

ECAD6008/C 12/9/19 Directed Task 1

The purpose of this directed task is to consider, in a critical way, specific strategies for the four elements of Assessment for Learning, as follows:

Sharing criteria with learners

Quality of questions/quality of talk

Use and quality of feedback

Peer and self assessment

Imagine your head teacher has asked you to prioritise specific strategies and consider how they might be implemented so that they can introduced and used throughout the school.

Work as a group to identify and critique specific strategies for each element of AfL outlined above. Aim to have at least five strategies for each element where possible.

Make a padlet by signing up here: <https://en-gb.padlet.com/>.

A video guide to padlet is here: <https://www.youtube.com/watch?v=TqRVg2ZMaDM>

Success criteria/What we are looking for

Your group will

- ✓ create and populate an engaging padlet, outlining the four elements of AfL.
- ✓ undertake research to help inform strategies for each element

For **each element** your group will:

- ✓ Suggest at least five specific strategies for each element
- ✓ Consider possible limitations and adaptations for each strategy (e.g. how it might work with different age ranges/what situations it may work most effectively in/how it could be further developed)

Possible resources

Welsh Government's (2010) book 'How to Developing Thinking and Assessment for Learning in the Classroom' – available in Day 2 folder.

Toolkits available at: <https://mikegershon.com/resources/>