

MODULE DIRECTORY

BSc (Hons) Professional Policing

**Diploma of Higher Education Policing
Profession**

**Certificate of Higher Education Policing
Profession**

LEVEL 4 – 6

**ACADEMIC DISCIPLINE: Blue Light
Academy**

INSTITUTE OF MANAGEMENT AND HEALTH

2021-2022

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INTRODUCTION

This Module Directory includes all the modules for Levels 4 – 6 within the BSc Professional Policing portfolio within the Institute of Management and Health, in the academic year 2021-2022.

This directory accompanies the Programme of Study Handbook, which will provide you with details of which modules you will be studying for your programme this year in the 'Programme of Study' section. This directory may include modules that are running on other programmes of study within your Academic Discipline/Institute. If you require assistance in identifying the modules for your programme of study, please contact the Programme Manager (whose name and contact details are provided in the accompanying Programme of Study Handbook), or the relevant Institute Office.

The University has made every effort to make the information as full and as accurate as possible, but you should note that minor changes in the organisation of modules between the planning stage and the actual teaching are inevitable. We shall try to keep any such changes to a minimum, and you will receive plenty of advance warning in the event of any alteration. We would also be grateful if you would let us know about any changes that you think might be helpful if introduced into future handbooks.

MODULES

Module Code	BMPL4007
Title	Learning in the Digital Era
Date	25/06/2020
Level	4
Credits	20
Pre-Requisites	None

AIM(S)

- To develop student's skills for independent study and life-long learning, which will form the foundations for successful completion of their degree programme and support future employment opportunities.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Demonstrate the foundational skills required to be a resilient and healthy independent learner.
- Practise the principles of learning agility
- Use suitable technology to support and enhance their learning experience within the discipline area

INDICATIVE CONTENT

- Time management, reading, writing, referencing and plagiarism, searching for and evaluating sources of information, working online.
- Critical thinking: issues concerning knowledge, belief, and doubt.
- Critical writing: synthesis, paraphrasing and creating an informed argument, avoiding plagiarism.
- Reflection and self-reflection.
- Identity and sense of place; including values, culture and intercultural awareness, heritage, diversity and inclusion and, multilingualism.
- Skills for a range of assessment modes, including blogs, vlogs, video, presentations, performances, posters, exams and written coursework.
- Skills and attitudes which underpin resilience, health, wellbeing and learning agility; the role of spirit, mind, emotions and body.
- Physical literacy: Consideration of the role of physical activity to the support of physical, mental health, well-being and resilience.
- Digital literacy: using appropriate technology; staying safe online, cyber security, digital identity.
- Team working.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
E-portfolio	Equivalent to 2,000 words	50%

Assessment Component 2

(Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Video and Supporting Materials	Individual 3 minute video which incorporates supporting materials	50%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

This will be guided by the student's subject area.

Module Code	BMPL4007	
Module Title	Learning in the Digital Era	
Classification	Reading List entry	Electronic*
Essential	Cottrell, S (2019) <i>The Study Skills Handbook</i> . 5th edn. London: Macmillan International Higher Education.	☒
Essential	Pears, R. and Shields, G.J. (2019) <i>Cite Them Right: the essential referencing guide</i> . 11th edn. London: Macmillan International Higher Education.	☒
Essential	Library Info Skills Sessions	☒
Further	Hopkins, D. and Reid, T., 2018. <i>The Academic Skills Handbook: Your Guide to Success in Writing, Thinking and Communicating at University</i> . London: Sage	☐
Further	Osmond, A., 2016. <i>Academic Writing and Grammar for Students</i> 2 nd edn. London: SAGE.	☐

Cod y Modwl	BMPL4007C
Teitl	Dysgu yn yr Oes Ddigidol
Dyddiad	25/06/2020
Lefel	4
Credydau	20
Rhagofynion	Dim

AMCAN(ION)

- Datblygu sgiliau'r myfyrwyr ar gyfer astudio annibynnol a dysgu gydol oes, a fydd yn ffurfio'r sylfeini ar gyfer cwblhau eu rhaglen radd yn llwyddiannus a chefnogi cyfleoedd cyflogaeth yn y dyfodol.

DEILLIANNAU DYSGU

Ar ôl cwblhau'r modwl hwn yn llwyddiannus, dylai'r myfyriwr allu:

- Arddangos y sgiliau sylfaenol sydd eu hangen i fod yn ddysgwr annibynnol cydnerth ac iach.
- Ymarfer egwyddorion ystwythder dysgu
- Defnyddio technoleg addas i gefnogi a gwella eu profiad dysgu yn y maes disgyblaeth

CYNNWYS DANGOSOL

- Rheoli amser, darllen, ysgrifennu, cyfeirnod i llên-ladrad, chwilio am ffynonellau gwybodaeth a'u gwerthuso, gweithio ar-lein.
- Meddwl yn feirniadol: materion yn ymwneud â gwybodaeth, cred, ac amheuaeth.
- Ysgrifennu beirniadol: synthesis, aralleirio a chreu dadl wybodus, gan osgoi llên-ladrad.
- Myfyrion a hunanfyfyrion.
- Hunaniaeth ac ymdeimlad o le; yn cynnwys gwerthoedd, diwylliant ac ymwybyddiaeth ryngddiwylliannol, treftadaeth, amrywiaeth a chynhwysiant, ac amlieithrwydd.
- Sgiliau ar gyfer amrywiaeth o ddulliau asesu, yn cynnwys blogiau, flogiau, fideo, cyflwyniadau, perfformiadau, posteri, arholiadau a gwaith cwrs ysgrifenedig.
- Sgiliau ac agweddau sy'n sail i gydnerthedd, iechyd, llesiant ac ystwythder dysgu; rôl ysbryd, meddwl, emosiynau a'r corff.
- Llythrennedd corfforol: Ystyriaethau ynghylch rôl gweithgarwch corfforol i gefnogi iechyd corfforol, meddyliol, llesiant a chydnerthnedd.
- Llythrennedd digidol: defnyddio technoleg briodol; aros yn ddiogel ar-lein, seiberddiogelwch, hunaniaeth ddigidol.
- Gweithio mewn tîm.

Dyraniad Amser Astudio

Mae'r amser astudio ar gyfer y modwl wedi ei rannu fel a ganlyn:

Math o weithgaredd	Oriau	Canran
Dysgu wedi'i amserlennu	48	24%
Dysgu'n annibynnol	152	76%
Dysgu drwy leoliadau		
CYFANSWM	200	100%

ASESU

Elfen Asesu 1

(Ticiwch un)

☐ Arholiad ysgrifenedig ☒ Gwaith cwrs ☐ Ymarferol

Dull asesu	Maint	Pwysiad
E-bortffolio	Cyferwerth â 2,000 o eiriau	50%

Elfen Asesu 2

(Ticiwch un)

☐ Arholiad ysgrifenedig ☐ Gwaith cwrs ☒ Ymarferol

Dull asesu	Maint	Pwysiad
Fideo a Deunyddiau Ategol	Fideo unigol 3 munud sy'n ymgorffori deunyddiau ategol	50%

Crynodeb o'r Asesiad

Math o weithgaredd	Canran
Arholiad ysgrifenedig	
Gwaith cwrs	50%
Ymarferol	50%
CYFANSWM	100%

RHESTR DDARLLEN DDANGOSOL

Bydd y rhestr yn cael ei llywio gan faes pwnc y myfyriwr.

Cod y Modwl	BMPL4007C	
Teitl y Modwl	Dysgu yn yr Oes Ddigidol	
Categori	Eitemau'r Rhestr Ddarllen	Electronig*
Hanfodol	Cottrell, S (2019) <i>The Study Skills Handbook</i> . 5th edn. London: Macmillan International Higher Education.	☒
Hanfodol	Pears, R. and Shields, G.J. (2019) <i>Cite Them Right: the essential referencing guide</i> . 11th edn. London: Macmillan International Higher Education.	☒
Hanfodol	Sesiynau Sgiliau Gwybodaeth y Llyfrgell	☒
Pellach	Hopkins, D. and Reid, T., 2018. <i>The Academic Skills Handbook: Your Guide to Success in Writing, Thinking and Communicating at University</i> . London: Sage	☐
Pellach	Osmond, A., 2016. <i>Academic Writing and Grammar for Students</i> 2 nd edn. London: SAGE.	☐

Module Code	BMPL4008
Title	Contemporary Challenges: Making a Difference
Date	25/06/2020
Level	4
Credits	20
Pre-Requisites	None

AIM(S)

- To develop student's awareness and appreciation of contemporary challenges relevant to the discipline facing individuals, organisations, communities and society, from a local, national and global perspective.
- To develop creative problem-solvers through the application of knowledge to real-world problems.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Identify and evaluate historical and contemporary issues and their impact on today's global society.
- Apply appropriate collaborative working practices to manage conflict and support effective decision making.
- Implement Design Thinking techniques to investigate problems in order to generate and evaluate solutions.

INDICATIVE CONTENT

- Visions of the Future including digital transformation 4.0.
- How history, legislation and policy shape the world we live.
- Contemporary global issues, e.g. responsible stewardship, diversity, inclusion, ethics, culture and intercultural awareness.
- 'Wicked problems': the challenge of difficult or impossible problems where the affecting variables are not known or quantifiable.
- Design Thinking to investigate, define, propose and evaluate problem solutions.
- Recognising and overcoming cognitive bias.
- Decision making frameworks and techniques.
- Recognising individual differences and the role of emotional intelligence in the management of conflict.
- The role of diplomacy, persuasion and negotiation in effective collaboration.
- The significance of interdisciplinary thinking in finding effective solutions to problems.
- The role of ethics in identifying solutions.
- Collective decision-making.
- The power of raising awareness

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
E-Portfolio	Equivalent to 2,000 words	50%

Assessment Component 2

(Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Group Presentation with supporting material	Each individual in the group to contribute 2 minutes to the presentation and each individual to contribute 1000 words to the supporting materials (max 6 in a group)	50%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

This will be guided by the student's subject area.

Module Code	BMPL4008	
Module Title	Contemporary Challenges: Making a Difference	
Classification	Reading List entry	Electronic *
Essential	Siebel, T.M. (2019) <i>Digital transformation: survive and thrive in an era of mass extinction</i> . New York: RosettaBooks.	☐

Essential	Stickdorn, M. & Schneider, J. (2011) <i>This is service design thinking: basics, tools, cases</i> . The Netherlands: BIS Publishers	☐
Essential	Echavarria, M., 2015. <i>Enabling Collaboration</i> . New York: LID Editorial.	☐
Essential	Well-being of Future Generations (Wales) Act 2015 (Online). Available at http://www.legislation.gov.uk/anaw/2015/2/contents/enacted	☒
Further	Fisher, R., Ury, W.L. and Patton, B. (2011) <i>Getting to yes: Negotiating agreement without giving in</i> . 3 rd edn. New York: Penguin.	☐
Further	Harari, Y. N. (2018) <i>21 Lessons for the 21st Century</i> . London: Jonathan Cape	☐

Cod y Modwl	BMPL4008C
Teitl	Heriau Cyfoes: Gwneud Gwahaniaeth
Dyddiad	25/06/2020
Lefel	4
Credydau	20
Rhagofynion	Dim

AMCAN(ION)

- Datblygu ymwybyddiaeth a gwerthfawrogiad myfyrwyr o heriau cyfoes perthnasol i'r ddisgyblaeth sy'n wynebu unigolion, sefydliadau, cymunedau a'r gymdeithas, o bersbectif lleol, cenedlaethol a byd-eang.
- Datblygu datrys-wyr problemau creadigol trwy gymhwyso gwybodaeth i broblemau byd go iawn.

DEILLIANNAU DYSGU

Ar ôl cwblhau'r modwl hwn yn llwyddiannus, dylai'r myfyriwr allu:

- Adnabod a gwerthuso materion hanesyddol a chyfoes a'u heffaith ar y gymdeithas fyd-eang heddiw.
- Cymhwyso arferion gweithio cydweithredol priodol i reoli gwrthdaro a chefnogi gwneud penderfyniadau effeithiol.
- Gweithredu technegau Meddylfryd Dylunio i ymchwilio i broblemau er mwyn creu a gwerthuso datrysiadau.

CYNNWYS DANGOSOL

- Gweledigaethau o'r Dyfodol yn cynnwys trawsffurfio digidol 4.0.
- Sut mae hanes, deddfwriaeth a pholisï'n rhoi ffurf i'r byd yr ydym yn byw ynddo.
- Materion byd-eang cyfoes, e.e. stiwardiaeth gyfrifol, amrywiaeth, cynhwysiant, moeseg, diwylliant ac ymwybyddiaeth ryngddiwylliannol.
- 'Problemau dyrys': her problemau anodd neu amhosibl lle nad yw'r newidynnau sy'n cael effaith yn hysbys nac yn fesuradwy.
- Meddylfryd Dylunio i ymchwilio, diffinio, cynnig a gwerthuso datrysiadau i broblemau.
- Adnabod a goresgyn rhagfarn wybyddol.
- Fframweithiau a thechnegau gwneud penderfyniadau.
- Adnabod gwahaniaethau unigol a rôl deallusrwydd emosiynol wrth reoli gwrthdaro.
- Rôl diplomyddiaeth, perswadio a chyd-drafod mewn cydweithio effeithiol.
- Arwyddocâd meddwl rhyngddisgyblaethol wrth ddod o hyd i ddatrysiadau effeithiol i broblemau.
- Rôl moeseg wrth adnabod datrysiadau.
- Gwneud penderfyniadau ar y cyd.
- Pŵer codi ymwybyddiaeth.

Dyraniad Amser Astudio

Mae'r amser astudio ar gyfer y modwl wedi ei rannu fel a ganlyn:

Math o weithgaredd	Oriau	Canran
Dysgu wedi'i amserlennu	48	24%
Dysgu'n annibynnol	152	76%
Dysgu drwy leoliadau		
CYFANSWM	200	100%

ASESU

Elfen Asesu 1

(Ticiwch un)

- ☐ Arholiad ysgrifenedig ☒ Gwaith cwrs ☐ Ymarferol

Dull asesu	Maint	Pwysiad
E-bortffolio	Cyferwerth â 2,000 o eiriau	50%

Elfen Asesu 2

(Ticiwch un)

- ☐ Arholiad ysgrifenedig ☐ Gwaith cwrs ☒ Ymarferol

Dull asesu	Maint	Pwysiad
Cyflwyniad Grŵp gyda deunyddiau ategol	Pob unigolyn yn y grŵp i gyfrannu 2 funud i'r cyflwyniad a phob unigolyn i gyfrannu 1000 o eiriau i'r deunyddiau ategol (uchafswm o 6 mewn grŵp)	50%

Crynodeb o'r Asesiad

Math o weithgaredd	Canran
Arholiad ysgrifenedig	
Gwaith cwrs	50%
Ymarferol	50%
CYFANSWM	100%

RHESTR DDARLLEN DDANGOSOL

Bydd y rhestr yn cael ei llywio gan faes pwnc y myfyriwr.

Cod y Modwl	BMPL4008C	
Teitl y Modwl	Heriau Cyfoes: Gwneud Gwahaniaeth	
Categori	Eitemau'r Rhestr Ddarllen	Electronig*
Hanfodol	Siebel, T.M. (2019) <i>Digital transformation: survive and thrive in an era of mass extinction</i> . New York: RosettaBooks.	☐

Hanfodol	Stickdorn, M. & Schneider, J. (2011) <i>This is service design thinking: basics, tools, cases</i> . The Netherlands: BIS Publishers	☐
Hanfodol	Echavarria, M., 2015. <i>Enabling Collaboration</i> . New York: LID Editorial.	☐
Hanfodol	Deddf Llesiant Cenedlaethau'r Dyfodol (Cymru) 2015 (Ar-lein). Ar gael ar http://www.legislation.gov.uk/cy/anaw/2015/2/contents/enacted/welsh	☒
Pellach	Fisher, R., Ury, W.L. and Patton, B. (2011) <i>Getting to yes: Negotiating agreement without giving in</i> . 3 rd edn. New York: Penguin.	☐
Pellach	Harari, Y. N. (2018) <i>21 Lessons for the 21st Century</i> . London: Jonathan Cape	☐

Module Code	BMPL4009
Title	Criminal Law
Date	11/03/2021
Level	4
Credits	20
Pre-Requisites	None

AIM(S)

- This module will introduce the student to the area of substantive criminal law, and the skills necessary to interpret primary and secondary sources.
- To develop the student's critical awareness of the social, political and cultural context in which law operates within the criminal legal system will introduce students to the research, analytical and presentational skills necessary.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able:

- Demonstrate a working knowledge and understanding of the general principles of criminal liability.
- Demonstrate a working knowledge and understanding of the social, moral, ethical and philosophical issues underlying criminal law and the ability to debate issues in relation to more general ethical perspectives
- Evaluate the policy issues underlying criminal law and the need to regulate social behavior whilst balancing the competing interests of the defendant against that of the victim.

INDICATIVE CONTENT

- General principles of criminal law
- Criminalisation
- Fatal and non-fatal offences against the person
- General defences
- Structure of a crime
- Internal and external elements of crime
- Role of punishments
- Role of prisons
- Modes of participation, inchoate offences and vicarious liability
- Offences against property

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	30%
Independent learning	140	70%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	1500 words	50%

Assessment Component 2 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	1500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	50%
Practical	0%
TOTAL	100%

READING LIST

Module Code	BMPL4009	
Module Title	Criminal Law	
Classification	Reading List entry	Electronic*
Essential	J. Herring 2014 Criminal Law, texts, Cases and Materials 6 th edition Oxford University Press Blackstones' Statutes on Criminal Law 2014-2015 42th Edition Oxford University Press	☒
Further	N. Padfield 2014 Criminal Law 9 th Edition Oxford University Press	☒
Further	M. Dubber & T. Hornle Criminal Law: A Comparative approach Oxford University Press	☒
Further	A. Ashworth & J. Horder 2013 Principles of Criminal Law 7 th edition Oxford University Press	☒
Further	S. Bilbas 2015 The Machinery of Criminal Justice Oxford University Press	☒

Module Code	BMPL4009	
Module Title	Criminal Law	
Classification	Reading List entry	Electronic*
Further	M.Jefferson 2015 Criminal Law 12 th Edition Pearson Publishers	☒
Further	Wallace & Robinson 2015 Principles of Criminal Law 6 th Edition Pearson Publishers	☒
Further	Journals Criminal Law review Journal of Criminal Law Law Quarterly Review Modern Law Review Cambridge Law Journal Oxford Journal of Legal Studies Northern Ireland Legal Quarterly Legal Studies Public Law Journal of Law and Society Harvard Law Review New Law Journal Criminal Law Review Law Society Gazette	☒
Further	Websites www.parliament.gov.uk	☒

Module Code	BMPL4001
Title	Evidence-based Approaches to Policing Decisions
Date	24/07/2019
Level	4
Credits	20
Pre-Requisites	None

AIM(S)

- To prepare the student to apply the relevant evidence-based policing models to decision making and problem solving in a professional police context.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Explain the principles of and engage in effective problem-solving techniques and evidence-based policing and apply to policing practice.
- Understand the rationale behind and the application of the National Decision Making Model (NDM) and how it is applied to policing practice.

INDICATIVE CONTENT

- Problem solving techniques
- Principles of problem solving and crime prevention
- Tools for effective problem solving
- OSARA
- Professional standards and ethical considerations
- Evidence-based Policing
- National Decision Making Model
- PLAN
- Influences of bias
- Risk

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	50	25%
Independent learning	150	75%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	2000 words	50%

Assessment Component 2

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	2000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	100%
Practical	0%
TOTAL	100%

READING LIST

Module Code	BMPL4001	
Module Title	Evidence-based Approaches to Policing Decisions	
Classification	Reading List entry	Electronic*
Essential	Blackstone's Police Operational Handbook 2018	☒
Essential	Blackstone's Police Operational Handbook - Practice and Procedure 2 nd 2018	☒
Essential	Blackstone's Handbook for Policing Students 2019	☒
Essential	T. Newburn 2012 The Handbook of Policing (3rd Edition) Willan Publishing.	☒
Further	C. Paterson & E. Pollock 2018 Policing and Criminology SAGE	☒
Further	C. Blake, B. Sheldon & P. Williams 2016 Policing and Criminal Justice SAGE	☒
Further	R. D. Bachman & R. K. Schutt 2017 The Practice of Research in Criminology and Criminal Justice SAGE	☒
Further	S. M. Cox, S. Marchionna & B. D. Fitch 2017 Introduction to Policing SAGE	☐
Journals	British Journal Of Criminology Crime, Law and Social Change International Criminal Justice Review International Journal of Police Science & Management Journal of Criminal Justice	

Module Code	BMPL4005
Title	Legal Process
Date	24/07/2019
Level	4
Credits	20
Pre-Requisites	

AIM(S)

- To equip the student with a broad understanding of the operation of the English legal system.
- To develop the student's critical awareness of the social, political and cultural context in which law operates and its international dimensions.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to

- Demonstrate knowledge and understanding of the relevant legislation and the legal process including the relationship between legislation and policies and practices.
- Identify and evaluate the fundamental legal techniques of reasoning from precedent and interpreting statutes, including knowledge of fact-finding,

INDICATIVE CONTENT

- The rule of Law
- The development of law
- Judicial Precedent
- Acts of Parliament
- Delegated Legislation
- European Law and Human Rights
- Statutory Interpretation
- Law Reform
- Civil and Criminal cases
- Legal profession
- The Judiciary
- Court system and juries
- Alternative Dispute Resolution and Tribunals

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	50	25%
Independent learning	150	75%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Group Presentation and Group Seminar Paper	5 minutes (presentation) 1000 words per member (paper)	50%

Assessment Component 2

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	2000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	50%
Practical	50%
TOTAL	100%

READING LIST

Module Code	BMPL4005	
Module Title	Legal Process	
Classification	Reading List entry	Electronic*
Essential	Elliott & Quinn 2015 , English Legal System, (16th Edn) (Harlow, Pearson: 2015)	☐
Essential	Partington,2015 Introduction to the English Legal System 2015-2016 10 th Edn Oxford University Press	☐
Further	Gillespie,2015 The English Legal System, 5 th Edn Oxford University Press ,)	☐
Further	Slorac, Embley, godchild & Shepard 2015 Legal systems and skills 2 nd Edition Oxford University Press	☐
Further	Slapper & Kelly 2012 , The English Legal System, (13th Edn) (London, Routledge)	☐
Further	Cownie, Bradney & Burton2013 , English Legal System in Context, 6th Edn Oxford University Press	☐
Further	Students will use the generic Blackstone's statutes	☐

Module Code	BMPL4005	
Module Title	Legal Process	
Classification	Reading List entry	Electronic*
Further	Journals Law Quarterly Review Modern Law Review Cambridge Law Journal Oxford Journal of Legal Studies Northern Ireland Legal Quarterly Legal Studies Public Law Journal of Law and Society Harvard Law Review New Law Journal Criminal Law Review European Human Rights Law Review The Journal Jurisprudence Law Society Gazette	☐
Further	Websites www.parliament.gov.uk	☒

Module Code	BMPL4002
Title	Preparing for Professional Policing
Date	24/07/2019
Level	4
Credits	20
Pre-Requisites	None

AIM(S)

- To explore the role of a Police Constable in England and Wales, with an introduction into the roles, standards and expectations of both the service and the public.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Understand the purpose, the powers and organisational structure of the police service and analyse the role of a Police Constable within a uniformed and disciplined service and the principle of 'policing by consent'.
- Understand the necessity of maintaining Professional Standards in line with the Code of Ethics and the Standards of Professional Behaviour, including ethical decision making, in policing scenarios;
- Understand how to exercise police powers and procedures fairly and with integrity, and understand the impact differing values and ethics can have on communities.

INDICATIVE CONTENT

- History of the police and Policing
- Roles, powers and responsibilities of police officers and police staff
- Legislation and police powers
- Police and Crime Plans
- Police structure and strategy , locally, regionally and nationally
- College of Policing
- Ethics, diversity Human rights and communities
- Decision making and discretion
- Professional standards and governance
- HMICFRS, IOPC
- Professional standards, Complaints and misconduct

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	50	25%
Independent learning	150	75%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	2000 Words	50%

Assessment Component 2

(Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Condensed SEARCH assessment centre	2.5 hours	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	50%
Practical	50%
TOTAL	100%

READING LIST

Module Code	BMPL4002	
Module Title	Preparing for Professional Policing	
Classification	Reading List entry	Electronic*
Essential	Blackstone's Police Operational Handbook 2018	☒
Essential	Blackstone's Police Operational Handbook - Practice and Procedure 2 nd 2018	☒
Essential	Blackstone's Handbook for Policing Students 2019	☐
Essential	T. Newburn 2012 The Handbook of Policing (3rd Edition) Willan Publishing.	☐
Further	C. Paterson & E. Pollock 2017 Policing and Criminology SAGE	☒
Further	C. Blake, B. Sheldon & P. Williams 2018 Policing and Criminal Justice SAGE	☒

Module Code	BMPL4002	
Module Title	Preparing for Professional Policing	
Classification	Reading List entry	Electronic*
Further	R. D. Bachman & R. K. Schutt 2017 The Practice of Research in Criminology and Criminal Justice SAGE	☒
Further	S.M. Cox, S. Marchionna & B. D. Fitch 2016 Introduction to Policing SAGE	☐
Journals	British Journal Of Criminology Crime, Law and Social Change International Criminal Justice Review International Journal of Police Science & Management Journal of Criminal Justice	☐

Module Code	BMPL5008
Title	Changemakers: Creativity and Value Creation
Date	25/06/2020
Level	5
Credits	20
Pre-Requisites	None

AIM(S)

- To develop the concepts and practice of creativity and value creation for the development of innovative, aspiring and progressive solutions.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Demonstrate knowledge and critical understanding of innovation, creativity and enterprising mindset, recognising the values and the contribution creativity makes to the common good.
- Conceive, articulate and apply creative thinking within a work-based or academic context to develop novel solutions and/or value creation.

INDICATIVE CONTENT

- Creativity in theory and practice.
- Value creation in theory and practice.
- Creative and ethical leadership: skills and challenges.
- Driving innovation and change, the intra and entrepreneurial individual.
- Critical thinking, troubleshooting and problem solving, developing novel solutions.
- Information gathering for inspiration, vision creation and ideation.
- Developing the enterprising and data driven mindset.
- Contemporary technologies: virtual and augmented reality and artificial intelligence to enhance creativity and innovation.
- Time management practices for an entrepreneurial mindset.
- Being resourceful, in the context of making do with less.
- Reflection and self-reflection.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Online portfolio of set exercises	2,000 words or equivalent	50%

Assessment Component 2

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Assignment	2,000 words or equivalent	50%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

This will be guided by the student's subject area.

Module Code	BMPL5008	
Module Title	Changemakers: Creativity and Value Creation	
Classification	Reading List entry	Electronic*
Essential	Hargreaves, J., and Page, L. (2013) <i>Reflective Practice</i> . (Key Themes in Health and Social Care Series). Polity Press.	☒
Essential	Nardi, P.M. (2017) <i>Critical Thinking : Tools for Evaluating Research</i> . University of California Press	☒
Essential	Westerman, G., Bonnet, D. and McAfee, A., <i>Leading Digital: Turning Technology Into Business Transformation</i> . (Audiobook) Recorded Books. 2017.	☒
Further	Schiuma, G. (2011) <i>Managing Knowledge Assets and Business Value Creation in Organizations : Measures and Dynamics</i> Hershey, Pa.: Business Reference Service.	☒

Further	Rescher, N. (2014). <i>A System of Pragmatic Idealism, Volume II The Validity of Values, A Normative Theory of Evaluative Rationality</i> (Princeton Legacy Library). Princeton: Princeton University Press.	☒
Further	Turner, E. (2020) <i>Be Less Zombie: How great companies create dynamic innovation, fearless leadership and passionate people</i> . John Wiley & Sons.	☒

Cod y Modwl	BMPL5008C
Teitl	Ysgogwyr Newid: Creadigrwydd a Chreu Gwerth
Dyddiad	25/06/2020
Lefel	5
Credydau	20
Rhagofynion	Dim

AMCAN(ION)

- Datblygu cysyniadau ac arferion creadigrwydd a chreu gwerth i ddatblygu datrysiadau arloesol, uchelgeisiol a blaengar.

DEILLIANNAU DYSGU

Ar ôl cwblhau'r modwl hwn yn llwyddiannus, dylai'r myfyriwr allu:

- Arddangos gwybodaeth a dealltwriaeth feirniadol o arloesedd, creadigrwydd a meddylfryd mentrus, gan gydnabod y gwerthoedd a'r cyfraniad mae creadigrwydd yn ei wneud er lles pawb.
- Ffurio, mynegi a chymhwyso meddwl creadigol o fewn cyd-destun seiliedig ar waith neu academiaidd i ddatblygu datrysiadau newydd a/neu greu gwerth.

CYNNWYS DANGOSOL

- Creadigrwydd mewn theori ac ymarfer.
- Creu gwerth mewn theori ac ymarfer.
- Arweinyddiaeth greadigol a moesegol: sgiliau a heriau.
- Ysgogi arloesedd a newid, yr unigolyn intrapreneuraidd ac entrepreneuraidd.
- Meddwl yn feirniadol, cywiro diffygion a datrys problemau, datblygu datrysiadau newydd.
- Casglu gwybodaeth ar gyfer ysbrydoliaeth, creu gweledigaeth a syniadaeth.
- Datblygu'r meddylfryd mentrus a yrrir gan ddata.
- Technolegau cyfoes: realiti rhithwir ac estynedig a deallusrwydd artiffisial i wella creadigrwydd ac arloesedd.
- Ymarferion rheoli amser ar gyfer meddylfryd entrepreneuraidd.
- Bod yn ddyfeisgar, o ran llwyddo i wneud y tro â llai o adnoddau.
- Myfyrio a hunan-fyfyrrio.

Dyraniad Amser Astudio

Mae'r amser astudio ar gyfer y modwl wedi ei rannu fel a ganlyn:

Math o weithgaredd	Oriau	Canran
Dysgu wedi'i amserlennu	48	24%
Dysgu annibynnol	152	76%
Dysgu drwy leoliadau		
CYFANSWM	200	100%

ASESU

Elfen Asesu 1

(Ticiwch un)

☐ Arholiad ysgrifenedig ☒ Gwaith cwrs ☐ Ymarferol

Dull asesu	Maint	Pwysiad
Portffolio o ymarferion gosod ar-lein	2,000 o eiriau neu gyfwerth	50%

Elfen Asesu 2

(Ticiwch un)

☐ Arholiad ysgrifenedig ☒ Gwaith cwrs ☐ Ymarferol

Dull asesu	Maint	Pwysiad
Aseiniad	2,000 o eiriau neu gyfwerth	50%

Crynodeb o'r Asesiad

Math o weithgaredd	Canran
Arholiad ysgrifenedig	
Gwaith cwrs	100%
Ymarferol	
CYFANSWM	100%

RHESTR DDARLLEN DDANGOSOL

Bydd y rhestr yn cael ei llywio gan faes pwnc y myfyriwr.

Cod y Modwl	BMPL5008C	
Teitl y Modwl	Ysgogwyr Newid: Creadigrwydd a Chreu Gwerth	
Categori	Eitemau'r Rhestr Ddarllen	Electronig*
Hanfodol	Hargreaves, J., and Page, L. (2013) <i>Reflective Practice</i> . (Key Themes in Health and Social Care Series). Polity Press.	☒
Hanfodol	Nardi, P.M. (2017) <i>Critical Thinking : Tools for Evaluating Research</i> . University of California Press	☒
Hanfodol	Westerman, G., Bonnet, D. and McAfee, A., <i>Leading Digital: Turning Technology Into Business Transformation</i> . (Audiobook) Recorded Books. 2017.	☒
Pellach	Schiuma, G. (2011) <i>Managing Knowledge Assets and Business Value Creation in Organizations : Measures</i>	☒

	<i>and Dynamics</i> Hershey, Pa.: Business Reference Service.	
Pellach	Rescher, N. (2014). <i>A System of Pragmatic Idealism, Volume II The Validity of Values, A Normative Theory of Evaluative Rationality</i> (Princeton Legacy Library). Princeton: Princeton University Press.	☒
Pellach	Turner, E. (2020) <i>Be Less Zombie: How great companies create dynamic innovation, fearless leadership and passionate people</i> . John Wiley & Sons.	☒

Module Code	BMPL5004
Title	Contemporary Issues within the Police
Date	24/07/2019
Level	5
Credits	20
Pre-Requisites	

AIM(S)

- To develop knowledge and critical understanding of contemporary issues in policing including setting priorities, the design and delivery of the police services and the challenge of managing change;
- To explore partnership working at all levels, the reduction of negative outcomes and the role of the media in shaping public opinion about the police service performance.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically evaluate contemporary issues for the police services, with emphasis on setting priorities, the design and delivery of services and the challenge of managing change;
- Investigate the role various media sources have in shaping public perception of the police service organisation and the issues they face.

INDICATIVE CONTENT

- Review of the policing working environment e.g. in the historical context of child and family social services and in the design and delivery of police services
- Understand key social, political and strategic drivers that impact upon response policing and how strategies can remain effective in increasingly challenging environments.
- Theoretical perspectives of partnership working and collaboration and how these have evolved into statutory requirements enshrined in legislation like the partnership arrangements under Part 9 of the Social Services and Well-being (Wales) Act 2014
- Examination of real-world partnership working in the public sector including the role of Integrated Family Support Teams
- Tackling poverty and multiple-deprivation: an examination of how government agencies have attempted to tackle complex problems
- Elected members and officers: the challenges of working together for community benefit
- The reduction of negative outcomes, demonstrating success and making recommendation for continued change and improvement
- Positive and negative aspects of the role the media plays in shaping the public perception of policing.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	30%
Independent learning	140	70%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	2500 words	50%

Assessment Component 2

(Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Group Presentation, with Supportive Paper	5 minutes per member 1250 words per member	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	50%
Practical	50%
TOTAL	100%

READING LIST

Module Code	BMPL5004	
Module Title	Contemporary Issues within the Police	
Classification	Reading List entry	Electronic*
Essential	Brothers, J. (2015) Rebalancing Public Partnership: Innovative Practice Between Government and Nonprofits from Around the World, Oxford: Routledge.	☒
Essential	Chanan, G. and Miller, C. (2013) Rethinking Community Practice: developing transformative neighbourhoods. Bristol: Policy Press	☒
Further	Ashworth, R. Boyne and Entwistle, T. (2010) Public Service Improvement: Theories and Evidence, Oxford: Oxford University Press.	☐
Further	Dewulf, G. Blanken, A. and Bult Spiering, M. (2012) Strategic Issues in Public –Private Partnerships, Second Edition. Oxford: Wiley–Blackwell.	☐

Module Code	BMPL5004	
Module Title	Contemporary Issues within the Police	
Classification	Reading List entry	Electronic*
Further	Grimsey, D. and Lewis, M .K. (2007) Public and Private Partnerships: The Worldwide Revolution, Cheltenham: Edward Elgar Publishing	☒
Further	James. R, Mullins, D, and Bovaird. T (2012) Partnership Working, Birmingham: Third Sector Research Centre	☒
Further	Robinson, P.C. Chimay, C. Anumba, J. and Patel, M. (2010) Governance and Knowledge Management for Public-Private Partnerships, Wiley- Blackwell.	☒
Further	Thompson, N. (2011) Effective Communication- A Guide for the People Professions, 2nd Edition, Palgrave Macmillan.	☒
Further	Thompson, N. (2009) People Skills, Third Edition, Palgrave Macmillan.	☒
Journals	British Journal Of Criminology Crime, Law and Social Change International Criminal Justice Review International Journal of Police Science & Management Journal of Criminal Justice	☐

Module Code	BMPL5001
Title	Operational Policing
Date	24/07/2019
Level	5
Credits	20
Pre-Requisites	None

AIM(S)

- To give the student a critical understanding of response and community policing, the challenges and issues faced in these areas of policing and what strategies the police use to provide effective operational police practice.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Critically examine the overall scope, powers, issues and challenges faced by response officers and how past incidents have shaped best practice.
- Demonstrate critical understanding and knowledge of the relevant legislation relevant to response, public order and community policing.
- Evaluate how crime and anti-social behaviour affects local communities and examine the police strategies to provide effective community policing

INDICATIVE CONTENT

- Response policing
- Human Rights, Ethics and discretion
- National Decision Model, National Intelligence Model
- Intelligence cycle
- DPA/MOPI/RIPA/FOI
- Data protection and data management
- Public order
- Police powers
- Stop and Search
- Models of policing
- National policing strategies
- Recording police incidents
- Community policing
- Safeguarding/ Partnership and stakeholder working
- Anti-social behaviour
- Community engagement.
- Evidence based policing

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	50	25%
Independent learning	150	75%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	2500 words	50%

Assessment Component 2

(Tick one)

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Exam	2 hours	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	50%
Practical	0%
TOTAL	100%

READING LIST

Module Code	BMPL5001	
Module Title	Operational Policing	
Classification	Reading List entry	Electronic*
Essential	Blackstone's Police Operational Handbook 2018	☒
Essential	Blackstone's Police Operational Handbook - Practice and Procedure 2 nd 2018	☒
Essential	T. Newburn 2012 The Handbook of Policing (3rd Edition) Willan Publishing.	☒
Essential	C. Paterson & C. Paternson 2017 Policing and Criminology SAGE	☒
Further	M. Nash 2006 Public Protection and the Criminal Justice Process OUP	☒
Further	T. K. V. Kumar 2013 Public Events and Police Response OUP	☒

Module Code	BMPL5001	
Module Title	Operational Policing	
Classification	Reading List entry	Electronic*
Further	M. Messinger 2013Public Order: Law and Practice OUP	☒
Further	C. Blake, B. Sheldon & P. Williams 2018 Policing and Criminal Justice SAGE	☒
Further	R.D. Bachman & R. K. Schutt 2016 The Practice of Research in Criminology and Criminal Justice SAGE	☒
Further	S. M. Cox, S. Marchionna & B. D. Fitch 2017 Introduction to Policing SAGE	☒
Journals	British Journal Of Criminology Crime, Law and Social Change International Criminal Justice Review International Journal of Police Science & Management Journal of Criminal Justice	☐

Module Code	BMPL5002
Title	Policing Terrorism
Date	24/07/2019
Level	5
Credits	20
Pre-Requisites	None

AIM(S)

- To examine the phenomenon that is terrorism, why people use terrorism as a political, religious or ideological tool and to understand critically the role and responsibilities of the police when dealing with terrorist events.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Critically understand the complexities involved in defining terror, terrorists and terrorism and how the police role in combatting terrorism
- Critically evaluate legislation, strategies, policy and the multi-agency public service response to civil and terrorism threats in the United Kingdom.

INDICATIVE CONTENT

- The complexities involved in defining emergencies and terrorism.
- Terrorist group case studies – MOs, Ideologies and targets
- Government policy and legislation covering terrorism and emergency management within the UK
- Public and emergency service interoperability programmes
- Organisational structures eg. NCTPHQ, UK CT structures
- Major trends in international terrorism and liberal democratic responses (e.g. the UK 'CONTEST' strategy and terrorism legislation)
- Intelligence, handling and management
- Terrorism and the media
- Counter terrorism and Human rights
- Radicalisation
- Relevant CT legislation

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	50	25%
Independent learning	150	75%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	2500 words	50%

Assessment Component 2

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	2500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	100%
Practical	0%
TOTAL	100%

READING LIST

Module Code	BMPL5002	
Module Title	Policing Terrorism	
Classification	Reading List entry	Electronic*
Essential	Blackstone's Police Operational Handbook 2018	☒
Essential	Blackstone's Police Operational Handbook - Practice and Procedure 2 nd 2018	☒
Essential	The Handbook of Policing (3rd Edition 2012) Tim Newburn Willan Publishing.	☐
Essential	C. Paterson & E. Pollock 2018 Policing and Criminology SAGE	☒
Essential	R. English 2015 Illusions of Terrorism and Counter-Terrorism OUP	☐
Essential	Terrorism and Political violence Journal	☒
Further	Wilkinson P. (2011) Terrorism Versus Democracy. The Liberal State Response (3rd Ed). Oxon. Routledge.	
Further	C. Blake, B. Sheldon & P. Williams 2018 Policing and Criminal Justice SAGE	☒
Further	R.D. Bachman & R. K. Schutt 2016 The Practice of Research in Criminology and Criminal Justice SAGE	☒
Further	S. M. Cox, S. Marchionna & B. D. Fitch 2017 Introduction to Policing SAGE	☒
Journals	British Journal Of Criminology Crime, Law and Social Change International Criminal Justice Review International Journal of Police Science & Management Journal of Criminal Justice	☐

Module Code	BMPL5003
Title	Policing the Public
Date	24/07/2019
Level	5
Credits	20
Pre-Requisites	None

AIM(S)

- To understand the police role in providing public protection, how to identify risk and vulnerability and the processes by which they are best able to tackle the issues.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Evaluate the role of the police in protecting the public, the models used and the factors that impact public protection issues.
- Evaluate the role the police have in protecting the vulnerable and understand how extrinsic factors can result in harm, or risk of harm to vulnerable people.
- Evaluate the early intervention strategies put forward to tackle both crime and vulnerability.

INDICATIVE CONTENT

- Legislation
- Offences/ MAPPA/Children's Act/
- Sexual Offences involving children
- Abuse
- Victims- concepts, theories and impacts
- Attitudes and stereotyping
- Media
- IPCC
- Serious organised crime
- Ethics and National Models- NDM/NIM
- Police powers
- Vulnerability and risk /Mental Health

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	50	25%
Independent learning	150	75%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	2500 words	50%

Assessment Component 2

(Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Presentation and Supportive Paper	5 minutes, and 1000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	50%
Practical	50%
TOTAL	100%

READING LIST

Module Code	BMPL5003	
Module Title	Policing the Public	
Classification	Reading List entry	Electronic*
Essential	Blackstone's Police Operational Handbook 2018	☒
Essential	Blackstone's Police Operational Handbook - Practice and Procedure 2 nd 2018	☒
Essential	The Handbook of Policing (3rd Edition 2012) Tim Newburn Willan Publishing.	☒
Essential	C. Paterson & E. Pollock 2018 Policing and Criminology SAGE	☒
Further	M. Nash 2006 Public Protection and the Criminal Justice Process OUP	☒
Further	T.K.V. Kumar 2013 Public Events and Police Response OUP	☒

Module Code	BMPL5003	
Module Title	Policing the Public	
Classification	Reading List entry	Electronic*
Further	Public Order: Law and Practice 2013 M. Messinger OUP	☒
Further	C. Blake, B. Sheldon & P. Williams 2018 Policing and Criminal Justice SAGE	☒
Further	R.D. Bachman & R. K. Schutt 2016 The Practice of Research in Criminology and Criminal Justice SAGE	☒
Further	S. M. Cox, S. Marchionna & B. D. Fitch 2017 Introduction to Policing SAGE	☒
Journals	British Journal Of Criminology Crime, Law and Social Change International Criminal Justice Review International Journal of Police Science & Management Journal of Criminal Justice	☐

Module Code	BMPL5006
Title	Understanding Crime, Justice and Punishment
Date	24/07/2019
Level	5
Credits	20
Pre-Requisites	

AIM(S)

- To critically assess the strengths and limitations of particular concepts associated with different theoretical perspectives and how key theoretical concepts and ideas relate to criminal justice practice
- To critically understand these perspectives as they relate to social divisions (class, 'race', gender, sexuality and age)

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Critically assess the historical and contemporary significance of criminological concepts deployed to explain crime, justice and punishment and exhibit understanding of the ways in which crime, justice and punishment are contested within and outside of academic thinking
- Distinguish between different conceptual frames of reference and compare and contrast their strengths and weaknesses within the world of policy and criminal justice practice
- Demonstrate how criminal justice theory and practice intersect with social fractures, inequalities and social divisions

INDICATIVE CONTENT

- Criminal Justice – the political landscape
- The prosecution process, courts, and trials
- Sentencing, penal legitimacy, and justifications of punishment
- Victims of the criminal justice process
- Race, ethnicity and inequalities in the criminal justice process.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	50	25%
Independent learning	150	75%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	2500 words	50%

Assessment Component 2

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	2500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	100%
Practical	0%
TOTAL	100%

READING LIST

Module Code	BMPL5006	
Module Title	Understanding Crime Justice and Punishment	
Classification	Reading List entry	Electronic*
Essential	S. Case, P. Johnson, D. Manlow, R. Smith 7 K Williams 2017 Criminology OUP	☒
Essential	R. Hopkins Burke 2017 An Introduction to Criminological Theory 5th Edition Routledge	☒
Essential	R. Cruft, M.H. Kramer, & M. R. Reiff 2011 Crime, Punishment, and Responsibility OUP	☒
Further	C. Hale, K. Hayward, A. Wahidin & E. Wincup 2013 Criminology Third Edition OUP	☐
Further	D. Evans, N. Fyfe & D. Herbert 2015 Crime, Policing and Place Essays in Environmental Criminology, 1st Edition OUP	☒
Further	H. Gross 2015 Crime and Punishment: A Concise Moral Critique OUP	☐
Journals	British Journal Of Criminology Crime, Law and Social Change International Criminal Justice Review International Journal of Police Science & Management Journal of Criminal Justice	☐

Module Code	BMPL6008
Title	Independent Project
Date	25/06/2020
Level	6
Credits	40
Pre-Requisites	None

AIM(S)

- To develop the ability of students to engage critically and innovatively with theory and/or practice relevant to their studied subject areas in order to produce a discipline specific in-depth project.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Demonstrate intellectual skills in the identification of an appropriate topic, problem or challenge for investigation pertinent to their field of study and formulate a suitable plan for further research utilising relevant investigative methods in order to produce a response.
- Evidence in-depth knowledge and critical understanding of principles necessary to underpin their education within their chosen field of study and problem solving techniques applicable to this.
- Evidence independence of thought and critical evaluation in the production of an independent piece of work, demonstrating transferable skills through exercising initiative and personal responsibility in planning own learning and self-management.
- Organise their knowledge and learning through use of a range of media, and present their work appropriately in a manner that can be understood by specialist and non-specialist audiences.

INDICATIVE CONTENT

- Research paradigms, methods, and techniques of research and enquiry.
- Conducting and writing literature reviews.
- Ethical concerns and the research process.
- Resource, project, and skills management processes and techniques.
- Presenting and illustrating data and information.
- Communication of general, specialist, technical ideas and results.
- Problem solving, creative, entrepreneurial thinking and approaches.
- Collaboration, adaptability and reflection.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	36	9%
Independent learning	364	91%
Placement learning		
TOTAL	400	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	Minimum of 3 elements (equivalent to 10,000 words)	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

This will be guided by the student's individual project.

Module Code	BMPL6008	
Module Title	Independent Project	
Classification	Reading List entry	Electronic*
Essential	Cottrell S, (2015) <i>Skills for Success Personal Development and Employability</i> , 3 rd edition, Palgrave. London.	☒
Essential	ASET, 2013 <i>Good Practice Guide for Workbased Learning and Placement Learning in Higher Education</i>	☒
Essential	Gray, D.E. (2018) <i>Doing Real World Research</i> , London: SAGE.	☐
Further	Gallagher K, (2016) <i>Essential Study and Employment Skills For Business and Management Students</i> , Oxford	☐
Further	Gottschall, Jonathan (2013), <i>The Storytelling Animal: How Stories Make Us Human</i> , Houghton Mifflin	☐
Further	Storr, Will (2020), <i>The Science of Storytelling</i> , William Collins	☐
Further	Cohen, L. Manion, L. and Morrison, K. (2017) <i>Research Methods in Education</i> , 8 th edition London: Routledge.	☒

Further	Flick, U. (2014) <i>An Introduction to Qualitative Research</i> , London: SAGE.	☐
Further	Aubrey, K. & Riley, A. (2017) <i>Understanding and Using Challenging Education Theories</i> , London: SAGE.	☒
Further	Brinkmann, S. and Kvale, S. (2018) <i>Doing Interviews (Qualitative Research Kit)</i> . Sage	☐
Further	Gibbs, G. (2018) <i>Analysing Qualitative Data (Qualitative Research Kit)</i> . Sage	☒
Further	Creswell, J. W. (2012). <i>Qualitative inquiry and research design: Choosing among five approaches</i> . Sage	☐
Further	Obschonka, M., Hakkarainen, K., Lonka, K. et al. Entrepreneurship as a twenty-first century skill: entrepreneurial alertness and intention in the transition to adulthood. <i>Small Bus Econ</i> 48 , 487–501 (2017). https://doi.org/10.1007/s11187-016-9798-6	☒
Further	https://ec.europa.eu/jrc/en/entrecomp	☒

Cod y Modwl	BMPL6008C
Teitl	Prosiect Annibynnol
Dyddiad	25/06/2020
Lefel	6
Credydau	40
Rhagofynion	Dim

AMCAN(ION)

- Datblygu gallu myfyrwyr i fynd i'r afael yn feirniadol ac yn arloesol â theori a/neu arfer sy'n berthnasol i'r meysydd pwnc a astudir ganddynt er mwyn llunio prosiect manwl sy'n benodol i'w disgyblaeth.

DEILLIANNAU DYSGU

Ar ôl cwblhau'r modwl hwn yn llwyddiannus, dylai'r myfyriwr allu:

- Arddangos sgiliau deallusol wrth ddynodi pwnc, problem neu her briodol i'w harchwilio sy'n berthnasol i'w maes astudio a ffurfio cynllun addas i'w ymchwilio ymhellach gan ddefnyddio dulliau archwiliadol perthnasol er mwyn llunio ymateb.
- Dangos gwybodaeth fanwl a dealltwriaeth feirniadol o'r egwyddorion sy'n angenrheidiol i ategu eu haddysg o fewn eu maes astudio dewisol a thechnegau datrys problemau sy'n berthnasol i hyn.
- Dangos meddwl annibynnol a gwerthuso beirniadol wrth lunio darn o waith annibynnol, gan arddangos sgiliau trosglwyddadwy trwy ddefnyddio menter a chyfrifoldeb personol wrth gynllunio eu dysgu eu hunain a'u hunanreolaeth.
- Trefnu eu gwybodaeth a'u dysgu trwy ddefnyddio amrywiaeth o gyfryngau, a chyflwyno'u gwaith yn briodol mewn ffordd sy'n ddealladwy i gynulleidfaoedd arbenigol ac anarbenigol.

CYNNWYS DANGOSOL

- Paradeimau ymchwil, dulliau, a thechnegau ymchwil ac ymholi.
- Cynnal ac ysgrifennu adolygiadau llenyddiaeth.
- Pryderon moesegol a'r broses ymchwil.
- Prosesau a thechnegau rheoli adnoddau, prosiectau a sgiliau.
- Cyflwyno a darlunio data a gwybodaeth.
- Cyfathrebu syniadau a chanlyniadau cyffredinol, arbenigol, technegol.
- Datrys problemau, a meddwl a dulliau creadigol ac entrepreneuriaidd.
- Cydweithio, addasu a myfyrio.

Dyraniad Amser Astudio

Mae'r amser astudio ar gyfer y modwl wedi ei rannu fel a ganlyn:

Math o weithgaredd	Oriau	Canran
Dysgu wedi'i amserlennu	36	9%
Dysgu annibynnol	364	91%
Dysgu drwy leoliadau		
CYFANSWM	400	100%

ASESU

Elfen Asesu 1

(Ticiwch un)

☐ Arholiad ysgrifenedig
 ☒ Gwaith cwrs
 ☐ Ymarferol

Dull asesu	Maint	Pwysiad
Portffolio	O leiaf 3 elfen (cyfwerth â 10,000 o eiriau)	100%

Crynodeb o'r Asesiad

Math o weithgaredd	Canran
Arholiad ysgrifenedig	
Gwaith cwrs	100%
Ymarferol	
CYFANSWM	100%

RHESTR DDARLLEN DDANGOSOL

Bydd y rhestr yn cael ei llywio gan brosiect unigol y myfyriwr.

Cod y Modwl	BMPL6008C	
Teitl y Modwl	Prosiect Annibynnol	
Categori	Eitemau'r Rhestr Ddarllen	Electronig*
Hanfodol	Cottrell S, (2015) <i>Skills for Success Personal Development and Employability, 3rd edition</i> , Palgrave. London.	☒
Hanfodol	ASET, 2013 <i>Good Practice Guide for Workbased Learning and Placement Learning in Higher Education</i>	☒
Hanfodol	Gray, D.E. (2018) <i>Doing Real World Research</i> , London: SAGE.	☐
Pellach	Gallagher K, (2016) <i>Essential Study and Employment Skills For Business and Management Students</i> , Oxford	☐
Pellach	Gottschall, Jonathan (2013), <i>The Storytelling Animal: How Stories Make Us Human</i> , Houghton Mifflin	☐
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Pellach	Cohen, L. Manion, L. and Morrison, K. (2017) <i>Research Methods in Education</i> , 8 th edition London: Routledge.	☒
Pellach	Flick, U. (2014) <i>An Introduction to Qualitative Research</i> , London: SAGE.	☐
Pellach	Aubrey, K. & Riley, A. (2017) <i>Understanding and Using Challenging Education Theories</i> , London: SAGE.	☒
Pellach	Brinkmann, S. and Kvale, S. (2018) <i>Doing Interviews (Qualitative Research Kit)</i> . Sage	☐
Pellach	Gibbs, G. (2018) <i>Analysing Qualitative Data (Qualitative Research Kit)</i> . Sage	☒
Pellach	Creswell, J. W. (2012). <i>Qualitative inquiry and research design: Choosing among five approaches</i> . Sage	☐
Pellach	Obschonka, M., Hakkarainen, K., Lonka, K. et al. Entrepreneurship as a twenty-first century skill: entrepreneurial alertness and intention in the transition to adulthood. <i>Small Bus Econ</i> 48 , 487–501 (2017). https://doi.org/10.1007/s11187-016-9798-6	☒
Pellach	https://ec.europa.eu/jrc/en/entrecomp	☒

Module Code	BMPL6001
Title	Digital Policing
Date	24/07/2019
Level	6
Credits	20
Pre-Requisites	None

AIM(S)

- To provide the student with the knowledge and skills required to evaluate critically the dynamic environment and specific features of digital policing and how it impacts on policing practice, the community and the most vulnerable.
- To explore the role that technology can play in everyday policing.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Demonstrate evaluation and systematic understanding of prevalent technology and devices and evaluate their impact on policing practice.
- Critically evaluate the ways in which technology contributes to the many complex crimes and the individuals who are vulnerable to the type of crime.

INDICATIVE CONTENT

- Digital devices and their capabilities
- Cybercrime Local/regional and national perspectives
- Social networks, Apps, encrypted communications
- Criminal use of digital Devices
- The Web and the development of the Web
- Dark web, Source codes, crypto currency
- Using technology to assist
- Legal restrictions, Digital footprint
- Disclosure
- Vulnerability to Internet-facilitated crime
- Global impact of online crime
- Investigating cyber and digital crime

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	50	25%
Independent learning	150	75%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	3000 words	50%

Assessment Component 2

(Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Presentation with Supportive Paper	15 minutes, and 1000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	50%
Practical	50%
TOTAL	100%

READING LIST

Module Code	BMPL6001	
Module Title	Digital Policing	
Classification	Reading List entry	Electronic*
Essential	Blackstone's Police Operational Handbook 2018	☒
Essential	Blackstone's Police Operational Handbook - Practice and Procedure 2 nd 2018	☒
Essential	I. Walden 2016 Computer Crimes and Digital Investigations 2 nd Ed OUP	☒
Essential	T. Newburn 2012 The Handbook of Policing (3rd Edition) Willan Publishing.	☒
Essential	J. Lane 2019 The Digital Street OUP	☒
Essential	R. Bryant 2016 Policing Digital Crime 1 st edition Routledge	☒

Module Code	BMPL6001	
Module Title	Digital Policing	
Classification	Reading List entry	Electronic*
Essential	C. Paterson & E. Pollock 2018 Policing and Criminology SAGE	☒
Further	C. Blake, B. Sheldon & P. Williams 2018 Policing and Criminal Justice SAGE	☒
Further	R.D. Bachman & R. K. Schutt 2016 The Practice of Research in Criminology and Criminal Justice SAGE	☒
Further	S. M. Cox, S. Marchionna & B. D. Fitch 2017 Introduction to Policing SAGE	☒
Journals	British Journal Of Criminology Crime, Law and Social Change International Criminal Justice Review International Journal of Police Science & Management Journal of Criminal Justice	☐

Module Code	BMPL6002
Title	Forensic Recovery and Examination
Date	24/07/2019
Level	6
Credits	20
Pre-Requisites	

AIM(S):

- The overall aims of the module are to develop theoretical and practical knowledge and understanding of forensic recovery and examination in criminal investigation. Legislation, policies and procedures relating to the forensic recovery and examination of crime scenes will be critically analysed. Additionally, the module will consider via case study the reasoning behind the practical application of policies and procedures based upon historic miscarriages of justice.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Demonstrate a systematic understanding and coherent and detailed knowledge of the complexities in reducing the possibility of cross contamination in criminal investigations.
- Demonstrate a practical understanding of the variety of exhibit recovery methods and appropriate forensic disciplines for a spectrum of types of forensic exhibits.
- Critically analyse the policies and procedures relied upon historically and in contemporary process of police exhibit recovery and examination.
- Critically evaluate relevant legislation, strategies, policy and procedure with regard to police exhibit recovery and examination.

INDICATIVE CONTENT

- Locard's exchange theory and the issues surrounding cross contamination.
- Forensically related case studies and miscarriages of justice.
- Legislation covering the recovery (seizure) of forensic exhibits.
- Police policy and procedure regarding recovery and examination of exhibits.
- Practicalities of forensic examination in situ and comparison with laboratory submission.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled Learning	50	25%
Independent Learning	150	75%
Placement Learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Exam	2 hours	50%

Assessment Component 2

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Report	3000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	50%
Practical	0%
TOTAL	100%

READING LIST

Module Code	BMPL6002	
Module Title	Forensic Recovery and Examination	
Classification	Reading List entry	Electronic*
Essential	Blackstone's Police Operational Handbook 2018	☒
Essential	Blackstone's Police Operational Handbook - Practice and Procedure 2 nd 2018	☒
Essential	Blackstone's Crime Scene Management and Evidence Recovery Second Edition 2015	☒
Essential	T. Newburn 2012 The Handbook of Policing (3rd Edition) Willan Publishing.	☒
Essential	J. Lane 2019 The Digital Street OUP	☒
Essential	R. Bryant 2016 Policing Digital Crime 1 st edition Routledge	☒
Essential	P. Roberts & A. Zuckerman 2010 Criminal Evidence Second Edition OUP	☒

Module Code	BMPL6002	
Module Title	Forensic Recovery and Examination	
Classification	Reading List entry	Electronic*
Further	C. Blake, B. Sheldon & P. Williams 2018 Policing and Criminal Justice SAGE	☒
Further	R.D. Bachman & R. K. Schutt 2016 The Practice of Research in Criminology and Criminal Justice SAGE	☒
Further	S. M. Cox, S. Marchionna & B. D. Fitch 2017 Introduction to Policing SAGE	☒
Journals	British Journal Of Criminology Crime, Law and Social Change International Criminal Justice Review International Journal of Police Science & Management Journal of Criminal Justice	☐

Module Code	BMPL6007
Title	Vulnerability, Welfare and Risk
Date	24/07/2019
Level	6
Credits	20
Pre-Requisites	

AIM(S)

- To situate current operational policing, legislation and policies to those who are victims, at risk of victimisation and welfare of vulnerable people.
- To map the nature and extent of criminal victimisation and its impact and to understand the role of victims' movements in the formulation of criminal justice policy.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Critically appreciate the influences of risk factors on vulnerability including how a person becomes a victim, factors that can result in harm and personal aspects of vulnerability.
- To engage in debate concerning a broad range of legislation, policies and 'what works' in relation to vulnerable people, those at risk of harm or the welfare of individuals.
- To appreciate vulnerability, welfare and risk in the context of operational policing including response to police presence, public protection policing and different organisational approaches to supporting vulnerable people or those at risk.
- To have a sound, critical knowledge of the nature and extent of onset offending and the impact of early intervention to curve offending.

INDICATIVE CONTENT

- Vulnerable victims and police responses
- National drivers for police to deal with vulnerable people or those at risk
- Legislation to support vulnerable people or those at risk of harm
- Factors and theories of how a person becomes a victim or at risk.
- Police and other organisations support to vulnerable people
- Challenges to Understanding Crime and Victimization.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24
Independent learning	152	76
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	3,000 words	50%

Assessment Component 2

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Critical evaluation (report or essay)	3,000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	100%

READING LIST

Module Code	BMPL6007	
Module Title	Vulnerability, Welfare and Risk	
Classification	Reading List entry	Electronic*
Essential	P. Davies, P. Francis & C. Greer 2017 Victims, Crime and Society: An Introduction Second Edition Sage Publications	☐
Further	P. Davies 2011 Gender, Crime and Victimisation Sage Publications	☐
Further	M. A. Walters 2014 Hate Crime and Restorative Justice Exploring Causes, Repairing Harms OUP	☐
Further	K. Starmer, M. Strange, and Quincy Whitaker with A. Jennings and T. Owen 2001 Criminal Justice, Police Powers and Human Rights Blackstone Press	☐
Further	P. Davies 2011 Gender, Crime and Victimisation Sage Publications	☐
Journals	The British Journal of Criminology	☐
Journals	Punishment & Society	☐
Journals	Journal of Criminal Justice	☐

Journals	Criminology & Criminal Justice Journal	☐
Journals	Criminal Justice and Behaviour	☐
Journals	Social Inclusion Journal	☐
Websites	UN Crime Prevention and Criminal Justice	☒
Websites	Home Office	☒
Websites	Ministry of Justice	☒
Websites	Howard League for Penal Reform	☒

Module Code	BMPL6004
Title	Organisational Leadership within the Police: Theory into Practice
Date	24/07/2019
Level	6
Credits	20
Pre-Requisites	

AIM(S)

- To critically analyse the theories and models of leadership at a strategic level, consolidating and advancing beyond the foundational skills studied at level 4 and 5.
- A student in this experientially based module will have an opportunity to examine the performance of public service organisations and apply, synthesise and reflect upon both study and personal experience of leadership, enabling them to propose action plans for improved performance.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to

- systematically analyse the theoretical perspectives of leadership at a strategic level within a public sector organisation and assess the effectiveness of application
- critically evaluate the effectiveness of leadership theory comparing and contrasting their practical application and analysing the organisational impact of the styles
- reflect on effective leadership decision making and problem solving within a practical environment, demonstrating presentation and team working skills.

INDICATIVE CONTENT

- Leadership theory with a focus on senior leadership at a strategic policing level including models of leadership such as Transactional, Transformational and Situational Leadership, and assessing their appropriateness within the police service
- Contemporary leadership development issues within the police service.
- Application of theory to developing leadership skills, methods and models in self and others
- Leading teams and individuals, building and maintaining productive working relationships
- Assess the value of leadership and development to police organisational success
- The future of police service leadership, and the influence of politics, the media and finance.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	30%
Independent learning	140	70%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Presentation with Supportive Portfolio	5 minutes 2500 words	50%

Assessment Component 2

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	3000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	50%
Practical	50%
TOTAL	100%

READING LIST

Module Code	BMPL6004	
Module Title	Organisational Leadership within the Police: Theory into practice	
Classification	Reading List entry	Electronic*
Essential	Aeppli P. Ribaux O. and Summerfield E. (2011) Decision making in policing – Operations and Management. EPFL Press. Florida.	☒
Essential	Armstrong, M and Stephens, T. (2009) A handbook of Management and Leadership, 2nd ed. London: Kogan Page.	☒
Further	Atrill, P (2011) Financial Management for decision makers, 7th Edition. Pearson Education. London.	☒
Further	Blanchard, K. Leading at a Higher Level (2009). Aberdeen: FT Prentice Hall	☐
Further	Northouse, P.G. (2010) Leadership: Theory and Practice, 5th ed. London: Sage Publications	☐