

SCHOOL OF CLASSICS UNIVERSITY OF WALES TRINITY SAINT DAVID



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Y Drindod Dewi Sant
————— UNIVERSITY OF WALES
Trinity Saint David

Module Syllabus

Households in the ancient world: Greek Texts (HPGR5004, HPGR6004)

Module Code:	HPGR5004, HPGR6004
Credit points:	20
Pre-requisites/restrictions:	Greek 1, 2 and 3 or equivalent
Taught:	Semester 1
Lecturer:	Dr Matthew Cobb

AIM(S) To enable students:

- To make students aware of recent developments in studies of households, their composition and activities, in the ancient Mediterranean; to introduce modern theories and approaches to issues related to households, their composition, agents, and activities; and to critically engage in a detailed study of the composition of households, domestic space use and domestic economic activities of households within the complex societies of the ancient Mediterranean.
- To engage with some key texts in their original Greek

LEARNING OUTCOMES Upon the successful completion of this module, the student should be able to:

- demonstrate a critical analytic knowledge of differing households in the ancient world;
- demonstrate ability in the critical analysis of the historical, cultural, and gendered background of evidence for households as seen in archaeological, iconographic, and textual data;
- translate some key texts from Greek to English

INDICATIVE CONTENT

- Archaeological, iconographic and literary evidence for diverse household activities; domestic space use; domestic economic activity; gender in the ancient household; family units and other agents in the ancient household; hospitality; enslaved and free members of ancient households; ancient conceptual discussion/depiction of households; modern theoretical approaches to the study of ancient households; relationships between households and public space and activities.

LEARNING AND TEACHING STRATEGY

Distance Learning - Moodle Units will introduce the students to the concepts, principles and practices of the topics studied for the module. Alongside written material, Units might also include podcasts or vidcasts, links to relevant websites and e-resources, scanned chapters from books and journals as well as suggestions for further reading. Each Unit will contain clear instructions about the order in which students should consult the material. Unit information will be geared towards the student achieving the module learning outcomes. Tutorials and webinars may be used in order to support discussion and critical evaluation of what has been learned as well as enabling students to pursue their own questions. Module information may be supported by student chatrooms and webinars to explore more fully the concepts, principles and practices of each topic, to explore aspects of the set reading for the Unit, or to enable clarification where confusion might have arisen. Guided independent study allows students to further their independent learning skills with appropriate support provided by the module tutor(s).

OFFICE HOURS/HOW TO CONTACT ME

Please feel free to contact me if you would like to discuss any problems you may have concerning this module. Please email me (m.cobb@uwtsd.ac.uk).

Tasks during the module:

Students will usually be expected to have prepared notes and/or translations of a set amount of Greek text prior to taught sessions. What should be translated will be indicated in class.

MARKED AND GRADED ASSESSMENTS

Comprehension quiz (historical and linguistic features) – worth 25% – Duration: 45 minutes

The first comprehension quiz will involve students answering a series of written questions based on 1-3 passages from the text (Lysias 1). The passage(s) selected will be from material you have already covered during class sessions. This quiz will include comprehension questions (demonstrating of knowledge of what is being discussed in the passage) and grammatical and syntactical questions). You will not be expected to translate the whole passage(s); only read the material and answer the questions. Invigilation will take place in class.

Comprehension quiz (historical and linguistic features) – worth 25% – Duration: 45 minutes

The second comprehension quiz will involve students answering a series of written questions based on 1-3 passages from the text (Lysias 1). The passage(s) selected will be from material you covered in the class since the last quiz, i.e., the more recent material covered. This quiz will include comprehension questions (demonstrating of knowledge of what is being discussed in the passage) and grammatical and syntactical questions). You will not be expected to translate the whole passage(s); only read the material and answer the questions. Invigilation will take place in class.

Translation Exam – worth 50% – Duration: 1 hr and 30 minutes

50% written Exam that will consist of a seen section (Section A) and an unseen section (Section B). The former is worth 70 of the marks for the exam, the latter 30 marks. For section A this will involve a choice of two passage, pick one to translate. This will be based on passages from Lysias 1 covered in the class. Section B will be a shorter passage (with some vocabulary given) from another of Lysias' speeches. Invigilation will take place in class.

Assessment Summary Activity type	Percentage
Quiz	50%
Exam	50%
TOTAL	100%

Special needs / requirements

If you have any special needs (e.g., dyslexia, visual impairment) that need to be taken into account for the teaching of this module, please make sure that our Welfare Officer is made aware of this so that we can make sure that we fully support you in your studies.

Returning of work

Your Feedback and Grades will be returned either during class and/or returned electronically through Moodle.

PRESCRIBED TEXTS:**Essential**

Carey, Christopher (ed). 1990. *Lysias: Selected Speeches*. Cambridge Greek and Latin Classics. Cambridge: CUP.

A good dictionary is useful for this level. You may wish to use LIDDELL & SCOTT. 1963. *An Intermediate Greek-English Lexicon*, Oxford: OUP.

Useful

Edwards, M. 1999. *Lysias: Five Speeches 1, 12, 19, 22, 30*. Bristol: Bristol Classical Press.