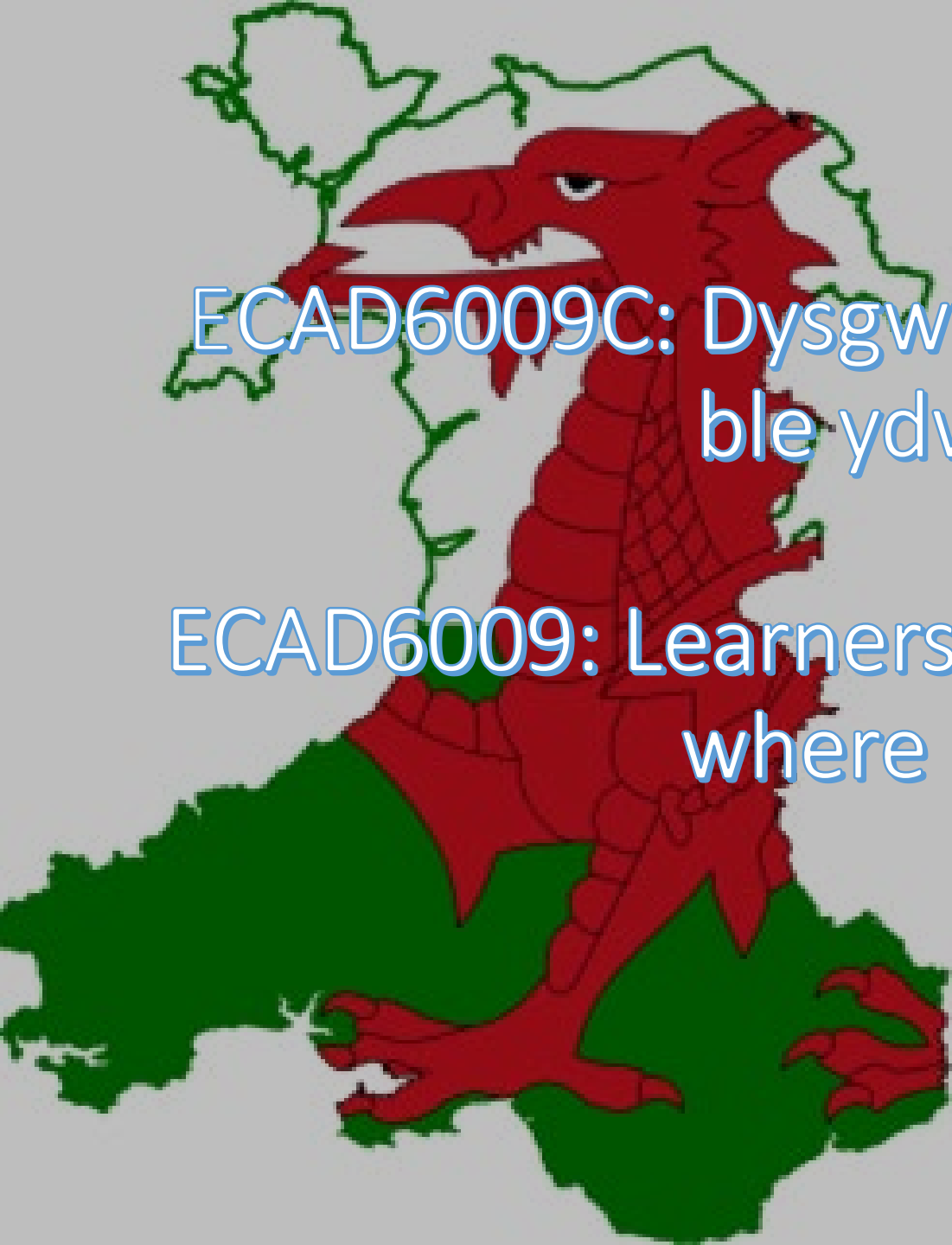
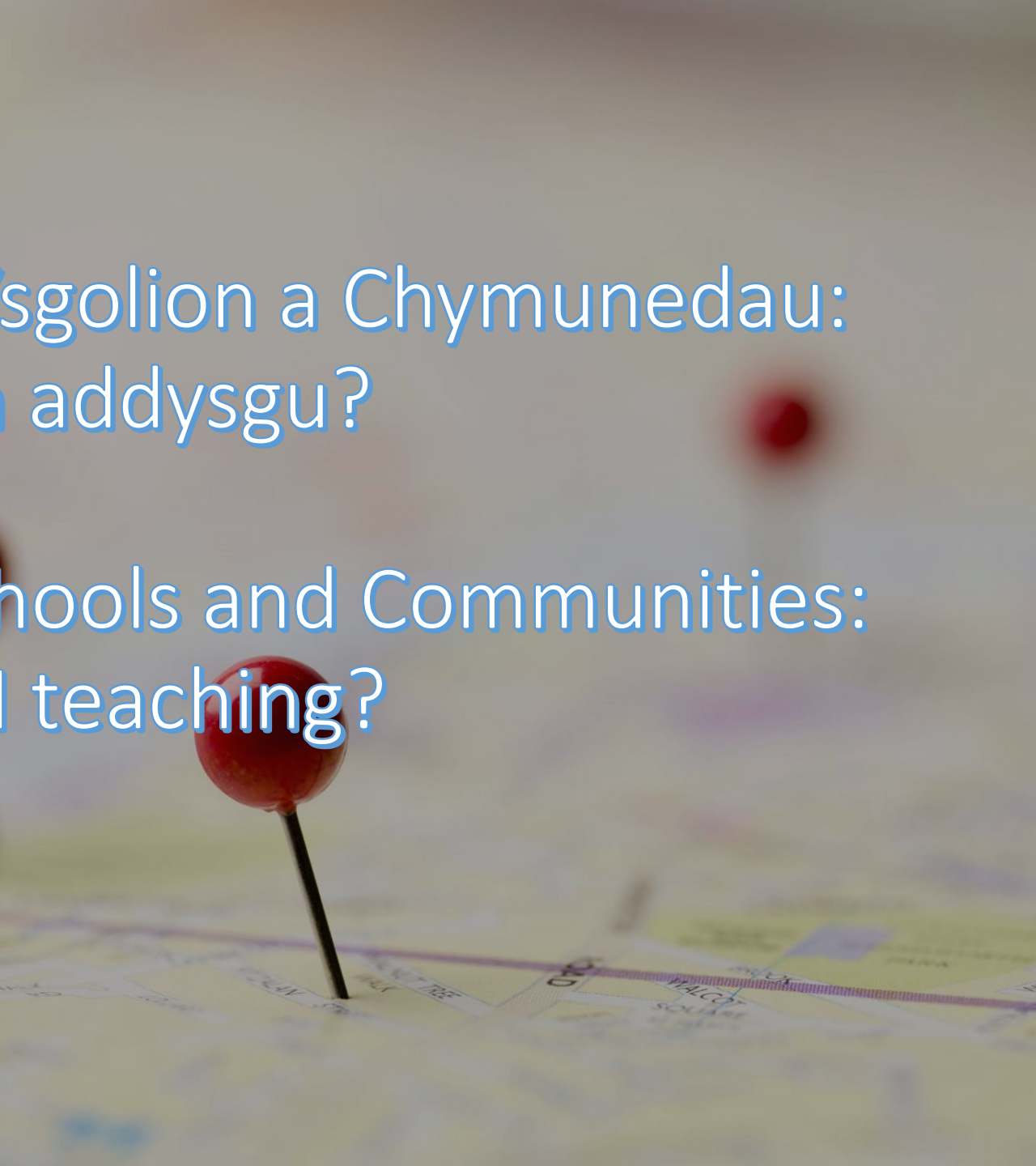


A red dragon, the national symbol of Wales, is superimposed on a green map of Wales. The dragon is facing left, with its wings spread and its tail curved. The map shows the outline of Wales with some internal green areas.

ECAD6009C: Dysgwyr, Ysgolion a Chymunedau:
ble ydw i'n addysgu?

ECAD6009: Learners, Schools and Communities:
where am I teaching?

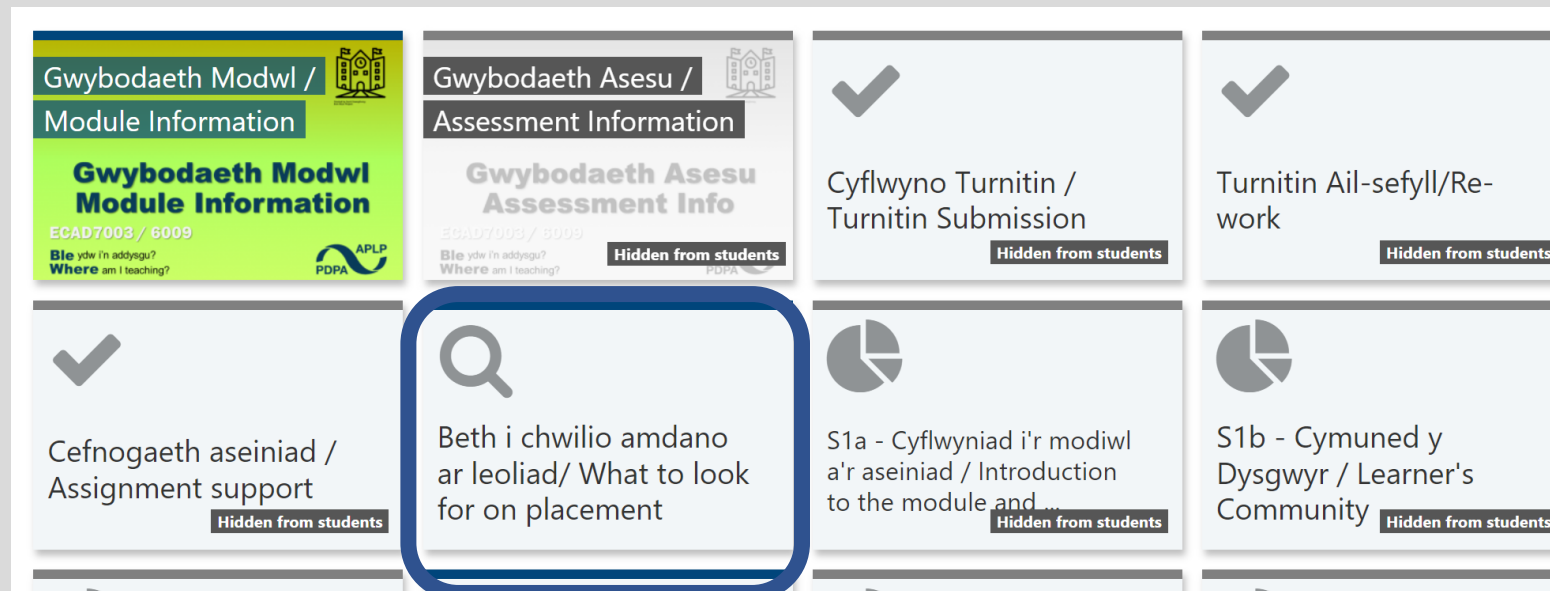
A red pushpin is stuck into a map. The map shows a street grid with labels like 'MILCO' and 'SOLAR'. The pushpin is positioned over a street intersection.

Amcanion / Aims

- Eich gwneud yn ymwybodol o'r dystiolaeth y mae angen i chi ei chasglu ar leoliad ar gyfer eich modiwl ac aseiniad ECAD7003
- To make you aware of the evidence you need to gather on placement for your ECA7003 module and assignment

Amcanion / Aims

- *Wrth baratoi ar gyfer aseiniad ECAD6009/7003/C bydd angen i chi gasglu ychydig o wybodaeth am eich ysgol leoliad. I'ch cynorthwyo gyda hyn, rydym wedi cynhyrchu llyfryn o'r enw 'beth i chwilio amdano ar leoliad'. Gallwch ddod o hyd i hwn ar Moodle.*
- *In preparation for the ECAD6009/7003 assignment you will need to gather some information from your placement school. To support you to do this we have produced a 'what to look for on placement' booklet. You will find this on Moodle.*



ECAD 6009-C

Where am I teaching?

Ble ydw i'n addysgu?

WHAT TO LOOK FOR ON PLACEMENT

Part 1

BETH I CHWILIO AMDANO AR LEOLIAD

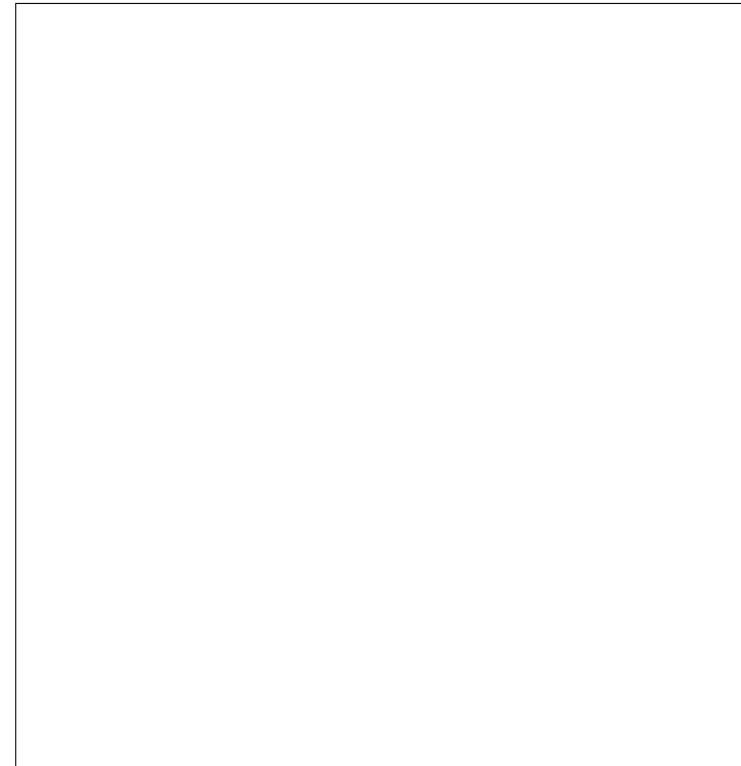
Rhan 1

ASSIGNMENT COMPONENT 1 (video)

ASEINIAD ELFEN 1 (fideo)

1. Whilst on placement, you need to find out about how the school works with their community (there may be a number of ways*).

Tra bo chi ar leoliad, mae eisiau i chi ddysgu am sut mae'r ysgol yn gweithio gyda'r gymuned (efallai bod sawl ffordd).



- Identify one that interests you and find out more about how it operates, why the school do it, how they measure impact, and how it has developed over time.

Dewiswch un sydd o ddiddordeb i chi a dysgwch fwy am sut mae'n gweithio, sut mae'r ysgol yn ei wneud, sut maen nhw yn mesur effaith a sut mae wedi datblygu dros amser.



	Notes/ <u>Nodyn</u>
Context <u>Cyd-destun</u>	
Strategy <u>Strategaeth</u>	
Reasons/drivers <u>Rhesymau/Sbardun</u>	
Strategy aims <u>Nodau'r strategaeth</u>	
Strategy actions <u>Camau gweithredu'r strategaeth</u>	
How is it evaluated? <u>Sut mae'r strategaeth yn cael gwerthuso?</u>	
Strategy outcomes <u>Deilliannau'r strategaeth</u>	
Suggestions for further development <u>Awgrymiadau ar gyfer datblygu pellach</u>	
Links to Four Purposes <u>Cysylltiadau a'r 4 diben</u>	
Community Links <u>Gysylltiadau a'r gymuned</u>	

Aseiniad:
Elfen 1 Teitl:

*Deall sut mae'r **dysgwr**, yr
ysgol a'r **gymuned leol** yn
gweithio gyda'i gilydd i
gyflwyno un o bedwar
diben y cwricwlwm newydd*



Eich tasg - Rhan 1

- Tra bo chi ar leoliad, mae eisiau i chi ddysgu am sut mae'r ysgol yn gweithio gyda'r gymuned (efallai bod sawl ffordd).
- Dewiswch un sydd o ddiddordeb i chi a dysgwch fwy am sut mae'n gweithio, sut mae'r ysgol yn ei wneud, sut maen nhw yn mesur effaith a sut mae wedi datblygu dros amser.
- Yw'r ysgol yn gweld cyswllt rhwng y weithgaredd yma ac un neu fwy o'r pedwar diben? (peidiwch â phoeni os na fyddan nhw).
- Os yn bosibl, chasglu lluniau neu wybodaeth. Fe allwch ychwanegu'r gweithgarwch hwn at eich PDP.

Assignment

Component 1 Title:

*Understanding how **the learner**, the **school** and the **local community work** together to deliver one of the four purposes of the new curriculum*



Your Task – Part 1

Whilst on placement, you need to find out about how the school works with their community (there may be a number of ways).

Identify one that interests you and find out more about how it operates, why the school do it, how they measure impact, and how it has developed over time.

Does the school identify a link between this activity and one or more of the four purposes?

If possible, collect images and information. This additional activity could be added to your PLP.



Pwy allwn ni gynnwys yn y
diffiniad o '**gymuned**'?

Who might we include in
the definition of the
'**community**'?

Cymuned leol?



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- Rhieni/gofalwyr
- Trigolion lleol
- Y gymuned fusnes
- Gwasanaethau cyhoeddus
- Gwasanaethau gwirfoddol
- Eglwysi lleol/grwpiau crefyddol
- Prifysgolion
- Grwpiau cyn-ysgol
- Clwstwr o ysgolion

Local community?



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- Parents/carers
- Local residents
- Business community
- Public services
- Voluntary services
- Local churches/religious groups
- Universities
- Pre-school groups
- Cluster of schools

C: Beth os nad yw fy ysgol yn ymgysylltu â'r gymuned o gwbl?

Q: What if my school doesn't engage in the community at all?

C: Beth pe bai fy ysgol yn gwneud prosiect gyda'r gymuned y llynedd ac nad yw'n gwneud unrhyw beth nawr?

Q: What if my school did a project with the community last year and are not doing anything now?

C: Alla i ddefnyddio'r ysgol arweiniol rhwydwaith yn enghraifft o ysgol sy'n gweithio gyda chymuned OS nad wyf wedi gweld beth mae fy ysgol yn/wedi ei wneud?

Q: Can I use the network lead school as an example of a school working with a community IF I have not seen what my school is doing/done?

C: Beth os nad yw'r prosiect cymunedol yn cysylltu â'r pedwar diben?

Q: What if the community project does not link to the four purposes?





Cynlluniau
Datblygu
Ysgolion

School
Development
Plans

Eich tasg - Rhan B

- Tra bo chi ar leoliad bydd angen i chi drefnu cyfarfod gyda pwy bynnag sydd yn gyfrifol am **Gynllun Datblygu'r Ysgol (CDY)**
- Dylech chi drefnu hwn trwy eich Uwch Fentor
- Os yn bosibl, triwch gael copi o'r cynllun
- Dysgwch beth yw proses yr ysgol o ***hunan arfarnu, adnabod targedau, datblygu strategaethau a gwerthuso effaith***
- Dysgwch os a sut mae'r ysgol yn gweithio gyda'r model YCDd*
- Dewiswch un agwedd yr hoffech archwilio ymhellach ar gyfer eich aseiniad, a threfnwch gyfarfodydd ychwanegol i greu tystiolaeth a gwybodaeth bellach yn ôl yr angen.
- * Ysgolion fel sefydliadau sy'n dysgu



Your task – Part B

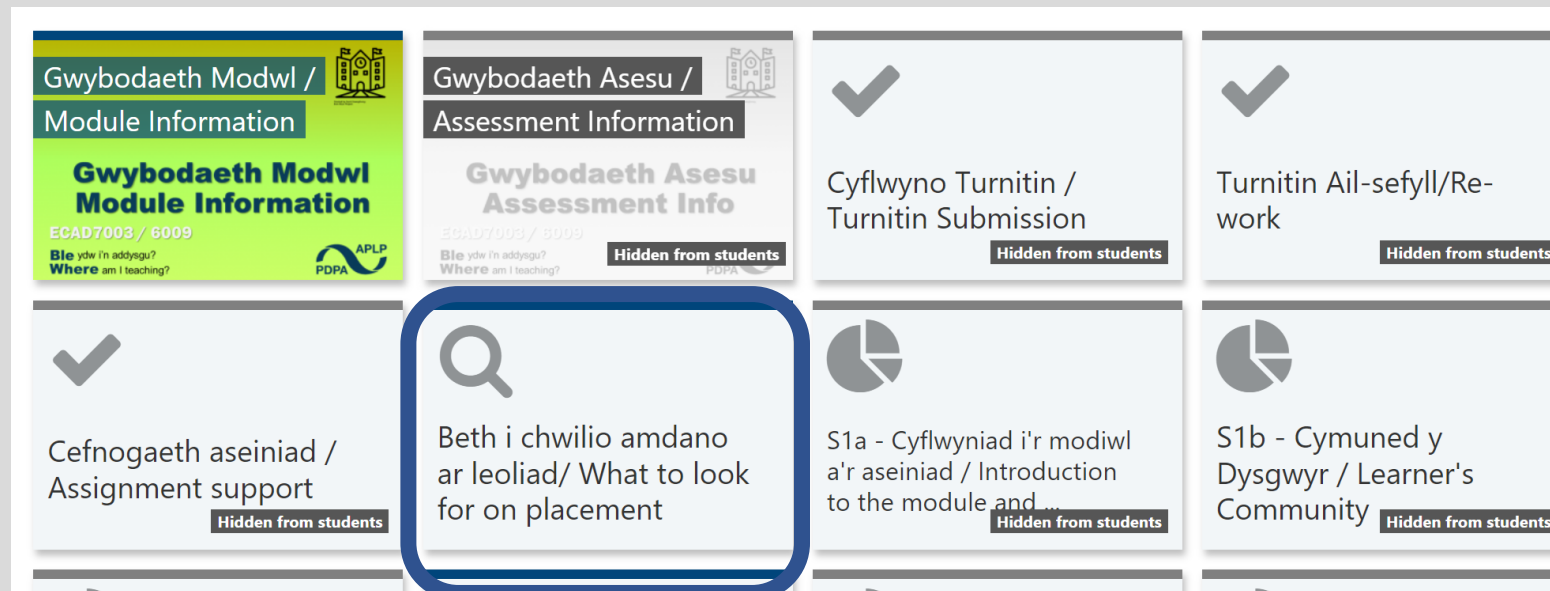
- Whilst on placement, you need to arrange a meeting with whomever is in charge of your school's **School Development Plan (SDP)** sometimes referred to as **School Improvement Plan (SIP)**
- This should be arranged through your school's senior mentor
- If possible, get a copy of the plan
- Find out what process the school goes through to ***self-evaluate, identify targets, develop strategies and evaluate impact***
- Find out if and how the school is working with the SLO* model
- Identify one aspect that you would like to explore for your assignment, and arrange additional meetings to generate further evidence and information as necessary.

*Schools as Learning Organisations



Amcanion / Aims

- Wrth baratoi ar gyfer aseiniad ECAD6009/7003/C rhan B, bydd angen i chi gasglu ychydig o wybodaeth am eich ysgol leoliad. I'ch cynorthwyo gyda hyn, rydym wedi cynhyrchu llyfryn o'r enw 'beth i chwilio amdano ar leoliad'. Gallwch ddod o hyd i hwn ar Moodle.*
- In preparation for the ECAD6009/7003 assignment part B you will need to gather some information from your placement school. To support you to do this we have produced a 'what to look for on placement' booklet. You will find this on Moodle.*



ECAD 6009/C

Where am I teaching?

Ble ydw i'n addysgu?

WHAT TO LOOK FOR ON PLACEMENT

Part 2: SDP

BETH I CHWILIO AMDANO AR LEOLIAD

Rhan 2: GDY

ASSIGNMENT COMPONENT 2 (written)

ASEINIAD ELFEN 2 (ysgrifenedig)

Placement Checklist/Rhestr wirio tra ar leoliad:

	Task/Tasg
1.	Ask your Senior Mentor to arrange a meeting with whomever is in charge of your school's improvement plan. Gofynnwch i'ch Uwch Fentor drefnu cyfarfod gyda'r person/pobl sy'n gyfrifol am gynllun datblygu'r ysgol.
2.	Request a copy of the plan if possible. Gofynnwch a yw'n bosib cael copi o'r cynllun.
3.	Find out what process the school goes through to self-evaluate, identify targets, develop strategies and evaluate impact. Ffeindiwch mas am y broses mae'r ysgol yn ei defnyddio i hunan-werthuso, adnabod targedau, datblygu strategaethau a gwerthuso effaith.
4.	Find out if and how the school is working with the Schools as a Learning Organisation (SLO) model. Ffeindiwch mas os yw'r ysgol yn gweithio gyda model Ysgolion fel Sefydliadau sy'n Dysgu, a sut mae'n gwneud hynny.
5.	Identify one aspect that you would like to explore for your assignment and arrange additional meetings to generate further evidence and information as necessary. Dewiswch un agwedd yr hoffech archwilio ymhellach ar gyfer eich aseiniad, a threfnwch gyfarfodydd ychwanegol i greu tystiolaeth a gwybodaeth bellach yn ôl yr angen.

*Ysgolion fel sefydliadau sy'n dysgu

*Schools as Learning Organisations

- Wedi ei lansio yn 2017 i helpu ysgolion i gynllunio ar gyfer y cwricwlwm newydd
- Wedi ei seilio ar fodel gan yr OECD



<https://www.youtube.com/watch?v=KljrVXRYnI4>

- Launched in 2017, to help schools prepare for the new curriculum
- Based on a model from the OECD



https://www.youtube.com/watch?v=6f2k0_dI5GM

Any 1.1 Questions



FAQs 

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Trinity Saint David

Yr Athrofa
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Addysg i Gymru Education for Wales

