

Fellowship

Supporting Statement Template

Your Name	Dr Gregory Owen
Institution/organisation/other	University of Wales, Trinity Saint David, Wales Institute of Science and Art, Water Front, IQ Campus, SA1 8EW
Job Title	Academic Director
Email address	gregory.owen@uwtsd.ac.uk
Your Fellowship Status (if appropriate)	Senior fellow of the Higher Education Academy (SFHEA)
Relationship to Applicant	Line manager
How long have you worked with the applicant (insert dates)	Since Moutushi's employment as a Lecturer in Logistics and Supply Chain Management at Wales Institute of Science and Arts in February 2023
Declaration	In submitting your supporting statement, you are confirming that the applicant's submission relates to their higher education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the supporting statement is in question it will not be accepted. I confirm that I have read and agree with the declaration above. Date: 14/06/2023

Supporting Statement

Please provide your statement to support the applicant's submission for Fellow in the following section. You are required to comment on the applicant's recent higher education practice, providing examples to support your statement wherever possible.

In completing this supporting statement you are confirming that you have read the Guidance for referees. In addition to Descriptor 2 criteria, as a guide, it is important that you comment on the following in your supporting statement:

- your own experience of the applicant's recent HE practice;
- if you have been involved in peer observation of the applicant's teaching and/or support of learning, please draw on examples from this;
- any good or innovative practice and/or contribution to developments by the applicant in teaching and/or supporting learning within his/her discipline as appropriate;
- your perspective on the practical examples provided within the application to illustrate the requirements of Fellow.

Two sides of A4 will normally be sufficient for this category of Fellowship.

I am writing to provide an academic reference in support of Moutushi's application for the Fellow of the Higher Education Academy (FHEA) program. Having had the privilege of working closely with Moutushi at the Directorate of Engineering, WISA, I can attest to her exceptional qualifications, commitment, and expertise in the field of higher education.

My experience of Moutushi's recent HE practices has been nothing short of impressive. As a dedicated educator, she consistently goes above and beyond to create a stimulating and inclusive learning environment for her students. Through my involvement in a peer observation of Moutushi's teaching during interview, I have witnessed first-hand her ability to engage students and foster deep understanding of the subject matter. In this instance, Moutushi adeptly facilitated a lively discussion among students, encouraging critical thinking and promoting a respectful exchange of ideas.

One of the most notable aspects of Moutushi's practice is her innovative approach to teaching and supporting learning. Moutushi has been involved in the validation of a new degree apprenticeship programme at UWTSU and has successfully integrated technology to enhance the educational experience, using interactive online platforms to supplement in-class instruction. This blended learning approach will not only increase student engagement but will also allow for personalised feedback and continuous assessment. Moutushi's commitment to staying at the forefront of educational developments is evident in her proactive adoption of emerging teaching strategies as evident from previous employer references and her contribution to validation exercises.

In regards to the development of the new degree apprenticeship[programme, Moutushi has made significant contributions to the development of teaching and supporting learning within her discipline. She has been actively involved in curriculum design, ensuring that learning outcomes are aligned with industry standards and promoting the integration of real-world applications. Additionally, Moutushi has taken the initiative to organise discipline-specific workshops and seminars, sharing her expertise with colleagues and fostering a culture of continuous improvement within the department.

Having reviewed the practical examples provided within Moutushi's application, I am confident that she exemplifies the requirements of a Fellow. Her documentation of student feedback, self-reflection on teaching practices, and evidence of scholarly engagement demonstrates her commitment to continuous professional development and the enhancement of her own teaching practice. Moreover, the practical examples clearly illustrate her ability to meet the core dimensions of the Fellowship, including Areas of Activity, Core Knowledge, and Professional Values.

In summary, I wholeheartedly recommend Moutushi for the Fellow of the Higher Education Academy. Her recent HE practice, exemplary peer observation, innovative teaching approaches, and contributions to the discipline makes her an exceptional candidate. Moutushi's dedication to student learning, commitment to professional growth, and collaborative approach to teaching will undoubtedly contribute to the advancement of higher education.

Please feel free to contact me if you require any further information or clarification. Thank you for considering Moutushi's application.