

HOW DO STUDENTS USE TECHNOLOGY TO COLLABORATE AT UWTSO?

Module code: BMSW_4003

Module name: Digital Skills and Research Methods

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Introduction

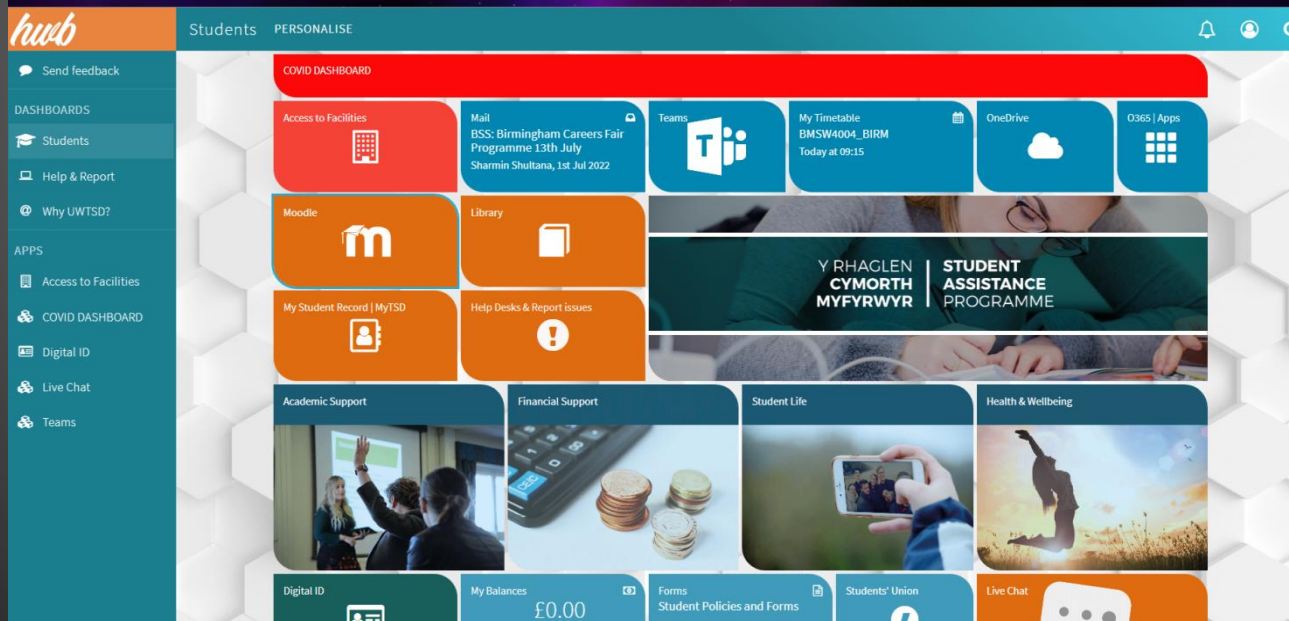
Technology nowadays is important for academics as many Universities have chosen to use platforms for exchanging ideas between students and tutors and also to share information regarding assignments, feedbacks and other relevant information in regards to the course studies.

This presentation will cover the answer to the question: “Are students and tutors confident in using technology to collaborate at UWTSD?”

The method used for this presentation is a questionnaire which the participants can answer in order to determine the confidence they have to collaborate by using technology (Dawson, 2019).

Rationale

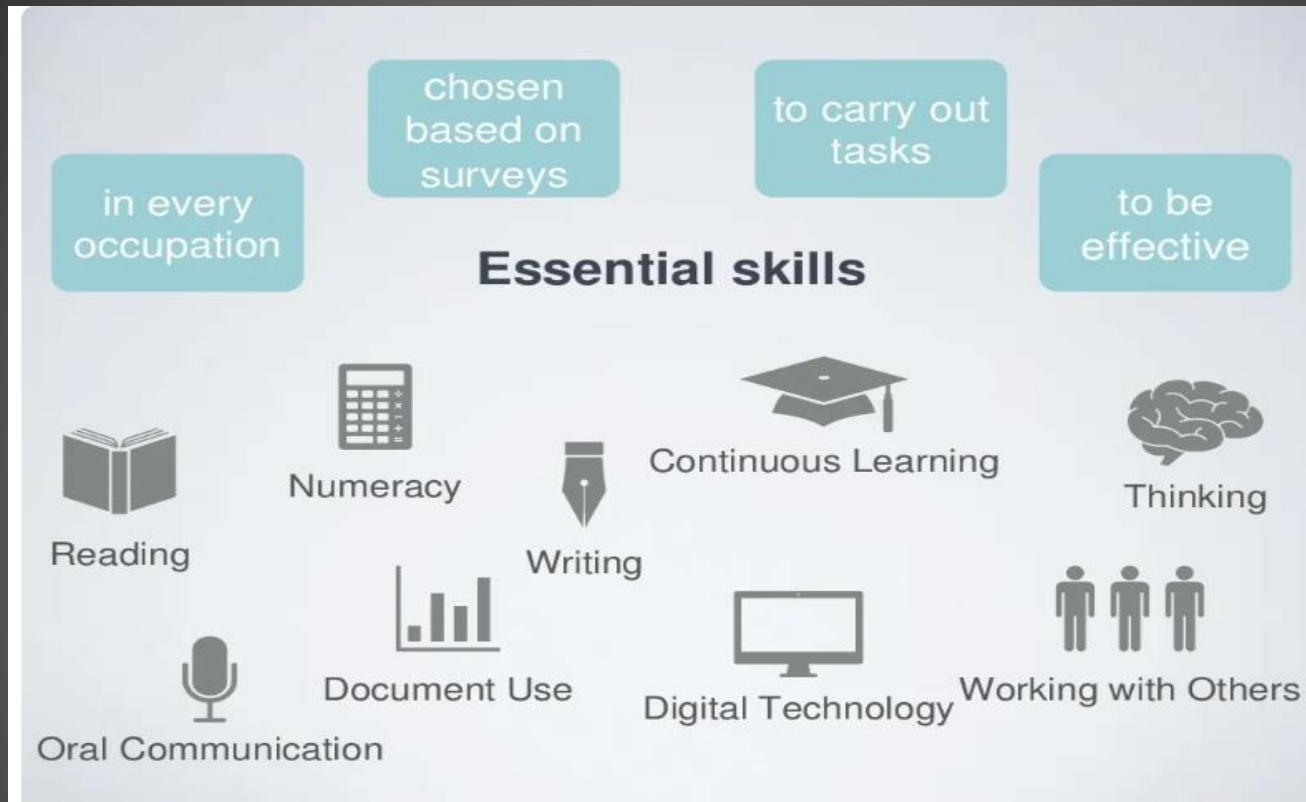
UWTSD is currently using moodle for students to access the most important information regarding their courses, feedbacks, assignment briefs and research materials that can help them in doing the assignments (Palys & Atchison, 2014). Moodle is accessible to any student by logging in with the username and password they were provided when they have enrolled for the courses.



Source: <https://moodle.uwttd.ac.uk/>

Students possess skills such as digital skills, communication skills, problem solving skills, critical thinking skills which helps them in using the technology provided at UWTSD in order to access the information they need and to collaborate with their colleagues and professors.

Students are also creative when it comes to collaboration, they create groups on Facebook or Whatsapp to communicate issues and ideas for assignments especially when they are group assignments (Kara, 2020).



Source: <https://www.slideshare.net/ElenaNaumova13/academic-skills-127880198>

These skills will help students in pursuing the careers they wish in the future as graduates.

Proposed method

There are various methods to determine whether students are confident in using technology to collaborate with their colleagues and tutors such as interviews or questionnaires. A questionnaire can be set up on the platform of the University which would contain questions such as “Do you know how to use the University platform to communicate?”, “Do you have digital skills?”, “Do you have access to a device that allows you to use the University platform?”



Source: https://www.clipartkey.com/downloadpng/wJiio_healthcare-clipart-clipboard-questionnaire-clipart/

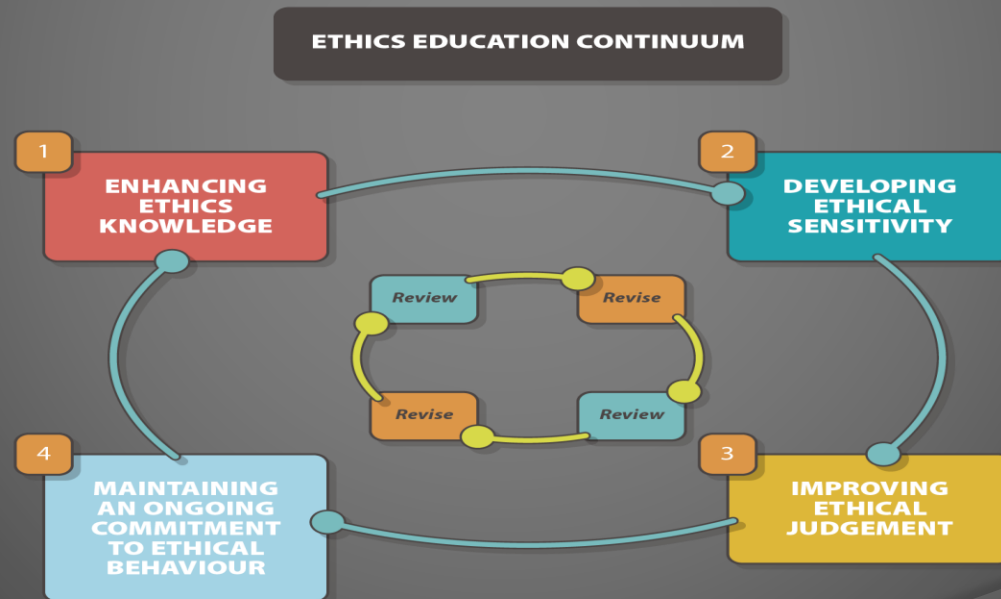
An online survey can be set up on the University portal for students to complete in order to determine whether they are confident in using the technology provided by the University to collaborate with their colleagues and tutors (Dawson, 2019).



Source: <https://www.liveabout.com/top-survey-sites-1388986>

Ethical considerations

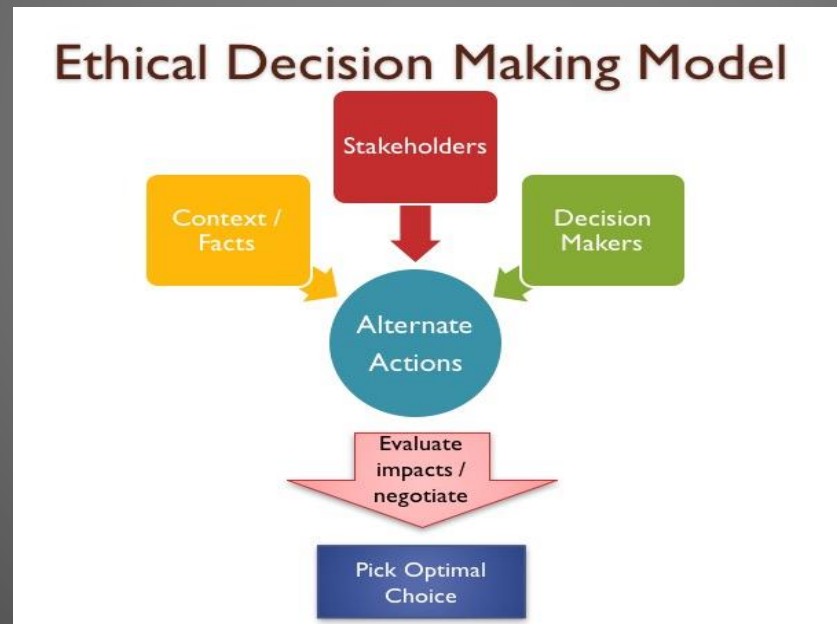
When it comes about group assignments, UWTSD is encouraging students to collaborate via the University platform to share their ideas, but when it is about individual assignments, collaboration is not recommended as it would be considered as plagiarism.



acowtancy.com

Source: <https://www.acowtancy.com/textbook/acca-bt/f2-the-role-of-regulatory-and-professional-bodies/ethical-awareness/notes>

The six steps of ethics are presented below. Students can use these steps to make decisions regarding their assignments by analyzing the facts, stakeholders (which are the tutors), the decision makers are the students. Alternate actions means that students can make changes to their assignments in order for them to be ethical, non-plagiarizing and to respect the University standards. Students then need to evaluate the impact of the ethical considerations and then pick the adequate choice.



Source: <https://serc.carleton.edu/geoethics/Decision-Making/>

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Academic writing is one of the most important skills to be known by students in order to be able to write an essay without plagiarising and with the proper referencing.



Source: <https://www.eui.eu/en/services/academic-service/academic-professional-development>

Research timeline

The results of the questionnaire can be evaluated as soon as it will be closed for completing and the data can be sorted into an Excel document sheet or Word document as to determine what percentage of the students and staff are confident in using technology provided by the University (Clark, Foster, Sloan, Bryman, 2021).

Online collaboration is the future type of collaboration which will be used not only by Universities but also by work places.



Source: <https://docs.iomart.com/the-future-of-online-collaboration-in-the-workplace/>

Hypothesis

By undergoing this research and the online survey applied to students, we can determine if students and tutors are confident in using the technology provided by the University to collaborate for feedbacks, sharing ideas and working on group assignments (Walliman, 2021). This aspect will also help students improve their teamwork skills which will later help them in their careers.

This research will also highlight how often students are using the resources provided by the University, such as the chat, moodle, online library and other technology provided to collaborate for assignments and feedback (Schutt, 2012).

Conclusion

This research is helpful as it determines if students have confidence in using the technological resources provided by the University to collaborate not only for group assignments, but for group studies, feedbacks from their tutors, improving their academic skills.

Reference list

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