

2306399
2310527
2306431
2311745
ECEY6011

Group Reference List

Additional Learning Needs and Education Tribunal (Wales) Act 2018, c. 2. Available at:

<https://www.legislation.gov.uk/anaw/2018/2/contents> (Accessed: 12th March 2025).

Ball, E., *et al.* (2024) 'Implementation of Multi-agency Safeguarding Arrangements Regarding Exploitation of Young People: Aligning Policy and Practice Using Normalisation Processing Theory', *Journal of Applied Youth Studies*, 5(2), pp. 1-20.

Birth to 5 matters, no date Attachment and the Role of the Key Person Available at:

<https://birthto5matters.org.uk/attachment-and-the-role-of-the-key-person/> [Accessed: 22 march 2025]

Blewitt, C. (2020) 'Do Curriculum-Based Social and Emotional Learning Programs in Early Childhood Education and Care Strengthen Teacher Outcomes? A Systematic Literature Review', *Environmental Research and Public Health*, 17(3), pp. 10-19. DOI: <https://doi.org/10.3390/ijerph17031049> (Accessed: 13th March 2025).

Bronfenbrenner, U. (1977). Toward an experimental ecology of human development. *American Psychologist*. 0(0), pp.513-522. [Online]. Available at: <https://scottbarrykaufman.com/wp-content/uploads/2019/07/a4f4a4545519d84c5c57095b4bcc685d7dd9.pdf> [Accessed 1 December 2023].

Bryant, D., Bryant, B. and Smith, D. (2019) *Teaching students with special needs in inclusive classrooms*. New York: SAGE Publications.

Care Inspectorate Wales (2025) *Our Inspections*. Available at: (Accessed: 11th March 2025).

Care inspectorate Wales 2024 *Guide to compiling a statement of purpose – Regulation and Inspection of Social Care (Wales) Act 2016* . Available at: <https://www.careinspectorate.wales/guide-compiling-statement-purpose-regulation-and-inspection-social-care-wales-act-2016-html> [Accessed: 22 march 2025]

Care Inspectorate Wales, 2021 Available at: <https://digital.careinspectorate.wales/directory/service/SIN-00006518> [Accessed: 22 march 2025]

Cervantes, S. and Öqvist, A., 2021. Preschool teachers and caregivers' lack of repositioning in response to changed responsibilities in policy documents. *Journal of Early Childhood Research*, 19(3), pp.323-336.

Children's rights in Wales. (no date). *The Children Act 1989*. [Online]. Children's rights in Wales. Last Updated: no date. Available at: [About children's rights | Children's Act 1989 \(childrensrightrswales.org.uk\)](https://www.childrensrightrswales.org.uk/about-childrens-rights-childrens-act-1989)

Curriculum for wales, 2024 Available at: <https://hwb.gov.wales/api/storage/1f581142-6b91-41e4-845d-3d6c7765df20/a-curriculum-for-funded-non-maintained-nursery-settings.pdf> [Accessed: 22 march 2025]

Department of Education, 2021 Working in Partnership with Parents and Carers. Available at: <https://help-for-early-years-providers.education.gov.uk/support-for-practitioners/working-in-partnership-with-parents-and-carers> [Accessed: 22 march 2025]

Douglass, A. (2019) 'Leadership for quality early childhood education and care', *OECD Education Working Papers*, 3(1) pp. 17-42. URL: <https://www.proquest.com/docview/2340252821?fromopenview=true&pq-origsite=gscholar&sourcetype=Working%20Papers> (Accessed: 13th March 2025).

Feriver, S. (2020) 'Impact of early childhood education settings on the systems thinking skills of preschool children through the lens of Bronfenbrenner's theory', *Systems Research and Behavioral Science*, 39(1), pp. 85-103. DOI: <https://doi.org/10.1002/sres.2749> (Accessed: 13th March 2025).

Froebel trust, no date. Froebels Principles and Practicces Today. Available at: <https://www.froebel.org.uk/uploads/documents/FT-Froebels-principles-and-practice-today.pdf> [Accessed: 22 march 2025]

Gov.uk. (2015). *Working Together to Safeguard Children*. [Online]. Gov.uk. Last Updated: 23 February 2024. Available at: [https://www.gov.uk/government/publications/working-together-to-safeguard-children-](https://www.gov.uk/government/publications/working-together-to-safeguard-children-2)

Gul, R. and Khilji, G. (2021) 'Exploring the need for a responsive school curriculum to cope with the Covid-19 pandemic in Pakistan', *Prospects*, 18(8), pp. 503-522. DOI: <https://doi.org/10.1007/s11125-020-09540-8> (Accessed: 13th March 2025).

Jahans-Baynton, K. and Grealish, A. (2020) 'Safeguarding communications between multiagency professionals when working with children and young people: A qualitative study', *Journal of Child and Adolescent Psychiatric Nursing*, 35(2), pp. 171-178.

Lin and Magnuson (2018) 'Classroom quality and children's academic skills in child care centers: Understanding the role of teacher qualifications', *Early Childhood Research Quarterly*, 42(1), pp. 215-227. DOI: <https://doi.org/10.1016/j.ecresq.2017.10.003> (Accessed: 12 March 2025).

Madani, R. (2019) 'Analysis of Educational Quality, a Goal of Education for All Policy', *ERIC*, 9(1), pp. 100-109. URL: <https://eric.ed.gov/?id=EJ1203706> (Accessed: 12th March 2025).

Montessori, M. (1909) *The Montessori Method : the Origins of an Educational Innovation : Including an Abridged and Annotated Edition of Maria Montessori's The Montessori Method*. Lanham, MD :Rowman & Littlefield Publishers, 2004.

Murphy, A., Greenway, C. and Conn, C. (2024) 'Negotiating additional learning needs reform in Wales: The voice of the ALNCo', *BJSE*, 52(1), pp. 18-26. DOI: <https://doi.org/10.1111/1467-8578.12568> (Accessed: 11th March 2025).

National Minimum Standards. (2010). *The Child Minding and Day Care (Wales) Regulations (2010)*. [Online]. Legislation.gov. Last Updated: 2010. Available at: <https://www.legislation.gov.uk/wsi/2010/2574/contents> [Accessed 22 March 2025].

Ofsted, 2023 *Ofsted:Early Years* Available at: <https://earlyyears.blog.gov.uk/2023/04/20/how-staff-to-child-ratios-work/> [Accessed: 22 march 2025]

O'Leary, M. (2020) *Classroom Observation*. London: Routledge.

Page, C. (2019) 'Critical features of effective coaching for early childhood educators: a review of empirical research literature', *Professional Development in Education*, 45(4), pp. 567-585. DOI: <https://doi.org/10.1080/19415257.2018.1452781> (Accessed: 13th March 2025).

Pecora, P. (2018) *The Child Welfare Challenge*. New York: Routledge.

Pocock, T. and Miyahara, M. (2018) 'Inclusion of students with disability in physical education: a qualitative meta-analysis', *International Journal of Inclusive Education*, 22(7), pp. 751-766. DOI: <https://doi.org/10.1080/13603116.2017.1412508> (Accessed: 12 March 2025).

Ramadan, R. (2023) 'Building a Better Future: The Role of School Inspection in Driving Educational Excellence', *IGI Global*, 2(1), pp. 26-46. URL: <https://www.igi-global.com/chapter/building-a-better-future/321997> (Accessed: 12th March 2025).

Rodd, J. (2020) *Leadership in early childhood*. Oxon: Taylor & Francis.

Saffady, W., 2021. *Records and information management: fundamentals of professional practice*. Rowman & Littlefield.

Sim, J. (2019) 'Focus group methodology: some ethical challenges', *Quality & Quantity*, 42(2), pp. 914-927. DOI: <https://doi.org/10.1007/s11135-019-00914-5> (Accessed: 13th March 2025).

UNICEF (no date) *A Summary of the UN Convention on the Rights of the Child*. Available at: https://www.unicef.org.uk/wp-content/uploads/2019/10/UNCRC_summary-1_1.pdf

UNICEF, no date Available at: <https://www.unicef.org/parenting/child-care/what-is-free-play#:~:text=Free%20play%20creates%20an%20opportunity,starting%20at%20an%20early%20age>. [Accessed: 22 march 2025]

Welsh Government (2023) *National Minimum Standards for regulated childcare*. Available at: <https://www.gov.wales/national-minimum-standards-regulated-childcare> (Accessed: 11th March 2025).

