

Reflective Writing Template

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Module code and title	LCLM4001_BIRM, Academic Skills
Name of Task	Task 3
Lecturer	Dooshima D.

The Gibb's reflective cycle



LCLM4001-Academic Skills

Using the Gibbs reflective cycle, write a reflection of your learning journey on the LCLM 4001- Academic Skills Module. Your reflective writing should focus on your personal learning journey, including your strengths, areas for improvement, and the impact of the module on your academic and personal development. You should refer to **specific experiences** such as:

- Task 1 and Task 2
- Class activities and discussions (e.g., topics covered in class such as referencing and paraphrasing)
- Feedback received
- Skills you have developed

Write your reflection in the boxes below

Description (What happened? Describe the experience or experiences in class that you want to reflect on)	Summarizing was one of the topics that I developed through the LCLM4001_BIRM - Academic Skills course. The main benefit was that I had to understand the main idea on which the text was built around. I remember that the presented text was regarding an marriage issue that one of the England queens had to face in order to secure her future on the throne. After the
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discussion and being presented the techniques to follow for a proper summarizing, which in the past I have considered to be good at but I realised that there is also a more accurate and academic way to tell the story without affecting the main idea. The teacher has also presented the TEAL method, which was unknown for me that day and helped me to understand more the academic writing.

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Feelings

(What were you thinking and feeling at the time? How did you feel before / during / and after the experience?

Did you feel overwhelmed / confident / nervous?

Were you alone in feeling this way or did other students share your feelings?)

Regarding how I felt, I remember that I felt a little frustrated by realising that what I have learned about summarizing was obsolete, therefore I had to rewrite all the “rules” that I have known and implement the one learned at this course. The information was clear, not difficult to understand, but I remember that I felt confident about gaining a new skill that would improve my writing but also my social skills by being accurate and presenting ideas without altering them because of poor summarizing skills.

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Evaluation

(What was good and bad about the experience?)

With every course or module that I am learning I am believing that what I know with what is new (Day, 2023) can be frustrating sometimes and can put pressure on a person that is very competitive in real life. Self reflecting about the skills that you have and needs improving will make you realise that "time you spend now in gaining a good degree" (Cotrell, 2021) could be the best investment that you have ever made. The unpleasant part in all effort to gain anything is the time you spend reading, reading, taking notes, learning, researching and this effort cannot be sustained by all that are starting a course or a class.

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Analysis

(What sense can you make out of the situation?) Why was the situation positive or negative? When things went well, what role did you play? When things

I don't consider a situation either "positive" or "negative" because all situations are neutral by existence, therefore the only meaning that a situation has is the one that we are giving to them based on how that situation affects us and what we choose to do: respond or react. I can't evaluate how other students felt but I can state that as a class we all agreed on one thing: "your time as a student is a major step in your professional career" (Cotrell p3, 2021).

went badly, can you explain why? Do you know how other students felt the same as you? Why or why not?

Furthermore, there is only one way to evaluate everything, and that is how you feel in that specific moment and in that specific situation or context, therefore the analysis is always subjective rather than objective.
Discussion with my other colleagues I can confirm what I have just stated before, plus, being able to evaluate myself during those weeks of the Academic Skills module I honestly believe that the way I have learned before is obsolete even though the information is the same and that the difficult part in my opinion: to rearrange what you know and presented in the way you have learned now with the new techniques.

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Conclusion

(What else could you have done? Or what could you have improved?)

I could have improved my time management in order to prioritize more hours for studying and worked less hours, but, than again, I adapt my strategies to suit my individual ambitions and goals in the best possible way (Cotrell, 2021).

CONCEPT TERM

Action Plan

(If you do it again, what would you do differently? What skills do you need to develop? And how do you plan to do this)

If I would have to start it again I will allocate more time for studying and developing my research skills, my both writing and taking notes skills as they can make the difference in using new information for achieving my goals. I am daily writing, especially on the book that I am writing, and I am also studying methods to write more accurate, better and with more clarity for the reader to be able to transcend my written works in fantasy.

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Reference	Cotrell S., 2021, <i>Skills for success: Personal Development and Employability</i>, Published in 2021 by Macmillan Education UK, ProQuest Ebook Central, Page 3, https://ebookcentral.proquest.com/lib/trinity/detail.action?docID=6577749 Dawson C., 2007, <i>The mature student's guide - essential skills for those returning to school or distant learning</i>, pag. 65, Published in Oxford by How to books Day T., 2023, <i>Success in Academic Writing, 6th Edition</i>, Bloomsbury Publishing, http://ebookcentral.proquest.com/lib/trinity/detail.action?docID=7249341 , accessed on 2025-08-26 13:44:37
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