

Evidence for Welsh Language Competency Framework

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Evidence #1- Lesson Plan for Welsh Language Competence Assessment

Enw: Amy Davies

Teitl y Wers: Gerald of Wales

Blwyddyn: 7

Nod y wers: To learn about the life of Gerald of Wales

Gwybodaeth
Flaenorol.

This will be pupils'
first lesson on
Gerald of Wales.

Targedau Iaith
Personol

To teach the names
for different family
members.

Patrymau

Different words
to do with family

Geirfa

Brawd- Brother
Mam- Mum
Tad- Dad
Ewythr- Uncle
Mamgu-
Grandmother
Tadcu- Grandfather
Hen-tadcu- Great-
grandfather
Gogledd- North
De- South
Esgob- Bishop

Gweithgareddau

To use a family tree to
find the correct
answers to the
different members of
Gerald's family

Ffocws Iaith

Family members

Evidence #2- PowerPoint Presentation for Welsh Language Competency Assessment



Gerald of Wales

Nod y wers/Lesson Objective:
I ddysgu y bywyd o Gerald o Gymru/ To learn about the life of Gerald of Wales

Teulu Gerald
Gerald's Family

Work out the
correct
answers in
these
sentences.

1. Roedd dau/ tri/ pedwar/ brawd gyda Gerald
2. Roedd Mam Gerald yn Gymraeg/ Ffrangeg Normanaidd
3. Nest/ Angharad oedd enw Mam Gerald
4. William/Rhodri oedd enw Tad Gerald
5. Roedd Tad Gerald yn Gymraeg/ Ffrangeg Normanaidd
6. Roedd ewythr Gerald yr esgob o yng Nhyddewi / yn St Asaph
7. Roedd mamgu Gerald yn briod â Gerald of Windsor/ William de Barry
8. Roedd tadcu Gerald yn Gymraeg/ Ffrangeg Normanaidd
9. Rhys ap Tudur/Windsor oedd enw hen-tadcu Gerald
10. Roedd hen-tadcu Gerald yn frenin gogledd Cymru/ de Cymru

Self-Reflection on Use of Welsh in PTE**Word Count: 1021**

In line with the newly introduced Welsh Language Competency Framework, all teachers and student-teachers are required to have their Welsh language skills assessed. Whilst going through this process, I have had time to reflect on my own Welsh language skills, how I have developed them over the course of my PGCE, and how I have used these skills during PTE.

I have been able to speak Welsh since I was a child. I attended a primary school which was known for its strong Welsh background and emphasis on its use. During this time, I participated in several Welsh events, including Eisteddfods services for St. David's Day. This continued into secondary school, where I achieved an A* at GCSE Second Language Welsh. I continue to speak Welsh at home with my parents at times and can hold a conversation on various topics with any colleagues I have. This has also proven a valuable skill when I have worked in cafes and restaurants, as I have been able to offer some customers an alternative language to English.

When I began my placement in PTE1, my use of Welsh was largely constricted to using a countdown to gain pupils' attention and to signal the end of a task and asking pupils to write the date in Welsh. In an aim to improve upon this, increasing my use of Welsh language, and thus encouraging pupils to do the same, became a key target for Block 2 of PTE1 as agreed upon with my subject mentor. With this aim in mind, I strove to include more Welsh in my lessons. Instead of simply asking pupils to copy down the date in Welsh, I would ask them to tell me what the date was in Welsh. When pupils asked for a specific piece of equipment, or to go to the toilet, I asked them to ask me in Welsh first. The more this was done, the more pupils began to naturally ask me in Welsh the first time around. This was something I had to make the conscious effort to do, because I often found that if a pupil asked me something like this whilst I was doing something else or in the middle of the lesson, I would automatically reply without asking for the Welsh. However, I put in the effort to ensure that pupils did use more Welsh in my lessons, and that I too was using more Welsh. In the future, I want to ensure that this becomes an expectation in my lessons and part of the rules I hold in my classroom. This may be assisted by creating displays and posters in my own classroom, so that pupils could consult them when needed.

My first experience of introducing more Welsh into an actual task was during the micro-teach session conducted by the university to gain a short film of a lesson we taught with other PGCE students in our Welsh group. In order to have our Welsh language skills assessed, the university provided us with an opportunity to practice the use of Welsh in our lessons. I used this to add more Welsh into a task that I had set in PTE1. This called for the other members of my groups to go through the family tree of Gerald of Wales and select the correct relation from sentences with multiple choices to write out sentences describing who was in family. Doing this gave me insight to the different tasks that could be used to develop pupils' use of Welsh in lessons across the curriculum. Having done this once, it has encouraged me to reflect on how I could make similar changes to other tasks I had set before in my lessons and could do so in the future.

The school I was intended to attend for PTE2 is a dual stream school, with a range of Welsh speaking abilities existing across the school. The form groups are split up in line with this, with some pupils learning in only English, others in only Welsh, and some with a mixture of the two. I had been assigned classes which were either wholly English language-based for their learning, or a class that was introduced to some elements of bilingualism in their lessons. This would have taken the form of something like the micro-teach lesson I did, with more Welsh vocabulary included in the tasks

themselves. However, due to recent circumstances in the COVID-19 outbreak and subsequent lockdown, this opportunity was cut short. Nevertheless, my short time at the school did provide me with some ideas on how to further develop my Welsh. The main takeaway I had from this school were the conversations teachers held in Welsh with pupils during lessons and outside of them. The teachers were aware of the different levels of Welsh each pupil could speak and worked on this with them. I had some experience with this, as towards the end of PTE1, I realised that one of my pupils was first language Welsh speaking and tried to engage with them more often in Welsh.

In my lessons in the future, I would like to use more Welsh in the lesson, both for myself and when setting pupils work. For instance, I would like to start describing tasks and announcing the lesson objective of the day in Welsh, allowing pupils to gain more specialised Welsh vocabulary. Additionally, I would like to engage more with activities in schools based around the Welsh language. From talking with other PGCE students in my networks, I have heard about the opportunities they were granted to deliver content during PSE Mornings which aimed to develop pupils' Welsh skills. For instance, one PGCE student delivered a form-time activity which taught pupils how to request basic equipment during lessons. I became aware of this during the micro-teach Welsh assessment activity at university, as one PGCE student used this as their mini lesson (completed worksheet used for this in Evidence #3) I believe seeking out these opportunities would develop my abilities to encourage pupils to speak Welsh as well as giving me experience of delivering more content in Welsh.

Evidence #3- Welsh Competency Assessment Worksheet from another PGCE Student

25/02/20
25ain o Chwefror

I ddechrau:

Amy ydw i.
Rydw i'n ddarhau.

Ga i...

1. Pen	<u>Pen</u>	6. Glud	<u>Glud</u>
2. Pensil	<u>Pencil</u>	7. Siswrn	<u>Scissors</u>
3. Pren mesur	<u>Ruler</u>	8. Pensiliau lliw	<u>Colouring pencils</u>
4. Rwber	<u>Rubber</u>	9. Geiriadur	<u>Dictionary</u>
5. Naddwr	<u>Sharpener</u>		

Gwers 3 Cofiwch! The following are one letter in Welsh - ch, dd, ff, ng, ll, ph, rh, th

1. Pen	
2. Pensil	
3. Pren mesur	
4. Rwber	
5. Geiriadur	
6. Naddwr	
7. Pensiliau lliw	
8. Siswrn	
9. Glud	

This was a worksheet I completed during the Welsh Competency assessment mini-lessons as part of someone's micro-teach session. This was taken from their time in PTE1, which they had delivered during form-time. This has encouraged me to consider how I could engage myself in similar opportunities in my next school.

Evidence #4- 'Cymraeg I Bawb' Work

Ansoddeiriau

Cymraeg	Yn	Saesneg
Tawel	David	Quiet
Parod	Barod	Ready
Prydlon	Byglon	Punctually
Llawen	Llawen	Joyfully
Amyneddgar	Amyneddgar	Patently
Gwybodus	Wgobodus	Knowledgeable
Deallus	Deallus	Understand
Da	Dda	Good
Gwych	Wych	Great
Gofalus	Ofalus	Careful
Swmlyd	Swmlyd	Noisy
Hyderus	Hyderus	Confident

* = no mutation

Nod y wers Lesson aim

Y bore 'ma rydych chi eisiau i chi feddwl am ...	This morning I want you to think about ...
Y prynhawn 'ma rydych chi'n mynwl ...	This afternoon you are going to ...
Yn y wers yma, byddwn ni'n adolygu ...	In this lesson, we'll be revising ...
Heddiw byddwn ni'n defnyddio'r sgiliau yma.	Today we will be using these skills.

DECHRAU'R WERS ...

Nod y wers heddiw ydy ...
(Nodyn at ystod / lesson aim)

Y prynhawn 'ma byddwch chi'n ...
(Yn atynnu / will attract)

Byddwch chi'n deffnyddio'r sgiliau hyn ...
(Yn defnyddio'r sgiliau hyn / will use the skills)

Heddiw byddwn ni'n ...
(Heddiw byddwn ni'n / Today we will)

Y bore 'ma rydych chi eisiau i chi feddwl am ...
(Y bore 'ma rydych chi eisiau i chi feddwl am ...)

Yn y wers yma, byddwn ni'n adolygu ...
(Yn y wers yma, byddwn ni'n adolygu ...)

Heddiw byddwn ni'n defnyddio'r sgiliau yma.
(Heddiw byddwn ni'n defnyddio'r sgiliau yma.)

Heddiw byddwn ni'n ddyfyn am ystod o amgylch Cymraeg
Nod y wers heddiw ydy gwyboda'r dyddiau a'r eiddoedd
gadeiriol yma.

Yn y wers yma, byddwch chi'n gwerthio mewn grŵp i ymfer
ein cyflwyniadau.

Misoedd y flwyddyn – months of the year

Ionawr	Chwefror	Mawrth	Ebrill	Mai	Mehefin	Gorffennaf	Awst	Medi	Hydref	Tachwedd	Rhagfyr
October	March	August	September	January	July	February	November	June	December	April	May

Dyddiau arbennig!

Dydd Calan – New years day (Ionawr)
Dydd Sant Ffiont – St Valentine's day (Chwefror)
Dydd Mawrth Crampog – Shrove Tuesday (Chwefror)
Dydd Gwyl Dewi – St David's Day (Mawrth)
Sul y mamau – Mothers day (Mawrth)
Ffiwl Ebrill – April Fool's day (Ebrill)
Sul y blodau – Palm Sunday (Ebrill)
Dydd Gwener y Grogllith – Good Friday (Ebrill)
Sul y Pasg – Easter Sunday (Ebrill)
Calan Mai – May day (Mai)
Sul y Tadau – Father's day (Mehefin)
Gorffennaf ysgol – Finials school (Gorffennaf)
Gorffennaf ysgol – summer holidays (Awst)
Gwyliau'r haf – start school (Medi)
Dechrau'r ysgol – start school (Medi)
Calen Gaeaf – Halloween (Hydref)
Noson Guto Fflowc – Guy fawkes Night (Tachwedd)
Dydd Nadolig – Christmas day (Rhagfyr)

Cymraeg I Bawb: Sesiwn 3 (Adolygu)

Adolygu'r Dyddiad:-

Ysgrifennwch y dyddiau hyn yn lawr ...

o o Wednesday 02/03 – Dydd Mercher, Mawrth yr ail.

- Thursday 08/09 Dydd Tawel ystod y flwyddyn ✓
- Saturday 15/06 Dydd Santes ystod y flwyddyn ✓
- Tuesday 31/12 Dydd Mawrth, Rhagfyr ystod y flwyddyn ✓
- Monday 18/08 Dydd Mawrth ystod y flwyddyn ✓
- Sunday 24/01 Dydd Sul, Ionawr ystod y flwyddyn ✓
- Friday 19/04 Dydd Gwener, Ebrill ystod y flwyddyn ✓
- Wednesday 10/02 Dydd Mercher, ystod y flwyddyn ✓

8. Pryd mae Dydd Gwyl Dewi?

Yn ystod y flwyddyn ✓

9. Pryd mae Dydd Nadolig?

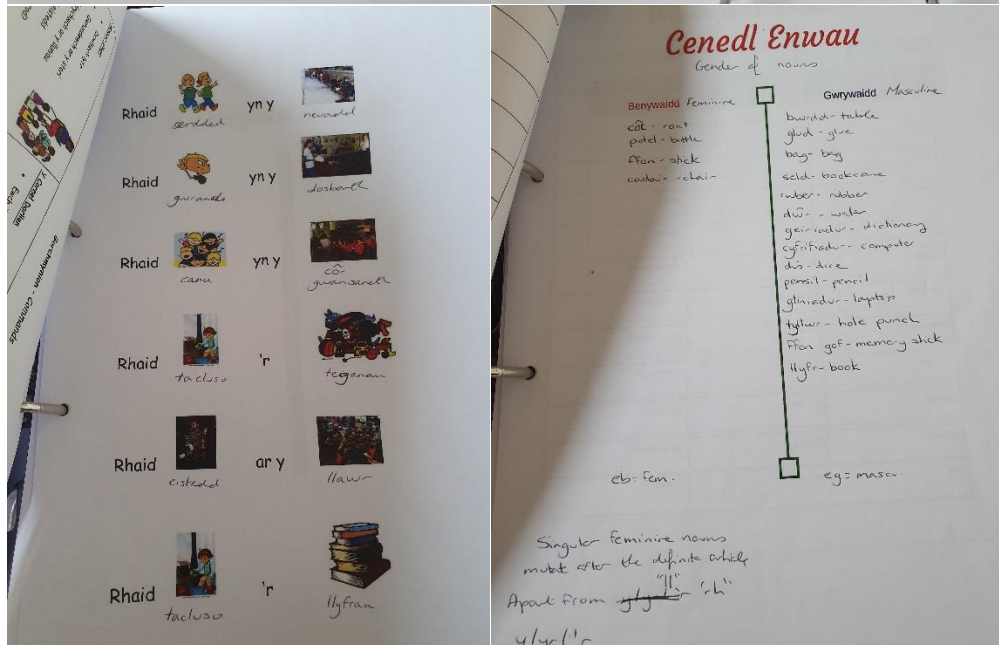
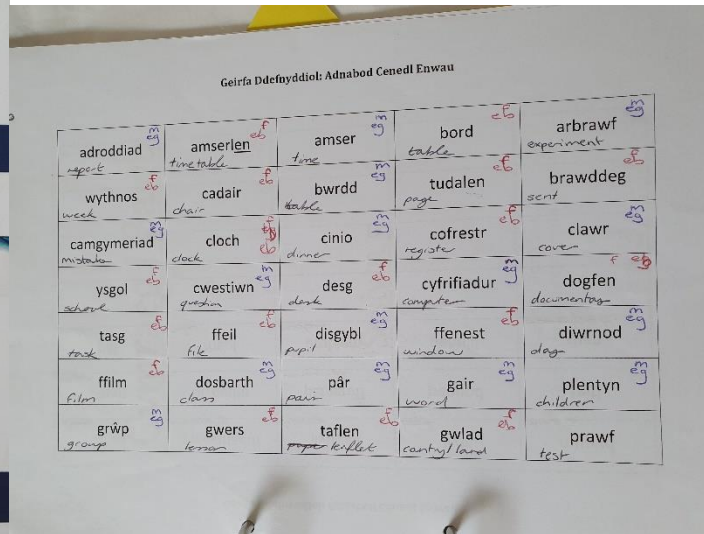
Rhagfyr ystod y flwyddyn ✓

10. Pryd mae Noson Tân Gwylt?

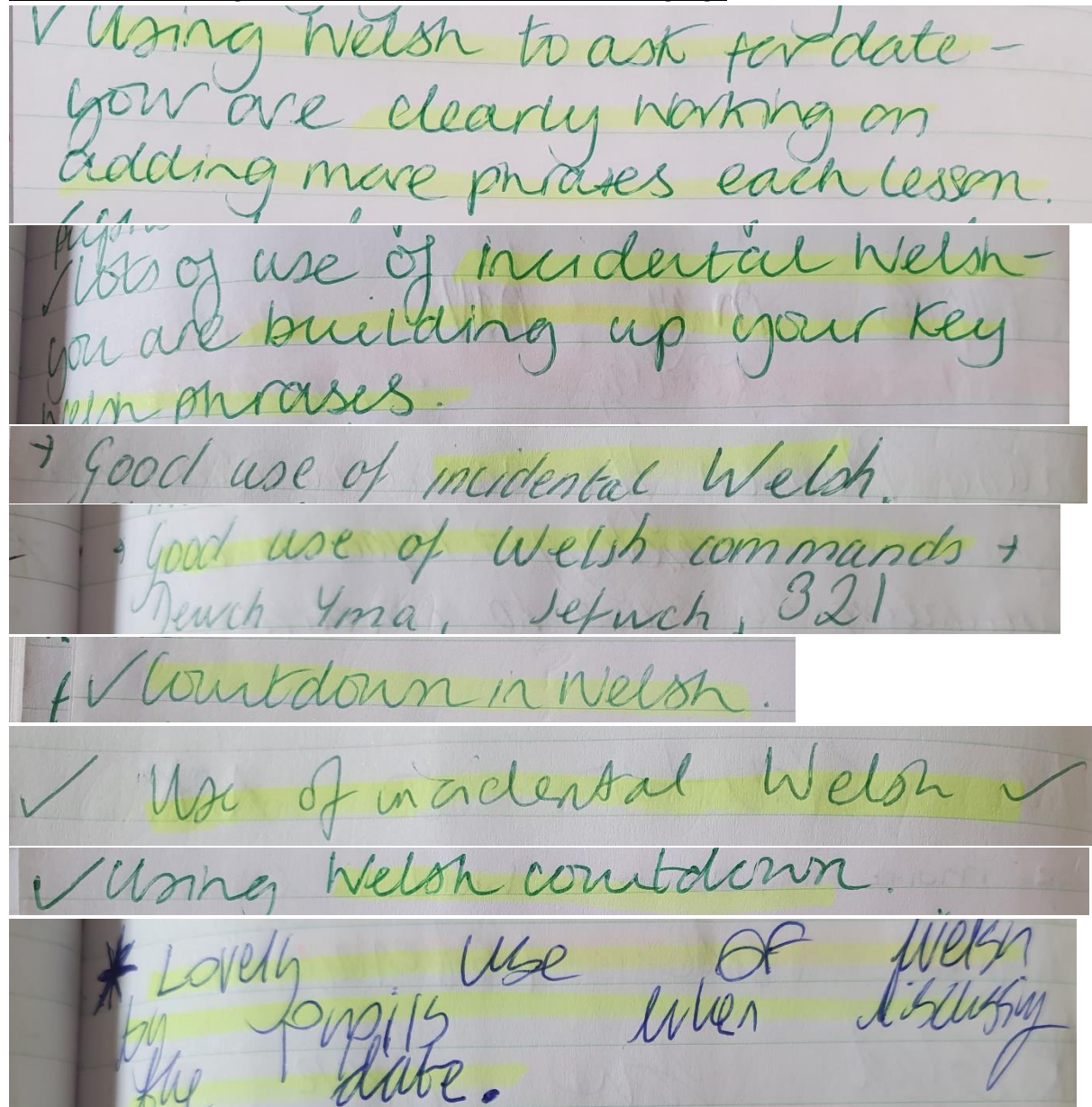
Yn ystod y flwyddyn ✓

11. Pryd mae dy ben-blwydd di?

Yn ystod y flwyddyn ✓



This is some of the work I have completed during the university's programme 'Cymraeg i Bawb', which has developed the key phrases that I could use in my lessons, such as different descriptive words and how to start the lesson (as shown in the evidence above).

Evidence #5- Learning Journal Comment on use of Welsh Language

These comments have been taken from my learning journal in PTE1. The different class teachers who have observed my lessons and my subject mentor have commented on my use of Welsh in lessons. After setting it as a target in agreement with my subject mentor, I made a concerted effort to develop my use of Welsh in lessons, and thus encourage the Welsh being used by pupils as well. This included asking for pupils to tell me the date in Welsh, counting down "3-2-1" to gain attention and signal the end of tasks in Welsh, and encouraging a discussion on what the date is in Welsh.

Evidence #6- Dates in Welsh on PowerPoint Presentations

Gwaith Dosbarth

Dydd Llun 18fed Tachwedd

WORLD RELIGIONS IN WALES

Lesson Objectives

- To establish and reinforce knowledge of world religion

Office Online Frame

Gwaith Dosbarth

Dydd Gwener 10fed Ionawr

SQUARE KEEP CASTLES

Learning Objectives:

- To describe what a Square Keep castle is
- To explain why there were introduced
- To explain why they were better than motte and bailey castles



Dydd Gwener 17fed Ionawr

Attack the Castle

Lesson Objective:
To describe what attacking methods were used against a castle
To explain the advantages and disadvantages of these methods
To begin to evaluate which attacking methods were the most and least effective

Gwaith Dosbarth Dydd Mercher 29fed Ionawr

Antarctica Climate Graph

Is our climate really changing?

Lesson Objectives:
To identify what makes a good graph and create success criteria
To create a climate graph showing the climate in Antarctica in 1911

These are some title slides of PowerPoint presentations I have used in PTE1, which show how I included the date in Welsh. I would animate this text box so that it did not appear straight away, but instead ask the pupils for the date in Welsh and then reveal it once they had given me the answer. This was used to encourage them to think on their Welsh independently, before being assisted with the spellings.