Academic and Employability Skills

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Introduction

According talent Ims Blended learning is a combination of offline (face-to-face, traditional learning) and online learning in a way that the compliments the other.

it provides individual with the opportunity to enjoy the best of both worlds.

The education system provided via internet is being improved year after year and has been enhancing along with the development and advance of internet technologies.

The advance of e-learning has, to great extent. Been affected by the development and application of wireless internet. PH.D... institute of economic science. Belgarde. Serbia
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As part of this assignment, I have given task to write a report on blended learning .in this report I focus on the important of blended learning and traditional learning in the university Blended learning is one of the innovative learning models that integrate technology in accordance with the demands of 21st century learning and relevant to the learning period of covid-19.
Higher education institutions have been challenged by major changes in their environments and new trends in technology supported teaching and new approaches in designing their curriculum. Blended e-learning is a combination of traditional classroom learning and online learning that includes some of the conveniences of online courses without losing face to face contact. (A.M. Mutawa 2017)

pros of blended learning

1;1**individualized support for students**.

The strongest side of blended learning is an opportunity to give personalized instruction to every student. which caters their needs.

1;2 **The Technology can be challenging Rather Than Useful**

One of the key issues is the technological literacy, which can be real problem for teachers. Not all digital resources are reliable and easy to use

1;3 blended learning provides more interactive educational experience

Students have a chance to communicate with teachers using videoconferencing and other ways of communication.

This adds to better collaboration between tutors and students

1;4 by using a combination of digital instruction and one –on-one face time. students can work on their own with new concepts which frees

2 Cons of blended learning at colleges or university

2;1 The Technology can be challenging Rather than useful

One of the key issues is the technological literacy, which can be a real problem for teachers. Not all digital resources are reliable and easy to use.

2;2 credibility of sources and plagiarism communication. this adds to better collaboration between tutors and students.

2;3 blended learning makes teachers overwork

There is a great deal of additional work for teachers involved in all stages of blended learning. They must broaden their horizons. pick the most suitable syllabus and apply significantly more time and effort to find the right balance between online and face-to-face learning.

Pros of traditional learning

1:1 Learn through real examples attending classes will enable students to gain necessary skills and knowledge that can promote their contribution to the society through real examples.

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1:3 increased student achievement teachers work together with the students encouraging them to improve their grade school. They act a source of motivation for improving student grades in the classroom.

1:4 face to face interaction students can easily hold face to face interaction and solve complex assignments as a group other classmate.

1:5 wide knowledge: Traditional school equip student with a wide scope of knowledge as compared to other alternative methods of education. students can learn technical skills social and even sports skills.

1:6 students can enjoy free daily and weekend events: events such as guest lecturers of film screening are organized by the institutions for edutainment.

1:7 total participation: Students will have a direct interaction with the teachers and can be abele to ask for questions or more explanation on areas they did not understand facilitating participative learning.

Cons of traditional learning

1:1 Students becomes passive listeners in traditional schools. Students merely absorb the information being taught in class. students are supposed to listen to the teachers and sometimes lack interest of the lecturer be coming passive listeners. the students must learn with the pace of their teachers.

1:2 no flexible study hours. those working may find it difficult to study in tradition universities and colleges due to rigid schedules. use of modern methods can minimize the challenges faced by students

1:3 less time in pursuing other tasks: students have to organize their daily task based on class attendance timetable and this leaves them with less time to pursue other tasks.

1:4 Lack of career direction: allowing students to focus on different interests within the school may divert their attention in the classroom and this will affect their future career growth. Students will spend more time and effort learning something which will not help them later in their lives and future career.

1:5 use of authoritarian approach: Teachers use their authority in making all the decisions concerning the students leaving students with no room to express themselves. This can widen the gap between the teachers and the students.

Evaluation of blended learning

Blended learning as viewed by many instructors comes in three categories depends on the amount and intensity of the blend. Blended learning as low-impact, medium-impact or high-impact blend depends on the factors that influence the selection of blended learning design approaches. Other researchers address the “Blended” course model based on the various skills required by teachers and experience as prerequisites to teaching a hybrid course

Time and change of habit are two major challenges facing teachers using blended courses. Instructors need more time to spend on online interaction and class assistance might extend even after working hours. Interest and motivate students by the change of habit due to the rapid change in the way teacher used to teach using different technologies and methods that are more suited for today’s student Teachers also need time to learn basic computer and internet skills, experience with the course management system, experience with, or at least exposure to, a course website, support from mentor instructors, and sufficient time to invest in a blended course development, and a commitment to participation in the online community once a course is created.

For an instructor to be successfully in their blended courses they must learn new skills, they must help students to become more independent and self-reliant learners. Student’s challenges can be low abilities with technology, time management and study skills (Kaleta, Garnham, & Aycock, 2003).

Finding the proper blend depends on the topic given, students’ background of technology as well as instructors’ readiness. The technology and tools differ from time to time, and what was available and sound 10 year ago, might not be valid now. Hence, the proper blend is an ever- changing process that will keep changing if new technology emerges and student’s expectation grows.

Conclusion

Blended learning has its bright and dark sides. The combination of self-paced education and face to face learning can be beneficial, but only when wisely applied. sometimes there are risks overbalance the rewards, because not all students are ready to stand on their own feet when it comes to learning. For some of them, this modern educational.

However, the disadvantages of this strategy are more than overcome. If teachers keep an eye on their students provide string support to them.

Recommendation

Using Blackboard Collaborate for Blended Learning can help to solve transport problem of ladies who cannot reach colleges and can make education attainable to everyone regardless of age or place, also it can help to solve the problem of few instructors for specific subjects.

To overcome cons of using Blackboard Collaborate for Blended Learning, we must activate and increase Electronic Labs in colleges, build electronic club in each city in central places with good net access, to be used by students outside the colleges to help those have problems in their areas.

Reference

Veronica: hunt December 18, 2016

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Talent Ims

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