

|                       |                                            |
|-----------------------|--------------------------------------------|
| <b>Module Code</b>    | <b>ECIE4004</b>                            |
| <b>Title</b>          | <b>Principles of Learning and Teaching</b> |
| <b>Date</b>           | <b>24/02/2021</b>                          |
| <b>Level</b>          | <b>4</b>                                   |
| <b>Credits</b>        | <b>20</b>                                  |
| <b>Pre-Requisites</b> | <b>None</b>                                |

### AIM(S)

- To develop knowledge and understanding of some of the key theories of learning which underpin education.
- To develop an understanding of the importance of social and emotional development in children's learning, including the impact of a wider social context on children's learning.

### LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Apply knowledge of learning theories to school practice.
- Reflect on the impact of a child-centred and inclusive pedagogy to teaching and learning.
- Identify resources and strategies that can support effective teaching and learning.
- Organise their knowledge and learning using a range of information sources, including ICT and present their work at the appropriate level.

### INDICATIVE CONTENT

- Theories of learning – to include Piaget, Vygotsky, Froebel, Dewey, Skinner and Bruner.
- Social and emotional aspects of learning in the context of the theoretical approaches.
- An overview of current curriculum documentation and future directions.
- Classroom observation with a focus on children's learning, based on strategies and interventions used within educational settings.

### Study Time Allocation

The allocation of teaching to deliver the module is:

| <b>Activity type</b> | <b>Hours</b> | <b>Percentage</b> |
|----------------------|--------------|-------------------|
| Scheduled learning   | 40           | 20%               |
| Independent learning | 160          | 80%               |
| Placement learning   |              |                   |
| <b>TOTAL</b>         | <b>200</b>   | <b>100%</b>       |

## ASSESSMENT

### Assessment Component 1

☐ Written exam      ☒ Coursework      ☐ Practical

| Mode of assessment | Volume                    | Weighting |
|--------------------|---------------------------|-----------|
| Blog, 4 elements   | Equivalent to 3,000 words | 100%      |

### Assessment Summary

| Activity type | Percentage  |
|---------------|-------------|
| Written       |             |
| Coursework    | 100%        |
| Practical     |             |
| <b>TOTAL</b>  | <b>100%</b> |

### INDICATIVE READING LIST

| Module Code    | ECIE4004                                                                                                                                    |                                     |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Module Title   | Principles of Learning and Teaching                                                                                                         |                                     |
| Classification | Reading List entry                                                                                                                          | Electronic*                         |
| Essential      | Aubrey, K. and Riley, A. (2019) <i>Understanding and Using Educational Theories</i> . Thousand Oaks, CA: Sage Publications.                 | <input checked="" type="checkbox"/> |
| Essential      | Bates, B. (2019) <i>Learning Theories Simplified</i> . 2 <sup>nd</sup> Edn. London: Sage.                                                   | <input checked="" type="checkbox"/> |
| Essential      | Bosanquet, P. et al. (2015) <i>The Teaching Assistant's Guide to Effective Interaction: How to maximise your practice</i> . Oxon: Routledge | <input type="checkbox"/>            |
| Essential      | Graf, M (2009) <i>The Teaching Assistants' Guide to Understanding and Supporting Learning</i> . London: Continuum                           | <input type="checkbox"/>            |
| Essential      | Gray, C. and Macblain, S. (2015) <i>Learning Theories in Childhood</i> . London: Sage.                                                      | <input type="checkbox"/>            |
| Essential      | Jarvis, P. (2003) <i>The Theory and Practice of Learning</i> . London: Kogan Page                                                           | <input checked="" type="checkbox"/> |
| Essential      | Pound, L. (2006) <i>How Children Learn</i> . London. Practical Pre-School Books                                                             | <input checked="" type="checkbox"/> |
| Essential      | Pritchard, A. (2018) <i>Ways of Learning: Learning Theories for the Classroom</i> . Oxon: Routledge.                                        | <input checked="" type="checkbox"/> |

|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                     |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Further | Siochru, C. (2018) <i>Critical Perspectives on Developing Theories</i> . London: Routledge                                                                                                                                                                                                                                                                                                                                                                                    | <input type="checkbox"/>            |
| Further | Cooper, D.E. and Bresler, L. and Palmer, J. (2001) <i>Fifty Modern Thinkers on Education to the Present Day</i> . London: Routledge.                                                                                                                                                                                                                                                                                                                                          | <input checked="" type="checkbox"/> |
| Further | Curren, R. (2006) <i>Philosophy of Education: An anthology</i> , London: Routledge                                                                                                                                                                                                                                                                                                                                                                                            | <input type="checkbox"/>            |
| Further | Lachman, G. (2007) <i>Rudolf Steiner: An Introduction to his Life and Work</i> . New York, Penguin                                                                                                                                                                                                                                                                                                                                                                            | <input type="checkbox"/>            |
| Further | Lafollette, H. (2014) <i>Ethics in Practice: An Anthology</i> , (4 <sup>th</sup> edn) London: Wiley-Black.                                                                                                                                                                                                                                                                                                                                                                    | <input type="checkbox"/>            |
| Further | Narayan, J. (2016) John Dewey. Manchester University Press                                                                                                                                                                                                                                                                                                                                                                                                                    | <input checked="" type="checkbox"/> |
| Further | Thompson, C. and Spenceley, L. (2020) <i>Learning Theories for Everyday Teaching</i> . London: Sage.                                                                                                                                                                                                                                                                                                                                                                          | <input checked="" type="checkbox"/> |
| Further | NFER                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <input type="checkbox"/>            |
| Further | <a href="https://hwb.gov.wales/api/storage/afca43eb-5c50-4846-9c2d-0d56fbffba09/curriculum-for-wales-guidance-120320.pdf">https://hwb.gov.wales/api/storage/afca43eb-5c50-4846-9c2d-0d56fbffba09/curriculum-for-wales-guidance-120320.pdf</a><br><a href="https://www.estyn.gov.wales/core/install.php">https://www.estyn.gov.wales/core/install.php</a><br><a href="http://www.qca.org.uk">www.qca.org.uk</a><br><a href="https://hwb.gov.wales/">https://hwb.gov.wales/</a> | <input checked="" type="checkbox"/> |