

Policy in Practice Politics, Policy & the Professional

Questions to consider

- What do you see as the key challenges within Wales at the moment?
- What would you see as the priorities for the Welsh Government with regard to education at this time?
- How do you think these should be addressed?

The Welsh Baccalaureate – legacy qualification

- Consisted of compulsory core and options
- over-arching qualification- piloted at KS4 and 16+ between 2003-7 in 40+ centres across Wales
- based on a compulsory Core + Options (i.e. current approved qualifications such as GCSE, AS/AL, AVCE) curriculum model at 3 levels (Foundation, Intermediate, Advanced)
- adds breadth and balance through the Core programme of activities
- Welsh Assembly Government decision on roll- out in 2006(16+) and 2008(KS4) - 23k students Sept 2008 in 100+ centres

Key characteristics

- encourages experiential approaches to learning and teaching
- gets students to take responsibility for their own learning
- regular one-to one tutoring and mentoring support
- strong emphasis on students gaining their key skills

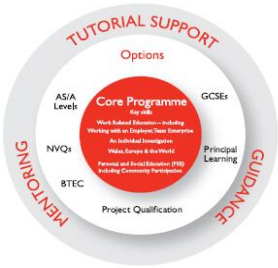
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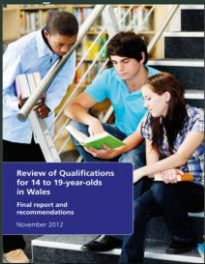
Core

- Key Skills
- Wales, Europe and the World
- Work-related Education
- Personal and Social Education
- Individual Investigation

Options

- current qualifications (GCE, VCE, GCSE, VGCSE, NVQ, BTEC Principal Learning)





Review of Qualifications
for 14 to 19-year-olds
in Wales
Final report and
recommendations
November 2012

- Do you see any issues with the Welsh Bacc as a qualification?

So what has happened?

- What might be the issues?
- What are the changes?

The Revised Welsh Baccalaureate

Welsh Bacculaureate levels

- Foundation Welsh Bacculaureate (level 1) for use at Key Stage 4 or post-16
- National Welsh Bacculaureate (level 2) for use at Key Stage 4 or post-16
- Advanced Welsh Bacculaureate (level 3) for use at post-16 only

Task

- Do you think the Welsh Bacculaureate works to meet the needs of learners in Wales today?
- How would you change/amend the qualification to ensure the needs of Welsh learners are being met?

Qualified for life (2014)

Education changes lives, it provides opportunity, it enables individuals to shape their futures, it builds stronger, more tolerant and cohesive societies, it is the foundation of a strong economy. In short, education matters.

The four Strategic Objectives

1. An excellent professional workforce with strong pedagogy based on an understanding of what works.
2. A curriculum which is engaging and attractive to children and young people and which develops within them and independent ability to apply knowledge and skills.
3. The qualifications young people achieve are nationally and internationally respected and act as a credible passport to their future learning and employment.
4. Leaders of education at every level working together in a self-improving system, providing mutual support and challenge to raise standards in all schools.

- [The Well-being of Future Generations \(Wales\) Act 2015](#)

Well-Being of Future Generations (Wales) Act 2015

Well-being Goals



- What do you see as the main benefits of this Act?
- What do you see as the main challenges?
- Research your allocated goal and outline how you feel education can work to meet that goal.

You may want to think about

- What needs to be put in place at a national and local level to help achieve that goal?
- What's already working?
- Is there anything that's preventing that goal being achieved?
