

PRIFYSGOL CYMRU Y DRINDOD DEWI SANT

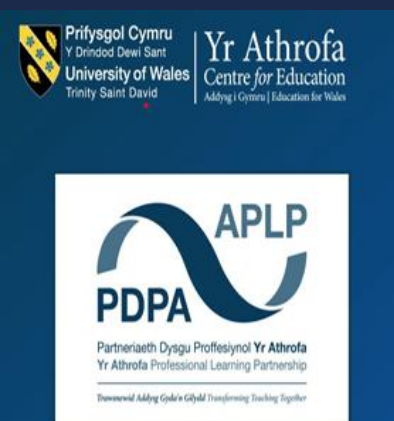
Arwain Llais y Disgybl: Cynllunio Blwyddyn

Briff y dasg grŵp
BA Addysg Gynradd gyda SAC
BA3 · Sesiwn 2

UNIVERSITY OF WALES TRINITY SAINT DAVID

Leading Pupil Voice: Planning a Year

Group task briefing
BA Primary Education with QTS
BA3 · Session 2



Atgoffa sydyn



Quick recap

Enwch un erthygl o CCUHP a beth mae'n ei olygu

1

Name one UNCRC article and what it means

Beth yw pedair elfen model Lundy?

2

What are the four elements of the Lundy model?

Rhowch un enghraifft o docenistiaeth

3

Give one example of tokenism

Faint o weithiau y mae'n rhaid i gyngor ysgol yng Nghymru gyfarfod?

4

How many times must a school council in Wales meet?

Y SENARIO

Rydych chi'n athro newydd gymhwyso (ANG). Eich rôl: sefydlu ac arwain y cyngor ysgol ac un grŵp llais disgyblion arall.

Mae'r pennaeth eisiau llais sy'n ystyrlon – nid yn docenistaidd.

THE SCENARIO

You are a newly qualified teacher (NQT). Your role: establish and lead the school council and one other pupil voice group.

The headteacher wants voice that is meaningful – not tokenistic.



Eich ysgol: Ysgol Gynradd Bro'r Dderwen



Your school: Bro'r Dderwen Primary



280 o ddisgyblion
3–11 oed, tref fach

280 pupils
ages 3–11, small town



Ysgol ddwyieithog
Criw Cymraeg newydd

Bilingual school
a new Criw Cymraeg



Canolfan adnoddau ADY
12 o ddysgwyr

ALN resource base
12 learners



Hen gyngor
dewis gan athrawon, dim adborth

Old council
chosen by teachers, no feedback



Rhieni
ychydig o ymgysylltu

Parents
low engagement



Y gymuned
parc, cartref gofal, cyngor tref

Community
park, care home, town council

Beth fyddwch chi'n ei greu

Cynllun blwyddyn: y Cyngor Ysgol
Medi i Orffennaf

Cynllun blwyddyn: un grŵp llais arall
wedi'i neilltuo i'ch grŵp

Cyflwyniad 2 funud
yn ystod y daith oriel

Un cwestiwn yr un
i'r cyngor ysgol go iawn yn Sesiwn 3



What you will create



A year plan: the School Council
September to July



A year plan: one other voice group
allocated to your group



A 2-minute pitch
during the gallery walk



One question each
for the real school council in Session 3

Amserlen y sesiwn



Session timeline

Croeso ac atgoffa

0:00

Welcome and recap

Briffio'r dasg

0:05

Task briefing

Cynllunio 1: sefydlu a thymor yr hydref

0:15

Planning 1: set-up and autumn term

Cynllunio 2: tymhorau'r gwanwyn a'r haf

0:35

Planning 2: spring and summer terms

Cynllunio 3: effaith a chysylltiadau

0:50

Planning 3: impact and links

Taith oriel ac adborth

1:05

Gallery walk and feedback

Cwestiynau i'r cyngor ysgol

1:25

Questions for the school council

Cloi

1:35

Close

Eich grŵp llais



Your voice group

1

Criw Cymraeg
hyrwyddo'r
Gymraeg

Criw Cymraeg
promoting Welsh

2

Pwyllgor Eco
Eco-Sgolion

Eco-Committee
Eco-Schools

3

**Arweinwyr
Digidol**
diogelwch a
chreadigrwydd

Digital Leaders
safety and
creativity

4

**Llysgenhadon
Gwych**
hawliau plant

**Super
Ambassadors**
children's rights

5

**Llysgenhadon
Lles**
lles a pherthyn

**Wellbeing
Ambassadors**
wellbeing and
belonging

6

**Llysgenhadon
Chwaraeon**
bywydau egnïol

**Sports
Ambassadors**
active lives

Rolau'r grŵp

Cadeirydd

cadw'r grŵp ar y dasg a chynnwys pawb

Ceidwad amser

gwylio'r amserlen a'r pwyntiau gwirio

Ysgrifennydd

cofnodi'r cynllun yn glir

Ymchwilydd

dod o hyd i ddyddiadau, partneriaid a chysylltiadau

Hyrwyddwr y Gymraeg

Cymraeg, diwylliant a chynefin drwyddi draw

Group roles



Chair

keeps the group on task and involves everyone



Timekeeper

watches the timeline and checkpoints



Secretary

records the plan clearly



Researcher

finds dates, partners and links



Welsh language champion

Welsh, culture and cynefin throughout

Rhestr wirio'r cynllun



Plan checklist

Cyfleoedd yn y calendr

Agendâu cyfarfodydd

Ymdeimlad o berthyn a chynhwysiant

Rhieni, gofalwyr a'r gymuned ehangach

Y darlun ehangach, ymweliadau a phrosiectau

Effaith: sut byddwch chi'n gwybod?

Cysylltiadau â CCUHP

Y Cwricwlwm i Gymru a'r pedwar diben

Y Gymraeg, diwylliant Cymru a chynefin



Calendar opportunities



Meeting agendas



Sense of belonging and inclusion



Parents, carers and the wider community



The bigger picture, visits and projects



Impact: how will you know?



Links to the UNCRC



Curriculum for Wales and the four purposes



Welsh language, Welsh culture and cynefin

Cam 1: Sefydlu'r grŵp



Step 1: Setting up the group

- **Etholiadau:** manifestos, areithiau, pleidlais gudd
- **Aelodaeth:** pa flynyddoedd? cynrychiolydd o'r ganolfan ADY?
- **Hyfforddiant:** rolau, gwrando, cofnodi
- **Cyfathrebu:** sut bydd cynrychiolwyr yn adrodd yn ôl i'w dosbarth?
- **Hunaniaeth:** enw, logo, bathodynnau, wal arddangos
- **Pa mor aml?** o leiaf 6 chyfarfod y flwyddyn

- **Elections:** manifestos, speeches, secret ballot
- **Membership:** which year groups? an ALN base representative?
- **Training:** roles, listening, minute-taking
- **Communication:** how will reps report back to their class?
- **Identity:** name, logo, badges, a display wall
- **How often?** at least 6 meetings a year

Ysbrydoliaeth i'r calendr

Tymor yr Hydref

Etholiadau · Diwrnod Iechyd Meddwl y Byd (10 Hyd) · Diwrnod Shwmae Su'mae (15 Hyd) · Wythnos Gwrthfwllo · Diwrnod Plant y Byd (20 Tach) · Diwrnod Hawliau Dynol (10 Rhag)

Tymor y Gwanwyn

Santes Dwynwen (25 Ion) · Diwrnod Diogelwch ar y Rhynggrwyd (Chwef) · Wythnos Iechyd Meddwl Plant (Chwef) · Dydd Gŵyl Dewi (1 Maw) · Diwrnod y Llyfr (Maw)

Tymor yr Haf

Diwrnod y Ddaear (22 Ebr) · Neges Heddwch ac Ewyllys Da (18 Mai) · Eisteddfod yr Urdd · Diwrnod Amgylchedd y Byd (5 Meh) · Mabolgampau a phontio



Calendar inspiration



Autumn term

Elections · World Mental Health Day (10 Oct) · Shwmae Su'mae Day (15 Oct) · Anti-Bullying Week · World Children's Day (20 Nov) · Human Rights Day (10 Dec)



Spring term

Santes Dwynwen (25 Jan) · Safer Internet Day (Feb) · Children's Mental Health Week (Feb) · St David's Day (1 Mar) · World Book Day (Mar)



Summer term

Earth Day (22 Apr) · Peace and Goodwill Message (18 May) · Urdd Eisteddfod · World Environment Day (5 Jun) · Sports day and transition

Cam 2: Agenda cyfarfod



Step 2: A meeting agenda

Croeso a thorri'r iâ

Cofnodion: 'Dywedoch chi, gwnaethon ni'

Adborth o'r dosbarthiadau

Prif fater: e.e. arolwg amser chwarae

Penderfyniadau a chamau gweithredu: pwy, beth, pryd?

Unrhyw fater arall a'r dyddiad nesaf

1

Welcome and icebreaker

2

Minutes: 'You said, we did'

3

Class feedback

4

Main item: e.g. playtime survey

5

Decisions and actions: who, what, when?

6

Any other business and next date

Cam 3: Perthyn a chynhwysiant



Step 3: Belonging and inclusion

- Sut bydd pob disgybl yn teimlo bod ganddo lais – nid dim ond y cynrychiolwyr?
- Sut byddwch chi'n cynnwys dysgwyr ag ADY a dysgwyr di-eiriau?
- Beth am y dysgwyr ieuengaf a dysgwyr iaith newydd?
- Sut byddwch chi'n osgoi 'yr un hen wyneb'au'?
- Sut byddwch chi'n dathlu cyfraniadau?

- How will every pupil feel they have a voice – not just the reps?
- How will you include learners with ALN and non-verbal learners?
- What about the youngest learners and new language learners?
- How will you avoid 'the usual suspects'?
- How will you celebrate contributions?

Cam 4: Rhieni, gofalwyr a'r gymuned

Rhieni a gofalwyr

arolygon, cylchlythyr disgyblion, gwasanaethau dathlu

Llywodraethwyr

cyflwyno i'r corff llywodraethol

Y gymuned leol

cyngor tref, cartref gofal, busnesau, llyfrgell

Partneriaid

yr Urdd, Cadwch Gymru'n Daclus, Comisiynydd Plant

Ysgolion eraill

cyngor y clwstwr, yr ysgol uwchradd leol



Step 4: Parents, carers and community



Parents and carers

surveys, a pupil newsletter, celebration assemblies



Governors

present to the governing body



The local community

town council, care home, businesses, library



Partners

the Urdd, Keep Wales Tidy, Children's Commissioner



Other schools

the cluster council, the local secondary school

Cam 5: Y darlun ehangach a phrosiectau



Step 5: The bigger picture and projects



Senedd Cymru
ymweliad addysg
ym Mae Caerdydd

The Senedd
an education visit
in Cardiff Bay



Neuadd y dref
cwrdd â
chynghorwyr lleol

Town hall
meet local
councillors



Gwobrau
Parchu Hawliau,
Baner Werdd

Awards
Rights Respecting,
Green Flag



Cynllun datblygu
llais disgyblion
mewn
hunanwerthuso

**Development
plan**
pupil voice in self-
evaluation



Prosiect mawr
e.e. iard chwarae,
gardd, ymgyrch

A big project
e.g. playground,
garden, a
campaign



**Ymweliadau
eraill**
yr Urdd,
amgueddfa, ysgol
arall

Other visits
the Urdd, a
museum, another
school

Cam 6: Effaith – sut byddwch chi'n gwybod?

'Dywedoch chi, gwnaethon ni': newid gweladwy

Arolygon disgyblion ar ddechrau ac ar ddiwedd y flwyddyn

Tystiolaeth: cofnodion, lluniau, llyfr llais y disgybl

Disgyblion yn gwerthuso'r grŵp eu hunain

Adroddiad blynyddol i'r llywodraethwyr a'r rhieni



Step 6: Impact – how will you know?



'You said, we did': visible change



Pupil surveys at the start and end of the year



Evidence: minutes, photos, a pupil voice book



Pupils evaluate the group themselves



An annual report to governors and parents

Gwneud y cysylltiadau

CCUHP

Erthyglau 2, 3, 12, 13, 15, 17, 29, 31, 42

Y pedwar diben

pa ddiben y mae pob gweithgaredd yn ei ddatblygu?

Meysydd dysgu a phrofiad

Dyniaethau, Iechyd a Lles, Ieithoedd, Mathemateg

Cwricwlwm Cymreig a chynefin

y Gymraeg, diwylliant a'r ardal leol



Making the connections



UNCRC

Articles 2, 3, 12, 13, 15, 17, 29, 31, 42



The four purposes

which purpose does each activity develop?



Areas of Learning and Experience

Humanities, Health and Well-being, Languages, Maths



Cwricwlwm Cymreig and cynefin

Welsh language, culture and the local area

Taith oriel ac adborth

Un person yn aros
i roi cyflwyniad 2 funud

Pawb arall yn symud
ymweld ag o leiaf tri chynllun

Dwy seren a dymuniad
ar nodiadau gludiog

Lens Lundy
gofod, llais, cynulleidfa, dylanwad?



Gallery walk and feedback



One person stays
to give a 2-minute pitch



Everyone else moves
visit at least three plans



Two stars and a wish
on sticky notes



Lundy lens
space, voice, audience, influence?

Eich cwestiwn i'r cyngor ysgol

Agored – nid ie neu na

Clir ac addas i oedran

Am eu profiad nhw o'r cyngor

Caredig a chadarnhaol

Dim manylion personol

Enghraifft: 'Beth yw'r peth gorau y mae eich cyngor wedi'i newid?'



Your question for the school council

Open – not yes or no

Clear and age-appropriate

About their experience of the council

Kind and positive

No personal details

Example: 'What's the best thing your council has changed?'



Ychwanegwch eich cwestiwn at y vevox· Add your question to the vevox
<https://vevox.app/#/m/120115710>

Y tro nesaf: Sesiwn 3 ar Teams

Next time: Session 3 on Teams



Croeso cynnes: 'Bore da! Croeso!'



A warm welcome: 'Bore da! Croeso!'

Meicroffonau i ffwrdd; codi llaw i siarad



Microphones off; raise your hand to speak

Dim recordio na sgrinluniau



No recording or screenshots

Gwrando'n astud – nhw yw'r arbenigwyr!



Listen carefully – they are the experts!

Templed cynllun blwyddyn



Year planner template

Grŵp Group: _____	Hydref Autumn	Gwanwyn Spring	Haf Summer
Calendr Calendar			
Agendâu Agendas			
Perthyn Belonging			
Rhieni a'r gymuned Parents and community			
Ymweliadau a phrosiectau Visits and projects			
Effaith Impact			
CCUHP a CiG UNCRC and CfW			

Adnoddau defnyddiol

Comisiynydd Plant Cymru

Llysgenhadon Gwych, 'Y Ffordd Gywir'

Llywodraeth Cymru

canllawiau cynghorau ysgol; Hwb

UNICEF UK

Gwobr Ysgolion sy'n Parchu Hawliau

Cadwch Gymru'n Dacrus

Eco-Sgolion Cymru

Senedd Cymru

gwasanaeth addysg ac ymweliadau



Useful resources



Children's Commissioner for Wales

childcomwales.org.uk – Super Ambassadors



Welsh Government

gov.wales – school councils guidance; hwb.gov.wales



UNICEF UK

unicef.org.uk – Rights Respecting Schools Award



Keep Wales Tidy

keepwalestidy.cymru – Eco-Schools Wales



Senedd Cymru

senedd.wales – education service and visits