

Presentation Marking Criteria – LEVEL 6

Sources	The work makes reference to a range of source/primary materials relevant to the piece of work.
Scholarship	The work demonstrates awareness of appropriate scholarly developments over time and inclusion of up to date material, and takes into account interdisciplinary, theoretical or methodological concerns.
CE1	The work demonstrates critical in-depth discussion of a range of relevant sources and material; is fully aware of the nature of the evidence available; takes into account the original text/objects, where appropriate critically discusses scholarship on the relevant primary material(s).
CE2	The work demonstrates a consistently critical attitude to scholarship; provides an engaged and informed discussion of relevant debates and schools of thought; demonstrates clear and relevant engagement with theoretical approaches and models; provides (a) statement(s) of own position in relation to scholarship.
Argument	The work Presents a clear and coherent argument that is developed on the basis of critical examination of the evidence and that takes into account modern scholarship.
Structure	The work has a clear, coherent and appropriate structure which contextualises, supports and demonstrates its argument
Relevance	The work clearly and specifically relates throughout to the question attempted or the title of the work, and there are no unjustified digressions and no inclusion of irrelevant or tangential material.
Analytical Approach	The work has a well thought out and justified analytical approach consistently applied throughout, taking into account the relevant scholarly approaches and evidence. The whole of the work represents an in depth evaluation of the issues and material under discussion.
Referencing	There is inclusion of consistent referencing at all relevant points throughout the work. The use of footnotes is supported by automatic footnotes in Microsoft Word (or relevant word processing program).
RCWS	The work: achieves excellent clarity allowing the reader to focus on content; achieves stylistic excellence; there are no proof reading errors whatsoever; achieves a tone appropriate for the type of communication.
Guidelines	The work adheres to the subject referencing guidelines; the word limit and publication of word count; the individual module guidance on spacing e.g. margin font type spacing.
Engagement with Audience (EA)	The presenter(s) achieve highly effective audience engagement throughout.
Presentational Aids (PA)	The presenter(s) achieve excellent and interactive use of presentational aids.
Time Keeping (TK)	The presentation does not deviate from the specified time limit.

	1-29%	30-39%	40-49%	50-59%	60-69%	70-79%	80+
Sources The work makes reference to a range source/primary materials relevant to the piece of work.	Limited	Adequate	Good	Very Good	Excellent	Outstanding	Outstanding
Scholarship The work demonstrates awareness of appropriate scholarly developments over time and inclusion of up to date material, and takes into account interdisciplinary, theoretical or methodological concerns.	Limited	Adequate	Good	Very Good	Excellent	Outstanding	Outstanding
CE1 The work demonstrates critical in-depth discussion of a range of relevant sources and material; is fully aware of the nature of the evidence available; takes into account the original text/objects, where appropriate critically discusses scholarship on the relevant primary material(s).	Effort At	Very Limited	Limited	Adequate	Good	Very Good	Excellent
CE2 The work: demonstrates a consistently critical attitude to scholarship; provides an engaged and informed discussion of relevant debates and schools of thought; demonstrates clear and relevant engagement with theoretical approaches and models; provides (a) statement(s) of own position in relation to scholarship.	Effort At	Very Limited	Limited	Adequate	Good	Very Good	Excellent

Argument The work Presents a clear and coherent argument that is developed on the basis of critical examination of the evidence and that takes into account modern scholarship.	Very Limited	Limited	Limited	Adequate	Good	Very Good	Excellent
Structure The work has a clear, coherent and appropriate structure which contextualises, supports and demonstrates its argument.	Effort At	Very Limited	Limited	Adequate	Good	Very Good	Excellent
Relevance The work clearly and specifically relates throughout to the question attempted or the title of the work, and there are no unjustified digressions and no inclusion of irrelevant or tangential material.	Effort At	Very Limited	Limited	Adequate	Good	Very Good	Excellent
Analytical Approach The work has a well thought out and justified analytical approach consistently applied throughout, taking into account the relevant scholarly approaches and evidence. The whole of the work represents an in depth evaluation of the issues and material under discussion.		Effort At	Very Limited	Limited	Adequate	Good	Very Good
Referencing There is inclusion of consistent referencing at all relevant points throughout the work. The use of footnotes is supported by automatic footnotes in Microsoft Word (or relevant word processing program).	Effort At	Very Limited	Limited	Adequate	Good	Excellent	Outstanding

RCWS The work achieves excellent clarity allowing the reader to focus on content; achieves stylistic excellence; there are no proof reading errors whatsoever; achieves a tone appropriate for the type of communication.	Limited	Some	Adequate	Good	Very Good	Excellent	Excellent
Guidelines The work adheres to the subject referencing guidelines; the word limit and publication of word count; the individual module guidance on spacing e.g. margin font type spacing.	Limited	Adequate	Good	Very Good	Excellent	Outstanding	Outstanding
Audience Engagement The presenter(s) achieve highly effective audience engagement throughout.	Limited	Adequate	Good	Very Good	Excellent	Outstanding	Outstanding
Presentational Aids The presenter(s) achieve excellent and interactive use of presentational aids.	Limited	Adequate	Good	Very Good	Excellent	Outstanding	Outstanding
Time Keeping The presentation does not deviate from the specified time limit.	Limited	Adequate	Good	Very Good	Excellent	Outstanding	Outstanding