

TIME	ACTIVITY	INTERACTION	MATERIALS
2 - 3 mins.	<u>SET</u> : introduction to lesson, gets attention, stimulates interest.	T - SS and/or T - S	Here: e.g. coursebook p. no.
mins.	<u>PRESENTATION</u> : use of texts, visuals etc. to present language to be focused on and practised during rest of lesson.	T - SS and/or T - S S - S (closed)	handout cassette
5 mins.	<u>LANGUAGE FOCUS</u> : focus on the target language = pronunciation intonation stress structure + concept check	T - SS and/or T - S S - S (open) S - S (closed)	OHP etc.
5 mins.	<u>CONTROLLED PRACTICE</u> of the target language centred on and directed by the teacher, e.g. repetition, drilling, open pairwork. Correction is tight. The aim is accuracy.	T - SS and/or T - S S - S (open)	students across room from each other
10 mins.	<u>GUIDED PRACTICE</u> of the target language centred on the SS with the context, language and ideas provided by the teacher (usually on a handout). SS able to control pace, teacher monitors and corrects selectively.	S - S (closed)	students next to each other
	<u>Feedback</u> on activity	T - SS and/or T - S	
10 mins.	<u>FREER PRACTICE</u> : activity designed to provide opportunity for further and freer practice of the target language (as well as other language) centred on the SS. Framework provided by the teacher, e.g. role play, information gap. The aim is fluency. Teacher does not correct during activity but monitors and makes notes for future reference.	S - S (closed) and/or SSS (=groups) and/or S-S-S-S (=mingle)	
	<u>Feedback</u> on activity	T - SS and/or S - S (open)	