

ALNCO QUESTIONS (Thank you so much - these are just to give a 'heads up'! xx

Q'S LINKED TO LOGISTICS

- * What are your responsibilities within your role?
- * How much work goes into creating a 1 page profile and individual development plan?
And how long does this process typically take?
- * IDP process- who's involved, amount of parent involvement. Is there a certain criteria needed before a IDP can be put in place?
- * What does a typical day in your life look like?
- * What courses would you recommend when becoming a ALNCo
- * How is information shared between agencies?
- * How do you monitor and oversee provision?
- * How often do you reassess support plans?
- * How much involvement do children have with the process of being diagnosed and IDP's?
- * What is the assessment process?
- * Are there any further qualifications needed to become an ALNCo?

Q'S LINKED TO CHALLENGES

- * What is the biggest challenge in your role as ALNCo?
- * Do you find there's a lot of work involved in what you do? Paper work etc
- * How do you ensure the learners voice is heard?
- * How do you balance leadership with day to day pupil support?

Q'S LINKED TO STAFF AND SCHOOL

- * How does the ALNCo support the classroom teacher?
- * How do you support and train staff in relation to ALN?
- * Why do you believe it is important that every school has an ALNCo?
- * What different types of interventions do you take?
- * Who does the ALN Co report to? Who quality checks their work?

Q's LINKED TO PARENTS/CARERS

- * How do you start conversations with parents about the school seeing signs of ALN in their child. What do you do if they aren't on the same page?
- * How do you work closely with parents and teachers to support children with ALN?
- * How do you support parents with children with ALN?
- * How do ALNco's support children and family's who **don't** have a diagnosis?

FINAL Q

- * What is the most rewarding part of your job?