



Level 5: Bilingualism



How to contact:

Email: helen.a.griffiths@uwtsd.ac.uk

How to contact:

Email: 1203400@student.uwtsd.ac.uk

MODULE CODE: ECES5010
TITLE: Bilingualism
DATE: 21/04/2021
LEVEL: 5
CREDITS: 20

JACS CODE: X320 Academic studies in Primary Education

MODULE AIMS:

The aims of the module are:

- To understand the importance of bilingualism in Wales, and from an international perspective.
- To develop the language skills of students and provide opportunities to practice.

MODULE OBJECTIVES:

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

- Evaluate the historical background to bilingualism from a Welsh perspective.
- Evaluate the importance of positive attitudes towards bilingualism, the importance of providing Welsh language experiences for children and young people in Wales and the importance of bilingualism for sustainable communities.
- Speak, read and write and work with ICT through the medium of Welsh with increased confidence.
- Organise their knowledge and learning through the use of a range of information resources, including ICT and present their work at the appropriate level.

LEARNING AND TEACHING STRATEGY

The module aims to maintain a balance between the theory and practice of education through a range of strategies. Discussion, lecture, group work and self-directed study are used to meet this need. Tutorials also give the students the opportunity to discuss relevant issues and to gain individual, formative feedback regarding their work and assignment.

The sessions for this module will consist of face to face lectures, synchronous learning and asynchronous activities. The lectures will give students the opportunity to develop the skills of careful listening, reflecting, summarising and analysing. They will cover the major theories, debates and areas of research critical to the module.

The tasks and reading provided need to be completed in order to support your knowledge and understanding of the topics covered in this module. It is vitally important that students study the reading and complete these tasks as they will be used in the seminar. The strategies in this module have been selected on the basis that they will not only help you to learn but provide models for different approaches to learning.

INDICATIVE CONTENT

- An introduction to the theories and history of bilingualism.
- An overview of the research literature relating to the benefits of bilingualism.
- An overview of current policy frameworks and legislation relevant to bilingualism in Wales including the Wellbeing of Future Generations (Wales) Act 2015.
- A consideration of ways in which the Curriculum Cymreig can be implemented in educational settings.
- An opportunity to take part in bilingual skill development and application.

Module Implementation Plan Block 6

Sesiwn / Session	Topic	Delivery
1: (21/4/21)	Overview of module & assignments	Synchronous
2: (22/4/21)	Theories related to bilingualism and the history of bilingualism in Wales	Synchronous
3: (22/4/21)	Benefits and drawbacks of bilingualism	Asynchronous
4: (28/4/21)	Attitudes to bilingualism	Synchronous
5: (29/4/21)	Policy frameworks and the Curriculum Cymreig	Synchronous
6: (29/4/21)	Academic Reading	Asynchronous
7: (5/5/21)	Workshop 1	Synchronous
8: (6/5/21)	Workshop 2	Synchronous
9:	Tutorials	Synchronous

Please note: All materials for the sessions will be available via Moodle (Please familiarise yourself with these before and after each session), online teaching sessions will take place via TEAMS

Module Assessment

ASSESSMENT

Assessment Component 1 – 100%

3 Individual Seminars Presentations – 5 minutes each

- a) Academic
- b) Language skills
- c) Resource presentation

Reading:

It is important to remember that you are **reading** for a degree in education. The more you read the more the concepts and ideas will make sense to you. On some occasions, you will be asked to come to sessions having read material – when this occurs **it is essential that this reading is done**

BIBLIOGRAPHY

Essential

Baker, C. (2008) <i>A Parents and Teachers Guide to Bilingualism</i> , 4 th edition Clevedon: Multilingual Matters.
--

ACCAC. (2003) <i>Developing the Curriculum Cymreig</i> . Cardiff: ACCAC. Available online at http://learning.gov.wales/resources/browse-all/developing-the-curriculum-cymreig/?lang=en
--

Recommended

Cunningham-Andersson, U. and Andersson, S. (2004) <i>Growing Up with Two Languages: A Practical Guide</i> , London: Routledge.
--

Welsh Assembly Government. (2003) <i>Iaith Pawb – A National Action Plan for a Bilingual Wales</i> , Cardiff: WAG.
--

Wales: Welsh Assembly Government (2015) <i>Successful Futures- The Donaldson Review</i> . HMSO: Cardiff. Available at https://hwbplus.wales.gov.uk/schools/6714052/Documents/Donaldson%20Report.pdf

Barron-Hauwaert, S. (2004) <i>Language Strategies for Bilingual Families: The One-Parent-One-Language Approach</i> . Clevedon: Multilingual Matters.
--

Clarke, P. and Siraj-Blatchford, I. (2000) *Supporting Identity, Diversity and Language in the Early Years*. Buckingham: Open University Press.

Wales: Welsh Government (2015) *Wellbeing of Future Generations Act (Wales) 2015*. Cardiff: HMSO. Available at <http://gov.wales/topics/people-and-communities/people/future-generations-act/?lang=en>

De Houwer, A. (2009). *An Introduction to Bilingual Development*. Bristol: Multilingual Matters.

Harding-Esch, E. and Riley, P. (2003) *The Bilingual Family. A Handbook for Parents*. 2nd ed. Cambridge: Cambridge University Press.

Wales: Welsh Assembly Government. (2008) *The Foundation Phase: Framework for Children's Learning for 3 - 7 year olds in Wales*. Cardiff: WAG. Available online at <http://learning.gov.wales/resources/collections/foundation-phase?lang=en>

Websites

Acen <http://www.acen.co.uk/en.html>

BBC <http://www.bbc.co.uk/cymru/dysgu/>

Boca Beth <http://www.bocabeth.com/>

Books from wales online <http://www.gwales.com/intro/>

Canolfan Peniarth
<http://www.canolfanpeniarth.org/siop/index.php?route=common/home>www.canolfanpeniarth.org

Canolfannau Iaith www.pgfl.org.uk/portal/ptr/wlu/Website/canolfannau-iaith/index.html

Gomer Press www.gomer.co.uk/

Twf www.twfcymru.com/splash?orig=/

Welsh Government's Welsh Language Strategy 2012-2017: A Living Language; A Language for Living www.wales.gov.uk/docs/dcells/publications/122902wls201217en.pdf

Where possible, bilingual learning resource material will be made available on-line.