ECAD5013-C

Ble ydw i'n addysgu?

Where am I teaching?

S12

Prifysgol Cymru Y Drindod Dewi Sant
University of Wales Trinity Saint David

Yr Athrofa
Institute of Education
Addysg i Gymru Education for Wales

Beth yw'r cyfleoedd a'r rhwystrau i ymgysylltiad ysgol-gymuned?

What are the opportunities and barriers to school-community engagement?

www.athrofa.cymru

Amcan y sesiwn
Session's aim

- Rhoi'r sgiliau angenrheidiol i ddarpar-athrawon ddadansoddi sut mae ffactorau diwylliannol, ieithyddol, crefyddol ac economaidd-gymdeithasol amrywiol yn dylanwadu ar faterion a datblygiad ysgol gyfan.

- To equip student teachers with the skills needed to analyse how diverse cultural, linguistic, religious and socio-economic factors influence whole school issues and development.

Beth yw cydlyniant cymunedol?

What is community cohesion?

Beth yw cydlyniant cymunedol?

“Ar ei ffurf symlaf, defnyddir y term **cydlyniant cymunedol** i ddisgrifio sut mae pawb mewn ardal ddaearyddol yn byw ochr yn ochr a’i gilydd gyda chyd-ddealltwriaeth a pharch. Lle mae pawb yn cael cyfle cyfartal i gymryd rhan a chael mynediad cyfartal i wasanaethau. Mae’n ymwneud hefyd ag integreiddio, gwerthfawrogi gwahaniaeth a chanolbwyntio ar y gwerthoedd a rennir sy’n dwyn pobl ynghyd. Mae’n cyfleu synnwyr o dderbyn ac integreiddio ac o ddatblygu gwerthoedd a rennir. Mae hefyd yn ymwneud â helpu cymunedau i fod yn wydn pan fo problemau a thensiynau sy’n codi.”

(*Cymru’n Cyd-dynnu - Strategaeth Cydlyniant Cymunedol Cymru*, 2009)

What is community cohesion?

“By community cohesion, we mean working towards a society in which there is a **common vision** and **sense of belonging** by all communities; a society in which the diversity of people’s backgrounds and circumstances is appreciated and valued; a society in which similar **life opportunities** are available to all; and a society in which strong and positive relationships exist and continue to be developed in the workplace, in schools and in the wider community”

(*Getting on together – a community cohesion strategy for Wales*, 2009)

Deddf Llesiant Cenedlaethau'r Dyfodol (Cymru) 2015

Wellbeing of Future Generations (Wales) Act 2015

Tasg geirfa allweddol
Key vocabulary task

Islamoffobia	Islamophobia
Ystrydeb	Stereotype
Gwahaniaethu	Discrimination
Microymosodiadau	Microaggressions
Cynhwysiant	Inclusion
Ymwybyddiaeth ddiwylliannol	Cultural awareness
Goddefgarwch crefyddol	Religious tolerance
Rhagfarn ymhlyg	Implicit bias
Trosedd gasineb	Hate crime
Radicaleiddio	Radicalisation
Senoffobia	Xenophobia
Braint	Privilege

ADBORTH FEEDBACK

Children banned from trip to Devon mosque after parents object over 'safety' concerns

Primary school pupils pulled from trip to mosque in Exeter after parents say they have 'grave concerns' about the teaching of Islam

Parents are stopping children visiting mosques with school

News > Education > Schools

School governors tell parents mosque visit is compulsory after 'guns and violence' fears

Tasg geirfa allweddol
Key vocabulary task

Islam	Islam
Mwslim	Muslim
Hijab	Hijab
Burkah	Burkah
Allah	Allah
Mosg	Mosque
Mohamed	Muhammad
Salah	Salah
Jihad	Jihad

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Yr Athrofa Professional Learning Partnership

Senario…
Scenario…

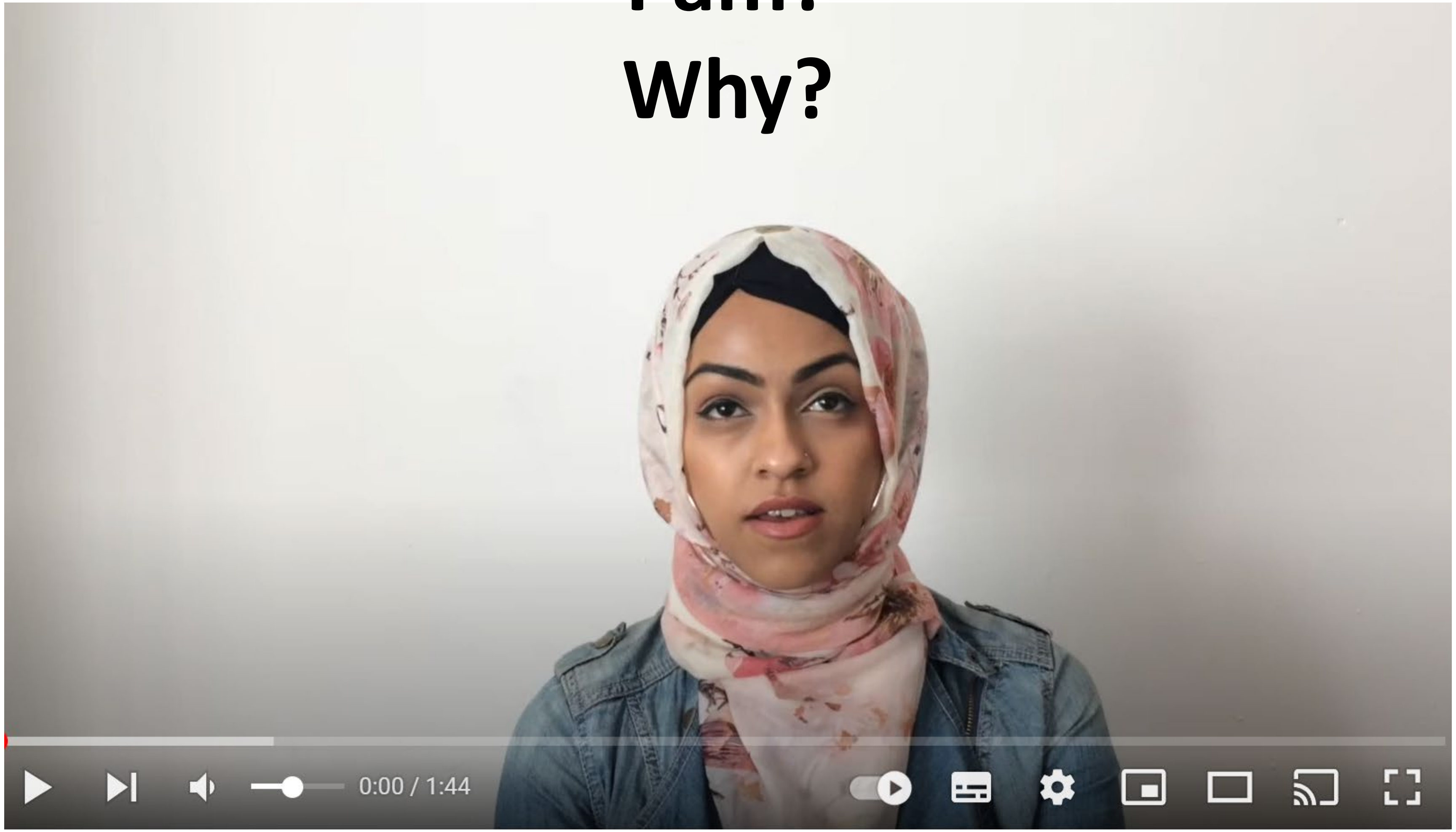
Hidden in Plain Sight: Racism Is Not Always Seen – DARPL

- Rydych wedi trefnu ymweliad gyda Mosg leol fel rhan o'r thema 'adeiladau pwysig' gyda Blwyddyn 6.
- Rydych eisoes wedi ymweld gydag eglwys, castell, a llyfrgell leol heb unrhyw broblem fel rhan o'r un thema.
- Y tro hwn, ar ôl i'r llythyr fynd at rieni ynglyn a'r ymweliad, rydych yn derbyn sawl cwyn gan rieni i ddweud nad ydynt am i'w plant fynychu'r ymweliad.
- Sut efallai gallai'r ysgol ymateb i'r sefyllfa hon?

- You have arranged a visit to a local Mosque as part of the 'important buildings' theme with Year 6.
- You have already visited a local church, castle, and library without any problem as part of the same theme.
- This time, after the letter goes to parents regarding the visit, you receive several complaints from parents saying that they do not want their children to attend the visit.
- How might the school respond to this situation?

Sgyrsiau Dewr gan Lilian Martin
Courageous Conversations by Lilian Martin

Pam?
Why?



Prynahwn 'ma

This afternoon

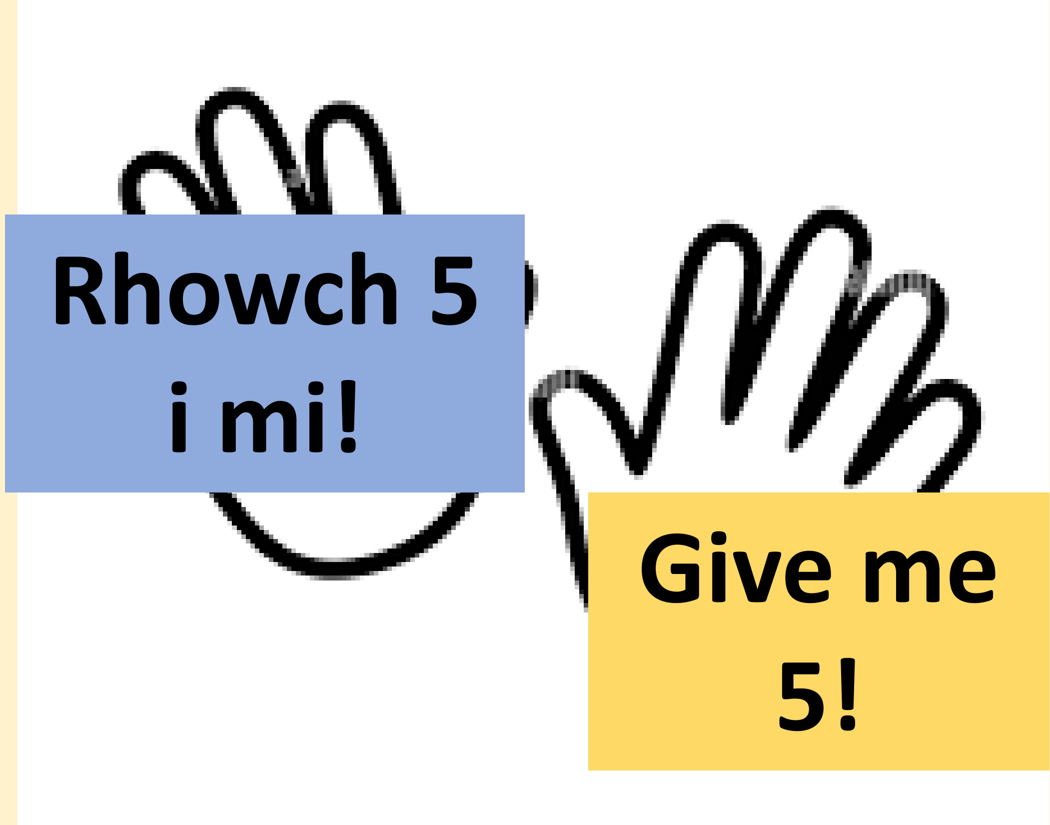
Rydych chi'n mynd ar ymweliad â…

You're going to visit a…

Ystafell Drochi
Immersive Room

Pam mosg?

Why a mosque?



Rhai rhesymau…
Some reasons…

Pam ymweld â mosg?	Why visit a mosque?
Crefydd, gwerthoedd a moeseg	Religion, values and ethics
% o Fwslimiaid yn byw yng Nghymru	% of Muslims living in Wales
Cyd destun dilys, bywyd go iawn	Real life, authentic context

Gweithgaredd: Cam 1
Activity: Step 1

- Cyn eich ymweliad â'r ystafell drochi, mewn parau/grwpiau bach lluniwch dasg fer gall plant 10-11 oed ei chwblhau ar ymweliad i fosg.
- Mae deunyddiau ar Moodle i'ch cefnogi.

- Before your visit to the immersive room, in pairs/small groups prepare a short task for pupils aged 10-11 to complete on a visit to a mosque.
- There are resources on Moodle to support you.

Pa fath o gwestiynau gellir eu holi?

Cwestiynau effeithiol

Beth yw pwrpas y gwrthrych? Sut mae'n cael ei ddefnyddio?	Pam mae'r gwrthrych yn y man hwn ydych chi'n credu?	Pam mae hwn yn bwysig i'r bobl sy'n ei ddefnyddio?
Beth mae'n ei ddweud wrthym am…?	Beth oedd y peth cyntaf i chi ei sylwi a pham?	Sut mae'n gwneud i chi deimlo? Dywedwch beth rydych chi'n ei sylwi? Beth sy'n wahanol amdano?
Sut mae'r adeilad yn eich helpu i ddysgu mwy am y bobl sy'n dod yma?	Allwn ni ddysgu unrhyw beth o'r gwrthrych?	Beth sy'n digwydd yn y man hwn ydych chi'n credu? Pam?

What types of questions could you ask?

Effective questions

What is the purpose of the object? How is it used?

Why is the object in this space/place?

Why is this important for the people that use it?

What does this tell us about…?

What did you first notice and why?

How does it make you feel? Tell me what you notice. What is different about it?

How does this building help you to learn more about the people that use it?

Can we learn anything from the object?

What happens here do you think? Why?

Gweithgaredd: Cam 2
Activity: Step 2

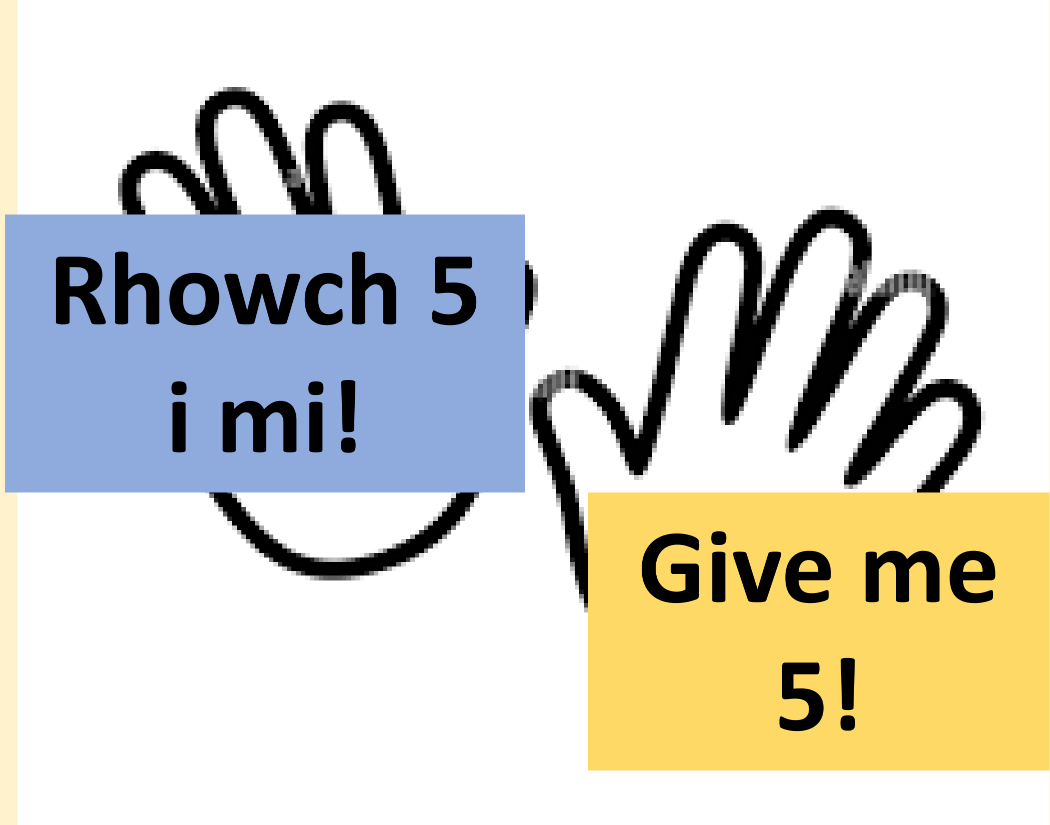
- Yn ystod eich ymweliad â'r ystafell drochi, ewch ati i ateb yr holl gwestiynau sydd gennych.
- Sut allech chi ddatblygu'ch cwestiynau/gweithgaredd dysgu ymhellach?
- Ystyriwch ba rwystrau bydd angen i chi eu troi i fod yn gyfleoedd fel rhan o'ch cynnig prosiect chi.

- During your visit to the immersive room, work at answering all the questions you have listed.
- How might you develop your questions/learning activity further?
- Consider what barriers you will need to turn into opportunities as part of your project proposal.

Beth ddysgoch chi heddiw?

What did you learn today?

Gweithgaredd: Cam 3
Activity: Step 3



Pa gwestiynau sydd gennych?
What questions do you have?