

SCHOOL BEHAVIOUR

The hidden curriculum is what children learn that are not academic or within the curriculum or within schemes of work. The formal curriculum is the subjects that are statutory to learn. The hidden curriculum is what children learn to progress socially through school.

School Ethos and values

The main purpose of schools producing their own Ethos and Values is to highlight the schools vision and their aims for the school. This includes the hidden curriculum which can include equal opportunities, helping disadvantaged children, respect, diversity and the expectations of pupils, parents and school staff.

Respect – for self and others

Happiness and enjoyment

Learning – now and always

Friendship

Equality and inclusion

School Policy (2018)

Maslow

For children to be able to learn and to succeed they must have their needs met

Starting at the bottom of the hierarchy needs upwards, the needs start with the basic need of physiological, safety, love and belonging, esteem and self-actualization. The needs at the lower end of the hierarchy need to be met before higher needs are met Without these needs met, children can be emotionally unsecure resulting in behavioural difficulties. Simple Psychology (2018)

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Reasons for behaviours

- Inconsistency within schools
- Medical reasons
- Emotionally insecure
- Family and home life
- Difficulty understanding the rules
- EAL
- Separation anxiety
- Disability
- Religious views

Approaches

Schools decide the best approach for their school when dealing with behaviour. The approach needs to be consistent throughout the whole school.

Whole school approach techniques

- Visible Consistency and kindness
- The counter – intuitive classroom
- Deliberate botheredness
- Adult behaviour
- Classroom routines
- Scripts
- Consequences
- Restorative
- Consistent

Dix (2018)

Support for behaviour difficulties

- ELSA support
- Playground friends
- Talkabout
- Behaviour plans



Recognition of good behaviour

Children deserve attention and recognition for good behaviour rather than for negative behaviour. All Schools have different ways and methods of acknowledging positive behaviour and it is important to realise that some children will not respond well to certain methods.

Dix 92018)

Hot chocolate Friday

- Going over and above in all aspects of school life
- Following school rules
- Trying their hardest and giving their best

Note home

- Going over and above in a particular moment
- Helping and being kind to others
- Persisting through their breaks to complete work.

Shout out Board

- An adult immediately writes up on board for excellent behaviour for all of the school to see.

Class recognition Board

- A specific behaviour that the teacher is looking for and in the moment the teacher writes the child's name when the expected behaviour is achieved.

References

Dix, P.(2017) *When the Adults Change Everything changes*. Carmarthen: Crown House Publishing Ltd.

School A Policy (2018). Behaviour Policy

Simple Psychology (2018) Maslows hierarchy of needs <https://www.simplypsychology.org/maslow.html>
(Accessed 9th January)