



Prifysgol Cymru
Y Drindod Dewi Sant
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Hooks, just some ideas

Gail Parker

Trawsnewid Addysg; Trawsnewid Bywydau
Transforming Education; Transforming Lives



www.uwtsd.ac.uk

Ideas

- Consider your audience
- You haven't got long, so it must be good
- Be creative
- This sets the scene for your lesson
- It has to relate to your LO/SC
- Talk to other staff to get their thoughts



A box



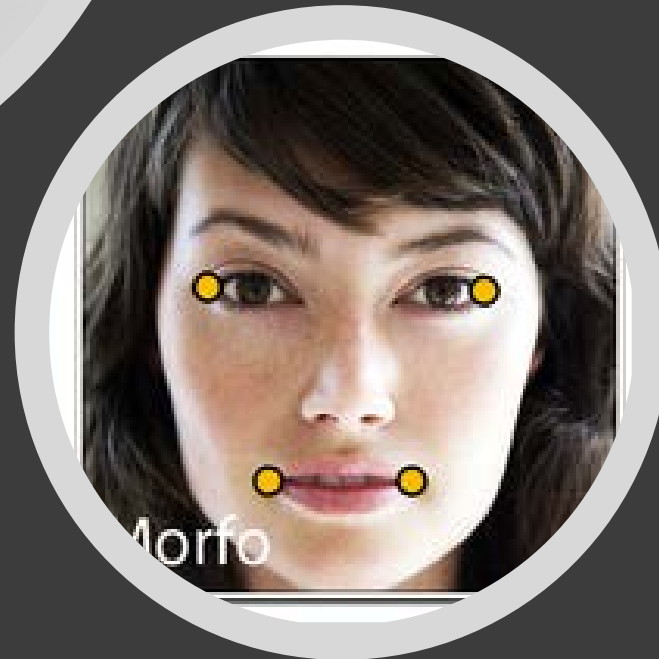
- Find it somewhere in your class or let the children find it in class
- Open it as though it has a secret inside...act it out
- Open it as though you are intrigued
- Let the children open it...use questioning techniques
- Add a sense of awe and wonder, excitement
- Pretend it is *really* heavy
- Put a letter/ prompt/message/artefact inside



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Technology

- A phone call interrupting you
- An email
- A 'Morfo' message
- A live chat/video call
- A PowerPoint (think how *you* feel)
- Remember children are very used to technology so this may not have the same initial impact.

Dress up

- Be creative – think what would inspire the children
- Keep it simple, it is just for an introduction
- Ask your additional adults to dress up
- Introducing 'time' in your pjs...



A parcel or letter



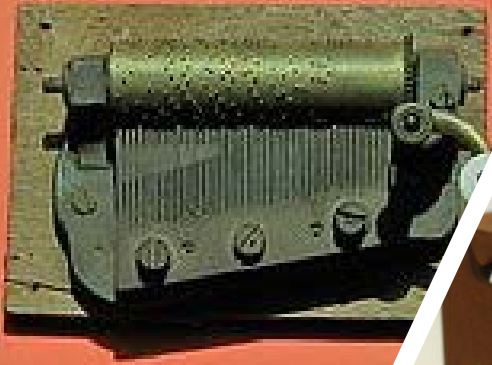
- Design a special stamp
- Where is it from? (special person/place etc.)
- Get the children to guess who sent it etc.
- Get it delivered to class by another staff member
- Put something inside that relates to what you are learning about, e.g. a measuring tape/photograph/clock/book anything...



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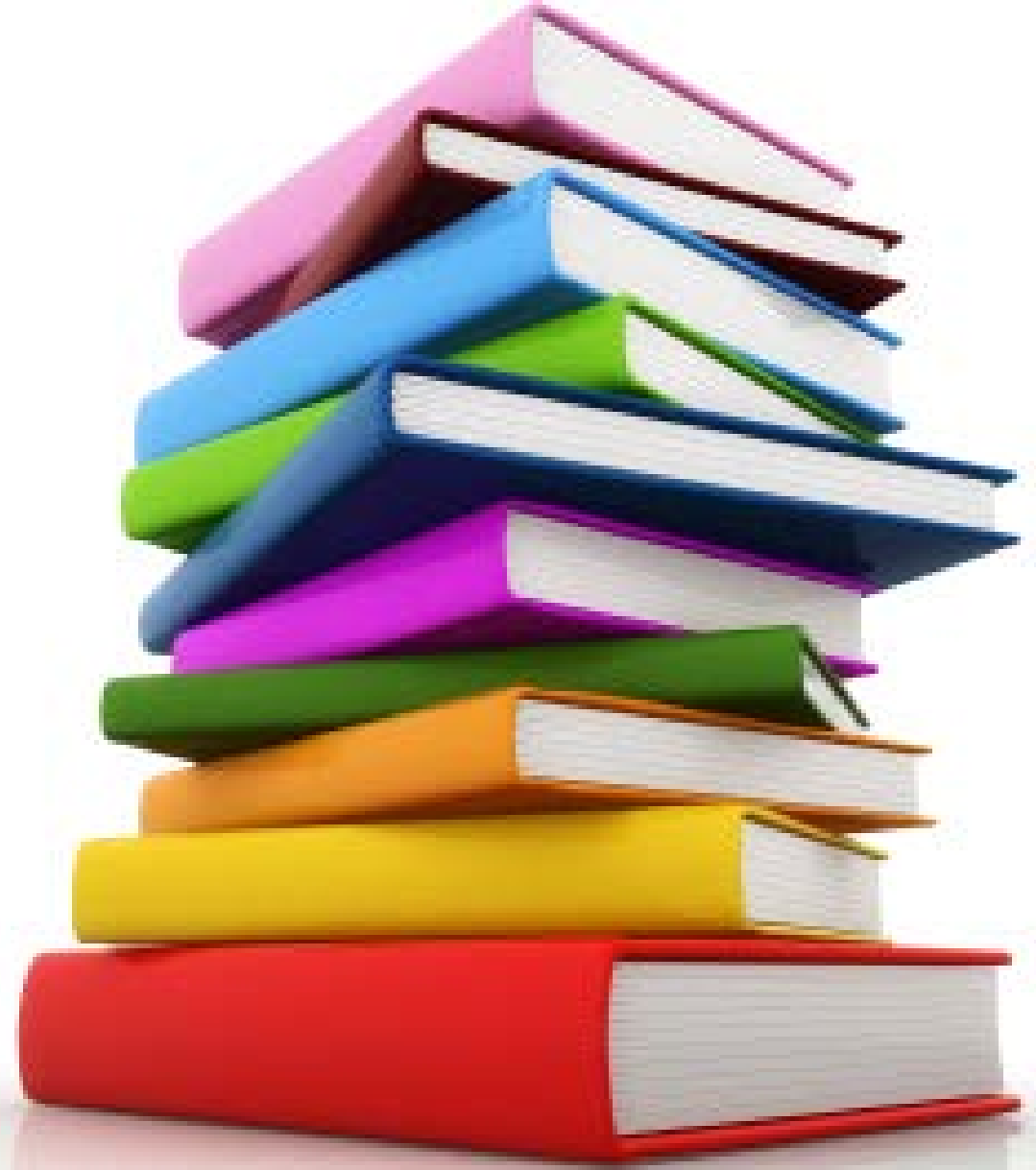


A mystery object

An object that links to the LO or SC can capture the children's interest from the start of the lesson, especially if introduced correctly – add interest, excitement with some suspense or even some music!

A book

Obvious – immerse the children into **your** reading of a book/chapter that relates to your lesson



Something
natural



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A visitor

- An elderly person (to talk about old ways, the war, old toys etc.)
- Someone that works in the school (caretaker, secretary, loolypop person etc.)
- A person that works in the community (shop owner etc.)
- A local priest



Images and photographs

- The locality
- Wales
- Interesting events
- People
- Animals
- Weather
- Events
- Sport
- Transport
- Buildings

Remember

- Your hook has to link to your learning objective
- It should also link to what the children will be learning about
- It needs to capture their interest and imagination
- It should be age/ability appropriate
- Keep it fresh, short and simple – this shouldn't be a lot of extra work, just a way to help the start of your session attract the learner.
- Good luck !

