

# Themau ac Astudiaethau Achos



Prifysgol Cymru  
Y Drindod Dewi Sant  
**University of Wales**  
Trinity Saint David

**Yr Athrofa**  
Institute of Education  
Addysg i Gymru Education for Wales

## Themes and Case Studies

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# Amcanion

## Aims

- Cyflwyno a thrafod syniadau yn ymwneud gyda:
  - Ymgysylltu â'r gymuned
- To introduce and discuss ideas surrounding:
  - Engaging with the community



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Partneriaeth Dygu Proffesiynol Yr Athrofa  
Yr Athrofa Professional Learning Partnership  
How we add value to the system / How we add value to the system

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Llywodraeth Cymru  
Welsh Government

**Thema 5: Datblygu  
partneriaethau cymunedol  
a gweithio amlasiantaethol**  
Adnoddau 1–2



Pecyn cymorth ymgysylltu â'r gymuned a theuluoedd



<https://llyw.cymru/sites/default/files/publications/2018-12/thema-5-datblygu-partneriaethau-cymunedol-a-gweithio-amlasiantaethol-adnoddau-1-2.pdf>

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Llywodraeth Cymru  
Welsh Government

[www.gov.wales](http://www.gov.wales)

**Theme 5: Developing  
community partnerships  
and multi-agency working**  
Resources 1–2



Family and community engagement toolkit



<https://gov.wales/sites/default/files/publications/2018-12/theme-5-developing-community-partnerships-and-multi-agency-working-resources-1-2.pdf>

## Rhestr wirio helpgar

### Theme 5: Resource 1 – Developing community partnerships

#### What could community partnership working look like in practice? Checklist to help with action planning

This checklist identifies a range of activities that schools might be doing in order to develop and maintain community partnership working. You can rate the extent to which you are already doing this activity (0 = not doing this, 4 = doing this a lot), and consider which actions you might take forward.

Note that these activities are largely the same as those listed under **Theme 5** of the **Advanced auditing tool** resource (Theme 1: Resource 5) in this toolkit (although there is more detail contained in the checklist below, you probably won't want to do both!).

| What community partnership working might look like in practice                                                                                                                                                   | Rating 0–4 | Comments and actions to take |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------------------------|
| <input type="checkbox"/> The school takes a strategic approach to community partnerships, planning which relationships to foster, agreeing outcomes, pooling resources where possible and evaluating the impact. |            |                              |
| <input type="checkbox"/> The school has developed a directory of key community engagement partners.                                                                                                              |            |                              |
| <input type="checkbox"/> Local community groups help to draw families to school                                                                                                                                  |            |                              |

Tudalen 10-12 yn y ddogfen

## A helpful checklist

### Thema 5: Adnodd 1 – Datblygu partneriaethau cymunedol

#### Sut y byddai gweithio mewn partneriaeth gymunedol yn gallu digwydd yn ymarferol? Rhestr wirio i'ch helpu i gynllunio camau gweithredu

Mae'r rhestr wirio hon yn nodi nifer o weithgareddau gwahanol y gallai ysgolion eu cyflawni er mwyn datblygu a chynnal gwaith drwy bartneriaethau cymunedol. Gallwch roi sgôr am y graddau rydych chi'n cyflawni'r gweithgaredd eisoes (0 = ddim yn ei wneud, 4 = yn ei wneud yn aml), ac ystyried y camau gweithredu y gallech eu cymryd yn y dyfodol.

Sylwer bod y gweithgareddau hyn yr un fath ar y cyfan â'r rheini sydd wedi'u rhestru o dan **Thema 5** yn yr adnodd **Offeryn archwiliad uwch** (Thema 1: Adnodd 5) yn y pecyn cymorth hwn (er bod rhagor o fanylion yn y rhestr wirio isod, mae'n debyg na fyddwch chi am gwblhau'r ddwy!).

| Sut y byddai gweithio mewn partneriaeth gymunedol yn gallu digwydd yn ymarferol                                                                                                                                           | Sgôr 0–4 | Sylwadau a chamau i'w cymryd |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------------------------|
| <input type="checkbox"/> Mae'r ysgol yn ymwneud mewn ffordd strategol â phartneriaethau cymunedol, gan gynllunio pa berthnasoedd i'w meithrin, cytuno ar ddeilliannau, rhannu adnoddau lle bo modd a gwerthuso'r effaith. |          |                              |
| <input type="checkbox"/> Mae'r ysgol wedi datblygu cyfeiriadur o bartneriaid allweddol ar gyfer ymgysylltu â'r gymuned.                                                                                                   |          |                              |
| <input type="checkbox"/> Mae grwpiau cymunedol lleol yn helpu i ddenu teuluoedd at                                                                                                                                        |          |                              |

Pages 10-12 in the key document

# Astudiaethau achos

## Case studies

Ar y sleidiau nesaf mae yna bedwar astudiaeth achos i chi eu darllen.

1. Beth yw profiadau'r darparwyr o weithio gyda'r gymuned?
2. Beth yw'r cyfleoedd a'r heriau caiff eu hwynebu?
3. Fel grwp, lluniwch boster sy'n crynhoi atebion i'r cwestiynau uchod ac unrhyw wybodaeth allweddol arall rydych chi'n teimlo sydd gwerth ei rhannu.

On the next slides there are four case studies for you to read.

1. What were the providers' experiences of working with the community?
2. What opportunities and challenges were faced?
3. As a group, create a poster that answers the above questions and includes any other key information you feel is worth sharing.



## Astudiaeth achos 1 Case study 1

Ysgol Gynradd Llanishen Fach  
Llanishen Fach Primary School





## Astudiaeth achos 2 Case study 2

Ysgol Plascrug





## Astudiaeth achos 3 Case study 3

Meithrinfa Ddydd Banana Moon  
Banana Moon Day Nursery

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# Astudiaeth achos 4

## Case study 4

Strategic planning in practice: What is the school's approach to strategic planning?

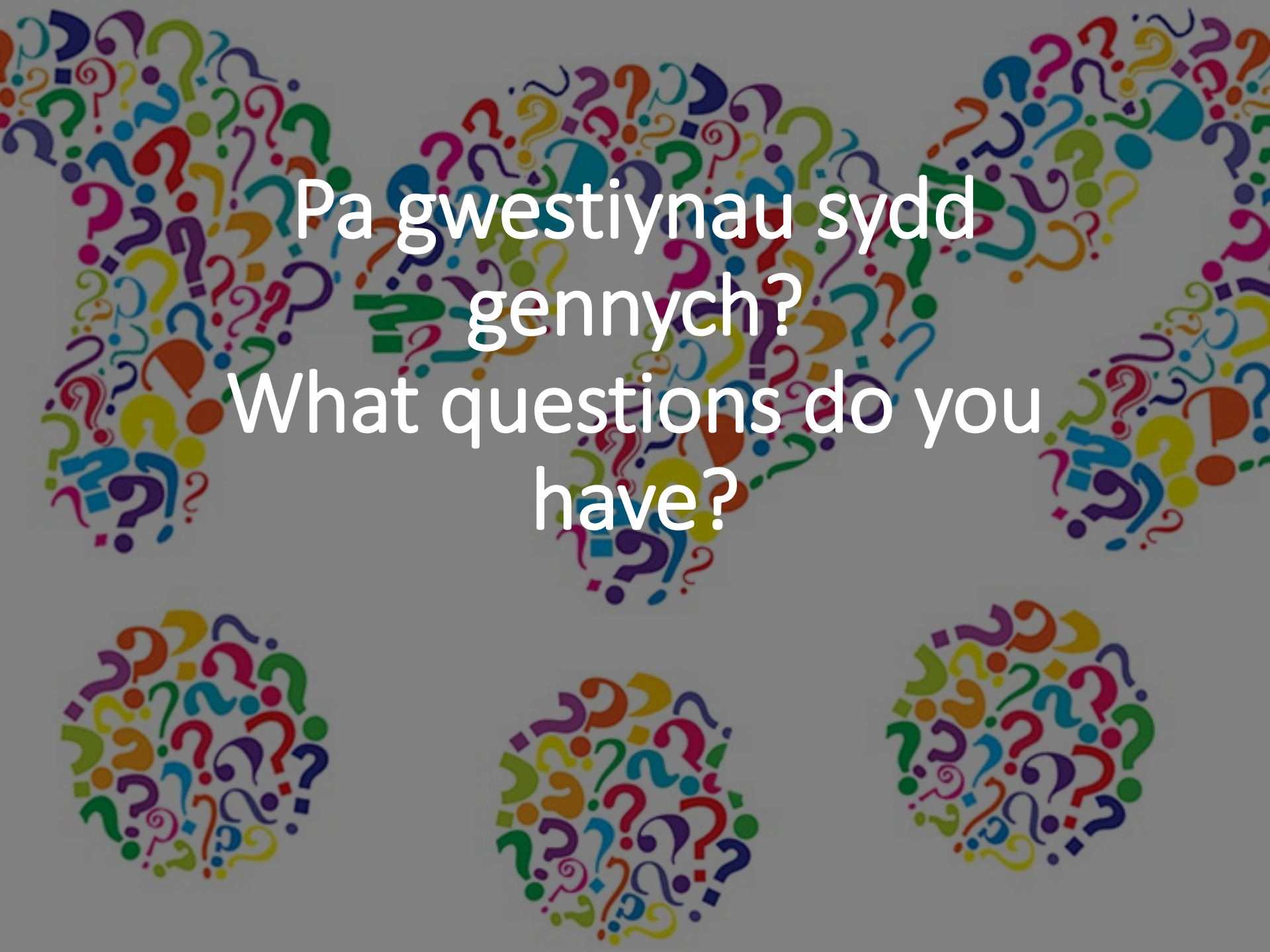
Pontarddulais Primary School  
Cathryn Jones  
Deputy Headteacher



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The background of the slide is a solid grey color. It is decorated with several circular clusters of colorful question marks. These clusters are located in the top-left, top-right, bottom-left, bottom-center, and bottom-right areas. The question marks within these clusters are in various colors including red, blue, green, yellow, and purple. The text is centered in the upper half of the slide.

Pa gwestiynau sydd  
gennych?  
What questions do you  
have?