

Module Code	ECPS3006
Title	Skills Beyond the Basics
Date	15/10/2025
Level	3
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To further develop students' academic, digital, and transferable skills relevant to psychology beyond a basic level, building confidence in research and supporting their transition to Level Four.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate an understanding of different types of psychological research;
- demonstrate an emerging understanding of ethical research.

INDICATIVE CONTENT

- Why Psychologists need to consider ethical issues when conducting research.
- The value of conducting research in Psychology.
- An exploration of the different ways in which Psychologists conduct research.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam

☒ Coursework

☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	Minimum Four elements	70%

Assessment Component 2

☐ Written exam

☐ Coursework

☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	5 minutes	30%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	70%
Practical	30%
TOTAL	100%

This module is not linked to a Professional, Statutory and Regulatory Body (PSRB).

INDICATIVE READING LIST

Module code	ECPS3006	
Module title	Skills Beyond the Basics	
Classification	Reading list entry	Electronic*
Essential	Bos, J. (2020). <i>Research Ethics for Students in the Social Sciences</i> (1st ed. 2020). Springer Nature. https://doi.org/10.1007/978-3-030-48415-6 .	☒
Essential	Bedford, D., & Wilson, E. (2020). <i>Study skills for foundation degrees</i> (Third edition.). Routledge.	☒
Essential	Oliver, P. (2010). <i>The student's guide to research ethics</i> (2nd ed.). McGraw-Hill/Open University Press.	☒
Further	Smale, B., & Fowlie, J. (2009). <i>How to succeed at university: an essential guide to academic skills and personal development</i> . SAGE.	☒
Further	Floridi, L. (2023). <i>The ethics of artificial intelligence: principles, challenges, and opportunities</i> . Oxford University Press. https://doi.org/10.1093/oso/9780198883098.001.0001	☒
Further	Cottrell, S. (2021). <i>Skills for success: personal development and employability</i> (4th edition). Red Globe Press.	☒