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Module Name: Academic Skills in the Digital Era

Module Code: BMSW4013

Assessment 1:

Student Name:

Student Number:

Lecturer: Deadline:

Wordcount:

AI Acknowledgement

(This section is compulsory for all students.)

I acknowledge the use of **[AI tool name]** (**[AI tool URL]**) on **[date]** to support **[state purpose – e.g. research / proofreading / none]**.

Prompt(s) used (if applicable):

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I confirm that I have not presented any AI-generated text as my own work. I confirm that I have retained copies of drafts, notes, and resources used before and after the use of AI tools.

Component 1 – Development of Academic Skills (500 words)

(Personal experience must NOT be included in this component)

Evaluating Academic Sources Using the CRAAP Test (250 words)

Choose **TWO academic sources** related to the use of digital skills in higher education.

Source 1

Author(s) and year: Where you found the source (e.g. library database, Google Scholar):

Using the CRAAP Test, briefly evaluate:

- Currency:
- Relevance:
- Authority:
- Accuracy:
- Purpose:

Full reference (Harvard style):

Source 2

Author(s) and year: Where you found the source (e.g. library database, Google Scholar):

Using the CRAAP Test, briefly evaluate:

- Currency:
- Relevance:
- Authority:
- Accuracy:
- Purpose:

Full reference (Harvard style):

Synthesis of Academic Sources (150–180 words)

- What shared theme or issue do both sources address?
- How do the sources agree, differ, or complement each other?
- How does combining these sources improve understanding of digital learning?

(Write objectively and include in-text citations.)

Identifying a Key Challenge and Opportunity (100–120 words)

Using **ONLY** the two sources above:

- One key challenge for students in the digital era:
- One key opportunity for students in the digital era:

(Both must be supported by academic evidence.)

Academic Planning for Component 2 (80–100 words)

- Which section(s) of Component 2 will you prioritise first? Why?
- Which academic skills or lecture content will you develop further?
- Brief outline of how Component 2 will be structured

Timeline

Task	Date/ Deadline
Finish research	
Draft first section	
Complete first draft	
Final editing	

Reference List – Component 1

(Harvard style, alphabetical order. Only sources used in Component 1.)

Component 2 – Application of Academic Skills (1,000 Word Report)

(Personal experiences must NOT be included in this component)

Introduction (100–150 words)

- Introduce digital learning in higher education
- Explain why understanding challenges and opportunities is important
- Outline the structure of this report

Challenges for Students in the Digital Era (150–200 words)

- Identify one or two key challenges
- Support with recent academic sources
- Explain why these challenges impact academic success
- Link discussion to academic skills taught in class

Opportunities in the Digital Era (150–200 words)

- Identify one or two opportunities provided by digital tools
- Support with academic literature

- Critically evaluate effectiveness (not description)
- Link discussion to classroom learning

How Students Can Adapt to Succeed (200–250 words)

Propose **THREE strategies** students can use to succeed.

For EACH strategy:

- What is the strategy?
- Which academic skill does it develop?
- How does it address challenges or opportunities?
- What academic evidence supports it?

Conclusion (100–150 words)

- Summarise key challenges and opportunities
- Summarise the three strategies
- Clearly answer the main question

Reference List – Component 2

(Harvard style, alphabetical order. Only sources used in Component 2.)

Component 3 – Academic Poster

Copy and paste your academic poster below.

Your poster must include:

- A clear academic title
- Three academic skills
- Why each skill is important
- One academic source per skill
- A short concluding statement

Reference List – Component 3

(Only sources cited on the poster.)