

Education Studies presentation feedback proforma

Module	M6X02169 Radical Educations
Task	You are required to research and present your ideal learning environment for an identified group of learners. You will need to outline how your learning environment will function in meeting the full educational needs of your learners and ensure that you support your discussion with evidence of wider research and theoretical understanding.
Student	
Topic	

Preparatory work	Excellent	Very good	Good	Satisfactory	Improvements required
Has the topic been thoroughly researched? Has the presentation been carefully prepared?					
Content					
Is there clear understanding of the chosen curriculum area/learning group? Have the proposed curricula changes been clearly outlined and justified? Has there been sufficient consideration of relevant supporting theories to justify the curricula changes proposed?					
Organisation					
Does the introduction get the audience's attention? Is there a clear, easy to follow structure? Do the main ideas come across? Is there a thoughtful conclusion? Is the topic opened up for discussion?					
Delivery					
Does the speaker seem interested and convincing? Does the speaker keep the interest and attention of the audience? Does the presenter use language appropriate to the audience?					
Visual Aids					
Are they clear, easy to see and understand? Are they well designed and appropriate? Did the speaker use the equipment well?					
Question Handling					
Did the speaker stimulate discussion? Were the answers relevant to the questions asked? Were the answers clear?					

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Links to generic assessment criteria (to be reviewed alongside the assessment specification document)			
Assessment criteria	Criteria tested	Marks available	Marks awarded
1. Engagement with Literature Skills	Offer a broad critique of traditional educational structures (including schooling, curriculum, assessment, pedagogy) Wide range of reading evident and critical engagement with such literature.	10	
2. Knowledge and Understanding Skills	Critically assess radical theories, conceptualisations and visions of education (in particular critical pedagogy) Clear understanding of the needs of the chosen group/curriculum area	30	
3. Cognitive and Intellectual Skills	Demonstrate critical understanding of key radical and critical education theory Sufficient consideration of supporting radical education theory to justify the proposed changes	30	
4. Practical Application Skills	Develop imaginative and innovative approaches to schooling, curriculum, assessment, the classroom and other learning and teaching material Suitable curriculum amendments are outlined and well considered.	10	
5. Transferable Skills for Life and Professional Practice	Develop imaginative and innovative approaches to schooling, curriculum, assessment, the classroom and other learning and teaching material. Sound presentation and organisational skills	20	

Final grade awarded	Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.	
General comments		

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