

1706460
1706410
1705829
1602536

References

Barker, J., Semenov, A., Emichaelson, L., Provan, L., Snyder, H. and Emunakata, Y. (2014) 'Less structured time in children's daily lives predicts self-directed executive functioning' *Frontiers in Psychology*, 5, pp.593.

Campbell-Barr, V. and Leeson, C. (2016) *Quality and Leadership in the Early Years. Research, Theory and Practice*. London: Sage.

Council for Learning outside the classroom. (2009) 'Benefits for Early Years of Learning Outside the Classroom', Available at: <https://www.lotc.org.uk/wp-content/uploads/2010/12/Benefits-for-Early-Years-LOtC-Final-5AUG09.pdf> [Accessed 21st March, 2019].

CSSIW. (2017) 'Chief Inspector's Annual Report 2016-2017. Improving Social Care and Childcare in Wales' <https://careinspectorate.wales/sites/default/files/2018-02/171102annualreporten.pdf> [Accessed: 9th March 2019].

CSSIW. (no date) 'Inspection Framework for Childcare' <https://careinspectorate.wales/sites/default/files/2018-02/160613childcareframworken.pdf> [Accessed: 6th March 2019].

CSSIW. (no date) 'Inspection Guide for Child Minding, Daycare and Open Access Play' <https://careinspectorate.wales/sites/default/files/2018-02/160608childcareinspectionguideen.pdf> [Accessed: 6th March 2019].

Education Endowment Foundation. (2018) 'The attainment gap 2017' https://educationendowmentfoundation.org.uk/public/files/Annual_Reports/EEF_Attainment_Gap_Report_2018.pdf [Accessed: 20th March 2019].

de Botton, O. (2010) *Effective Early Childhood Education Programmes: Case Studies*. [Online]. Available at: <https://www.educationdevelopmenttrust.com/EducationDevelopmentTrust/files/18/18261f18-ab14-444d-b813-925181e8f9e3.pdf> [Accessed: 20th March 2019].

1706460

1706410

1705829

1602536

Department for Children, Education, Lifelong Learning and Skills. (2008) *Play/Active Learning- Overview for 3-7 year olds*. [Online]. Available at: <https://learning.gov.wales/docs/learningwales/publications/130215play-activeen.pdf> [Accessed: 15th March 2019].

Department for Education (2011) *Listening to children's Perspectives: Improving the Quality of Provision in Early Years Settings*. [Online]. Available at: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/183412/DfE-RR239b_report.pdf [Accessed: 20th March 2019].

Department for Education. (2015) *Study of Early Education and Development- SEED*. [Online]. Available at: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/738729/SEED_Impact_Age_4_Report_September_2018_Research_Brief.pdf [Accessed: 20th March 2019].

Elklan. (2019) 'Information for practitioners: Benefits of Elklan training' <https://www.elklan.co.uk/information/practitioners/benefits-of-elklan-training> [Accessed: 20th March 2019].

Gaspar, M. (2010) *Multi-agency Working in the Early Years Challenges and Opportunities*. London: SAGE.

Hellyn, L. and Bennet, S. (2019) 'The Curiosity Approach', Available at: <https://www.thecuriosityapproach.com/> [Accessed: 19th March 2019].

Mathers, S. and Smees, R. (2014) 'Quality and Inequality: Do three- and four-year olds in deprived areas experience lower quality early years provision?' [http://www.nuffieldfoundation.org/sites/default/files/files/Quality_inequality_childcare_mathers_29_05_14\(1\).pdf](http://www.nuffieldfoundation.org/sites/default/files/files/Quality_inequality_childcare_mathers_29_05_14(1).pdf) [Accessed: 15th March 2019].

Melhuish, E., Gardiner, J. and Morris, S. (2017) *Study of Early Education and Development (SEED): Impact Study on Early Education Use and Child Outcomes up to Age Three*. Department of Education: Oxford.

1706460

1706410

1705829

1602536

Messenger, W. (2010) 'Managing Multi-agency Working', in M. Reed and N. Canning (eds) *Reflective Practice in the Early Years*. London: Sage, pp. 126 – 139.

McDonald, M. and Rosier, K. (2011) 'Collecting Data from Parents and Children for the Purpose of Evaluation' <https://aifs.gov.au/cfca/sites/default/files/publication-documents/ps8.pdf> [Accessed: 6th March 2019].

Mooney, A. and Blackburn, T. (2003) *Children's Views on Childcare Quality*. London: Department for Education and Skills.

Myers, P., Barners, J. and Brodie, I. (no date) 'Partnership Working in Sure Start Local Programmes Early Findings from Local Programme Evaluations' <http://www.ness.bbk.ac.uk/support/synthesisReports/documents/23.pdf> [Accessed: 9th March 2019].

National Day Nurseries Association. (no date) 'Sustained Shared Thinking and Emotional Well-being (SSTEWE)' http://www.ndna.org.uk/NDNA/Community/myNDNA/Mini_Guides/SSTEWE_myNDNA_Mini_Guide.aspx [Accessed: 17th March 2019].

OECD. (no date) 'Encouraging Quality in Early Childhood Education and Care (ECEC)' <http://www.oecd.org/education/school/48483409.pdf> [Accessed: 6th March 2019].

Pacey. (no date) 'Policies and Procedures – A Beginners Guide' <https://www.pacey.org.uk/working-in-childcare/business-smart/starting-out/policies-and-procedures-a-beginner-s-guide/> [Accessed: 9th March 2019].

Rhondda Cynon Taf (2019) *Flying Start*, Available at: <https://www.rctcbc.gov.uk/EN/Resident/ChildrenandFamilies/ParentandFamilySupport/Financialsupportforfamilies/FlyingStart/WhatisFlyingStart.aspx> [Accessed: 18th March 2019].

Shepard, J., Harden, A., Rees, R., Brunton, G., Garcia, J., Oliver, S. and Oakley, A. (2006) 'Young people and healthy eating: A systematic review of research on barriers and facilitators', *Health Education Research*, 21, 2, pp.239-257.

1706460

1706410

1705829

1602536

Siraj-Blatchford, I., Sylva, K., Muttock, S., Gilden, R. and Bell, D. (2002) *Researching Effective Pedagogy in the Early Years (REPEY): DfES Research Report 356*. London: DfES.

Siraj, I. and Hallet, E. (2014) *Effective and Caring Leadership in the Early Years*. London: Sage.

Siraj, I, Kingston, D. and Melhuish, E. (2015) *Assessing Quality in Early Childhood Education and Care*. London: UCL IOE Press.

Social Care Wales. (2017) 'List of Required Qualifications to Work Within Early Years and Childcare in Wales' https://socialcare.wales/cms_assets/file-uploads/List-of-required-qualifications-to-work-within-early-years-and-childcare-sector-in-Wales.pdf [Accessed: 9th March 2019].

Sylva, K., Melhuish, E., Sammons, P., Siraj-Blatchford, I. and Taggart, B. (2004) *Effective Pre-School Provision Education (EPPE) Project*. London: Department for Education.

Taggart, B., Sylva, K., Melhuish, E., Sammons, P. and Siraj, I. (2015) *Effective Pre-school, Primary and Secondary Education Project (EPPSE 3-16+): How Pre-school Influences Children and Young People's Attainment and Developmental Outcomes Over Time. DfE Research Brief*. London: DfE.

UNCRC. (no date) 'A Summary of the UN Convention on the Rights of the Child' https://downloads.unicef.org.uk/wpcontent/uploads/2010/05/UNCRC_summary-1.pdf?_ga=2.152950713.1290329215.1552229740-173139241.1552229740 [Accessed: 9th March 2019].

Welsh Government. (2011) 'Healthy and Sustainable Pre-School Scheme National Award Criteria' <https://dera.ioe.ac.uk/14203/1/120124schoolawardcriteriaen.pdf> [Accessed: 9th March 2019].

1706460

1706410

1705829

1602536

Welsh Government. (2013) 'Building a Brighter Future: Early Years and Childcare Plan' <https://gweddi.gov.wales/docs/dcells/publications/130716-building-brighter-future-en.pdf> [Accessed: 12th March 2019].

Welsh Government (2013) "Review of parenting support for Flying Start", Welsh Government Social Research: 31/2013

<http://wales.gov.uk/statistics-and-research/parenting-support-for-flyingstart/?lang=en> [Accessed: 11th March 2019].

Welsh Government. (2014) 'Flying Start Annex – Quality Childcare Guidance' <http://gov.wales/topics/people-and-communities/people/children-and-young-people/parenting-support-guidance/help/flyingstart/?lang=en> [Accessed: 9th March 2019].

Welsh Government. (2015) 'The Well-being of Future Generations (Wales) Act (2015) The Essentials' <https://gov.wales/docs/dsijg/publications/150623-guide-to-the-fg-act-en.pdf> [Accessed: 9th March 2019].

Welsh Government. (2016) 'National Minimum Standards for Regulated Childcare for Children up to the Age of 12 years' <https://careinspectorate.wales/sites/default/files/2018-01/160411regchildcareen.pdf> [Accessed: 9th March 2019].

Welsh Government. (2017) 'Draft Budget 2018-2019. Detailed Proposals. A New Budget for Wales' <https://gov.wales/docs/caecd/publications/171024-detailed-narrative-en.pdf> [Accessed: 6th March 2019].

Welsh Government. (2017) 'Education in Wales: Our National Mission. Action Plan 2017-21' <http://www.ysgoldyffrynconwy.org/archif/downloads/041017-education-in-wales-en.pdf> [Accessed: 6th March 2019].

Welsh Government. (2017) 'Flying Start - Annex: Guidance on Speech, Language and Communication' <https://gweddi.gov.wales/docs/dsijg/publications/cyp/150529-guidance-on-speech-en-v1.pdf> [Accessed: 20th March 2019].

1706460

1706410

1705829

1602536

Welsh Government. (2017) 'Prosperity for all: the national strategy' <https://gov.wales/docs/strategies/170919-prosperity-for-all-en.pdf> [Accessed: 21st March 2019].

Welsh Government (2016) *National Minimum Standards for Regulated Childcare for children up to the age of 12 years*, Cardiff: Welsh Government

Welsh Government. (2018) ' Food and nutrition for childcare settings: Best practice guidance' <https://gov.wales/sites/default/files/consultations/2018-06/food-nutrition-volume-1.pdf> [Accessed: 20th March 2019].

Wilkinson, Z. (2014) *Extolling the Benefits of Child Initiated Learning in the EYFS*. Available at: <https://web-b-ebSCOhost-com.ezproxy.uwtsd.ac.uk/ehost/pdfviewer/pdfviewer?vid=1&sid=5757a7ab-32cc-4f2d-ba63-8bc9497d7b76%40sessionmgr104> [Accessed: 18th March 2019].