

SKILLS FOR EMPLOYABILITY

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"Experience working in
Tonna Primary School with
children from the age of 3-
11"

"excellent
literacy and numeracy
skills"

"willing to partake in
different roles to further
experience"

"good problem solving
skills"

"can work well with others
and individually from own
initiative"



INTRODUCTION

- In this presentation I will be explaining what job I want in the future and how my classroom experience can benefit and impact the role I am aiming for. The job role I will be looking at is a teaching assistant and I will compare and contrast the skills learnt whilst with my peers and tutor.
- "There's no statutory requirement for primary schools to employ TAs. From Reception upwards, the law simply says that there must be one teacher for every 30 children." A teaching assistant can benefit a classroom as they can help take the stress load off of another teacher and give children 1:1 in the classroom as they may have learning difficulties or may not be able to learn at the pace other students do. (TheSchoolRun, 2019)

SKILLS

What are skills and why is it a necessity to have them?

Skills are the expertise or talent needed in order to do a job or task. (YourDictionary, 2019)

Job skills not only allow you to pursue a job of your choosing but they can also help us carry out everyday tasks.

Skills are often transferable and are very valuable to many employers. As it demonstrates what the person in particular can bring to the role available.

All skills are crucial for success in life, they can make you independent and offer up many job offers boosting your confidence. Nearly all skills are able to be improved we just have to practise and make sure to set goals that we are able to achieve. (Indeed.co.uk, 2019)



TRANSFERABLE SKILLS

In my classroom setting there are many transferable skills that are able to pursue me onto a career of my choice after university these being-

- Good communication both written and verbal or even through practical assessments. In the classroom there are many opportunities to voice your thought process and even have a small debate with peers. This in turn can show employers you have a voice of your own and even can agree to disagree when someone has a different opinion to you. (Owlcation, 2019)
- Supervising students in class in the absence of a teacher in accordance with the school policy (Teaching Assistant needs) (Indeed.co.uk, 2019)
- This is an example of needing good communication because the students need to have respect for you and vice versa. Usually without the main teacher children use this window to mess about and not listen to the assistant teacher. So by communicating and developing good relationships with the pupils can work well in your favour.

TIMEKEEPING AND ORGANISATION SKILLS

- Timekeeping is one of the main skills an employer would look out for as this shows you you are punctual and you will be able to keep their system running as smoothly as possible.
- Throughout university this skill has come in handy with presentations and essays which have deadlines. It pushes you to organise and research work beforehand to make sure that all is handed in on time and to the best of your ability. (reed.co.uk, 2019)

I can apply these to being a teaching assistant as there are many tasks such as-

- Running small group intervention sessions
- Leaving the room in good order at the end of the lesson
- Assisting in preparing the learning environment and the materials used therein (Indeed.co.uk, 2019)

These skills can help to run these tasks smoothly and not only ensure you progress but also the progression of the children.



CREATIVITY IN THE CLASSROOM

- Creativity is a big skill that is excellent and needed in a classroom environment. Children will always learn best when there is an ounce of creativity as they work better and are more intrigued as they can get bored easily.
- Whilst in a classroom based setting there have been many opportunities to be creative and often times where you could brainstorm with classmates and be inspired by their ideas.
- I can apply these to job description teaching assistant-Leading small group sessions for students on curriculum work with key skills. (Indeed.co.uk, 2019)
- Supporting individuals or small groups of students to be ready and prepared for learning (Assistant Teacher needs)
- In both of these requirements creativity will be an extremely important aspect as I would be teaching pupils on my own in a small group, and preparing them for lessons.

WORKING WITH OTHERS/INDIVIDUALLY

- Whilst in the classroom working with classmates helps you to develop a good ability to relate to others, good listening skills and relatability. Also, working with others shows you can easily take leadership to show if you are able to work individually. Although, taking over the group too much is not a good form of leadership.
- Supervising students arriving and leaving the school site (Indeed.co.uk, 2019)
- Supervising students at lunch time (Indeed.co.uk, 2019)
- Working individually helps you to gain perspective of how well you can grasp things and how easily you can relay them to others. By working with children on a 1:1 basis you are the main person they will ask for help, which means you need to have a good understanding of the curriculum along with school work.
- Supporting students on 1:1 basis with curriculum work

TEACHING ASSISTANT/CLASSROOM ASSISTANT

Whilst working in the classroom there must be a form of ethics that is followed. Students rely on a teacher to protect their integrity and have cause for concern for a child. If a child should come forward with something that is concerning inside or outside the classroom then it is down to the individual they open up to who to relay this information too. They must follow the policies and procedures of the school to ensure the safety of the child.

- Reporting back as appropriate using the schools' agreed referral procedures on the behaviour of pupils during the class and any other issue arising
- Dealing with any immediate problems or emergencies according to the schools' policies and procedures (Indeed.co.uk, 2019)

SELF DISCIPLINE AND FLEXIBILITY

- Teaching a child to have self discipline can help them to control the way they work and their behaviour. When they have this they will be able to work effectively and improve their grades and skills.
- Flexibility can be either for the student by giving them choice of their working environment or with an assistant being flexible in the way they teach as not every child can learn the same. The best way is to teach centred to each individual as close as possible.
- "Recording and reporting attendance at lessons in accordance with school policy"
- "Leaving the room in good order at the end of the lesson" (Indeed.co.uk, 2019)
- Self discipline can also be about a child learning to always tidy up after themselves in order to have a tidy mindset for the next day.

CONCLUSION

- Overall, my classroom setting proves to be of use to my work setting in the future and I believe that all the skills I have learnt will benefit me progressing in the workplace. The most common skills show to be the most useful as we can use them on an everyday basis and they are useful in most jobs. Employers look for candidates with the most skills as covering a mass of skills can show you are more competent for the job. From this you will be able to provide the best possible education (specifically in the educational roles) for pupils and help them to improve and gain the most they can from their abilities.

INTERVIEW QUESTIONS

- Q1: If you were to be successful in this future job opportunity/venture how do you see yourself developing the role? What specific attributes do you feel would be most use to you?
- Throughout this job I would like to see myself eventually becoming a primary teacher, I want to achieve this by learning from those who have been in the role for many years and learn from them but also using a lot of my own imagination and creativity if I think something is outdated. To be able to communicate effectively and ensure to build strong relationships with not only the students but other teachers too. Another useful attribute would be too achieve a good work ethic and the ability to prepare and organize in advance for the child to further their education to the fullest. Also, whilst learning more about the school and subject I will be able to more thoroughly convey the work to pupils.

QUESTION 2

- Q2:What are the most important changes happening in your field and how do you see these informing your future development needs/career plans.
- Nick Gibb says that the way the curriculum is talked about has increasingly changed over the past 10 years. "In 2007, the previous government launched a national curriculum that had been stripped of knowledge content in favour of skills." Meaning they tried to make the curriculum more advantageous for all children basing it on skills, giving each child a fair chance to learn at their own pace. Although some children will still be at a disadvantage others will be able to learn more thoroughly. There are many important changes happening in the education system and they are changing constantly, (Gibb, N. 2019)
- "This will help to force an innovation drive with an unbundling of degree offerings," We are preparing to look at higher education differently, as there is so much student debt and money pressure for students. It will see the sector more training and competition based programmes and make them competitive for those who think more creatively and ways employers can train them for a workforce that needs them. (Fast company, 2019) (GOV.UK, 2019)
- These changes happening in the education system can benefit me in ways such as bringing more jobs, helping to innovate creativity in the system and provide even myself with more skills that may be able to help me either progress in my field or help others.

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