

Specialist Delivery Techniques



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To analyse a range of resources and teaching & learning approaches to meet individual needs and discuss specialist delivery techniques used in own subject area.



AIM



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1. **Explain** the purpose of specialist delivery techniques
2. **Identify** learning needs, which can be met through the use of specialist delivery techniques
3. **Explain** why we use specialist delivery techniques
4. **Identify** issues that can affect the development of SDT.
5. **Describe** ways of adapting specialist delivery techniques



OBJECTIVES



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A **specialist delivery technique** is any approach used in subject area,
which may not be appropriate in other areas.

Paper
Feed



Simulation

Hydra



SPECIALIST DELIVERY TECHNIQUES (SDT's)



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**To gain
specialist
knowledge**



**To develop
specialist skills &
technical expertise**

**To provide opportunities for
practical
application in a safe environment**



THE PURPOSE OF SDT'S



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MEETING LEARNER NEEDS WITH SDT's



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WHY USE SDT'S?



INFLUENCING DEVELOPMENT OF SDT'S



ADAPTING SDT'S



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RECAP



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“I couldn’t do my homework because my computer has a virus and so do all my pencils and pens.”



A FINAL THOUGHT.....



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This Certificate is not evidence of the identity of the bearer, nor does it establish a person's entitlement to work in the UK.

The personal details contained in this Certificate are those supplied by or on behalf of the person to whom the Certificate relates at the time the application was made and that appear to match any conviction or other details linked to that identity.

The Other Relevant Information is disclosed at the discretion of the Chief Police Officers or those of an equivalent level in other policing agencies, who have been approached by the DBS, with due regard to the position sought by the person to whom the Certificate relates.

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COYCHURCH
BRIDGEND
MID GLAMORGAN
CF35 5TA

0000015029000598010100

Enhanced Certificate

Page 1 of 2



Disclosure &
Barring Service

DBS Fee Charged

Certificate Number

001696254493

Date of Issue:

21 FEBRUARY 2020

Applicant Personal Details

Surname: HARRIS

Forename(s): SHAIRON

Other Names: JONES, SHAIRON
MATHER, SHAIRON
MILLER, SHAIRON

Date of Birth: 26 JANUARY 1966

Place of Birth: BARRY WALES

Gender: FEMALE

Employment Details

Position applied for:
CHILD WORKFORCE PGCE SECONDARY STUDENT

Name of Employer:
UWTSO - UNIVERSITY - ADMISSIONS

Countersignatory Details

Registered Person/Body:
GB GROUP PLC

Countersignatory:
JENNIFER KNIGHT

Police Records of Convictions, Cautions, Reprimands and Warnings

NONE RECORDED

Information from the list held under Section 142 of the Education Act 2002

NONE RECORDED

DBS Children's Barred List information

NONE RECORDED

DBS Adults' Barred List information

NOT REQUESTED

Other relevant information disclosed at the Chief Police Officer(s) discretion

NONE RECORDED

Enhanced Certificate

This document is an Enhanced Criminal Record Certificate within the meaning of sections 113B and 116 of the Police Act 1997.

THIS CERTIFICATE IS NOT EVIDENCE OF IDENTITY

Disclosure and Barring Service, PO Box 165, Liverpool, L69 3JD. Helpline: 03000 200 190

Continued on page 2

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L4 Certificate In Education & Training Induction

Harvard
Referencing
February 2020

<https://www.youtube.com/watch?v=RcbiGsDMmCM>



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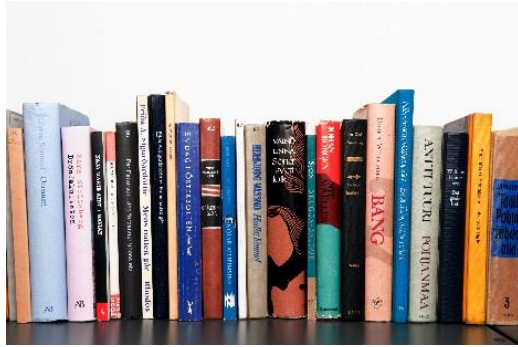


AIM: To enhance academic research, assignment writing and referencing skills.

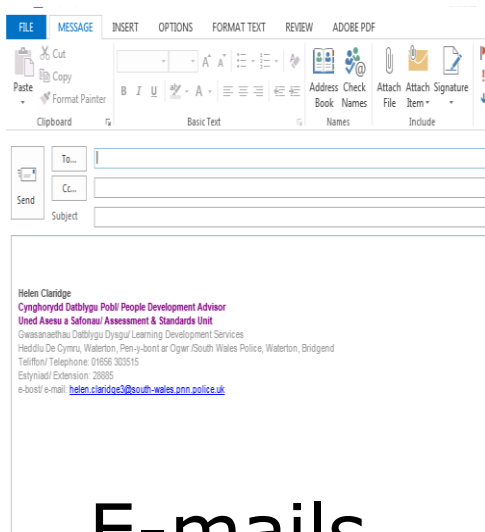
OBJECTIVES:

- **Identify** different forms of plagiarism
- **Identify** a citation
- **Write** a full book reference
- **Apply** Harvard Reference techniques





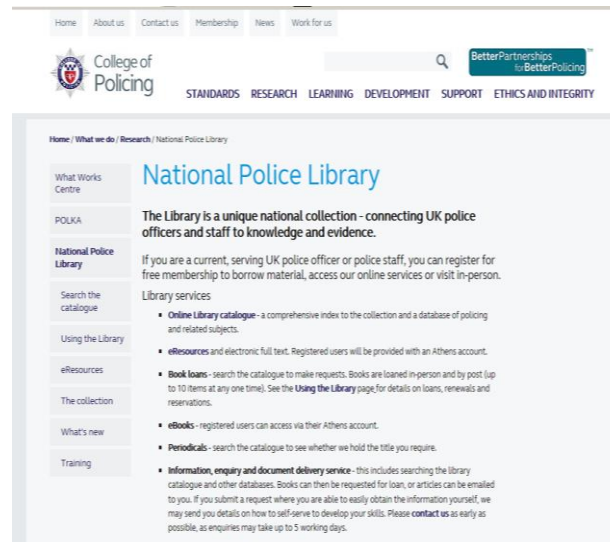
Books



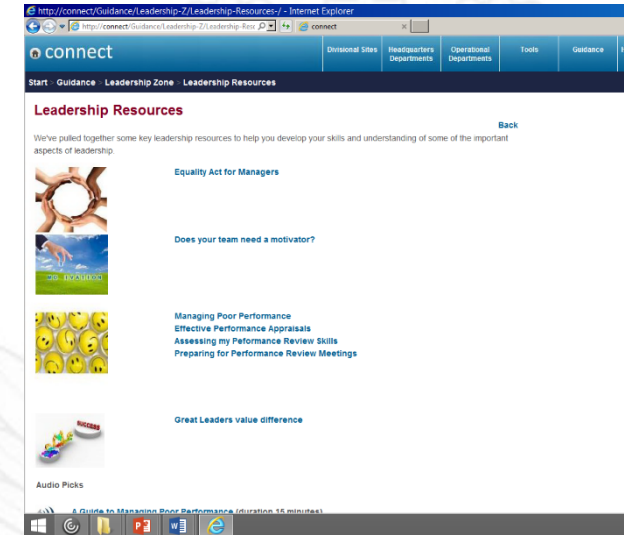
E-mails



Journals/ Online Journals



E-books



Internal Policies/ Articles



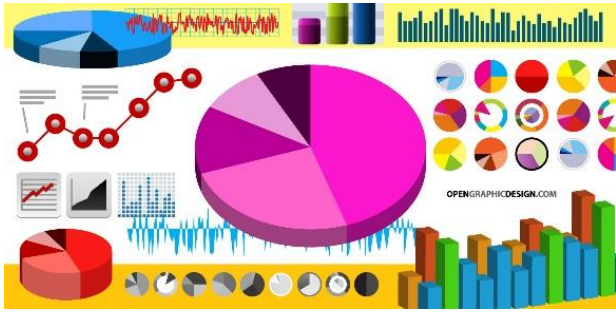
Websites



What sources may you gather information from?



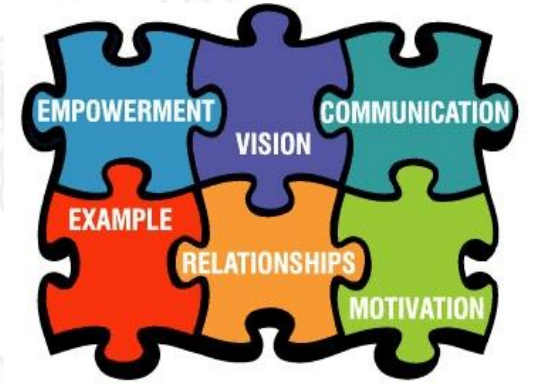
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Diagrams/
Graphs

Measures	Sept 14	Oct 14	Nov 14	Dec 14	Projected 2014-15
Violence with Injury - domestic related	282	278	259		3,418
Violence with Injury - non-domestic	617	534	558		6,787
Robbery	24	40	34		375
Burglary Dwelling	337	324	333		3,791
Theft of Motor Vehicle	170	170	173		1,870
Theft From Motor Vehicle	542	549	575		6,280
Criminal Damage	1,186	1,165	1,131		13,605
Hate Crime	137	133	128		1,541
Other Theft	2,229	2,247	2,074		26,020
Shoplifting	709	756	726		9,135
Bicycle theft	286	213	158		2,101
Perception that local crime levels have increased in the past 12 months	N/A	N/A	N/A		N/A
Crime outcome rate	28.9%	28.9%	28.7%		27.8%
Violence with Injury	44.7%	48.2%	50.7%		48.8%
Violence with Injury - domestic related	53.2%	50.0%	53.7%		55.5%
Violence with Injury - non-domestic	40.8%	47.2%	49.3%		45.5%
Robbery	55.1%	52.5%	52.9%		44.7%

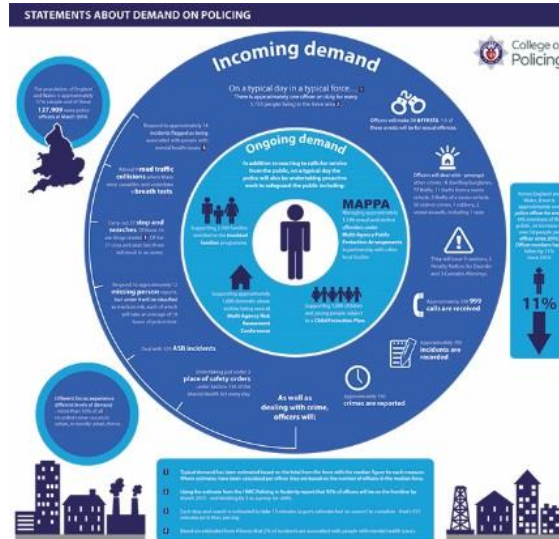
Statistics



The Leadership Jigsaw



Other peoples
ideas/ theories



Models

Images



Quotation

What needs to be referenced?



The citation appears in the main text of your essay. It is needed whenever you use a quote, or incorporate an idea that you have picked up from another source.



Where does a citation appear?



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attitudes.”

Using this definition and the themes that Gilbert & Whittleworth identify, it is possible to identify many benefits to coaching as a concept used in Human Resource (HR) development. For example, coaching concentrates on issues that are real, in the workplace, and person's personal life. Given the opportunity to explore both these areas, an individual is more likely to address their issues as a whole. This 'humanistic' viewpoint is detailed by Brockbank & McGill (2006, p.21), *“A person is a whole person, not just the part that is doing the job.”* Therefore, by addressing the 'whole', there is more chance in affecting attitude and behaviour, rather than seeing issues as part of a 'job role' or expectation.

Coaching is a tool that focuses on reflective thinking and learning. The coachee will develop increased self-awareness and/or understanding of their behaviours through this self-reflection over the coaching programme. This allows the coachee to take full personal responsibility for their personal development and changes that they may need to make regarding these behaviours.

As a by-product of the benefits to developing individuals, a coachee's self-confidence is increased. A coachee now has a personal connection to the issue, has ownership of choices, understands their behaviour and therefore, has more confidence in implementing actions that they themselves identify.

Coaching can be used to improve performance of the individual in a number of ways;

- A results focussed process will always initiate an action to change or improve upon.
- The coachee explores barriers in their performance and looks at ways of



What does a citation look like?



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Identify surname(s) of author(s) and the publication date. Include page numbers if you are citing **direct quotes** from a **text source** e.g.

It has been suggested that *“the hidden curriculum is an important aspect of learning in the school.”* **(Smith, 2005, p.34)**

Or

As Smith **(2005, p.34)** has suggested *“the hidden curriculum is an important aspect of learning in the school”* and this is evident within reflecting on my lesson delivery.



How do I cite a source?

The reference list will appear at the end of an assignment, giving full details of sources cited within the essay.



THE
LIST



Where does a Reference List appear?



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References

Brockbank, A. & McGill, I. (2006) *'Facilitating Reflective Learning Through Mentoring & Coaching'*; London: Koran Page.

Chartered Institute for Professional Development (CIPD) (2014) *'Coaching and Mentoring' Factsheet* (online). Available at: <http://www.cipd.co.uk/hr-resources/factsheets/coaching-mentoring.aspx> [Accessed 18/09/15]

Gilbert, A. & Whittleworth, K. (2009) *'The OSCAR Coaching Model – Simplifying Workplace Coaching'*. Monmouth: Worth Consulting Ltd

Inflection Points (2010) *'Team Learning'* (online). Available at: http://www.inflectionpoints.com/Team_Learning.htm [Accessed 21/11/2015]

Leckie, S. (2011) *'Should Managers be Coaching?'* (online). Available at: <http://www.trainingzone.co.uk/community/blogs/Isn/should-managers-be-coaching> [Accessed 04/01/2016]

Management Mentors (2009) *'Business Mentoring Matters' "Should A Manager Also Act As A Mentor?"* (online). Available at: <http://www.management-mentors.com/about/corporate-mentoring-matters-blog/bid/26711/Should-A-Manager-Also-Act-As-A-Mentor> [Accessed 04/01/2015]

Rock, D. & Donde, R. (2008) *'Driving Organizational Change with Internal Coaching Programmes'* (online). Available at: http://www.davidrock.net/files/Driving_Organisational_Change_with_Internal_Coaching_Programs.pdf [Accessed 18/09/15]



What does a reference list look like?



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Books:

**Surname, Initial. (year) *Title*. Place of Publication:
Publisher.** e.g.

Brown, B. (2009) *How to write better essays*. Basingstoke:
Palgrave.

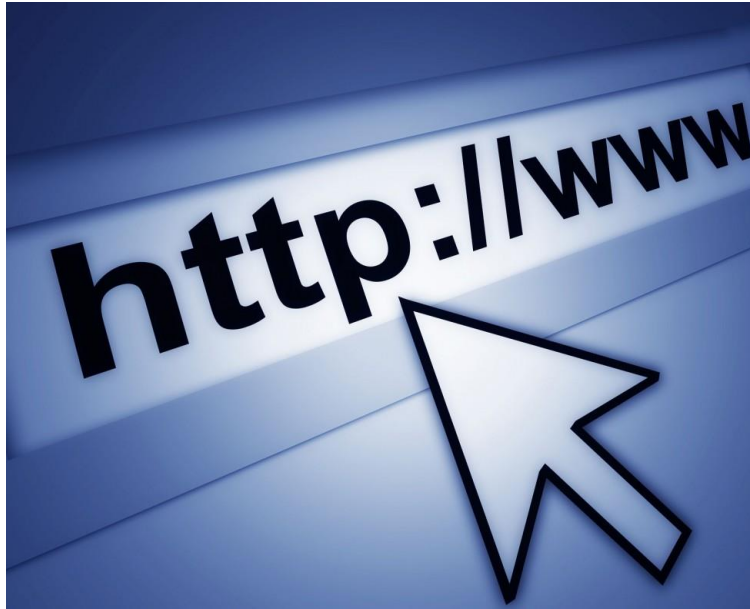
Books with later editions:

e.g.
Banks, S. (2006) *Ethics and values in social work* 3rd edn.
Basingstoke: Palgrave.

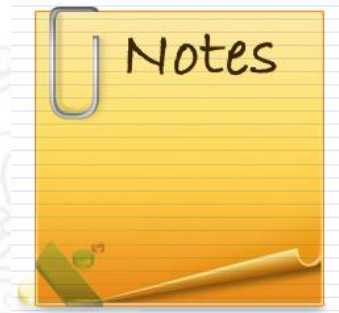


Website:

National Literacy Trust (2011) *Policy*. Available at:
<http://www.literacytrust.org.uk/policy> [Accessed 7 June 2011]



1. **Make sure you record the source when taking notes.** When taking notes make it clear if you are copying directly, paraphrasing or summarising.



2. **Always make notes in your own words** – avoid cutting and pasting!



3. **Be prepared to research**- e.g. a learning theory to back up your opinion/theory.



4. **Use the Harvard Referencing Quick Guide** – and follow the format!



Tips!



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Trying to avoid plagiarism as a student like



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Harvard Citation and Referencing: Quick Guide

TYPE	REFERENCE	IN-TEXT CITATION
Books with 1 author	Greetham, B. (2001) <i>How to write better essays</i> . Basingstoke: Palgrave.	Greetham (2001, p. 5) or (Greetham, 2001, p. 5) (this applies to all)
Books with 2-3 authors	Henderson, P. and Salmon, H. (2001) <i>Social exclusion and community development</i> . London: Community Development Foundation.	(Henderson and Smith, 2001, p.89)
Books with more than 3 authors	Blaxter, L., Hughes, C. and Tight, M. (1996) <i>How to research</i> . Berkshire: Open University Press.	(Blaxter <i>et al</i> , 1996, p. 100)
Books with later editions	Banks, S. (2006) <i>Ethics and values in social work</i> 3 rd edn. Basingstoke: Palgrave.	(Banks, 2006, p. 3)
Edited Books	Jeffs, T. and Smith, M. (eds) (1987) <i>Youth work</i> . Basingstoke: Palgrave Macmillan.	(Jeffs and Smith, 1987)
Classical Texts	Carroll, L. (1984) <i>Alice's adventures in wonderland</i> . London: Gollancz. (Original work published 1863).	(Carroll, 1863/1984)
E- Books	Larkey, S. (2007) <i>Practical sensory programmes for students with autism spectrum disorders</i> . University of Wales Institute Cardiff E-Content Collection. Available at: www.netlibrary.com (Accessed 28 November 2008).	(Larkey, 2007, p.20)
Chapter in a book	Manning, N. (1998). 'Social needs, social problems and social welfare'. In Alcock, P., Erskine, A. and May, M. (eds) <i>The student's companion to social policy</i> . Oxford: Blackwell, pp. 31-36.	(Manning, 1998, p.32)
Journal article	Lillis, T. and Turner, J. (2001) Student writing in Higher Education: Contemporary confusion, traditional concerns. <i>Teaching in Higher Education</i> 6 (1), pp. 57-68.	(Lillis & Turner, 2001, p.57)
Online journal article	Imel, S. (1998) Using adult learning principles in adult basic and literacy education. <i>Educational Resources Information Centre Ohio, USA</i> [Online]. Available at: http://ericacve.org/docs/pab00008.htm [Accessed 26/11/08].	(Imel, 1998, p. # if you have it)
Newspaper	Bloom, A. (2008) 'Pupils behave better now than for 20 years', <i>Times education supplement</i> , 28 November, p.1. Or if the author is unknown TES (2008) 'Pupils behave better now than for 20 years', <i>Times education supplement</i> , 28 November 2008, p.1. If no date is given put (n.d.) or (no date) in place of the year	(Bloom, 2008, p.1) If author is unknown: (TES, November 2008, p.1)

Online Newspaper	Lipsett, A. (2008) 'More teachers facing discipline for bad behaviour outside school', <i>The Guardian</i> (28 November) [Online]. Available at: http://www.guardian.co.uk/education/2008/nov/28/teacher-bad-behaviour-schools (Accessed: 28 November 2008).	(Lipsett, 2008, p.2) If author is unknown: (<i>The Guardian</i> , 2008, p.2)
Website	National Literacy Trust (2011) <i>Policy</i> . Available at: http://www.literacytrust.org.uk/policy (Accessed 7 January 2011).	(National Literacy Trust, 2011)
Film	<i>The boy in the striped pyjamas</i> (2008) Directed by Michael Herman [Film]. London: BBC Films.	(<i>The boy in the striped pyjamas</i> , 2008)
DVD/Video	<i>The Matrix reloaded</i> (2003) Directed by A. and L. Wachowski [DVD]. Los Angeles: Warner Brothers Inc.	(<i>The Matrix reloaded</i> , 2003)
Television/Radio Programme	<i>The culture show</i> (2008) BBC 2 Television, 28 November.	(<i>The culture show</i> , 2008)
Podcast	BBC Radio 4 (2008) <i>You and yours: disability- programme highlights</i> [Podcast]. 5 December. Available at: http://www.bbc.co.uk/radio/podcasts/directory/station/radio4/ (Accessed: 5 December 2008).	(<i>You and yours</i> , 2008)
Lecture	Huyton, J. (2007) <i>Critical thinking</i> [Lecture presented to BA Community Education]. 14 March.	(Huyton, 2007)
Image	MacMillan, I. (1969) <i>The Beatles: Abbey road</i> [Photograph]	(<i>Abbey road</i> , 1969)
Image (Online)	Magritte, R. (1928) <i>The empty mask</i> [Oil on canvas] <i>National museum of Wales: online gallery</i> [Online]. Available at: http://www.museumwales.ac.uk/en/art/online/?action=show_item&item=1264 (Accessed: 3 December 2009).	(<i>The empty mask</i> , 1928)
Map	Ordnance Survey (2008) <i>Chester and North Wales</i> , sheet 106, 1:50000. Southampton: Ordnance Survey (Landranger series).	(Ordnance Survey, 2008)
Email	Smith, J. (2008) Email to John Stephens, 3 August.	(Smith, 2008)
Interview	Blair, A. (2003) Interviewed by Jeremy Paxman for <i>Newsnight</i> BBC Two Television, 2 February.	(Blair, 2003)
Works by authors in the same year or with similar names	Moon, J. (1999a) <i>Reflection in learning and professional development</i> . London: Kogan Page. Moon, J (1999b) <i>Learning journals: a handbook for academics, students and professional development</i> . London: Kogan Page.	(Moon, 1999a) (Moon, 1999b)