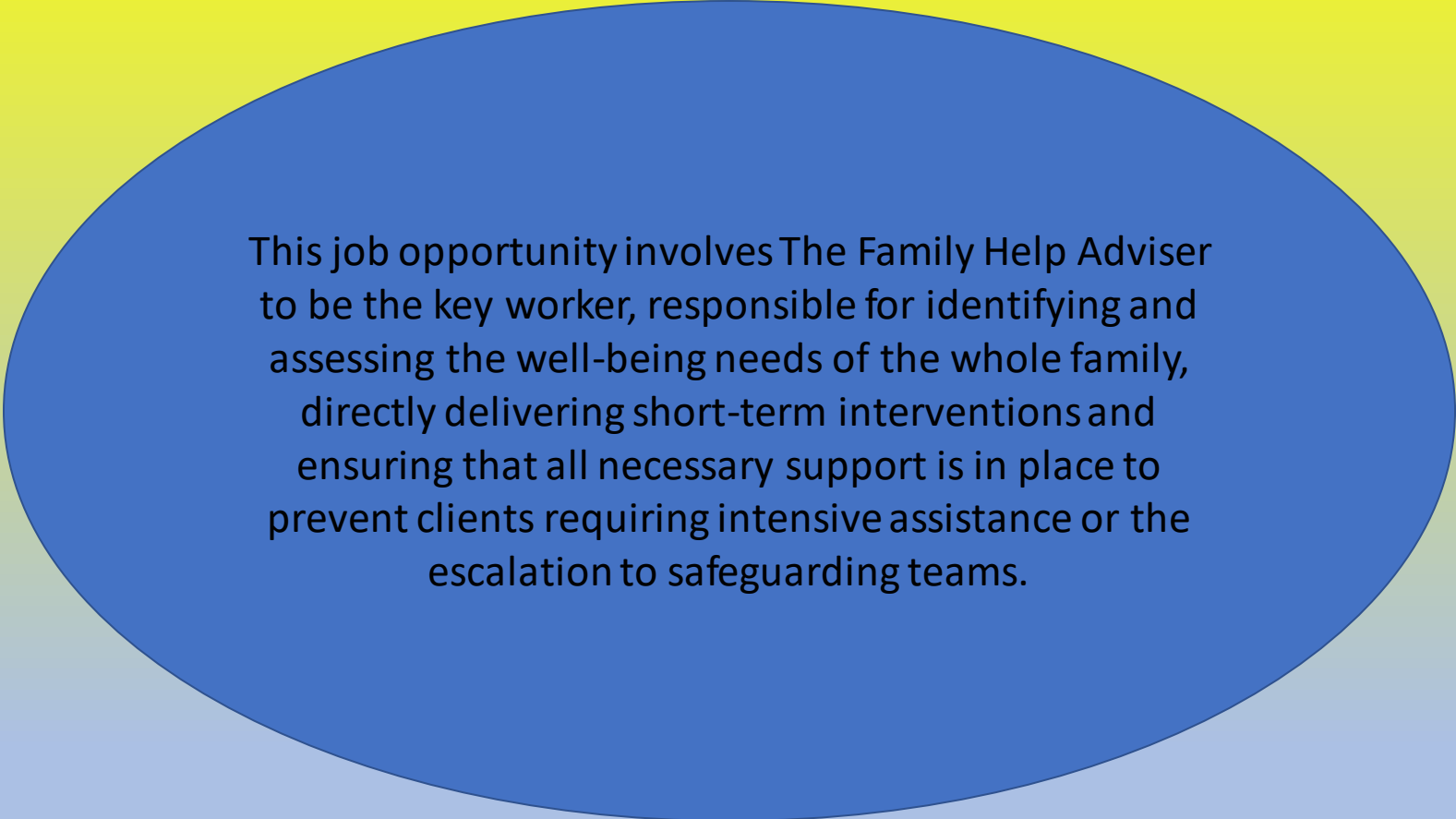


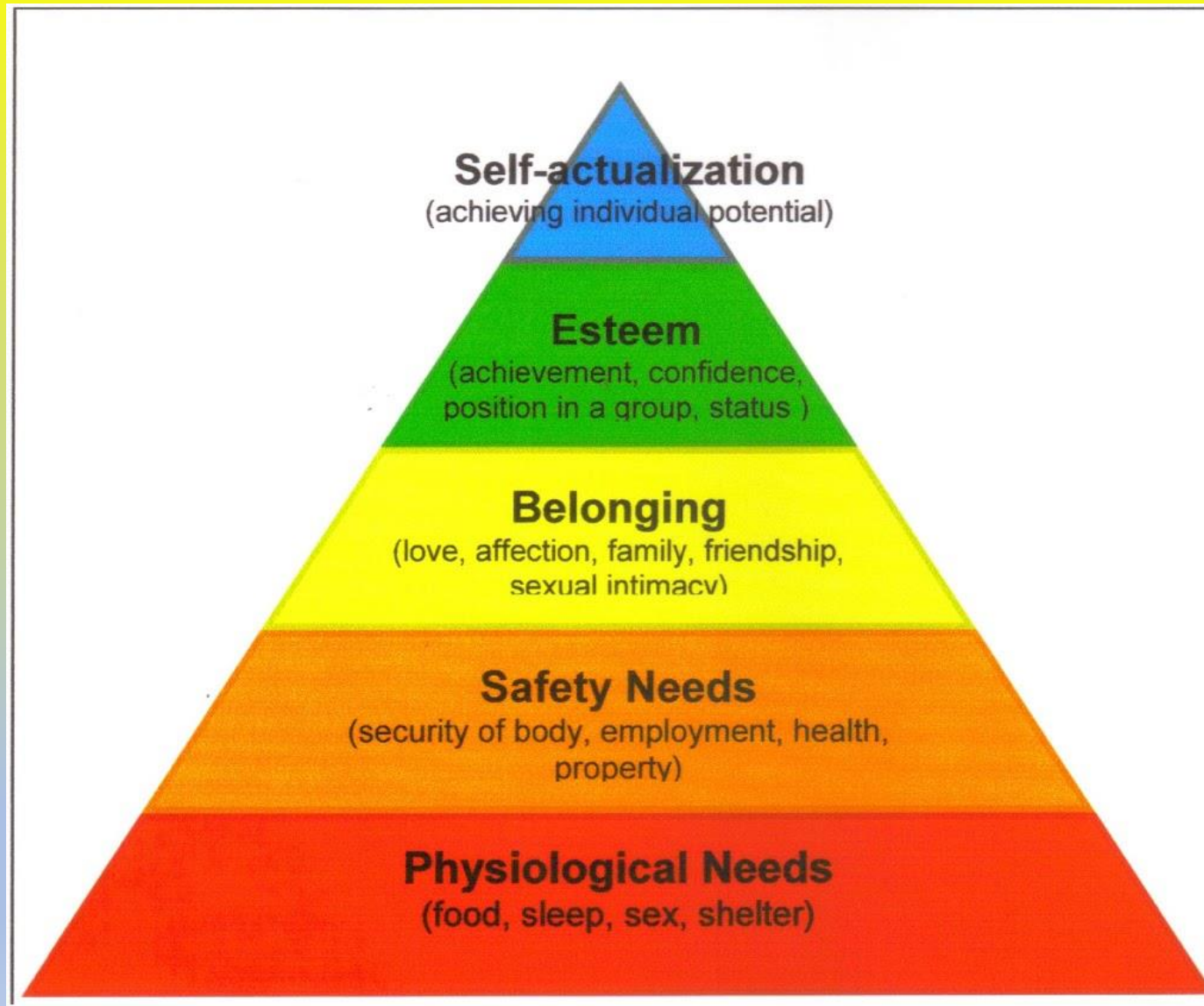
ECGE6001
Skills for life:
Employability and
Future Pathways.
By 1801722



Family Help Advisor.



This job opportunity involves The Family Help Adviser to be the key worker, responsible for identifying and assessing the well-being needs of the whole family, directly delivering short-term interventions and ensuring that all necessary support is in place to prevent clients requiring intensive assistance or the escalation to safeguarding teams.



Sourced: rajivvij.com

What's all this rights stuff about?

You have rights, use them!

UNCRc stands for the United Nations Convention on the Rights of the Child. It's a list of rights that all children, everywhere in the world, have. The rights on the list are all the things that children and young people need to make sure that they are healthy, happy and safe. There are 54 articles in the list, and 42 of these are rights for children (the others are about how adults and governments should work together to make sure all children get all their rights).

Want to know your rights?

Article 1: Everyone under 18 has these rights

Article 2: All children have these rights no matter what!

Article 3: Everyone who works with children should always do what is best for each child

Article 4: The government should make sure that all these rights are available to all children

Article 5: Learn how to use your rights as you grow up

Article 6: You have the right to life and to be healthy

Article 7: Your right to a name and nationality

Article 8: The government should respect your right to a name, nationality and family

Article 9: Your right to be with your parents if this is what's best for you

Article 10: Your right to see your family if they live in another country

Article 11: Your right not to be taken out of the country illegally

Article 12: Your right to say what you think should happen and be listened to

Article 13: Your right to have information

Article 14: Your right to follow your own religion

Article 15: Your right to meet with friends and join groups and clubs

Article 16: Your right to have privacy

Article 17: Your right to honest information from newspapers and television that you can understand

Article 18: Both parents share responsibility for bringing up their children, and they should always think about what is best for each child

Article 19: You should not be harmed and should be looked after and kept safe

Article 20: You should be looked after properly if you can't live with your own family

Article 21: Your right to live in the best place for you if you can't live with your parents

Article 22: Refugee children have the same rights as children born in Wales

Article 23: Your right to special care and support if you are disabled

Article 24: Your right to good food and water and to see a doctor if you are ill

Article 25: Children who are not living with their families should be checked on regularly to make sure they are ok

Article 26: The right to extra money if your family hasn't got enough to live on

Article 27: Your right to a good standard of living

Article 28: Your right to learn and to go to school

Article 29: Your right to become the best that you can be

Article 30: Your right to use your own language

Article 31: Your right to relax and play

Article 32: You should be protected from work that is dangerous

Article 33: You should be protected from dangerous drugs

Article 34: The government should protect children from sexual abuse

Article 35: You have a right not to be sold

Article 36: You should be protected from doing things that could harm you

Article 37: Your right to be treated fairly if you break the law

Article 38: Children should be protected during a war and not allowed to fight in the army if they are under 15

Article 39: Children should get special help if they have been abused

Article 40: Your right to legal help if you have been accused of breaking the law

Article 41: If the laws in your country protect you better than the rights in this list, those laws should stay

Article 42: The government must let children and families know about children's rights

Article 43: We have the right to be informed

Article 44: Most rights

Sourced: thines-talks.com



Sourced: netclipart.com

Team work.

Sourced: clipart-library.com



- ❖ Co-oporation
- ❖ Contribution
- ❖ Accomplish goals.
- ❖ Collaborate.
- ❖ Respect.

Communication skills.



Sourced: Clipartpanda.com.

❖ Effective communication.

❖ Written

❖ Verbal.

❖ Non-verbal.

Organisational skills.



Sourced: shutterstock.com

❖ Time management

❖ Punctual

❖ Goal setting

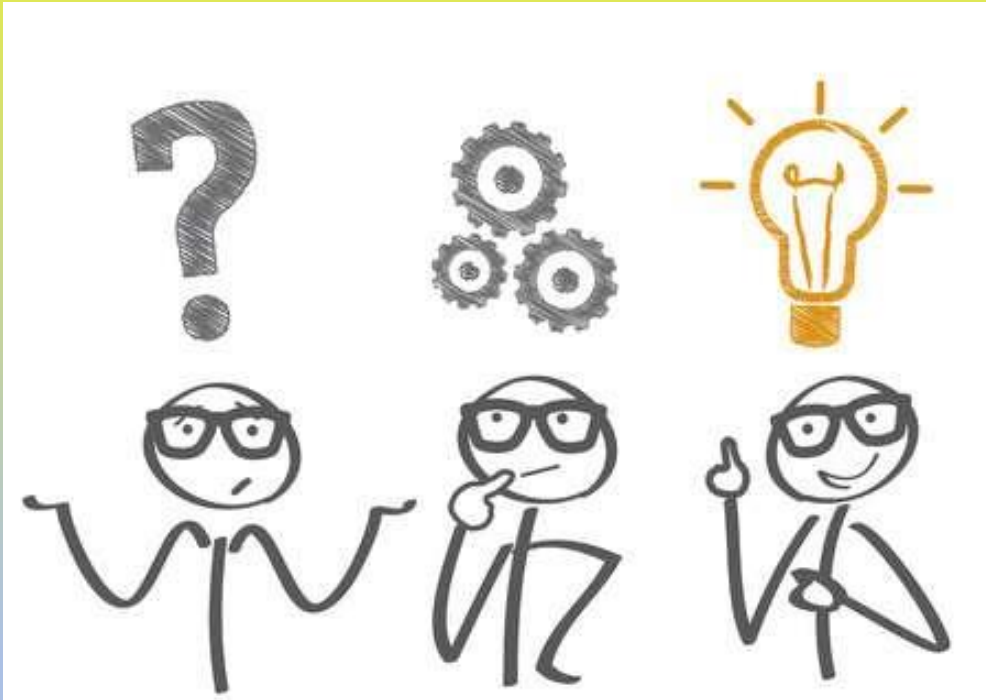
❖ Planning

❖ Prioritising

❖ Focused

Critical and creative thinking.

Sourced:vector.com



- ❖ Open minded.
- ❖ Problem solving.
- ❖ Analysing.
- ❖ Evaluating.
- ❖ Experimenting.

Reference list.

Anon, (2012). *Effective communication skills*, MTD Training & Ventus Publishing Aps. Available at: <http://promeng.eu/downloads/training-materials/ebooks/soft-skills/effective-communication-skills.pdf> (Accessed: 4th January 2020).

123 RF, (2020). *Problem solving skills stock vectors. Clipart and Illustrations.* [image]. Available at: https://www.123rf.com/clipart-vector/problem_solving_skills.html?sti=nvkob5smd0vb6hkeyp (accessed: 7th January 2020).

Aydemir, M, Arli, N.A and Aral, N. (2018). 'Self-Esteem, Empathy and Jealousy in the Workplace'. *IDEAS Working Paper Series from RePEc*, pp.IDEAS Working Paper Series from RePEc, 2018. Accessed 6th January 2020. URL: https://search-proquest-com.ezproxy.uwtsd.ac.uk/docview/2077798152?accountid=130472&rfr_id=info%3Axri%2Fsid%3Aprimo

Bright, J. and Earl, J. (2008). *Brilliant CV: what employers want to see and how to say it* 3rd ed., Harlow: Pearson Prentice Hall.

Burk, S. and Gramlich, C.E. (2018). 'College Coursework and Skills Valued for Employment in the Equine-Assisted Activities and Therapies Field'. *NACTA Journal*, 62(1), pp.16–23. Accessed: 7th January 2020. URL: <https://web-a-ebscohost-com.ezproxy.uwtsd.ac.uk/ehost/pdfviewer/pdfviewer?vid=1&sid=85746774-3b32-4478-b4e1-0beb27a29901%40sdc-v-sessmgr01>

Citizens Advice, (2020). *Equality Act 2010 discrimination and your rights*. Available at: <https://www.citizensadvice.org.uk/law-and-courts/discrimination/about-discrimination/equality-act-2010-discrimination-and-your-rights/> (Accessed: 10th January 2020).

Clipart library, (no date). Collection of pictures for teamwork. [image]. Available at: <http://clipart-library.com/pictures-for-teamwork.html> (accessed: 12th January 2020).

Clipart panda, (2017). 66 images for communication clipart free. [image]. Available at: <http://www.clipartpanda.com/categories/communication-clipart-free> (accessed: 10th January 2020).

Cottrell, S. (2010). *Skills for success: the personal development planning handbook* 2nd ed., Basingstoke: Palgrave Macmillan.

Cottrell, S. (2015). *Skills for success: personal development and employability* 3rd ed., Basingstoke: Palgrave Macmillan.

Doherty, J. and Hughes, M. (2009). *Child development theory and practice 0-11*. Essex: Pearson Education Limited

Dowling, M. (2014) *Young Children's Personal, Social and Emotional Development*. 4th ed. London: Sage Publications Limited.

Enfield, M. and Stasz, B. (2011). 'Presence without Being Present: Reflection and Action in a Community of Practice'. *Journal of the Scholarship of Teaching and Learning*, 11(1), pp.108–118. Accessed: 11th January 2020. URL: <https://web-a-ebshost-com.ezproxy.uwtsd.ac.uk/ehost/pdfviewer/pdfviewer?vid=1&sid=0084fe4c-838b-44d4-81f5-075fb26c6016%40sessionmgr4007>

Gaspar, M. (2010). *Multi-agency working in the early years challenges and opportunities*. London: SAGE.

GL Assessment, (no date). *WellComm Early Years and WellComm Primary (NEW)*. available at: <https://www.gl-assessment.co.uk/products/wellcomm/> (Accessed 11th January 2020).

Krishnan, I. A, (2019). 'An Investigation of Communication Skills Required by Employers from the Fresh Graduates'. *Pertanika Journal of Social Sciences & Humanities*, 27(2), pp.1507–1525. Accessed 9th January 2020. URL: <https://web-b-ebshost-com.ezproxy.uwtsd.ac.uk/ehost/pdfviewer/pdfviewer?vid=1&sid=da251355-2ee0-45cd-8dd2-0ed54479bfa1%40sessionmgr101>

Net clipart, (2019). *Explore free clipart and silhouettes*. [image]. Available at: <png%2F&psig=AOvVaw3at5Kou3K0zSzJqK1FFFLB&ust=1578612199313000&source=images&cd=vfe&ved=0CAMQjB1qFwoTCLjN396W9eYCFQAAAAAdAAAAABAE> (accessed 8th January 2020).

NSPCC learning, (2020). *Children and the law* Available at: <https://learning.nspcc.org.uk/child-protection-system/children-the-law/> (accessed: 5th January 2020).

NSPCC learning, (2020). *Safeguarding children and Child protection*. Available at: <https://learning.nspcc.org.uk/safeguarding-child-protection/> (accesses: 4th January 2020).

Outreach, 2018. *Family struggles*. Available at: <https://outreachteen.org/resources/family-struggles/> (accessed 7th January 2020).

Paige -Smith, A. and Craft, A. (2011). *Developing reflective practice in the early years*. Maidenhead: Open university press.

Prinsloo, M. and Prinsloo, R. (2018). 'The Assessment and Development of Analytical and Systems Thinking Skills in the Work Environment'. *Integral Leadership Review*, 18(1), pp.17–32. Accessed: 9th January 2020. URL: <https://web-b-ebshost-com.ezproxy.uwtsd.ac.uk/ehost/detail/detail?vid=0&sid=ff6ef8b5-5c91-4f80-892f-f25168d7d865%40pdc-v-sessmgr06&bdata=JnNpdGU9ZWWhvc3QtbGl2ZQ%3d%3d>

Pugh, G. and Duffy, B. (2010). *Contemporary issues in the early years*. London: SAGE.

Rajivvij, (2020). *Maslows Heirarchy revistited the eastern way*. [image]. Available at: <http://rajivvij.com/2008/09/maslows-hierarchy-revisitedthe-eastern.html> (Accessed: 9th January 2020).

Sadri, G. 2015. 'Empathy in the workplace'. *Industrial Management*, **57**(5), pp. 22-27,5. Accessed: 11th January 2020. URL:https://search-proquest-com.ezproxy.uwtsd.ac.uk/docview/1721965127?accountid=130472&rfr_id=info%3Axri%2Fsid%3Aprim0

Santomauero, J. Carter, M.A. and Marino, C. (2011). *Set for success activities for teaching emotional, social and organisational skills*, Philadelphia: Jessica Kingsley Publishers.

Shipside, S. and Kennedy, J.L. (2004). *CVs for dummies* UK., Chichester: Wiley.

Stacey, M. (2009). *Teamwork and collaboration in Early years setting*. London: SAGE.

Thines talks, (2014). *UNCRC! What is it? Why is it so important*. [image]. Available at: <https://www.thines-talks.co.uk/blog/uncrc-what-is-it-why-is-it-so-important> (Accessed: 8th January 2020).

Trought, F. (2012). *Brilliant employability skills : how to stand out from the crowd in the graduate job market*, Harlow: Prentice Hall.

UNICEF, (2016). *The Rights of every Child*. Available at: https://www.unicef.org.uk/child-rights-partners/wp-content/uploads/sites/3/2016/08/CRC_summary_leaflet_Child_Rights_Partners_web_final.pdf (accessed: 10th January 2020).

Welsh Government, (2015). *Curriculum for Wales*. Available at: <https://hwb.gov.wales/storage/d5d8e39c-b534-40cb-a3f5-7e2e126d8077/foundation-phase-framework.pdf> (Accessed: 4th January 2020).

Welsh Government, (2018). *Successful Futures*. Available at <https://gov.wales/sites/default/files/publications/2018-03/succesful-futures-a-summary-of-professor-graham-donaldsons-report.pdf> (accessed 14th January 2020).

Welsh Government, (2019). *New school curriculum: overview*. Available at: <https://gov.wales/new-school-curriculum-overview> (accessed: 12th January 2020).