

M5X02164 Presentation Feedback Proforma

Module	Philosophy of Education
Task	Group presentation
Student	
Topic	

Preparatory work	Excellent	Very good	Good	Satisfactory	Improvements required
Has the topic been thoroughly researched? Has the presentation been carefully prepared?					
Content					
Is there clear understanding of key ideas related to the chosen concept? Has there been sufficient consideration of the relevance of the concept in terms of the applicability to modern education					
Organisation					
Does the introduction get the audience's attention? Is there a clear, easy to follow structure? Do the main ideas come across? Is there a thoughtful conclusion? Is the topic opened up for discussion?					
Delivery					
Does the speaker seem interested and convincing? Does the speaker keep the interest and attention of the audience? Does the presenter use language appropriate to the audience?					
Visual Aids					
Are they clear, easy to see and understand? Are they well designed and appropriate? Did the speaker use the equipment well?					
Question Handling					
Did the speaker stimulate discussion? Were the answers relevant to the questions asked? Were the answers clear?					

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Links to generic assessment criteria (to be reviewed alongside the assessment specification document)			
Assessment criteria	Criteria tested	Marks available	Marks awarded
1. Engagement with Literature Skills	• Appropriate critical engagement with literature • Suitable academic sources have been identified • Accurate referencing in accordance with Harvard conventions	15	
2. Knowledge and Understanding Skills	• Engagement with appropriate theoretical principles relevant to the topic • Ability to answer reasonable questions on the topic • Able to explain key issues and theories in an appropriate manner	20	
3. Cognitive and Intellectual Skills	• Appropriate evaluation of the usefulness of relevant theories • Presentation of a clear evaluation of the topic and a persuasive argument is given that is supported by a range of suitable evidence	25	
4. Practical Application Skills	• Clear consideration given to the usefulness of the chosen concept in relation to modern educational theory and/or practice. • Links made to individuals or groups of people and how they engage with this concept	25	
5. Transferable Skills for Life and Professional Practice	• Ability to make an effective contribution as part of a group	15	

Final grade awarded	Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.	
General comments		