

Collating your evidence of QTS, and completing your Career Entry Profile

Once you have completed your QTS Review and made any final edits following your meeting, you are now ready to compile your final portfolio of evidence in your PLP.

Firstly, you will create your 'Career Entry Profile' on your PLP to identify your strengths and next steps.

Then you will add a 'Professional Experience Template' to pull together all of your evidence, and the CEP into one place.

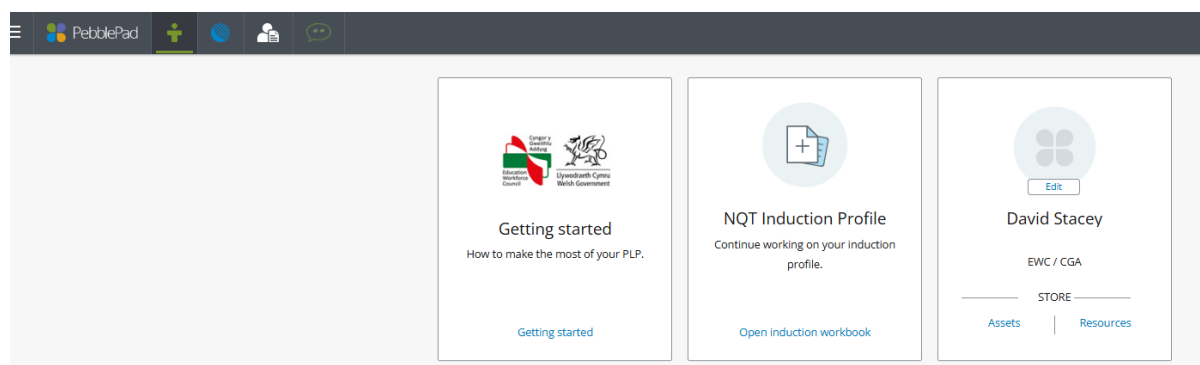
This document takes you through each step you need to complete this process.

This task is due by Thurs 2nd July

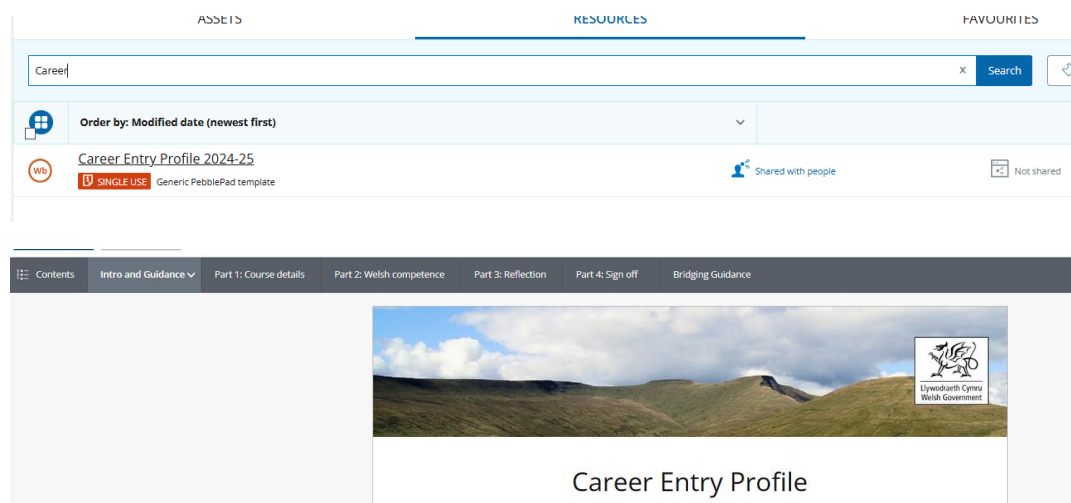
Part one – Career Entry Profile

Log into PebblePad

From the 'Store' menu, click 'Resources'



Search 'Career' and click on the Career Entry Profile template



Part 1: Course details

Complete Part 1 with your details. Remember to choose 'Yr Athrofa: Professional Learning Partnership' for Training provider / recommending body.

Part 2: Welsh competence

Provide a brief summary of your Welsh competence based on your experience in Welsh sessions, on placement, and feedback from your 'Welsh in Professional practice' assignment.

In the space for your Welsh portfolio you should add a link (rather than reupload your evidence). To do this, find your Welsh Portfolio (look in the 'Resources' library). Then click I want to... > Share > Public

Part 3: Reflection

For each of the headings, please copy and paste the relevant text from the bottom of each part of your QTS Review Document. Please note, you don't need to complete the first 'Pedagogy' row, which is just a title.

What do you feel are your key strengths as a teacher in relation to this standard?	What do you see as your next step in your professional development for this standard? What would enable you to take this step?
I feel my biggest strength in relation to this standard is managing the learning environment. I have built a range of strategies in both phases that help learners understand the boundaries in which they can work, and offer positive reinforcement of those behaviours. In my second placement, my differentiation was identified as a strength, especially in relation to supporting a small group of EAL students to be able to access the curriculum.	My next step in relation to this standard is to develop my understanding of how to involve partners in learning. While I supported parents evening in my first placement, I would like to be able to develop strategies for building relationships with parents and careers, and help them to understand more ways in which they can more effectively support their children. I read about in the 'Where am I teaching' module, and would like to go back to some of those documents next year and try out some of the approaches with my class.



	Strengths	Areas for Development
Pedagogy:		
Refining teaching	I feel my biggest strength in relation to this standard is managing the learning environment. I have built a range of strategies in both phases that help learners understand the boundaries in which they can work, and offer positive reinforcement of those behaviours. In my second placement, my differentiation was identified as a strength, especially in relation to supporting a small group of EAL students to be able to access the curriculum.	My next step in relation to this standard is to develop my understanding of how to involve partners in learning. While I supported parents evening in my first placement, I would like to be able to develop strategies for building relationships with parents and careers, and help them to understand more ways in which they can more effectively support their children. I read about in the 'Where am I teaching' module, and would like to go back to some of those documents next year and try out some of the approaches with my class.
Advancing learning		

Part 4: Sign off

Add your name to the 'Signature' box.

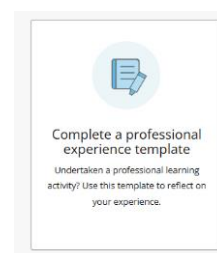
As long as there have been no changes from the QTS Review document that your tutor saw during your QTS review, please their name and job title to the 'Signature of ITE tutor'. If you have made any changes, please contact your tutor and make sure they're happy to sign off on your CEP.

Bridging guidance

There will be talk on the final day of the programme to talk you through the transfer to your NQT. Once you have had that input, you'll be asked to complete the form on this page to register for your NQT support.

Part two – Professional Experience Template

From the front page of your PLP, click on 'Complete a professional experience template'



For the **title**, please put the name of your course, eg PGCE Primary, PGCE Secondary History.

Please give a title to your experience....

PGCE History

When was this experience? – put the last day of the course (for most of you, July 3rd 2026)

For the boxes that follow, use the templates, and complete update the italics or the blanks to make it apply to you. Anything in blue you can copy and paste directly and use as is.

What did you do and why?

I completed my PGCE at the Athrofa Professional Learning Partnership, UWTSD in 2025-26.

I completed placements in (NAME OF SCHOOLS) in (YEAR GROUP FOR PRIMARY, SUBJECTS TAUGHT FOR SECONDARY).

I completed an Electives Placement in (DETAILS), and an Alternative Experience in (DETAILS). I also spent two days exploring transition between phases at (NAME OF PHASE SWAP SCHOOL).

USE THIS SPACE TO RECORD ANY ADDITIONAL EXPERIENCES. Use your 'Above and Beyond' tab on the PLP, plus note any other relevant experiences Eg, School trips, inset day attended

What have you learned

A summary of the learning from my course can be found in the attached documents. These include:

- My QTS review booklet
- Bridging 'STEER' booklet.
- My Electives booklet
- My phase swap booklet

- [A copy of / a link to my Alternatives reflection](#)

What next

[A summary of my strengths and weaknesses can be found in my Career Entry Profile](#)
([ADD LINK TO YOUR CEP](#))

Professional Standards for Teaching and Leadership

Click on

Professional teaching standards

On the left hand menu, work through the standards, ensuring that all 32 strands are ticked.

SELECT ASSESS JUSTIFY

Select the standards to which you would like to map this experience

Pedagogy 17
The teacher consistently secures the best outcomes for learners through progressively refining teaching, influencing learners and advancing learning.

Advancing learning
...through effective application of subject knowledge and discipline

- ☒ Four purposes for learners
- ☒ Exploiting subject disciplines in areas of learning
- ☒ Blended learning experiences
- ☒ Real life, authentic contexts
- ☒ Progression in learning
- ☒ Cross-curricular themes

Refining teaching...towards sustained highly effective practice
...towards sustained highly effective practice

Influencing Learners
...building positive learner disposition

Click on 'Assess' and move the sliders to the QTS marker.

For any standards where your final report has shown you to be exceeding expectations, move the relevant slides halfway to the Induction marker (Ind)

You do NOT need to complete the 'justify' box. You have already completed this in your QTS review.

Click Save

SELECT ASSESS JUSTIFY

Assess this experience against the selected elements

Use the slider(s) to assess this experience. For more description, select the info icon next to each element.

Four purposes for learners ⓘ

QTS IND S.H.E

Exploiting subject disciplines in areas of learning ⓘ

QTS IND S.H.E

Blended learning experiences ⓘ

Under the heading 'Relevant materials or supporting evidence'

Click '+Add'

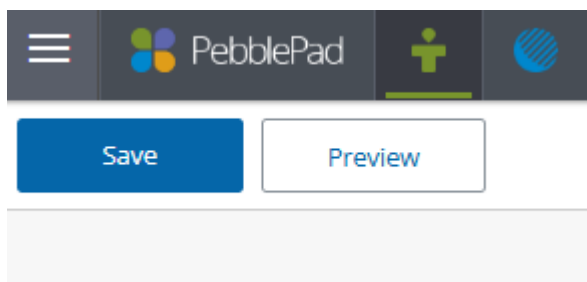
Click 'Add Evidence' and then 'Add an asset'.

Click 'upload new' and then upload the following documents:

- Your QTS review booklet
- Your Bridging Steer Book
- Your Electives booklet
- Your phase swap booklet
- A copy of (or a link to) your Alternatives reflection

You don't need to add a justification.

Click save in the top left.



Congratulations! The evidence from your PGCE is now stored safely in Pebble Pad.