

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Engineering Applications and Study Skills

ASSIGNMENT: Reflective Report

STUDENT: Raphael England

DATE: 21/11/18

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks available	Marks awarded
1. Engagement with literature Extent of reading, referencing, academic conventions and academic honesty.		
	0	0
2. Knowledge and understanding of the subject Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.		
	0	0
3. Cognitive and intellectual skills Evaluate underlying concepts and principles and interpret qualitative and quantitative data to develop lines of argument and make sound judgements		
40-49%: Limited attempt at evaluation of the underlying concepts and principles, tending towards description. Can interpret qualitative and quantitative data but with some errors. Some evidence to support emerging arguments and judgements but these may be underdeveloped or with a little inconsistency / mis-interpretation. <i>There is limited information on the actual assignment briefs included and you don't mention what marks you got. While you reflect on the running of the SHM experiment, you don't reflect on the feedback given. The second reflection is better and you have looked at areas in which the report was lacking and why this might have been.</i>	50	22.5
4. Practical skills Different approaches to solving problems in particular contexts		
40-49%: An adequate awareness and mostly appropriate application of basic methods, materials, tools and/or techniques. Basic appreciation of the context of the application. Can identify problems in particular contexts and propose basic alternative approaches or solutions though there may be errors. <i>In the summary section, you identify areas that have been an issue for you previously and that you have learnt strategies to help you improve. You talk about certain adjustments being made but not detail is given.</i>	30	13.5
5. Transferable skills for life and professional practice Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.		
40-49%: Mostly ordered presentation and structure in which relevant ideas / concepts are reasonably expressed. Work may lack coherence and/or accuracy in places. Demonstrates the basic skills for employment requiring the exercise of some personal responsibility, with some areas of minor weakness. <i>Even though this was a reflective report, it should still have been presented using a technical report layout. While you have included references, which was not a requirement, at times their insertion makes the report feel a bit jerky.</i>	20	8
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate) Up to one-week late Over one week late	44 %