

COMMUNITY ENGAGEMENT
REFLECTIVE EVALUATION
MODULE CODE : LCBB4002
UWTSD

LECTURE NAME : NAVAMI LEENA

STUDENT NAME : SVETLIN PAVLOV
ID : 1814104
GROUP :2

DATE : 07.05.2019

Table of Contents

Description.....	2
Feelings.....	3
Evaluation.....	3
Analysis.....	4
Conclusion	5
Action Plan.....	5
References.....	6
Appendices.....	7

Description

Essential part of professional and academic life is to build knowledge and use it to initiate creative concepts. The main objective of this role is to help improve skills and skills and develop the process of thinking (Copland and Knapp, 2006)

The company that is chosen is GV Electrical Ltd. IT was founded in August 2016 as an electrical contractor. The company focusing on the domestic electrical installation, upgrading, , commercial and industrial buildings. We registered contractor under the Building and Construction Authority of Singapore (BCA) holding the L5 BCA grading in Electrical Engineering (ME05).

Since our foundation, we have been following the standard of dependable and make progress toward quality, wellbeing, and possible improvement. With a strong technical force and engineering team include professional engineers, project managers, licensed electrical workers, engineers, draftsmen, numerous site supervisors, foremen and electricians, with professional and effective management practices in place, we are committed and ensure the delivery of competitive and quality services to customers and business partners as well.

Our management team to comprises of high quality individuals with several years of relevant experience in the construction/electrical engineering industry. Through continuous exploration and development, we are now the expertise and experience in a variety of power-related services such as electrical engineering, fire alarm system, security system, solar system, SCV/CATV system, and network cabling.

We also try to be an innovative and diversified electrical contractor and dedicated to building a lasting and satisfying business relationship

As per the Roleplay at GV Electrical Ltd, I acted as an Electrical manager.

Feelings

I feel that this roleplay has taught me that how can one use and organize the knowledge they have and assemble the knowledge in a very well-structured manner. Every one of us has a load of knowledge throughout, but it is essential to organize it. By doing so, it allows us for calling upon the necessary knowledge when required.

As per the above arguments, there are many ways through which I developed as a learner. At First, this role play helped me to interpret the process of logical as well as critical thinking and the way its applications help us to dig deeper and draw a more accurate and concrete conclusion for various subjects (Ghaye et al., 2008). Being a learner, the skill to question me & myself have been acquired by me by the role play. When I was acting as an Electrical manager at GV Electrical Ltd, I was responsible for managing all electrical related issues of the organization.

Looking at the back, it was worth the mention that one and the only way for assisting this learning process was to answer the question the customers asked during the job. It is very significant for someone to ask what is right to them, as the asking of the right questions has allowed one to assemble the necessary information which is relevant as well as valuable (Passingham et al., 2010).

Simultaneously, having asked the right question helps one to dig deep and also pay little more attention to every detail that ultimately helps the process of creativity. (Robertson, 2000).

Evaluation

Being an electrical manager at GV Electrical, this roleplay allowed me to clear the thinking skills I acquired and the skills of problem-solving. It was mainly as our instructor had put us in various situations of problems where we ought to resolve various problems (Altrichter et al., 2005). In one instance I have to deal with a tough situation when the materials did not been delivered on time, and I had to find and resolve the issues as soon as possible because without the materials the entire operations were halted.

This was a challenging task for me, but what I learned from this was how to solve a problem at hand using the available resources critically and how to manage situations efficiently.

Simultaneously, the same instructor who had given us the case studies of real life where we ought to develop and enhance creative strategies

for resolving the problems off real life. The idea mainly was to support learning in the experiential form to have the assurance that all of us learned through this experience. Through this way, the problem-solving skills and the skills of design thinking we had been enhanced. In one instance I had to deal with a difficult client

Every factor supported me to transform the characteristics off learning for me, and it also allowed me in understanding thinking the process, as well as the way logical as well as thinking process, can n be applied to recognize and decode the underlying meaning as well as arguments that were not clear previously (Terrion and Philion, 2008)

All of these factors were useful to transform the learning process.it was developed mainly as I had learned everything which I knew before and approached this role play. Having an open mind. Through this way, this whole process helped me in assuring that I acquired the concepts as well as the knowledge. Therefore, in case I had to plot the learning graph of mine, fundamentally the learning graph for me would slope downwards first then it would go up.

Analysis

As I am reflecting at various factors of this roleplay, according to me, I ought to apply the practice of critical thinking in various situations. As mentioned earlier, the primary source for creativity is the ability of critical thinking. Therefore, this skill is highly significant for future modules as well as the professional career.

Apart from the skill of critical thinking, there were many different skills that I acquired in this role play. A few of the visible skills were team building, time management as well as problem-solving.

Starting with team building skills at first, according to me, teamwork has become highly significant these days. It is not possible for an individual performing every task hence, as a team where everyone is on the same page, all the individuals complement each other on the tasks, so it makes accomplishing the tasks much more comfortable (Jove, 2011). Nevertheless, there is one skill which is significant if an individual wants to excel in teamwork. It is essential for that person in understanding the team dynamics as well as ensure that the person is effectively able to adjust within the environment of the team.

Furthermore, when we come to the problem-solving skills, it is essential to note a fact that individual who always are efficient are more focused on finding a solution rather than just focusing on these problems.

Conclusion

This roleplay supported me to be focused on the current tasks and organizing the team to focus on urgent matters only. By this approach, the time was effectively utilized and performing the tasks within the limited time available.

Being the electrical manager at GV Electrical Ltd, I was able to understand the rationale behind the entire process and how the functions work efficiently. I was also able to deal with tough situations and tough clients. This further increased my confidence levels and motivated me to enhance my learning and abilities.

To conclude, the role play brought the best out of me. It gave me a taste of particle life and how organizations work in professional settings.

Action Plan

Nevertheless, other than learning the skills. It is essential in highlighting the fact of still having concerns that needed to be examined. According to me, the communication skills I have are still lacking. Also, I require to work hard on them to improve them. It should be done by applying the two-way communication practice as well as becoming a better listener. Similarly, it is essential for me to keep improving as well as developing the skills that I learned by this module.

By doing so, it will help me to polish the soft skills I have furthermore and develop my capacity in making sure that further, I can build myself as well as excel in professional as well academic life.

References

Altrichter, H., Posch, P., Somekh, B. and Feldman, A., 2005. Teachers investigate their work: An introduction to action research across the professions. Routledge.

Copland, M.A., and Knapp, M.S., 2006. Connecting leadership with learning: A framework for reflection, planning, and action. ASCD.

Ghaye, T., Melander-Wikman, A., Kisare, M., Chambers, P., Bergmark, U., Kostenius, C. and Lillyman, S., 2008. Participatory and appreciative action and reflection (PAAR)—democratizing reflective practices. *Reflective practice*, 9(4), pp.361-397.

Jove, G., 2011. How do I improve what I am doing as a teacher, teacher educator, and action-researcher through reflection? Learning walks from Lleida to Winchester and back again. *Educational Action Research*, 19(3), pp.261-278.

Lavoué, É., Molinari, G., Prié, Y. and Khezami, S., 2015. Reflection-in-action markers for reflection-on-action in Computer-Supported Collaborative Learning settings. *Computers & Education*, 88, pp.129-142.

Passingham, R.E., Bengtsson, S.L. and Lau, H.C., 2010. Medial frontal cortex: from self-generated action to reflection on one's performance. *Trends in cognitive sciences*, 14(1), pp.16-21.

Robertson, J., 2000. The three Rs of action research methodology: Reciprocity, reflexivity, and reflection-on-reality. *Educational action research*, 8(2), pp.307-326.

Terrion, J.L., and Philion, R., 2008. The electronic journal as reflection-on-action: a qualitative analysis of communication and learning in a peer-mentoring program. *Studies in Higher Education*, 33(5), pp.583-597.

Appendices

Victoria

LCBB 4002 Community Engagement Peer Evaluation Role Play Feedback Form

Name of Presenter *Svetlin* Date *17.04.19*

Activity:

	Poor	OK	Good	Excellent
Introduction (Explanation)				✓
Presentation (practical demonstration)				✓
Conclusion (how well can you carry out the activity?)				✓

Any other comments

The presentation was very nice and very well explaining. The play role was excellent. He was very calm and concentrate. ✓

Signed: *Bdy*

Date: *17.04.2019*

LCBB 4002 Community Engagement
Peer Evaluation Role Play Feedback Form

Name of Presenter *Svetlin* Date *17/04/19*

Activity:

	Poor	OK	Good	Excellent
Introduction (Explanation)				✓
Presentation (practical demonstration)				✓
Conclusion (how well can you carry out the activity?)				✓

Any other comments

Introduction → good presentation
*Presentation → Behaved professionally,
 remained calm, hold on his position,
 well organized*
*Conclusion → Solved the problem calmly
 and very professional*

Signed: *Nelly*
Nelly Atanasova

Date: *17/04/2019*

Kalina

LCBB 4002 Community Engagement
Peer Evaluation Role Play Feedback Form

Name of Presenter Svetlin
Pavlov

Date 17/04/19

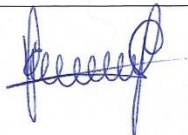
Activity:

	Poor	OK	Good	Excellent
Introduction (Explanation)				✓
Presentation (practical demonstration)			✓	.
Conclusion (how well can you carry out the activity?)				✓

Any other comments

He explain a very good about the problem
in his job. I got a clear idea about
the situation and the solving the
problem. Well done, Svetlin!

Signed:



Date:

17/04/19