

Adaptative Teaching Strategies

Adaptive teaching in the early years is the **process** of ensuring that **all children** have opportunities to **play, explore and learn at their own pace** in an **inclusive environment**.

Some strategies to support children's **individual needs** and **levels of development** are included below.

Provide **different types of learning opportunities**, such as self-led, focused and guided.

Create an **inclusive environment** that reflects children's cultures and supports their own interests.

Offer a **range of provision** which caters to different learning styles.

Carefully plan **learning opportunities** that all children can engage with at their own level and at their own pace.

Use **flexible groupings** to support different levels of development.

Use **observations, interactions and reflection** to ensure educators have a deep understanding of all the children.

Create **personalised learning plans** for specific children.

Offer **targeted personalised support** where needed.

Communicate with caregivers about how they can support their children at home.

Support all children's **ability to communicate and interact** with others at a level appropriate for them.

