

# *Academic Misconduct and Ethical Use of AI*

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Studying Smarter, Learning Honestly, Succeeding  
Ethically

# *Aim and Objectives*

|            |                                                                                       |
|------------|---------------------------------------------------------------------------------------|
| Aim        | Aim: To introduce AI as a useful tool and supportive mechanism, rather than a crutch. |
| Describe   | Describe what academic misconduct is                                                  |
| Recognise  | Recognise different forms of misconduct                                               |
| Understand | Understand UWTSD expectations                                                         |
| Explore    | Explore how AI tools can support learning ethically                                   |
| Know       | Know how to avoid unintentional misconduct                                            |



# *Question*

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Is using AI always cheating?



# ***Why Does Integrity Matter?***

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Academic integrity demonstrates

Honesty

Trustworthiness

Fairness

Respect

Responsibility

# ***Why Does Integrity Matter?***

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In HSC, this reflects professional integrity.

If you falsify work here, what could you do in the world?

# *Academic Misconduct*

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Any action by a student which gives or has the potential to give an unfair advantage in an examination or assessment, or might assist someone else to gain an unfair advantage, or any activity likely to undermine the integrity essential to scholarship and research.



# *Academic Misconduct*

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01

Plagiarism

02

Self-plagiarism

03

Collusion

04

False Authorship

05

Falsifying data

06

Cheating in examinations

07

Submitting fraudulent EC's

# *Poor Practice*

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...is judged to be a minor breach of standard academic conventions, such as poorly attributed or incorrect referencing to a limited extent, or over-reliance on referenced material. This also includes failure to adequately understand and follow assessment instructions.

# ***Why Do Students Commit Misconduct?***

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Pressure and deadlines

Lack of confidence

Poor time management

Fear of failure

Not understanding referencing

Misunderstanding AI use

Genuine choice to deceive

# *What is Generative AI?*

Copilot

ChatGPT

Gemini

Claude

These tools create content using generative models, which could include text, images, videos and audio etc.

# *What is Generative AI?*

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AI can summarise information.

AI can generate ideas.

AI can explain concepts.

AI can help with planning.



# *What is Generative AI?*

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AI cannot demonstrate your learning.

AI cannot replace critical thinking.

AI cannot guarantee accuracy.

AI cannot accept responsibility.



# *What Makes AI Different?*

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The question is not:

"Can AI do this?"

The question is:

"Should I submit AI-generated work as my own?"

## ***AI Risks***

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Inventing references

Misrepresent evidence

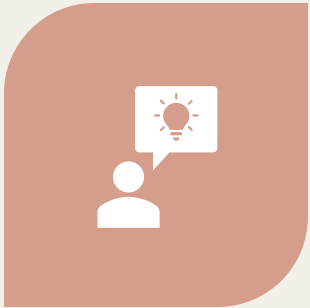
Produces outdated information

Reinforces biases

Generates convincing but incorrect answers

# *Ethical vs Unethical Use*

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BRAINSTORMING  
IDEAS



CREATING PLANS  
FOR STUDY



EXPLAINING  
DIFFICULT CONCEPTS



IMPROVING  
GRAMMAR

# *Ethical vs Unethical Use*



Creating fake references



Generating reflections you never wrote/experienced



Producing fake data



Misrepresenting AI content as your work

# *Ethical or Unethical?*

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Using AI to explain SEM before a statistics assignment.

Asking AI to write your 2,000-word essay.

Using AI to generate quiz questions.

Using AI to rewrite an entire report and submitting it unchanged.

Using AI to identify strengths and weaknesses of a draft.



# *Ethical or Unethical?*

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An AI system suggests an intervention for a patient.



Do we accept it or critically evaluate it?



Critical thinking, accountability and evidence-based decision making.

# *AI Transparency*

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If I asked you:

"How did you produce this work?"

Could you explain:

What you wrote?

What sources you used?

Where AI helped?

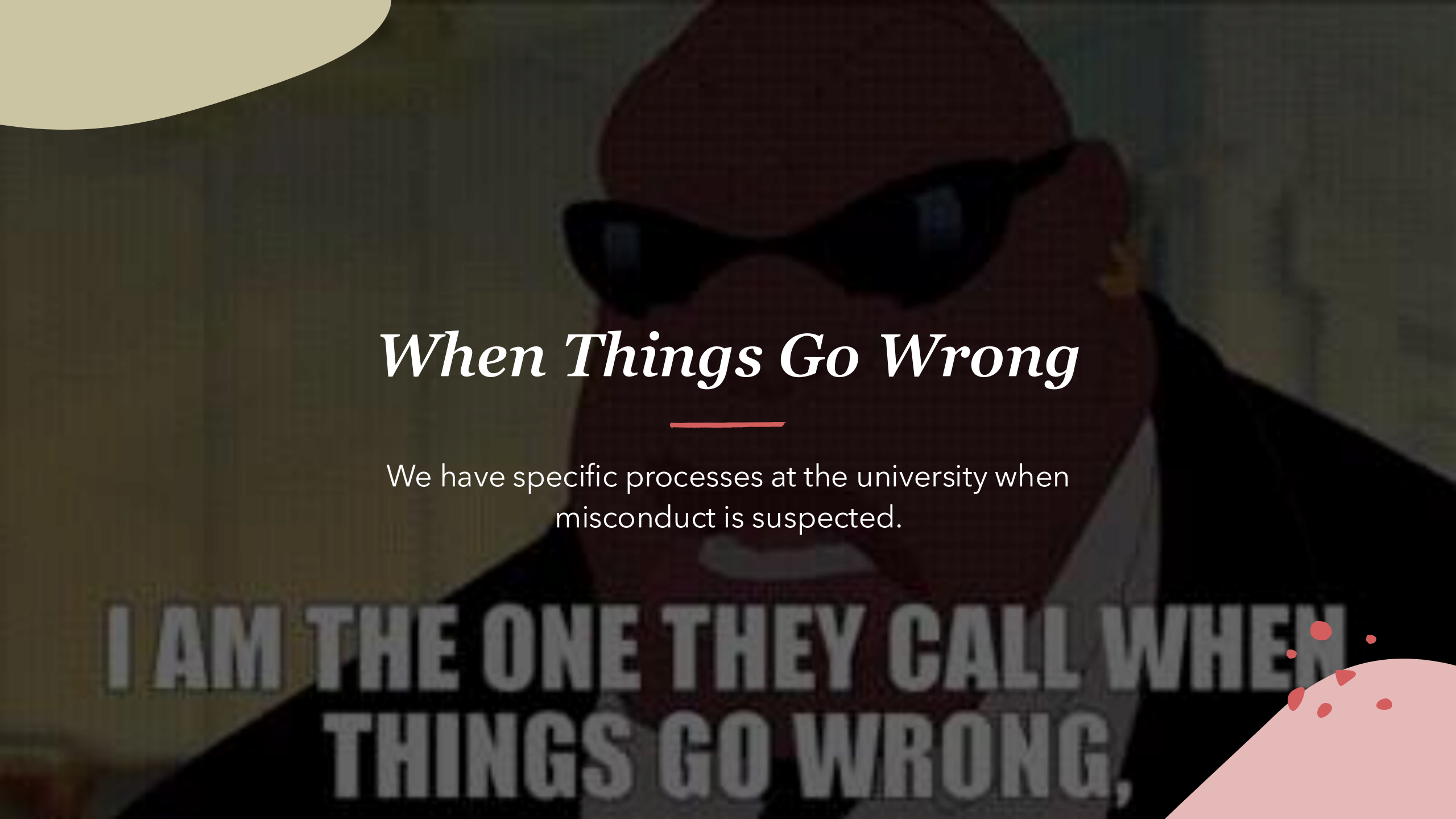
Why decisions were made?



# *Avoiding Misconduct*

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|           |                                    |
|-----------|------------------------------------|
| Start     | Start assignments early            |
| Keep      | Keep drafts and notes              |
| Process   | Save evidence of your work process |
| Reference | Reference correctly                |
| Follow    | Follow module guidance             |
| Ask       | Ask lecturers if unsure            |
| Be        | Be transparent about AI use        |



# *When Things Go Wrong*

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We have specific processes at the university when misconduct is suspected.

**I AM THE ONE THEY CALL WHEN  
THINGS GO WRONG,**



# *Academic Misconduct Investigations*

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SC05 –  
Investigation  
Form

SC06 –  
Penalties  
Tables

# *Academic Misconduct Investigations*

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| Key stage                                                                             | Standard timeline                                               |
|---------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| Invitation to meetings with Case Officers                                             | Notice provided not less than 2 days                            |
| Completion of investigative process                                                   | Within 20 days                                                  |
| Information about the format of the formal panel, membership, date and venue          | Notice provided not less than 10 days in advance of the meeting |
| Circulation of any documentation associated with the meeting of the panel             | Notice provided not less than 5 days in advance of the meeting  |
| Notification in writing of the outcome following an Academic Misconduct panel meeting | Within 14 days                                                  |
| Completion of the formal process                                                      | Within 40 days                                                  |
| Review of outcome request                                                             | Within 14 days of the date of the notification of the outcome   |
| Completion of the review of outcome process                                           | Within 30 days of the request for review being received         |

# *Academic Integrity in the Age of AI*

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Integrity is part of professional identity.

AI is a tool, not a replacement for learning.

Transparency matters.

Critical thinking matters.

Your qualification should reflect your own knowledge and skills.

# ***Student Support***

Module lecturers

Programme Manager

Academic Misconduct Coordinator

Academic skills team

Library services

Student support services

# Questions



The goal of university is not to produce assignments.



The goal is to develop knowledge, skills, judgement, and professional integrity.



AI can support that journey, but it cannot take it for you.



Any questions?