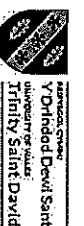


PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Devlin Hemmick Establishment: WJTS D Date: 2.3.2020

GRADE DESCRIPTORS: (When compared with an experienced teacher)						Context of observation (e.g. class, ability, number of students; topic; main activities, and organisation; other features)	
VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.						General Notes and Comments: Planning and Preparation A superb, detailed lesson plan with the best information, accurate, a high quality lesson plan Development/Delivery Excellent to start with discipline. - superb! A confident and knowledgeable lesson, clearly based on a superb level of expert knowledge and experience. You delivered a superb topic lesson, which dealt with a difficult topic expertly. Certainly learned a lot. You have a great teaching style, teaching style Plenary / Conclusion Great use of formative & summative assessment Really effective lesson. Excellent use of resources TARGETS FOR IMPROVEMENT Thank you for delivering this lesson, I think you have gone well beyond what a student teacher is required to do. The different resources used were clear & easy to understand. You have used a variety of resources. You have used a variety of resources. You have used a variety of resources.	
G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.							
S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.							
U - Needs attention through further development and improvement							
A SUBJECT KNOWLEDGE		VG	G	S	U		
1 accuracy of knowledge of subject matter							
2 understanding of context e.g. scheme of work, programme of study							
B LESSON PLANNING AND PREPARATION		VG	G	S	U		
1 detail and structure of plan							
2 clarity and suitability of learning objectives							
3 consideration of SPLDs, anticipated difficulties, health and safety, etc.							
4 resources selected, prepared, organised							
5 consideration of professional standards							
6 consideration of appropriate cross-cutting enhancement theme(s)							
7 consideration of active learning, learner engagement and skills development							
C TEACHING		VG	G	S	U		
1 lesson start, e.g. outlining content, aims and objectives							
2 presentation, instructing, explaining, demonstrating							
3 effective questioning							
4 choice and variety of task/activities							
5 variety and suitability of teaching strategies/methods/approaches							
6 use of emergent technologies							
7 pace of lesson, use of time							
8 lesson ending, e.g. summarising, recapping key points, etc.							
D CLASS MANAGEMENT AND CONTROL		VG	G	S	U		
1 presence and voice projection							
2 transitions - smooth							
3 awareness, vigilance and intervention							
4 use of praise and encouragement							
5 management of tasks/learners/work groups							
E MONITORING AND ASSESSING STUDENTS' PROGRESS		VG	G	S	U		
1 monitoring understanding and progress during lesson							
2 suitability of assessment strategies/methods/approaches							
3 assessing achievement of learning objectives							
4 giving feedback and setting targets for progress							
F EFFECTIVENESS		VG	G	S	U		
1 in setting high expectations for work							
2 in conveying enthusiasm and challenging students							
3 of students' engagement and learning in this lesson							
Observer Signature: <u>[Signature]</u> 2.3.2020							



A thick lens, very bold in appearance in execution and depicted with superb design.

A very Annapolis lens. ascribed to H/era.