

Y wers Cymraeg – Y Dymhorau

I adapted this lesson plan from one that I taught to a reception class at the start of my second placement in PTE1. It is important to note that this was one of the first lessons that I taught in this class. As such I did not include a great deal of Welsh in the original plan, as I was still gauging the pupils' levels of understanding. However, as I progressed in my placement, I made a concerted effort to use the commands and phrases that the classroom teacher used, as well as introduce new ones to the children using the so-called 'language-sandwich' method of Welsh-English-Welsh. Furthermore, where I could do so naturally, I would aim to teach new vocabulary, such as in this lesson, where I introduced the names of the seasons in Welsh.

Therefore, for this video recorded lesson, I increased the amount of incidental Welsh I used in my role as teacher, as well as the vocabulary that I taught to the children in order to reflect the amount of Welsh I included in my lessons by the end of my placement.

Overall, I was quite nervous and found the camera and having to teach a lesson for reception-age pupils to my peers, to be quite off-putting. I do not think I stuck to my lesson plan as I intended, nor do I think my delivery was as confident or smooth as it could have been. I feel that this affected my delivery of some of Welsh phrases such as 'rhowch eich pethau i gadw a sefwch tu ôl i'ch cadeiriau'. I was disappointed with this, as in reality, I feel that I am fairly confident with speaking in Welsh in the classroom.

Going forward, I aim to learn more sentence structures to ensure that my Welsh is grammatically correct and I can deliver it in an articulate manner.