

ECAD5019-C

Jacob Bowen

2304274

BA Primary Education with QTS

Lesson Plan

Cynllun Gwers Lesson Plan

Blwyddyn: 4 Year: 4	Maes Dysgu a Phrofiad: Area of Learning and Experience: Languages, Literacy and Communication	Amcan y wers: Aims of the lesson: - To practice our basic phrases in Welsh. - Ask questions with a partner in Welsh and listen carefully to what they say.
Gwybodaeth flaenorol: Previous knowledge: - Sports in Welsh - Question pattern: Beth wyt ti'n hoffi chwarae?/Beth wyt ti'n ddim yn hoffi chwarae? - Weather in Welsh - Days of the week in Welsh	Geirfa allweddol / Ffocws iaith: Key vocabulary / Language focus: - Chwarae (Playing) - Gwneud (Doing) - Mynd i (Going) - Dw i'n hoffi (I like...) - Dw i'n ddim yn hoffi (I don't like...)	Gweithgareddau Addysgu a Dysgu: Teaching and Learning Activities: - Recap sports vocabulary by drilling: repeat, repeat, repeat, by saying after me, talking with a partner and playing Splat! - In pairs, they will ask each other questions such as "Beth wyt ti'n hoffi chwarae?" They should be listening to their partners carefully and answering in Welsh as best they can.
Adnoddau: Resources: - Mat iaith (Language Mat) - Powerpoint presentation - Swatter hedfan x2 (Fly Swatter x2) - Byrddau gwyn bach (Mini-whiteboards) - Whiteboard pens (Peniua bwrdd gwyn)	Focws iaith: Language Focus - Beth wyt ti'n hoffi chwarae/Beth wyt ti'n ddim yn hoffi chwarae? - Commands in Welsh: Eddrychwch ar yr bwrdd (Look at the board) Gwrandewch yn ofalus (Listen carefully) Ysgrifennu ar y byrddau gwyn (Write on the whiteboard)	Questions to ask: ➤ Beth wyt ti'n hoffi chwarae/Beth wyt ti'n ddim yn hoffi chwarae? ➤ Sut mae tywydd heddiw? ➤ Faint ydy di oed? ➤ Beth ydy dy enw di? ➤ Sut wyt ti? ➤ Ble wyt ti'n byw?



Resources

Language Mat and PowerPoint Presentation

Beth wyt ti'n hoffi chwarae?

Dw i'n hoffi chwarae...

I like playing...

Dw i'n ddim yn hoffi chwarae...

I don't like playing...

Sentences + Vocabulary:

Fy hoff beth chwarae/gwneud ydy – My favourite thing to play/do is...

Mynd i - Going

Gwyllo - Watching

Dw i'n caru – I love

Dw i'n dwlu ar – I love

Dw i'n casau – I hate

Adjectives +



Hwyl – Fun

Dda – Good

Diddorol – Interesting

Pleserus – Enjoyable

Dda i chi – Good for you

Cyffrous – Exciting

Ymlaciol - Relaxing

Adjectives +



Ddim yn hwyl - Not fun

Diflas – Boring

Sbwriel – Rubbish

Anodd – Difficult

Anniddorol –

Uninteresting

Peryglus - Dangerous



Rygbi



Tenis



Sgrialfyrddio



Golff



Pel-droed



Jiwdo



Reidio beic



Karate



Paffio



Sgio



Pysgota



Snwcer



Pel-fasged



Rhedeg



Dartiau



Nofio

Drilio

Aim – To practice our basic Welsh phrases.

Sut wyt ti?

Beth wyt ti'n hoffi chwarae?

Beth ydy dy enw di?

Sut mae tywydd heddiw?

Ble wyt ti'n byw?

Faint ydy dy oed di?

Beth wyt ti'n hoffi
chwarae/gwneud?

Beth ydy dy enw di?

Sut mae tywydd heddiw?

Ble wyt ti'n byw?

Faint ydy dy oed di?

Beth wyt ti'n hoffi
chwarae/wneud?

Beth ydy dy enw di?

Sut mae tywydd heddiw?

Ble wyt ti'n byw?

Beth ydy dy enw di?

Sut mae tywydd heddiw?

Ble wyt ti'n byw?

Beth ydy dy enw di?

Sut mae tywydd heddiw?

Sut mae tywydd heddiw?

Beth sydd ar goll?

(What's missing?)

Dydd Llun

Dydd Mawrth

Dydd Mercher

Dydd Iau

Dydd Gwener

Dydd Sadwrn

Dydd Sul

Yn Gymraeg?



Pêl-droed



Tenis

Yn Gymraeg?



Reidio beic

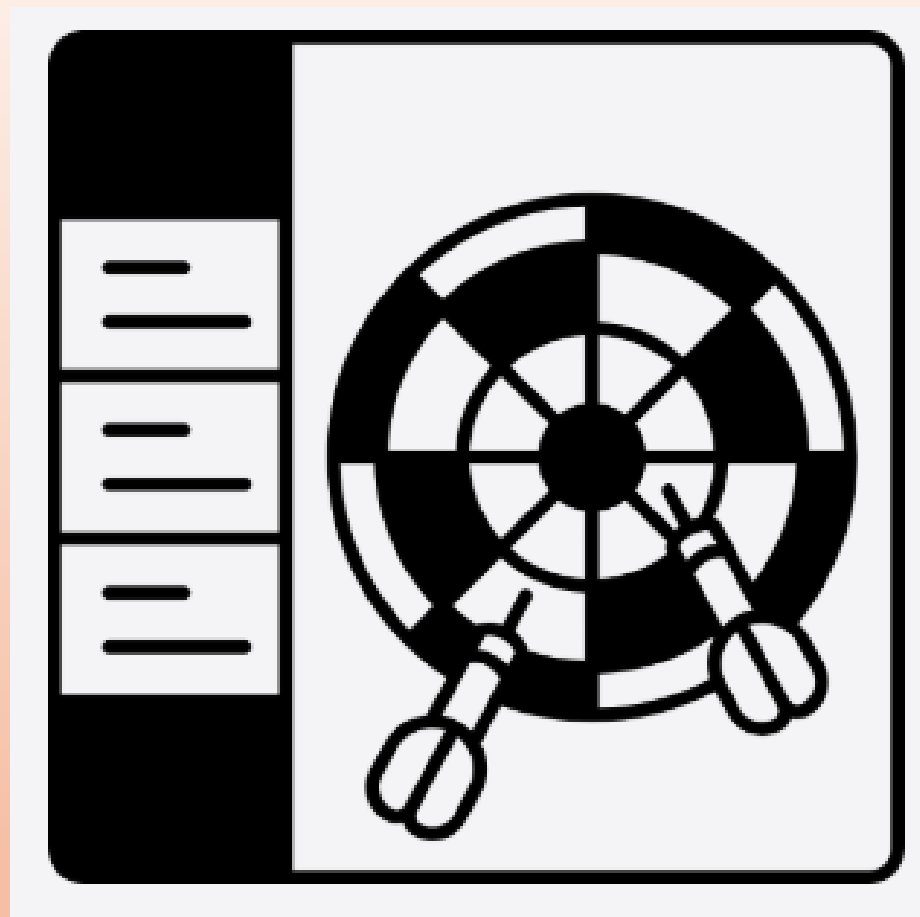
Yn Gymraeg?



Jiwdo



Rhedeg



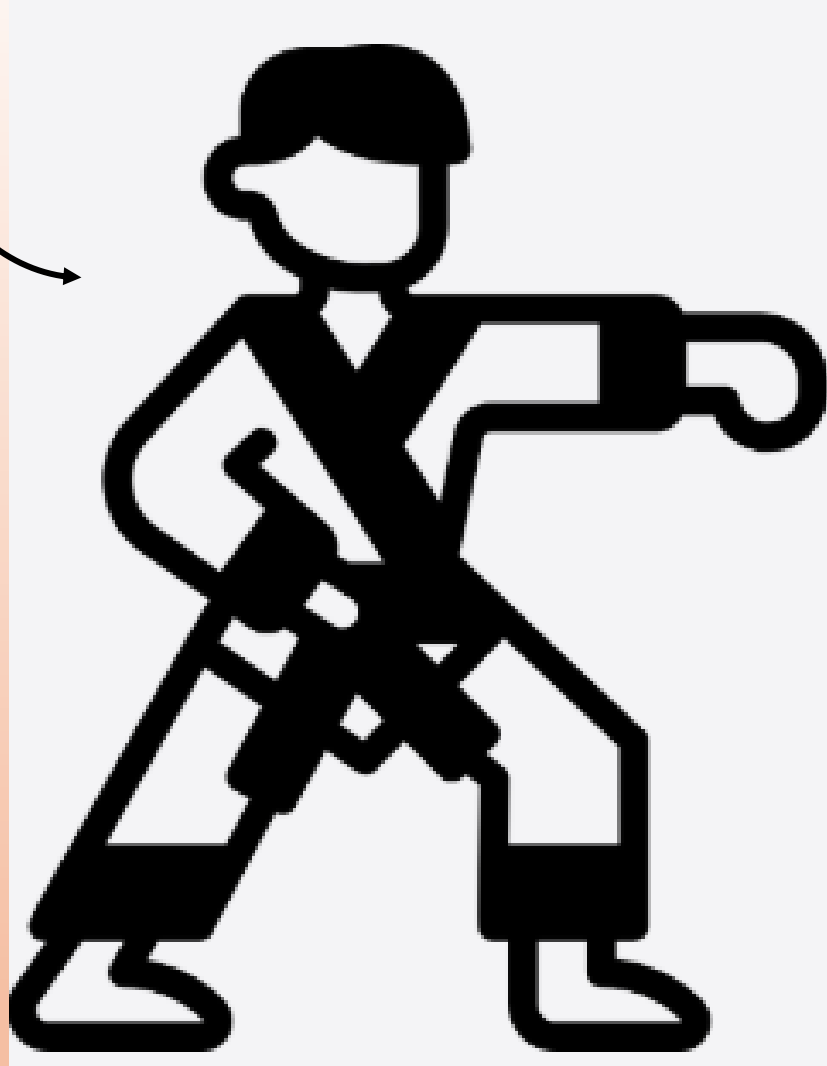
Dartiau

Yn Gymraeg?



Sgio

Yn Gymraeg?



Karate

Yn Gymraeg?



Marchogaeth



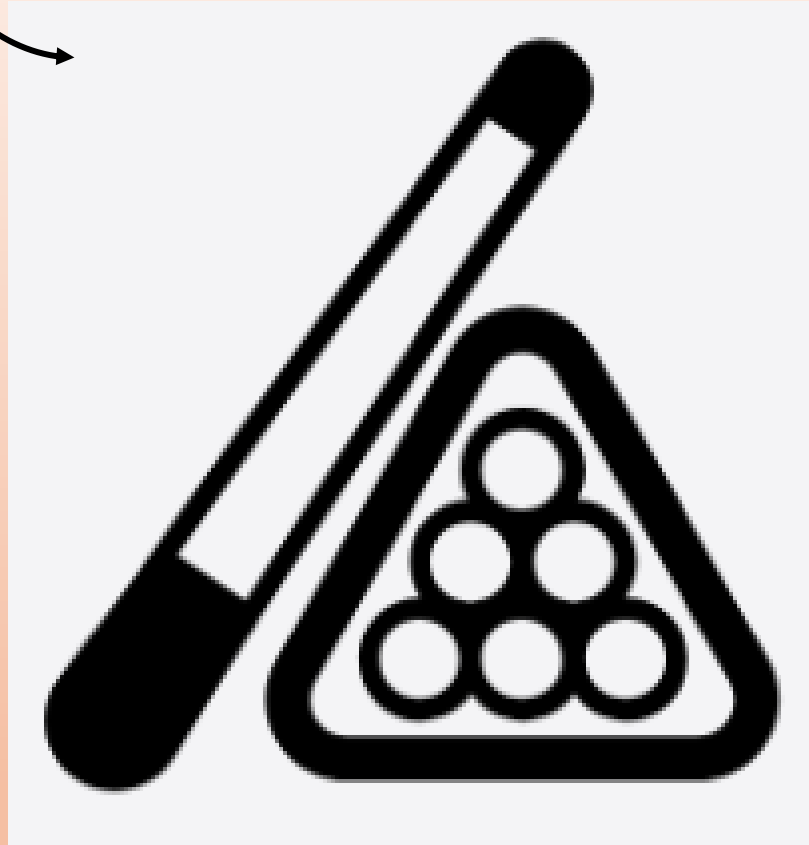
Syrffio

Yn Gymraeg?



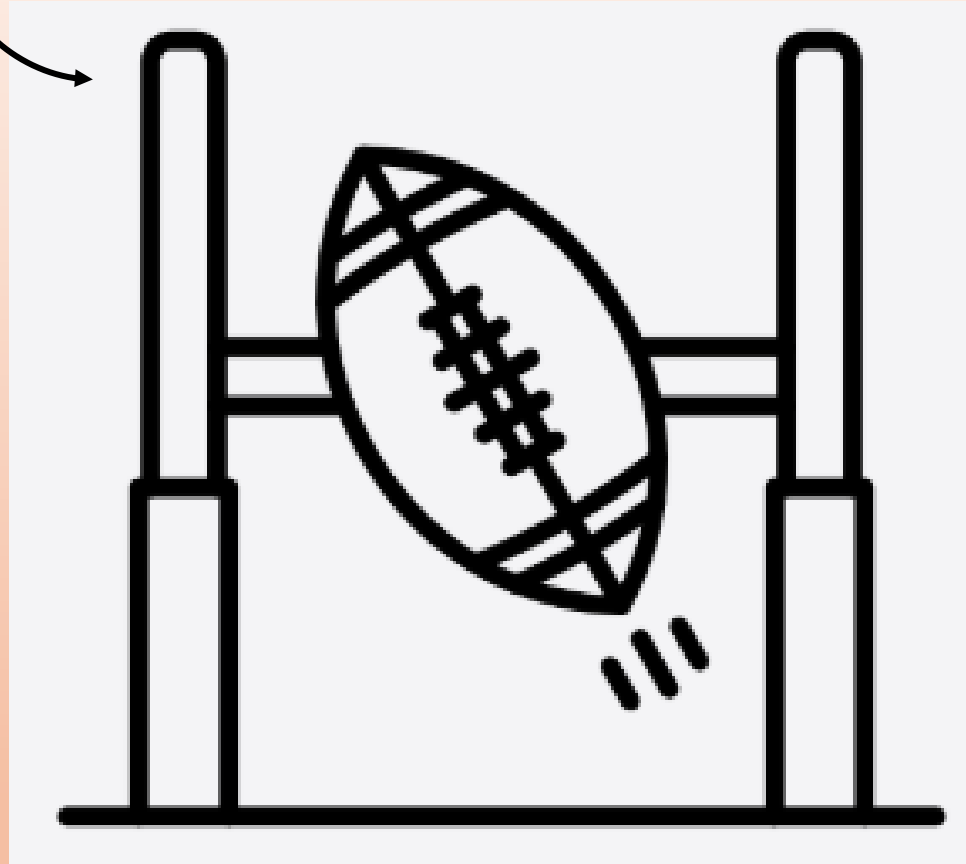
Pêl-fasged

Yn Gymraeg?



Snwcer

Yn Gymraeg?



Rygbi

Yn Gymraeg?

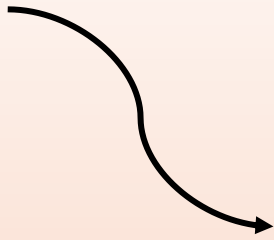


Nofio



Criced

Yn Gymraeg?



Paffio

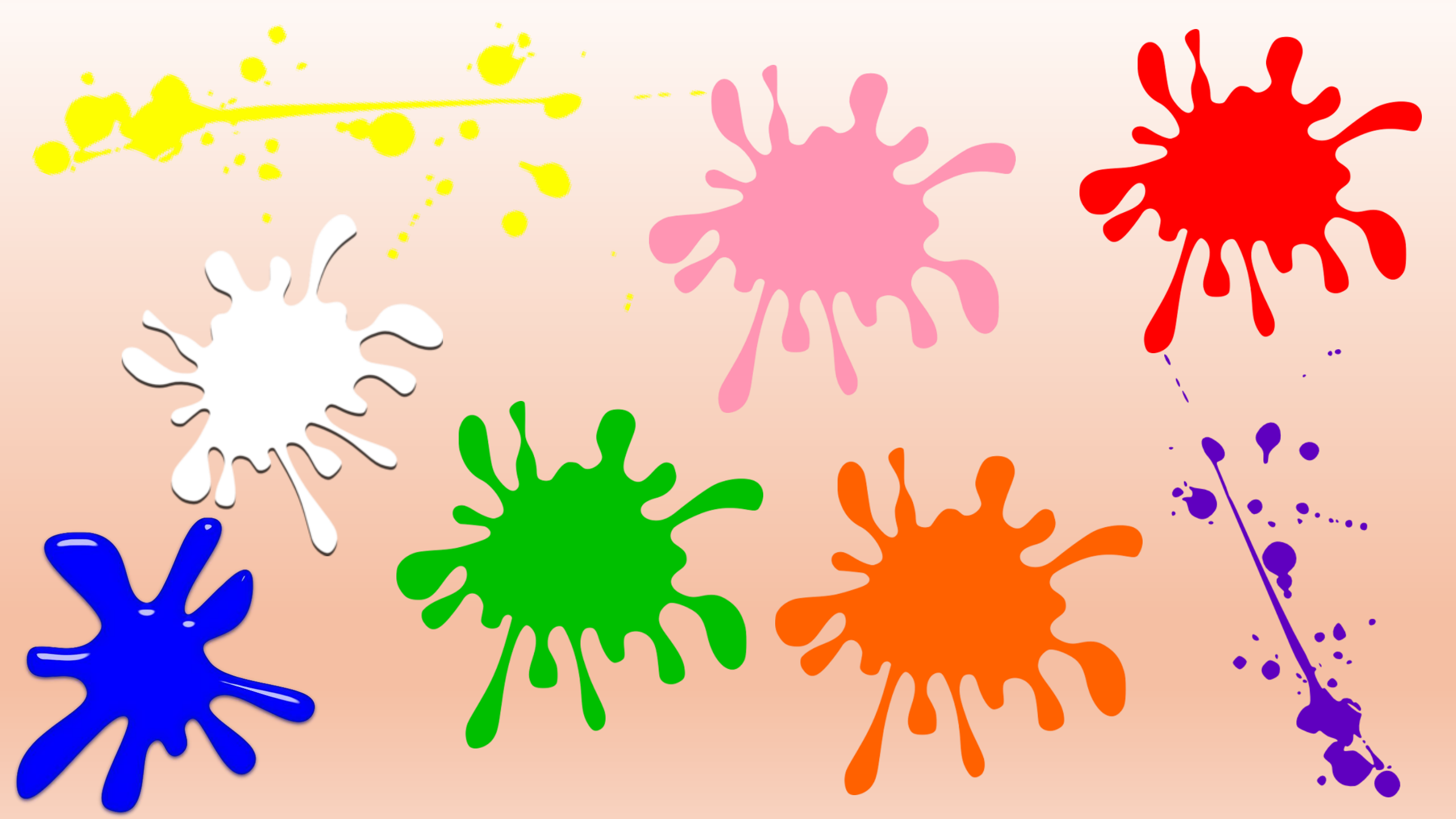
Yn Gymraeg?



Deifio

Mae hi'n amser
chwarae...





Monday

Wednesday

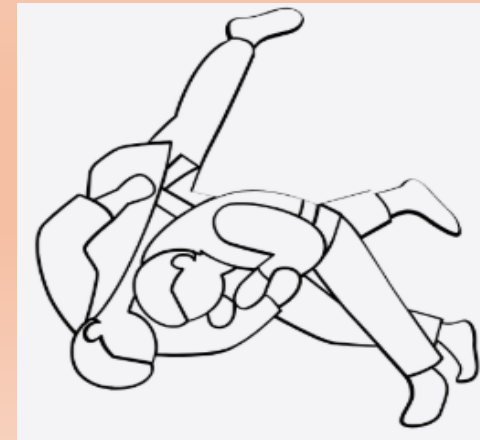
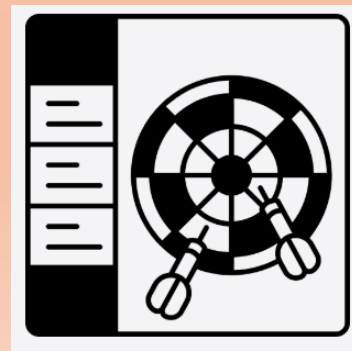
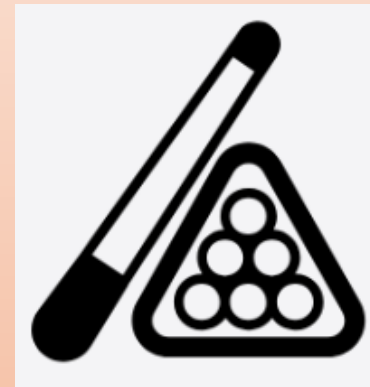
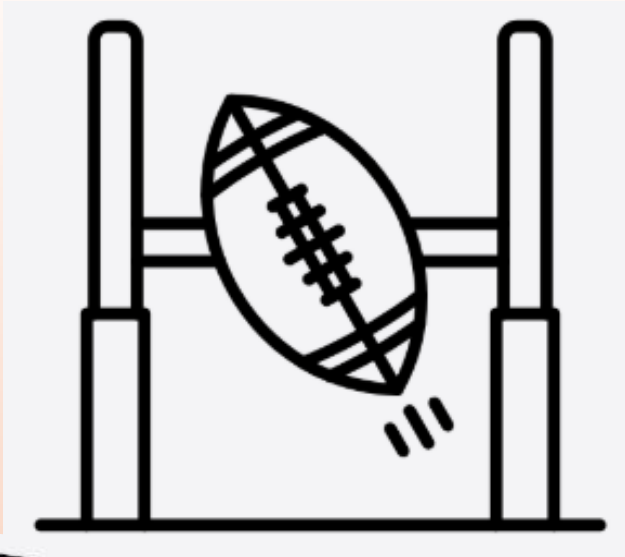
Friday

Sunday

Thursday

Tuesday

Saturday



Basketball

Cycling

Running

Football

Diving

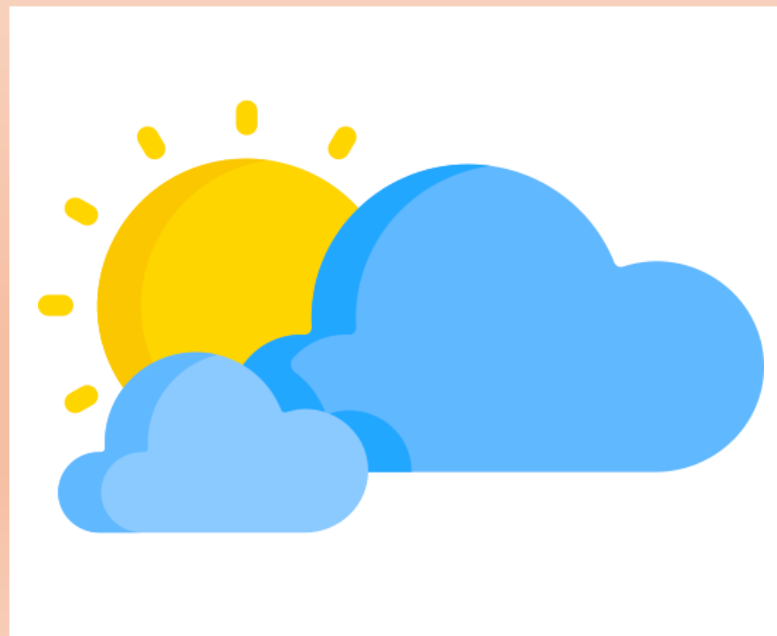
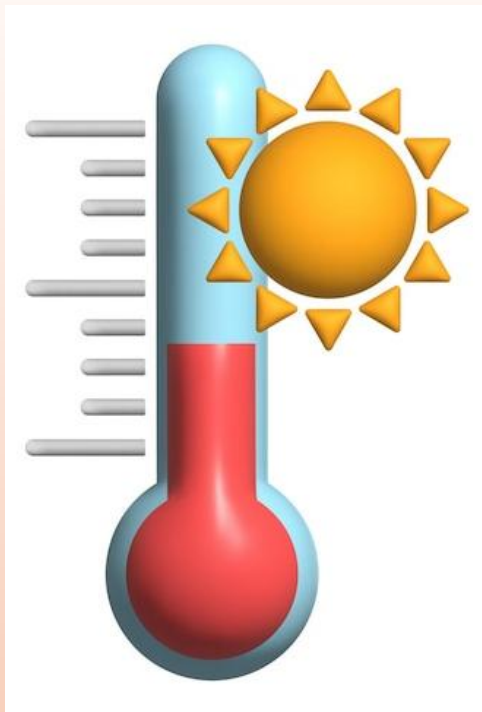
Rugby

Syrffio

Skiing

Boxing

Swimming



Raining

Snowing

Hot

Sunny

Windy

Storm

Cold

Fine

Cloudy

Freezing

Lesson Evaluation – ‘Drilio’ Welsh Session

In this 'Drilio' session, I decided to focus on key vocabulary and conversational skills related to the weather, colours and sports. The session included a mix of speaking, listening, writing, and games to keep pupils engaged and reinforce their learning.

A positive aspect of this session was its level of interactiveness. I made sure pupils had plenty of opportunities for discussion and to practice speaking Welsh. I told the pupils to ask and answer basic questions in Welsh such as "What is your name?" and "Where do you live?" This allowed pupils to practice their pronunciation of words in Welsh. By encouraging pupils to work in pairs it made the lesson feel more pupil-led and this is considered to make learning more enjoyable (David Didau, 2022). Using mini-whiteboards as an Assessment for Learning (AfL) strategy was another positive aspect of this session. Since the end of placement, I have learnt AfL is integral to good teaching and learning as it can inform me as a student-teacher where the pupils are in their learning, where they need to go next and how to best get them there (Assessment Reform Group, 2002). I used mini-whiteboards to challenge pupils to see if they can remember where the 'Ty Bach' would sit in words such as football and basketball. Ending the session with the game Splat was a good opportunity to consolidate pupil's learning. The game also reinforced vocabulary recall whilst keeping pupils engaged. Including elements of competitiveness during the 'Drilio' session helped stimulate pupil's interest, enhance their participation and improve their learning motivation (Liu et al., 2022, p. 1).

An area of improvement following this session, is my personal confidence in teaching the Welsh language. I can sometimes be unsure how to pronounce words and how to put sentences together. It would also be good if as the teacher I was doing more actions. Especially when I went through on the board all different sports in Welsh. Some pictures which I included in the PowerPoint slides were not clear or as obvious, particularly the diving and karate images, so next time I will provide actions to these images so pupils know what sport I am asking them to say in Welsh. Additionally, I noticed during this session that pupils were dependant on the language mat I had provided for them. Next time, I should try and not be so lenient and challenge pupils more by limiting the amount of time they are allowed to look at the language mats or reduce the amount of information that is included.

Overall, I am pleased with the 'Drilio' session I delivered. Using a mix of speaking, writing and games helped to reinforce key vocabulary and conversational skills, but minor changes to the delivery of the session such as the use of actions could benefit the teaching and my personal confidence which would be really beneficial to pupil's learning of the Welsh language and my goal of achieving Qualified Teacher Status.

Reference list

Assessment Reform Group (2002) *Assessment for Learning: 10 Principles. Research-based principles to guide classroom practice*. Available at:

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David Didau (2022) *Should we seek to balance teacher-led and student-led activities?* Available at:

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Liu, Y.J., Zhou, Y.G., Li, Q.L. and Ye, X.D. (2022) 'Impact Study of the Learning Effects and Motivation of Competitive Modes in Gamified Learning,' *Sustainability*, 14 (11), pp. 1 – 14. Available at:

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