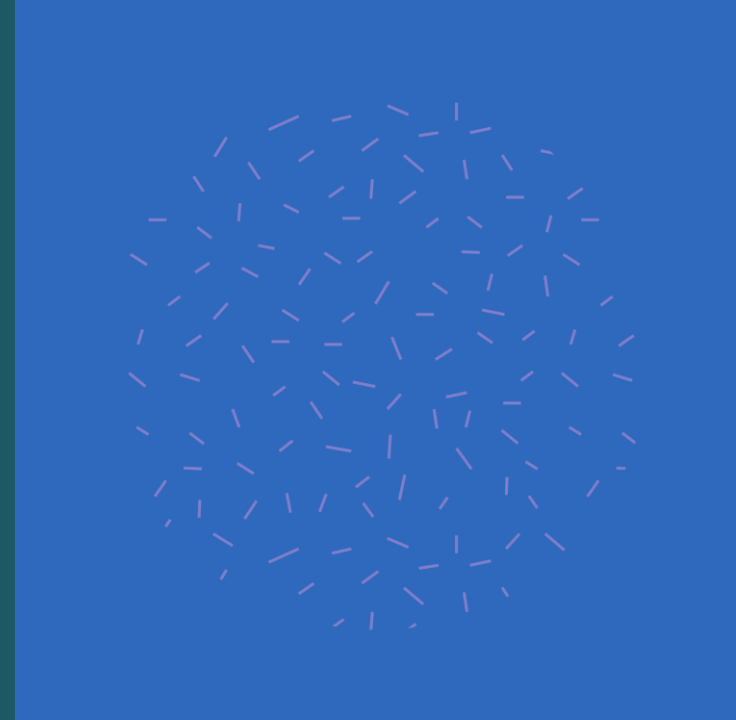


"A child's experience
between age 0-5 years
can affect the rest of
their lives"

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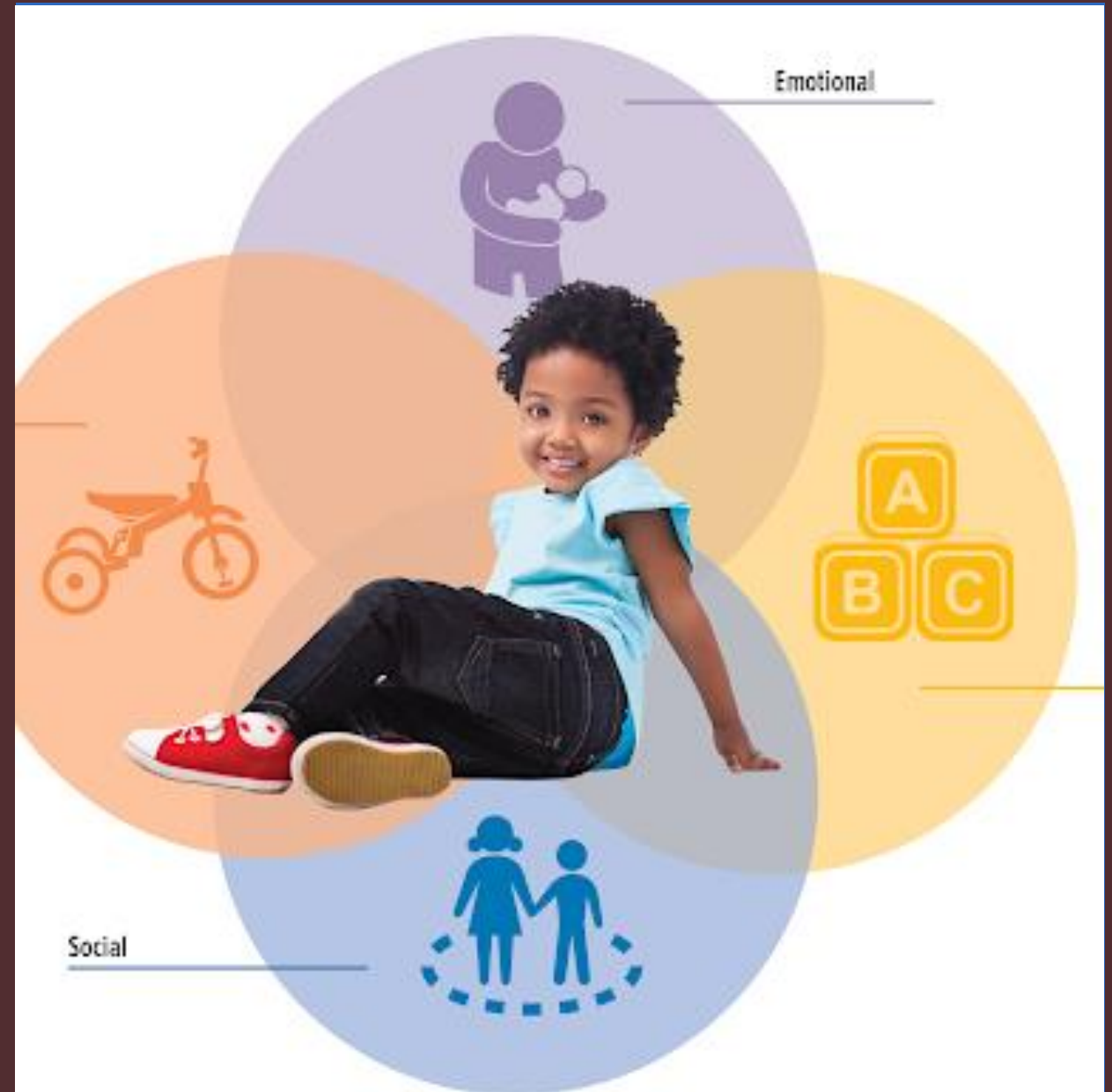


Introduction

Child development is how you child grows not just emotionally but physically.

On each slides we will be looking at the ways of a child's learning and development has impacted between the ages of 0-5. We will look at how they learn to interact, socialize and think.

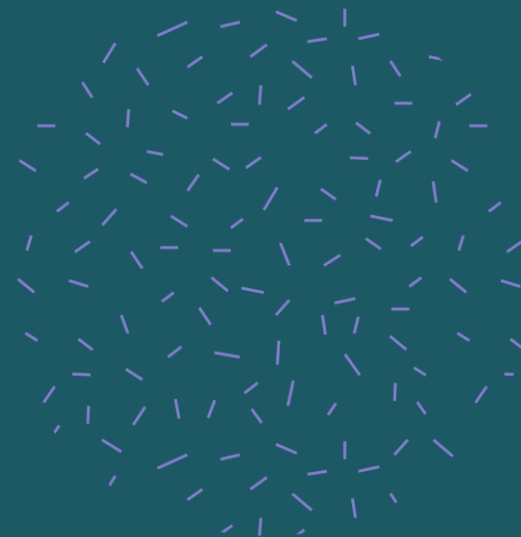
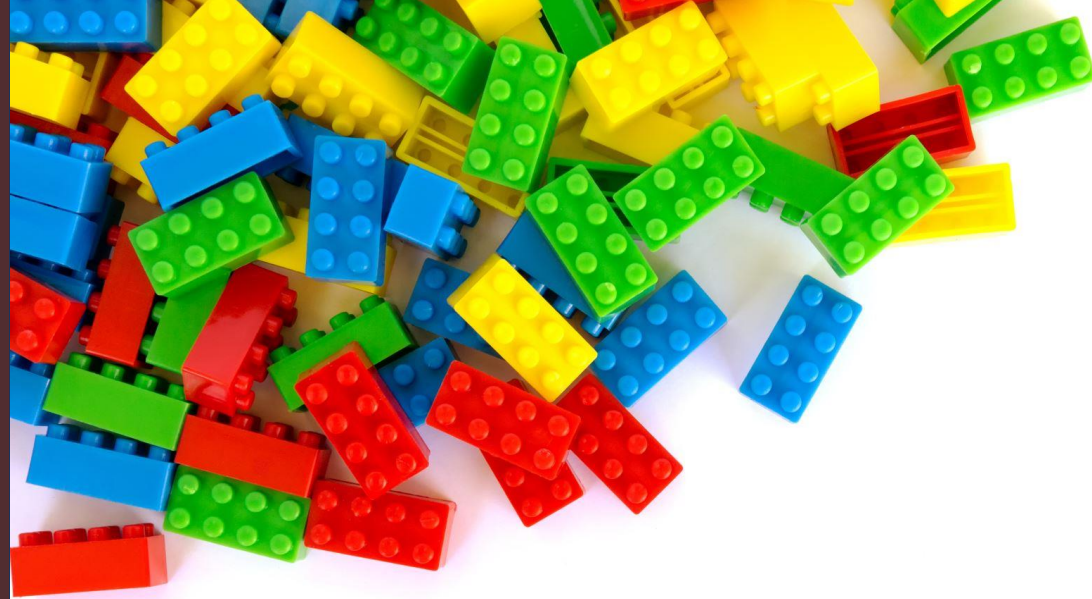
Children's experience and relationship in the first 5 years is very important for development. A child's main way of learning is through playing and interacting with others. We will look at 2 physiological theories and how you can help improve your child's development.



Playing with Blocks

Why can playing with blocks can help a child's development?

- It will help them take turns and share the material
- Increase attention span
- Develop new friendships
- Develop self esteem
- It will let them interact with others
- Become self-reliant
- Promotes and develops spatial awareness
- Helps with problem solving



Erik Erikson theory

Initiative vs guilt

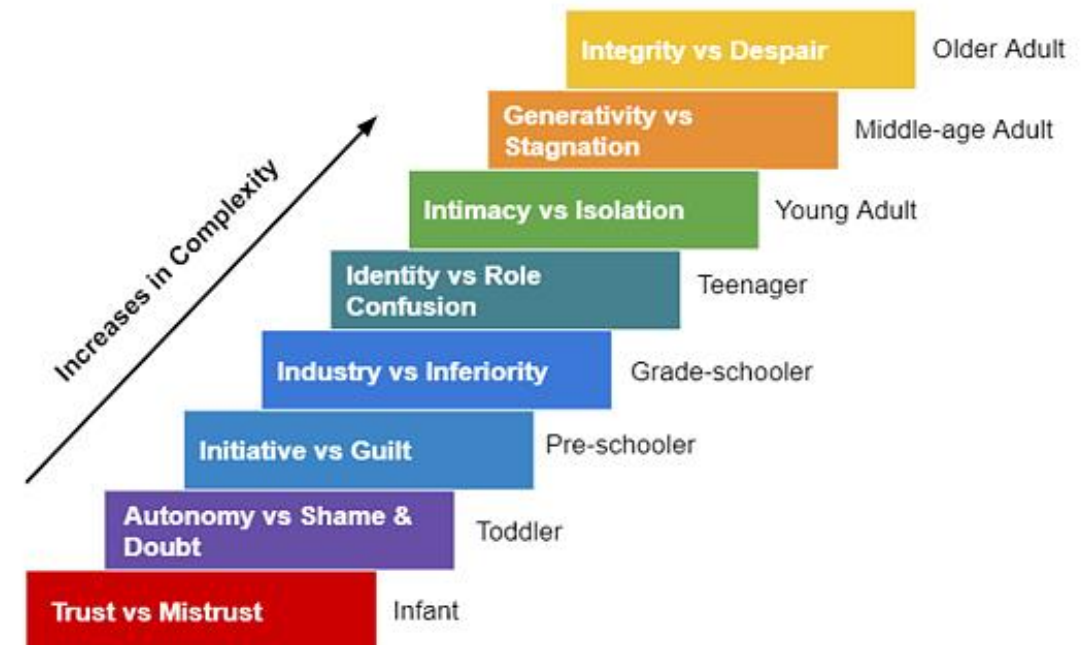
Erik theory suggest that when a child is praised and encouraged by parents and teachers, they develop a feeling of contents and belief in their skills.

For example

In pre-school children who use their own initiative and try out new things will have a better growth span. One of the great example is building blocks this can help them develop quicker and learn new things. If they learn the basic principles like how to build blocks by using the same color or shape they may ask a grown up is this OK for me to do? if we encouraged the child then the child will follow their interests.

If we respond back by telling them what they are doing is wrong this can develop guilt in the child.

Stages of Psychosocial Development



Dress up and Role play

- Dressing up is a form of imaginative play
- It can boost problem solving and self-regulation
- It can encourage a creative thinking for a child
- It can help develop communication skills
- A child can practice language development/social skills
- It can help boost confidence



Jean Piaget's theory

Pre-operational stage

Children learn to speak and understand the words images and gestures as symbols for something else.

When a child draws a picture of a family, we are not concerned about the drawing each person's scales but rather with the symbolic meanings. Children love to play pretend which allows them to experience something new and learn a lot.

Children use symbols to represent words, images and ideas which is why children in this stage engaged in pretend play according to Piaget's theory.

SENSORIMOTOR STAGE

The child begins to interact with the environment.



0-2

PREOPERATIONAL STAGE

The child begins to represent the world symbolically.



2-6 or 7

CONCRETE OPERATIONAL STAGE

The child learns rules such as conservation.



7-11 or 12

FORMAL OPERATIONAL STAGE

The adolescent can transcend the concrete situation and think about the future.



12-Adulthood

Summary

In the presentation we have looked at 2 practical and psychological theories which can help a child's development.

Playing with block has a great impact a child development it can help a child learn new things like different types of materials, increased attention to detail, develop new friendships and help them problem solve! Erik Erikson theory suggest that young children's primary feature involves the child interacting with other children at school. Central to this stage is play, as it provides children with the opportunity to explore their interpersonal skills through initiating activities.

The second practical theory we have looked at was 'Dress up and play' this can help boost problem solving and self-regulation, it can encourage creative thinking and help child with a communication skills.

Piaget theory suggest children use symbols to represent words, images and ideas which is why pre-operational stage can engage to pretend play.

References

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