



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Module introduction

Intensive Greek 2

Trawsnewid Addysg; Trawsnewid Bywydau
Transforming Education; Transforming Lives



www.uwtsd.ac.uk

Welcome (back)!

- Dr Magdalena Öhrman
- m.ohrman@uwtsd.ac.uk
- Office phone: +44 1570 424 899. I'm normally in office/in front of the computer in the mornings
- General questions about the module – please use the Discussion Forum on Moodle
- If you email me a general question, I will normally answer via the Moodle forum – this gets everyone else the same information too!
- Urgent announcements and updates will be posted to Teams, so please make sure that you have a forward for Teams messages to your email of choice.



Structure

- In this module, we will complete the introduction to Greek by working through the second half of Reading Latin
- In addition, we will also start working more consistently with unadapted Greek in the final week of the course

Structure

- As in Intensive 1, content on our Moodle page is organised (and usually updated) by week
- A weekly formative assignment ('homework') is listed in the module syllabus – aim to submit it by the following Monday
 - ...and if you submit late or 'out of synch' with the rest of the group, please do send me a heads-up via email!!
- We also have a weekly feedback seminar via Teams – essentially a conference call open to everyone on the module for discussion of ongoing work and especially the most recent homework.
- Participation is optional (please respond to the Moodle poll for best times!) but a good way of getting support from others working through the same texts!

Assessment

- There are two main assessment components on Intensive 2:
 - 50% exam (2h) in the May exam period (8-9 May)
 - 50% portfolio
 - Of which 50%: 1h time test (6-7 March) covering material up to and including RG 9
 - Of which 50%: 1,500 word translation and commentary exercise (2 May)

Time test and exam

- Both the time test in March and the exam in May are online, open-book tests
- Both include a combination of questions, short translations, and a longer unseen translation from Greek into English
- The time test and exams must be taken on the set weekends, between 09.00 Saturday and 23.59 Sunday (GMT)

1,500 word commentary exercise

- This is a new type of assessment within the Intensive modules – but more familiar if you have taken non-linguistic modules
- The starting point is a selected, unadapted Greek text. You need to produce your own, independent, translation (annotating it where necessary) and provide a commentary discussing the language, content, and context of the text

Benefits of doing a commentary

- This is our first foray into working with unadapted, authentic Greek text
- It is essential preparation for both independent work with Greek and for Greek Advanced modules (where this assessment type is common)
- It allows you to consolidate skills in working with grammar, syntax and linguistic features using handbooks and dictionaries, while also beginning to work with the wider literary and historical contexts of Greek texts

What text?

- In preparation for the commentary exercise, we will read a small section of unadapted Greek together in the final weeks of the module, taken from Longus' *Daphnis and Chloe*
- This will introduce you (further) to tools available and to typical content in a commentary – further introductions will follow in vidcasts nearer to the time. The length of text for the commentary should be about 10 lines of prose or poetry
- The text for your own commentary can of course also be from Longus (I will give suggestions of suitable passages) but within reason you can pick another text as well – discuss your options with me before we break up for Easter!