



MODULE DIRECTORY

LEVEL 3 on-campus

ACADEMIC DISCIPLINE OF HUMANITIES

INSTITUTE OF EDUCATION AND HUMANITIES

2024-2025

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INTRODUCTION

This Module Directory includes all the modules for Level 3 within the Academic Discipline of Humanities in the academic year 2024-2025.

This directory accompanies the Programme of Study Handbook, which will provide you with details of which modules you will be studying for your programme this year in the 'Programme of Study' section. This directory may include modules that are running on other programmes of study within your Academic Discipline. If you require assistance in identifying the modules for your programme of study, please contact the Programme Manager (whose name and contact details are provided in the accompanying Programme of Study Handbook), or the relevant Institute Office.

The University has made every effort to make the information as full and as accurate as possible, but you should note that minor changes in the organisation of modules between the planning stage and the actual teaching are inevitable. We shall try to keep any such changes to a minimum, and you will receive plenty of advance warning in the event of any alteration. We would also be grateful if you would let us know about any changes that you think might be helpful if introduced into future handbooks.

MODULES

Module Code	HPFY3001
Title	Academic Survival Skills
Date	13/02/2023
Level	3
Credits	20
Pre-Requisites	None

AIM(S)

- To introduce the student to study and learning skills as a foundation for higher education.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- apply learning strategies to the content of subject modules;
- follow instructions, analyse questions and plan answers for course assignments and timed, seen or unseen examinations.

INDICATIVE CONTENT

- Finding and using information for academic work
- Using electronic resources
- Using the library
- Using IT for academic study
- Evaluating literature and sources
- Oral presentations
- Working with diverse types of evidence

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☒ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Portfolio	Maximum 3 elements, Equivalent to 2000 words	75%

Assessment Component 2

☐ Written exam
 ☐ Coursework
 ☒ Practical

Mode of assessment	Volume	Weighting
Presentation	5 minutes	25%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	75%
Practical	25%
TOTAL	100%

INDICATIVE READING LIST

Module Code	HPFY3001	
Module Title	Academic Survival Skills	
Classification	Reading List entry	Electronic*
Essential	McMillan et al., 2012. <i>The study skills book</i> 3rd ed., Harlow: Pearson.	☒
Essential	Cameron, S., 2009. <i>The business student's handbook [ebook] skills for study and employment</i> 5th ed., Harlow: Pearson.	☒

Module Code	HPFY3002
Title	Introduction to University Life
Date	13/02/2023
Level	3
Credits	10
Pre-Requisites	None

AIM(S)

- To introduce students to life and study at University and the various approaches, methods and processes needed for study.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a basic understanding of how to find and present information that is relevant to study of the particular topic of research;
- demonstrate an awareness of certain basic study skills needed for undergraduate study, such as IT proficiency.

INDICATIVE CONTENT

- Negotiating and managing a return to education.
- Building confidence within a HE learning environment.
- Effective time management.
- Sharing ideas in groups effectively.
- Working together or as an independent learner to solve problems.
- Identifying useful resources and acquiring information from a range of sources.
- Exploring different learning approaches and methodologies.
- Selecting and using information to create a discussion and a debate.
- Using IT and electronic resources effectively to enhance study.
- Understanding and appreciating the need to be tolerant of alternative viewpoints.
- Becoming reflective of the learning process.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	15	15%
Independent learning	85	85%
Placement learning		
TOTAL	100	100%

ASSESSMENT

Assessment Component 1

☐ Written exam
 ☒ Coursework
 ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	Maximum 2 elements, Equivalent to 1500 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	HPFY3002	
Module Title	Introduction to University Life	
Classification	Reading List entry	Electronic*
Essential	McMillan et al., 2012. <i>The study skills book</i> 3rd ed., Harlow: Pearson.	☒
Essential	Murray, N. & Hughes, G., 2008. <i>Writing up your university assignments and research projects: a practical handbook</i> , Maidenhead: McGraw-Hill Open University Press.	☒

Module Code	HPFY3003
Title	Independent Investigation
Date	13/02/2023
Level	3
Credits	10
Pre-Requisites	None

AIM(S)

- To enable the students to identify an appropriate and meaningful research question, and to develop appropriate methodological and theoretical approaches to answer this research question.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- identify a suitable topic and question for research;
- write up the results of personal research in a clear, structured and extended format.

INDICATIVE CONTENT

- How to plan an essay.
- Picking your research topic.
- Introductions and Conclusions.
- Linking paragraphs.
- Referencing.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	15	15%
Independent learning	85	85%
Placement learning		
TOTAL	100	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay plan	Equivalent to 250 words	10%

Assessment Component 2

☐ Written exam
 ☒ Coursework
 ☐ Practical

Mode of assessment	Volume	Weighting
Essay	2,000 words	90%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	HPFY3003	
Module Title	Independent Investigation	
Classification	Reading List entry	Electronic*
Essential	Murray, N. & Hughes, G., 2008. <i>Writing up your university assignments and research projects: a practical handbook</i> , Maidenhead: McGraw-Hill Open University Press.	☒

Module Code	HPFY3004
Title	Introduction to the Humanities
Date	13/02/2023
Level	3
Credits	10
Pre-Requisites	None

AIM(S)

- To introduce students to the range of subject areas and disciplines that make up the Humanities.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate an awareness and introductory knowledge of a broad range of Humanities' subject areas and their relevant connectivities;
- demonstrate an understanding and knowledge of the relationship between different interpretations in a subject area and the different sources of information available be that source materials, texts, artefacts and surviving evidence.

INDICATIVE CONTENT

- Exploring a variety of humanities subject areas, such as anthropology, archaeology, history, philosophy, religious studies, classics, creative writing, ancient history, English literature.
- Building confidence within a HE learning environment.
- Effective time management.
- Sharing ideas in groups effectively.
- Working together or as an independent learner to research study topics.
- Identifying useful resources and acquiring information from a range of sources.
- Exploring different learning approaches and methodologies.
- Selecting and using information to create a discussion and a debate.
- Becoming reflective of the learning process.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	15	15%
Independent learning	85	85%
Placement learning		
TOTAL	100	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	Maximum 2 elements, Equivalent to 1500 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Given the nature of the module, there is no essential or set reading, but reading will be set to match the topics covered by each discipline.

Module Code	HPFY3005
Title	Academic Writing
Date	13/02/2023
Level	3
Credits	10
Pre-Requisites	None

AIM(S)

- To introduce students to communication and study skills needed for higher education.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- understand the significance of effective communication including: listening skills, note taking, essay plans, essay construction, answering questions, referencing, punctuation, researching topics and in class discussions;
- construct a useful essay plan, identify keywords and attempt at an essay answer.

INDICATIVE CONTENT

- Introduction to communication
- Listening
- Lecture styles
- Research
- Using the library
- Note taking
- Essay planning
- Essay questions
- Construction: punctuation and grammar

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	15	15%
Independent learning	85	85%
Placement learning		
TOTAL	100	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio of written work	Maximum 2 elements, Equivalent to 1500 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	HPFY3005	
Module Title	Academic Writing	
Classification	Reading List entry	Electronic*
Essential	Redman, P. & Open University, 2001. <i>Good essay writing: a social sciences guide</i> 2nd ed., London: Sage.	☒
Essential	Murray, N. & Hughes, G., 2008. <i>Writing up your university assignments and research projects: a practical handbook</i> , Maidenhead: McGraw-Hill Open University Press.	☒

Module Code	HPFY3006
Title	Understanding Literature
Date	13/02/2023
Level	3
Credits	20
Pre-Requisites	None

AIM(S)

- To introduce students to a range of academic approaches to literature.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- appreciate different literary genres and works produced across a range of time periods and cultures;
- organise ideas and evidence into structured written work, supported by academic referencing.

INDICATIVE CONTENT

- How to read academically.
- Understanding Genre.
- What is literary theory?
- What is textual analysis?

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	1,500 words	50%

Assessment Component 2

☐ Written exam
 ☒ Coursework
 ☐ Practical

Mode of assessment	Volume	Weighting
Essay	1,500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	HPFY3006	
Module Title	Understanding Literature	
Classification	Reading List entry	Electronic*
Essential	Primary texts will be supplied by module tutor	☒
Essential	Bawarshi, A.S. and Reiff, M.J. 2010. <i>Genre: An Introduction to History, Theory, Research, and Pedagogy</i> Anderson, SC: Parlor Press.	☒
Further	Hopkins, C., 2009. <i>Thinking about texts: an introduction to English studies</i> 2nd ed., Basingstoke: Palgrave Macmillan.	☒
Further	Eagleton, T., 1996. <i>Literary Theory: An Introduction</i> , Oxford: Blackwell.	☒
Further	Goring, P., 2001. <i>Studying Literature</i> , London: Arnold	☒
Further	Rylance, R., 1987, <i>Debating Texts</i> , Milton Keynes: Open University Press.	☒

Module Code	HPFY3007
Title	Talking to the Dead
Date	13/02/2023
Level	3
Credits	20
Pre-Requisites	None

AIM(S)

- To introduce students to the different methodological approaches to studying death and the afterlife, from material remains to spiritual dialogue.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate an understanding and knowledge of the main ways in which humans approach studying death and the dead;
- demonstrate an ability to evaluate and analyse the sources and evidence for studying the human relationship with death and dying.

INDICATIVE CONTENT

- Death & Decay (Bio-archaeology)
- Funerary Practice
- Morality and Death
- Death and the Afterlife
- Heritage and the Dead

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	Maximum 3 elements, Equivalent to 3,000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	HPFY3007	
Module Title	Talking to the Dead	
Classification	Reading List entry	Electronic*
Essential	Tarlow, S. & Nilsson Stutz, L., 2013. <i>The Oxford handbook of the archaeology of death and burial</i> , Oxford: Oxford University Press.	☒
Essential	Pippin, T., 2009. Death and the Afterlife. <i>The Oxford Handbook of English Literature and Theology</i> . Oxford: Oxford University Press	☒

Module Code	HPFY3008
Title	Being Human
Date	13/02/2023
Level	3
Credits	20
Pre-Requisites	None

AIM(S)

- To introduce the roots, aims and methods for studying humans through exploration of a variety of traditional societies' practices and how they function and are represented.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate knowledge of a variety of different societies and some of their institutions and beliefs;
- show knowledge of a variety of social institutions and how they function.

INDICATIVE CONTENT

- The philosophy of the self and personal identity
- Religion and ritual
- Gender
- The family
- Food
- Identity and fashion
- Money and Exchange

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	Maximum 3 elements, Equivalent to 3000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	HPFY3008	
Module Title	Being Human	
Classification	Reading List entry	Electronic*
Essential	Coleman, S. & Watson, H., 1992. <i>An introduction to anthropology</i> , London: Tiger Books International.	☒
Essential	Harvey, G., 2005. <i>Ritual and religious belief: a reader</i> , New York: Routledge.	☒