



Curriculum design

Aim

- Outline the process of curriculum design
- Explore and start to develop own curriculum

The basics...



WHO?



WHAT?



WHEN?



WHERE?



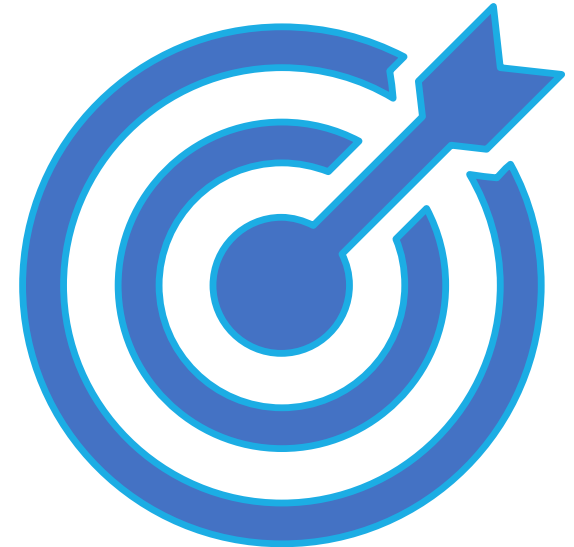
WHY?



HOW?

Planning a curriculum

- **WHAT**
 - Is the curriculum about?
 - Are the aims and objectives?
 - Will be needed in terms of resources?
- **WHO** is the curriculum being designed for?
- **WHY** should it exist?
- **WHEN** will it be delivered?
- **WHERE** will it be delivered?
- **HOW** will it be delivered, assessed and evaluated?



Ways of sequencing topics within a curriculum

- Easiest
- Themes
- Logical
- Safety
- Familiarity
- Chronological
- Sensitivity
- Confidence
- Most helpful
- Theory / Practice
- Negotiation
- Availability of resource
- Order of textbook
- Must know, Should know, Could know
- Past course evaluation
- Normal / Abnormal
- Opportunistic
- Demands

Factors that influence course design

- Level of Unit/Module
- Course Aims/Objectives
- Course Content
- Number/Length of Sessions
- Time Available
- Teaching Strategies
- Assessment Techniques and Outcomes
- Resources Needed
- Reading Requirements.

Things to consider

- How long is the course?
- Are there any fundamental subjects to be included in the scheme?
- What is the likely reaction of the students to the course?
- What type of teaching method will be appropriate to their abilities?
- What tutorial arrangements will have to be made?

Things to consider cont...

- What resources are at my disposal?
- What assistance will I have whilst working on the course?
- How can I best assess progress being made towards achieving the aims of the course?
- What, if any, summative assessment is in place?

Task

In groups design a 10-week curriculum for a subject of your choice



References

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