

Module Code	ECMH6001
Title	Current Debates in Mental Health
Date	09/12/2020
Level	6
Credits	20
Pre-Requisites	None

AIM(S)

- To encourage students to critically reflect on current controversies within the field of mental health and to develop an awareness of how the current social and political landscape of Wales plays a key role in informing strategies for improving mental health and wellbeing.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Contextualise the current classification and treatment of mental health within the broader social and political landscape both locally and globally.
- Discuss the empirical evidence that informs contemporary debates within the field of mental health.
- Reflect upon the implications of the contemporary landscape on their own professional roles.
- Organise their knowledge and learning through the use of a range of information resources and present their work at the required level using appropriate media.

INDICATIVE CONTENT

- The context of this module will focus around the identification and critical discussion of new developments and controversies in the field of mental health and well-being, at individual, cultural and global levels.
- The module will focus on the wider challenges likely to affect mental health prevalence and mental health services this century including the increasing costs of care, population growth, food and water scarcity, climate change, migration, war and globalization.
- This module content will use specific examples from a range of mental health and well-being issues to highlight areas of current controversy and discussion, and as such the specific module content will need to be responsive to debates within the field of mental health.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%

18 hours – Lectures 12 hours - Online		
Independent learning	170	85%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	2,500 words	50%

Assessment Component 2

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	15 minutes	50%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

For this module the essential reading will be based around specific journal articles tied into each lecture/topic of debate. The module handbook and Moodle will detail specific journal readings for each lecture and these will be updated annually.

Module Code	ECMH6001	
Module Title	Current Debates in Mental Health	
Classification	Reading List entry	Electronic*
Essential	Cromby, J., Harper, D., & Reavey, P. (Eds.). (2013). Psychology, Mental Health and Distress. Basingstoke: Palgrave Macmillan.	☐
Essential	Davey, G. (2008). Psychopathology: Research, Assessment, and Treatment in Clinical Psychology. Oxford: Blackwell.	☐
Further	Frances, A. (2013). Saving Normal: An Insider's Revolt against Out-of-Control Psychiatric Diagnosis, DSM-5, Big Pharma, and the Medicalization of Ordinary. New York: William Morrow.	☐
Further	Geekie, J., & Read, J. (2009). Making sense of madness: Contesting the meaning of schizophrenia. London: Routledge Taylor & Francis. (E-book also available.)	☐
Further	Paris, J. (2013). The intelligent clinician's guide to the DSM-5. Oxford: Oxford University Press.	☒
Journal	Experimental and Clinical Psychopharmacology	☒

Journal	Journal of Abnormal Psychology	☒
Journal	Journal of Consulting & Clinical Psychology	☒
Journal	Personality Disorders: Theory, Research and Treatment	☒
Journal	Psychology of Addictive Behaviours	☒
Journal	Schizophrenia Bulletin	☒