

First day at placement-4/12/18.

Saturday, December 8, 2018 2:19 PM

To begin my first day at placement, I monitored morning break before being placed into class three by the headteacher, which is an ASD (Autism spectrum disorder) class. To start the morning, we had registration before going to assembly which was carried out by the local vicar where he told the children all about the true meaning of advent. The first lesson of the day was a Sexual education lesson where they taught the children about the importance of contraception, safe sex and how lack of could result in STD'S and STI's. We then moved to the library where the children had an art lesson where they chose detailed pictures to trace to practice fine motor skills. And the last lesson of the morning was science where the children learnt about dispersion of light by creating rainbows using light boxes and plastic prisms. I was then on duty for the break, after break there was a double lesson of nurture, where they had free choice during this time. I then monitored lunch break before the end of the day where I was moved into another class to assist with a double lesson of food technology where the children were baking fairy cakes for the first half, and for the second half they then completed worksheets on how to develop a healthier recipe.



Second Day-5/12/18.

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On my second day, I monitored morning break, before registration where the children practiced their numeracy and literacy using word shark and number shark on the iPad. The first lesson of the day was a technology double where the children were split between food technology, wood work and animal care. I supported in food technology where the children made coconut biscuits and thought of adjectives in both English and Welsh to describe their biscuits. I took pictures for evidence during this lesson for the children's folders, I then monitored during wet break in the MFL classroom. The third lesson of the day was humanities where the children read a chapter from the BFG that they then had to write about and draw a picture of the giant.

We then moved on to a math's lesson where the children were given work sheets in which they had to crack the Christmas code by doing the sums. The last lesson before lunch was Modern foreign languages where the children made French Christmas cards. I then monitored lunch which was wet break again in the MFL classroom. And for the last two lessons of the day the children watched a Christmas film whilst, I and other support staff carried out admin tasks such as completing behavior watch and point sheets. I also observed Picture exchange communication cards (PECS) being created for an individual within the class with speech difficulties.



Third day-11/12/18.

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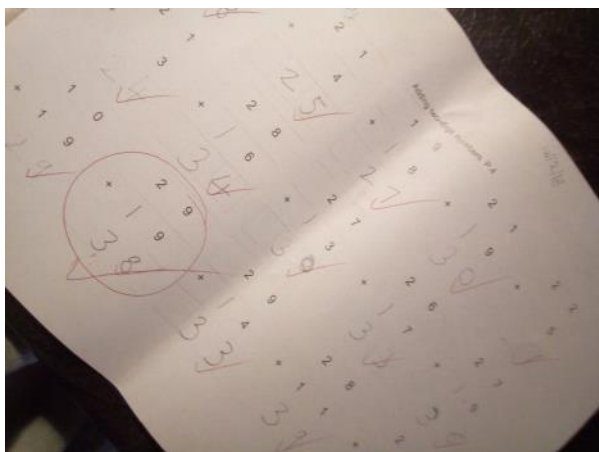
I began the day, monitoring morning break as the children came into the setting. Then went into assembly where the children learnt about the effects of autism on the brain and about how even though everyone is different, we must all respect and be nice to each other. Afterwards the children had a double lesson of woodwork where they created a labeled picture sheet of different types of materials. I then went on to monitor the second break of the day, before assisting in a science lesson where the class had to complete outstanding work. The class then had a double lesson of play down the house where they had free time and made tea, coffee and squash. I then monitored lunch break, and for the final lessons of the day, assisted with the literacy and numeracy practice of those not taking part in physical education.



Fourth Day- 12/12/18.

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Today I assisted with monitoring morning break as all support staff are required to do so. As there was shortage of staff, I was moved to class 5 the older ASD class to assist with the day. The children began their day with a numeracy lesson where they used doodle math's to develop their skills. They then moved onto ICT where they were required to design a logo on google classroom. I then monitored the second break of the day, before going onto to assist during a double lesson of math's where the children completed long division work sheets. The class then attended their Welsh lesson where they read about Welsh Christmas traditions, I then assisted with monitoring the students during lunch break. Before finishing the day in a double science lesson where the children experimented with methane bubbles as well as completing outstanding work.



Learning experiences;

During this day I feel that I learnt a lot about the delivery of different subjects such as mathematics in relation to teaching them and supporting the students in a way that caters best to them. As it was an ASD class I gained great appreciation for the development of lesson plans and delivery and learnt about being patient and consistent with learners with autism while constantly remembering that they all needed to be supported with the same task but in completely different ways.

Fifth day- 14/12/18.

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Today I returned to class three to assist, the children began their day with a science lesson where they experimented with methane bubbles. The children then took part in creating cars to race as STEM came into the school to deliver teaching sessions to all pupils, in which all staff supported learners during taught sessions. The students then had morning break before heading down to the house for their nurture session where they watched films and had tea, hot chocolate and squash. The students then went to the hall to all race the cars they had made during their STEM sessions before lunch. And to end the day as it was Friday the students had reward time where they can pick a session to take part in such as football, hair and beauty or relaxation.



Sixth day-17/12/18.

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I assisted with breakfast club as the students arrived at school, class three then practiced their literacy and numeracy using word shark and number shark during registration. To begin the day the students had a double lesson of P.E. those of which did not take part had to go to the library to complete any outstanding literacy and numeracy work and practice their reading. I then monitored the second break of the morning, before heading to a literacy lesson where the students had to practice reading and spelling. The students then had a double lesson of play where I assisted in cleaning out the rabbits for animal care and built a fort for the children. I then assisted during lunch break before the students completed their day creating placemats for the school's Christmas dinner using the computers.



Meetings:

During the morning a new staff member arrived for a trial week as a one to one with one of the students in class three, the deputy head brought him around to meet me and the other support staff for the class. We then spent the morning in a meeting discussing various information about the child

he would be supporting, offering advice and guidance letting him know about the child's difficulties and strengths. We also discussed any behavior difficulties for example that the child was prone to running out of school. The child then joined us later to meet his new one to one and get to know him, we all sat and spoke about what he likes, and dislikes and it gave the child and new staff member the chance to ask each other questions.

Seventh day-18/12/18.

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I monitored morning break, then assisted during the morning in the food technology classroom for international breakfasts where I cooked food and took photos. I then monitored wet break in the MFL room. Then returned to class three and assisted in science where the children made science themed Christmas cards for a competition. Before going on to assist during a double lesson of play where the children played board games. I then monitored wet lunch break in the MLF room, before ending the day assisting with those not taking part in P.E. in a double lesson of numeracy and literacy.



Eighth day-19/12/18.

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To ensure an adequate staff to student ratio for the school Christmas cinema trip I was moved to assist with Class seven, After the trip I remained with class seven to assist as it was 'keep your own' all day where students remain with their registration teacher.

Meetings;

Once the children had gone home, I attended an international schools meeting as the teacher of the class in which I was placed oversaw the application, however it was not accepted and needed to be amended, therefore I attended a small meeting which consisted of myself, the class teacher and two other support assistants. In which we discussed the application process and the feedback that was provided, we read through the emails and guidance and worked together to formulate improvements and ideas that would better the chances of the application being accepted for the resubmission.

The teacher was given four weeks in which to resubmit however two of those weeks fell during the Christmas holidays, therefore I suggested requesting to change that to four working weeks instead as the teacher has a child and previous work commitments this would provide more time to work on the resubmission and ensure quality work. We spent around half an hour or so discussing ideas on the content to include and I suggested senior staff members to seek support from as the staff member who was previously in charge of international schools had retired.

Learning experiences;

During this day I learnt a lot about the dealings of a school trip such as the risk assessments that occur before hand, the importance of ensuring the correct staff to student ratios, the organization of

making sure all students are present at all times especially when getting on and off the buses, or when they go to the toilet to ensure a staff member knows and goes and then ensures their return. I also learnt about how to deal with large groups and how to ensure student safety at all times.

Ninth Day- 21/12/18.

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As it was the final day of term staff kept their registration class throughout the day and students could bring in games and watch films. I remained with class seven where they were playing Xbox and while I monitored them, I also created two new display boards as requested by the class teacher.



Learning experiences;

As I had been moved to class seven who are an all-boys behavioral class of ages 16 plus, I feel that I learnt more about and developed my skills in relation to dealing with older students as well as on how to better deal with arguments, aggressive outbursts and developed my skills on how to diffuse an aggressive situation. I also feel that I learnt a great deal about the behavioral difficulties of students with additional learning needs and further developed my skills in relation to remaining calm and understanding.

Final day-8/01/19.

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To begin my final day I assisted with breakfast club where I ticked off all students who received food during club. During registration, class three played math's board games such as drafts and dominoes, before heading off to a double of woodwork where they filed curves into blocks of wood. I then assisted during a science lesson where class three had to develop a design to protect an egg during an egg drop experiment. I then monitored the morning break, before assisting during an English lesson where the students read and discussed a chapter from billionaire boy. Class three then had a double of Welsh where they organized the months of the year and also organized them into seasons. I then monitored lunch break, ending the day assisting with laminating posters.

Learning experiences:

During this day I learnt a great deal about the delivery of second language Welsh for students with additional learning needs, it was a valuable experience as it offered me insight into how second language Welsh can be taught to students that I may not have considered as a fluent Welsh speaker. I found it to be a great personal learning experience as it offered me a chance to use my Welsh to better assist the learners and in turn better developed my explanation and communication skills in terms of adjusting my methods of support for each learner depending on their individual needs.