

INTRODUCTION TO MODULE



Trawsnewid Addysg . . . Trawsnewid Bywydau
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Brief Overview

- The Contemporary Society and the Health of the Child module will run over 15 weeks
- Credits: 20



Level of Study: 6

- In accordance with the Framework for Higher Education Qualifications, at the end of Level 6 students should have coherent and detailed knowledge and a systematic understanding of their subject area, at least some of which is informed by the latest research and/or advanced scholarship within the discipline.
- They will be able to accurately deploy established techniques of analysis and enquiry within a discipline, using their conceptual understanding to devise and sustain arguments and/or to solve problems

- They should be aware of the uncertainty, ambiguity and limits of knowledge.
- They should be able to critically evaluate evidence, arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions.
- They will apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects.

- They will have the ability to manage their own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline).
- They will demonstrate the qualities and transferable skills necessary for employment requiring: the exercise of initiative and personal responsibility; decision-making in complex and unpredictable contexts; the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

Aims of Module

- The aim of this module is to demonstrate systematic knowledge and critical evaluation of an aspect of the health provision, response or role of the professional in relation to the health and / or well-being of children in contemporary society on a local, national and global scale.



Lesson Content

- Discussions
- Independent work
- Tutor delivery
- Group work



Assessments

- **Assessment Component 1 – 50% Written Assignment (Coursework) (3000 words)**
- Students will appraise the development of the role of the UK and Welsh Governments and related agencies in developing child health policy in line with socio-economic factors.
- **Assessment Component 1 – 50% Written Assignment (Coursework) (3000 words)**
- Students will critically evaluate a specified process relating to a contemporary issue affecting the health and well-being of children in today's society and examine all impacts and implications.



Weighting Breakdown

Area of Assessment	Percentage of mark awarded
Engagement with Literature Skills	20
Knowledge and Understanding Skills	25
Cognitive and Intellectual Skills	25
Practical Skills	15
Transferable Skills for Life and Professional Practice	15

Engagement with Literature Skills

- Your work must be informed and supported by scholarly material.
- You need to use a wide range of resources including books, organisational documents, Welsh Government documents, current news articles, and journal articles.
- Sources should be current and up to date (within last five years preferably)
- Referencing must be accurate

Knowledge and Understanding Skills

- Your work must demonstrate the growing extent of your knowledge and understanding of concepts and underlying principles associated with the subject area. Knowledge relates to facts, information and skills you have acquired through your learning.
- You need to select and include within your work relevant theories and concepts.

Cognitive and Intellectual Skills

- Your work must contain evidence of logical, analytical thinking, evaluation and synthesis.
- This means not just describing what but justifying: why? How? When? Where? At all times
- Evidence that you have reflected upon the ideas of others
- Provided a reasoned and informed debate within your work.
- Sound valid conclusions need to be provided (no new information is to be provided within the conclusion)

Practical Skills

- Apply/deploy accurately established tools and techniques; initiate and carry out projects; formulate solutions to solve problems in complex and unpredictable contexts.
- Apply to practice

Transferable Skills for Life and Professional Practice

- (Exercise of initiative and personal responsibility; professional development; initiate and complete tasks and procedures: individually and/or collaboratively; use appropriate media to communicate effectively; fluency of expression; clarity and effectiveness in presentation and organisation)

The Importance of Reading and Referencing

- Your marks will be enhanced by a wide range of reading this will also improve your knowledge and understanding
- Use your referencing guides to ensure that referencing is accurate.

Deadline Dates

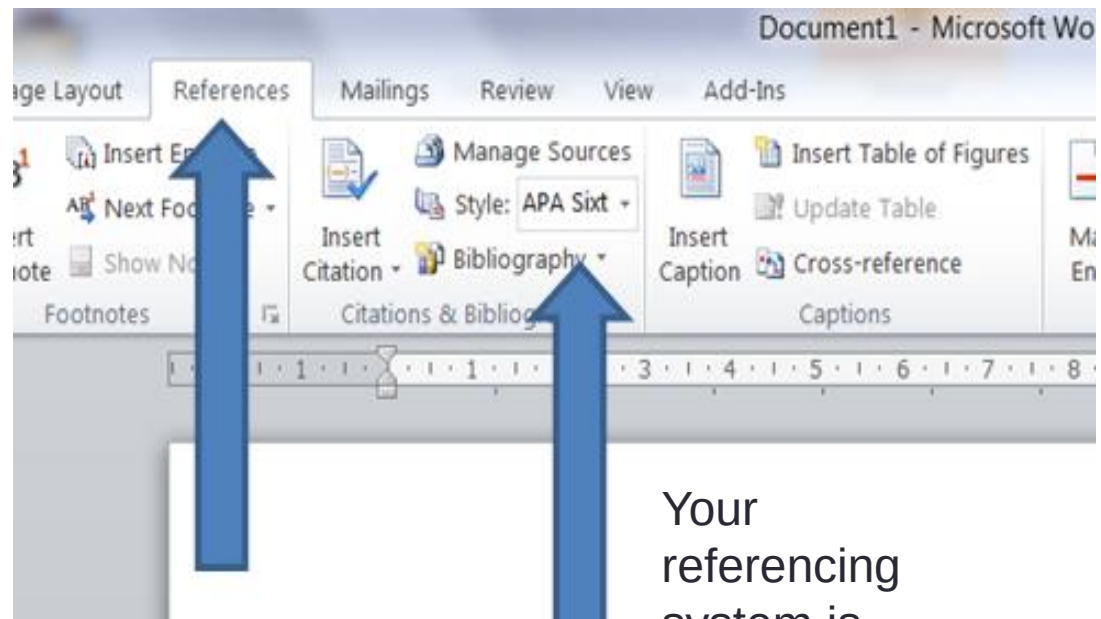
- Assignment one submission point is **Friday 7th December 2018**
- Assignment two submission point is **Friday 11th January 2019**



Referencing

- Makes up at least 20% of your grade
- You can utilise word referencing :

You can also input manually



Your
referencing
system is
HARVARD
2008



Reading Lists

- Always check your handbook for reading lists
- Additional reading and links will also be found on your moodle page (more about this below)
- You can use campus libraries in this building (Swansea Business School), Townhill, Mount Pleasant, Carmarthen, or even Lampeter
- Libraries will order in books from other campuses or buy them in for you
- **DON'T BE AFRAID TO REQUEST WHAT YOU NEED**



You Will Need ...

- Attendance
- Commitment
- Notes / Handouts / Print outs / **Journal Articles** / Books
- Time management
- Admin Organisation
- ★ • **READING READING READING** ★
- Support
- Virtual Learning Environment



Virtual Learning Environment

- Moodle is the University's VLE and is used to support learning and teaching
- It can be accessed by **enrolled** students from anywhere in the world using the internet and a web browser.

Some of Moodle's features allow students to:

- Access course materials
- Facilitate communication between students and tutors
- Support group tasks
- Take online assessments with automatic marking and feedback facilities

Moodle can be used for administration tasks such as:

- Displaying announcements e.g. lecture venue changed
- Submission of assignments electronically
- Administration of online surveys, such as module questionnaires



Your Next Steps

- **Assignment one:** You need to critically evaluate the role the National and Welsh Government play in developing child health policy, link this to a health related topic.
- Carry out extensive research on your topic
- Ensure that you evaluate and critically analyse throughout
- **Assignment two:** Chose a health related topic that affects children in contemporary society. Critically evaluate if the policy works, what do the government say we should be doing and are we doing that.



Q&A

- Any Questions?



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