



Cynllunio / Planning

CA 2

KS 2



Devising Effective Learning Objectives

- Focus on the **learning**, not the **doing**
- Establish the context and consider what is possible within the time scale. ***By the end of the session...***
- Begin with an observable action verb that describes **what the learner will be able to do**. E.g. **be able to ...**
- Limit the number of objectives to focus on the **major learning**.

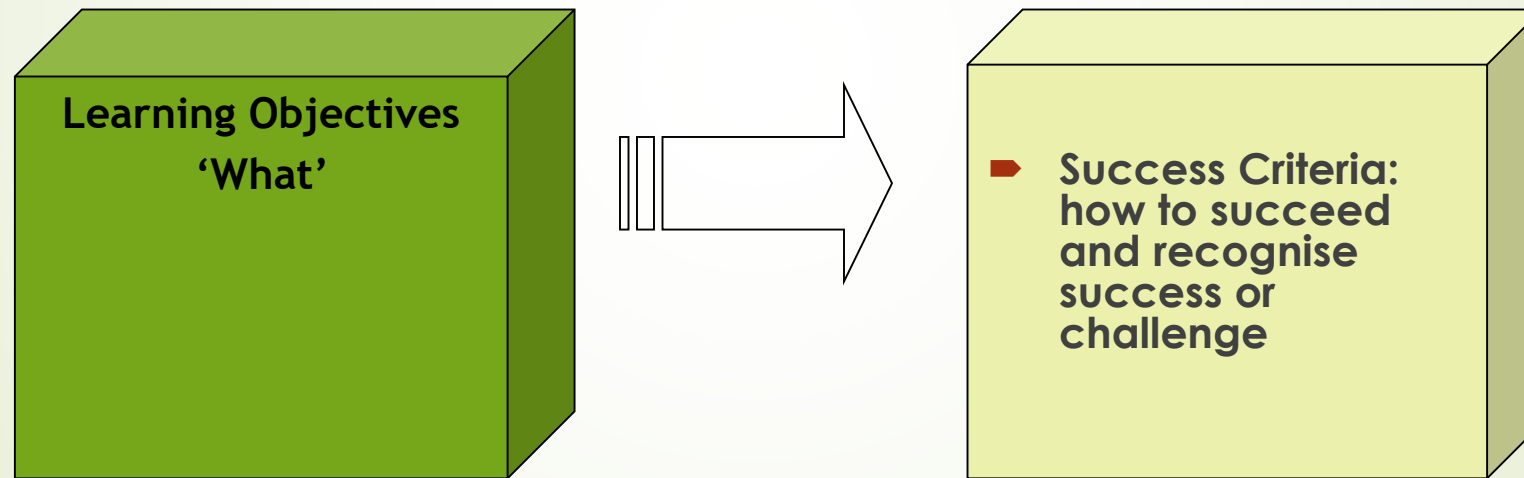


What are Success Criteria?

‘... success criteria summarise the key steps or ingredients the student needs in order to fulfil the learning intention
- the main things to do, include or focus on.’

- Shirley Clarke

Success Criteria





Check with the class teacher

- Your teacher will tell you what the class routines and requirements are for sharing learning objectives and more importantly the success criteria with the pupils.
- 



Why Are Success Criteria Important?

If children can see what they need to do to achieve an objective then they can

- Improve understanding
- Feel empowered by judging for themselves
- Be independent learners by measuring own progress

They allow you to see how children are able to meet the challenge or not for accurate feedback to help them during the lesson or between lessons



Effective Success Criteria are:

- **linked** to the learning objective;
- **discussed and agreed** with pupils prior to undertaking the activity – **check class policy**;
- used to provide a **scaffold** and focus for pupils while engaged in the activity; and
- used as the basis for **feedback** and peer-/self-assessment.
- **Need to be agreed with the class teacher**

Examples

We are learning to... present an argument.	We are learning to... calculate the passing of time in 5-minute intervals.
Remember to... • <i>include opening and closing statements</i> • <i>give reasons for and against</i> • <i>use evidence to support</i> • <i>use language to persuade</i>	Remember to... • <i>count from the minute hand</i> • <i>stop where the minute hand finishes</i> • <i>count in fives</i> • <i>go clockwise</i>



Curriculum

- Use the *Programmes of Study for Key Stage 2*
- Copy and paste from the document
- Less is more! One or two references is ample
- Focus on the 'main' learning taking place

Session Plan – Key Stage 2

[illegible]



Examples of KS2 Lesson Plans

- Use the checklist to analyse the content of each plan.
- Are all required elements present?
- What do you think of the quality of the learning objectives and success criteria – could you follow these plans?



Preparing Resources

What are appropriate resources?

- Motivating?
- Accessible?
- Clearly prepared?
- High quality?
- Fit for purpose?

Research: what resources are recommended?

Search: what's available in schools – **ask the teacher**

Create: make your own resources to suit the individuals

Evaluate: **check with the class teacher** that resources support your learning objectives and are suitable for all learners.