

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Ray S. Sarringe Establishment: WJSD Micro Teach (PCET) Date: 01.10.2019

GRADE DESCRIPTORS: (When compared with an experienced teacher)		Context of observation	
VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. U - Needs attention through further development and improvement		(e.g. class, ability, number of students; topic; main activities and organisation; other features)	
A SUBJECT KNOWLEDGE 1 accuracy of knowledge of subject matter 2 understanding of context e.g. scheme of work, programme of study		Coaching / Note	
B LESSON PLANNING AND PREPARATION 1 detail and structure of plan 2 clarity and suitability of learning objectives 3 consideration of SpLDs, anticipated difficulties, health and safety, etc. 4 resources selected, prepared, organised 5 consideration of professional standards 6 consideration of appropriate cross-cutting enhancement theme(s) 7 consideration of active learning, learner engagement and skills development		Please send me your lesson plan & LWD provide feedback V. LWD lesson plan Excellent use of 4 dimensions model to structure lesson Development/Delivery You have a superb Teaching Style, and showed superb leadership throughout The session was highly interactive and engaged the learners in an extremely active and active learning session for the first time here	
C TEACHING 1 lesson start, e.g. outlining content, aims and objectives 2 presentation: instructing, explaining, demonstrating 3 effective questioning 4 choice and variety of tasks/activities 5 variety and suitability of teaching strategies/methods/approaches 6 use of emergent technologies 7 pace of lesson, use of time 8 lesson ending, e.g. summarising, recapping key points, etc.		Planetary / Conclusion Excellent knowledge throughout in a formative or summative	
D CLASS MANAGEMENT AND CONTROL 1 presence and voice projection 2 transitions - smooth 3 awareness, vigilance and intervention 4 use of praise and encouragement 5 management of tasks/learners/work groups		TARGETS FOR IMPROVEMENT A higher effective session, was planned & executed. There was a high level of engagement throughout a very enjoyable lesson. Please send me the lesson plan by email for feedback.	
E MONITORING AND ASSESSING STUDENTS' PROGRESS 1 monitoring understanding and progress during lesson 2 suitability of assessment strategies/methods/approaches 3 assessing achievement of learning objectives 4 giving feedback and setting targets for progress		VG G S U	
F EFFECTIVENESS 1 in setting high expectations for work 2 in conveying enthusiasm and challenging students 3 of students' engagement and learning in this lesson		VG G S U	
Observer Signature: <u>Ray M. Sarringe</u> 01-10-19			