



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
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Yr Athrofa
Institute of Education
Addysg i Gymru Education for Wales

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ECAD4007
Sesiwn 9
Cyflwyniad i
Ddatblygiad
laith



ECAD4007
Session 9
An Introduction
to Language
Development

Amcanion

Aims

1. Dod yn ymwybodol o wahanol ddamcaniaethau datblygiad iaith;
2. Edrych ar y modd mae datblygiad iaith yn gwneud cynnydd;
3. Darganfod pa ymddygiadau sy'n cefnogi datblygiad iaith;
4. Edrych ar ddata sy'n ymwneud â datblygiad iaith;
5. Ystyried sut y gallai ysgol gynorthwyo plentyn fel Ella pan fydd yn dechrau yn yr ysgol.

1. To become aware of different theories of language development;
2. To look at how language development progresses;
3. To find out about what behaviours support language development;
4. To look at some data about language development;
5. To consider how a school might support a child like Ella when she starts school.

Ystyriwch Hyn



Think About This

‘Learning language is complex, so much so that no one has yet been able to programme a computer to do what we as human beings seem to do ‘by magic’ (Gross, 2013:4).

Sut ydyn ni'n
datblygu iaith lafar?



How do we develop
spoken language?



Y Camau



The Stages



Learning to Talk Ages and Stages



Y Camau



The Stages



[help-for-parents-learning-to-talk-ages-and-stages.pdf](https://www.help-for-parents-learning-to-talk-ages-and-stages.pdf)

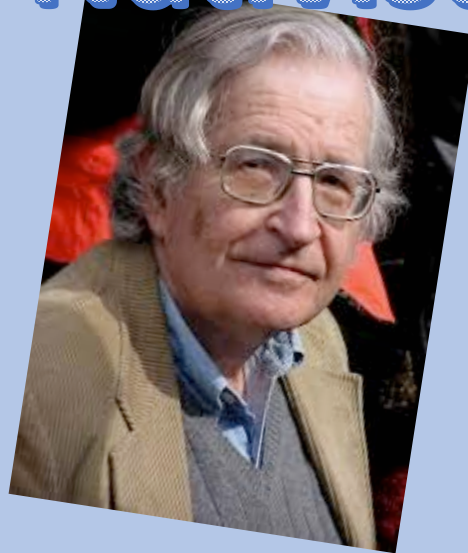
Y Damcaniaethau



The Theories



Cynhenidydd Nativist



Ymddygiadwr Behaviourist

Pwy oedd yn
iawn? Who
was right?

Gwybyddolwr Cognitivist

Beth sy'n Cefnogi Dysgu?



What Supports Learning?



Yr Adroddiadau sy'n Peri Pryder



The Worrying Reports

"... that 50% of children and young people from areas of social disadvantage have long-term speech, language and communication needs (SLCN) compared with 10% across areas."

The Royal College of Speech and Language Therapists (2019)

"In England, children who were eligible for free school meals were 2 times more likely not to achieve expected levels of CLL [Communication, Language and Literacy] than children who were not eligible for FSM."

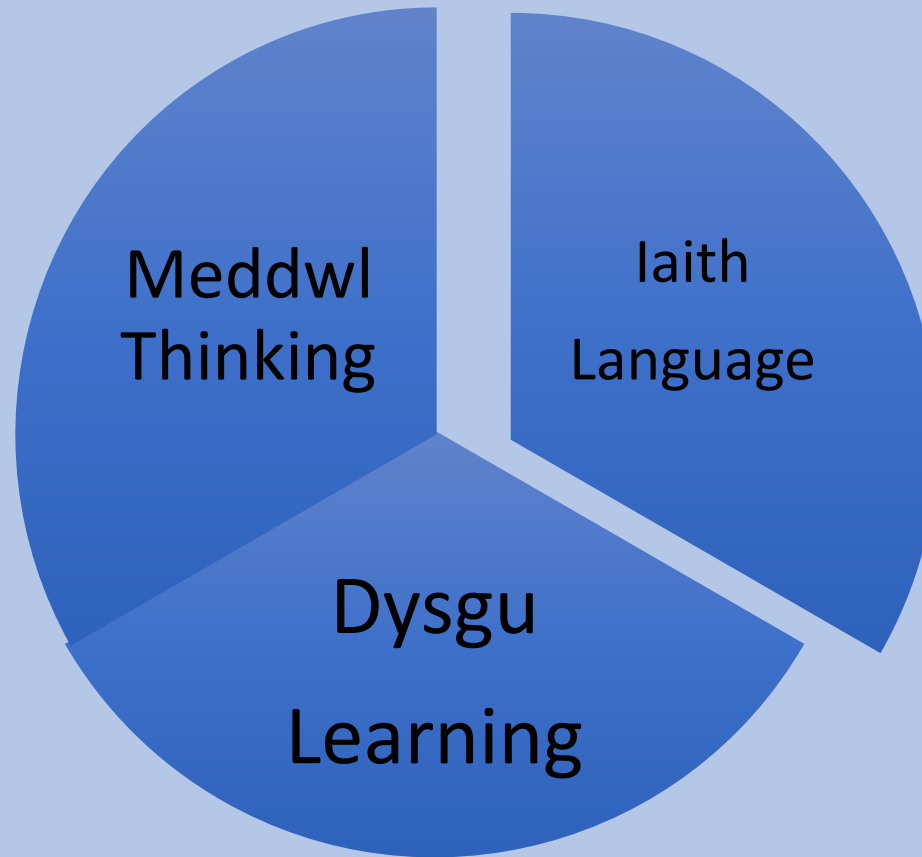
Law et al. (2017, p.15)

Rôl Iaith Mewn Dysgu



The Role of Language in Learning

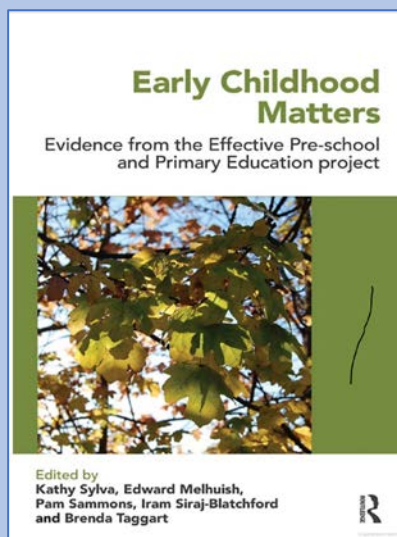
Mae llawer o dystiolaeth ymchwil sy'n awgrymu, pan fydd ysgolion yn cymryd camau i ddatblygu sgiliau iaith lafar disgyblion, fod cyrhaeddiad cyffredinol y disgyblion yn gwella.



There is a lot of research evidence that suggests that when schools take steps to develop pupils spoken language skills the pupils overall attainment improves.

Beth sy'n Cefnogi Dysgu?

Dangosodd tystiolaeth o'r prosiect Addysg Gyn-Ysgol a Chynradd Effeithiol mai ANSAWDD yr amgylchedd dysgu yn y cartref oedd yr effaith fwyaf ar ddatblygiad iaith plentyn, waeth beth fo cefndir y teulu. Yr hyn oedd yn bwysig oedd y mathau o weithgareddau roedd y rhiant/rhieni a'r plant yn ymwneud â nhw.

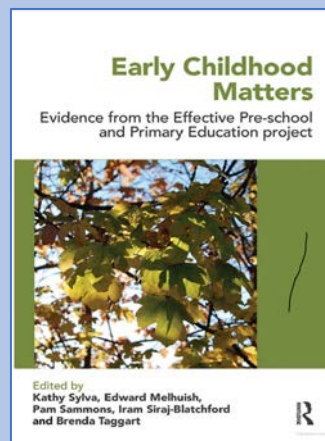


1. Amllder cael rhywun yn darllen i blant;
2. Mynd i'r llyfrgell;
3. Chwarae gyda rhifau;
4. Peintio a thynnu lluniau;
5. Cael rhywun yn addysgu llythrennau iddynt;
6. Cael rhywun yn addysgu rhifau iddynt;
7. Caneuon / cerddi / rhigymau.

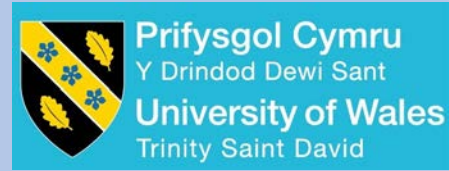
What Supports Learning?

Evidence from Effective Pre-school and Primary education project showed that it was the **QUALITY** of the home learning environment (HLE) that the greatest impact on a child's language development, regardless of the family background. What mattered was the types of activities the parent(s) and child engaged in.

1. Frequency of being read to;
2. Going to the library;
3. Playing with numbers;
4. Painting and drawing;
5. Being taught letters;
6. Being taught numbers ;
7. Songs / poems / rhymes.



Mentrau i Gefnogi Rhieni



Initiatives to Support Parents



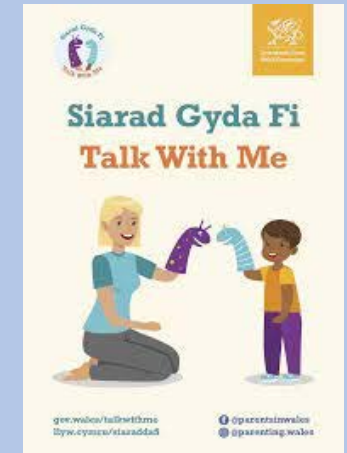
<https://hungrylittleminds.campanaign.gov.uk/>



<https://babylab.brookes.ac.uk/bilingualism>



<https://www.bbc.co.uk/tiny-happy-people>



<https://gov.wales/talk-with-me>

Cyngor i Rieni?

Advice to Parents?

Beth fyddai eich cyngor
chi i rieni?

Felly pa
gampau
fyddech chi'n
eu
hargymell?



What would your advice
be to parents?

So what
actions
would you
recommend?

Heriau i ddatblygiad iaith



- Profiadau gwael o fodelu iaith
- Anawsterau iaith penodol
- Gwahaniaethau niwrolegol
- Gwahaniaethau cyfathrebu
- Anhwylderau iaith
- Rhwystrau cymdeithasol

Challenges to language development

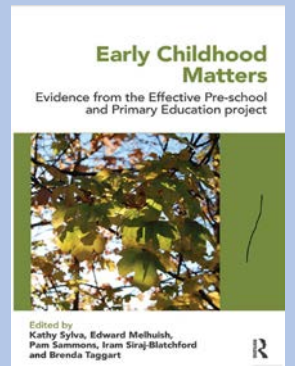
- Poor experiences of language modelling
- Specific language difficulties
- Neurological differences
- Communication differences
- Language disorders
- Social barriers

Y Newyddion Da



The Good News

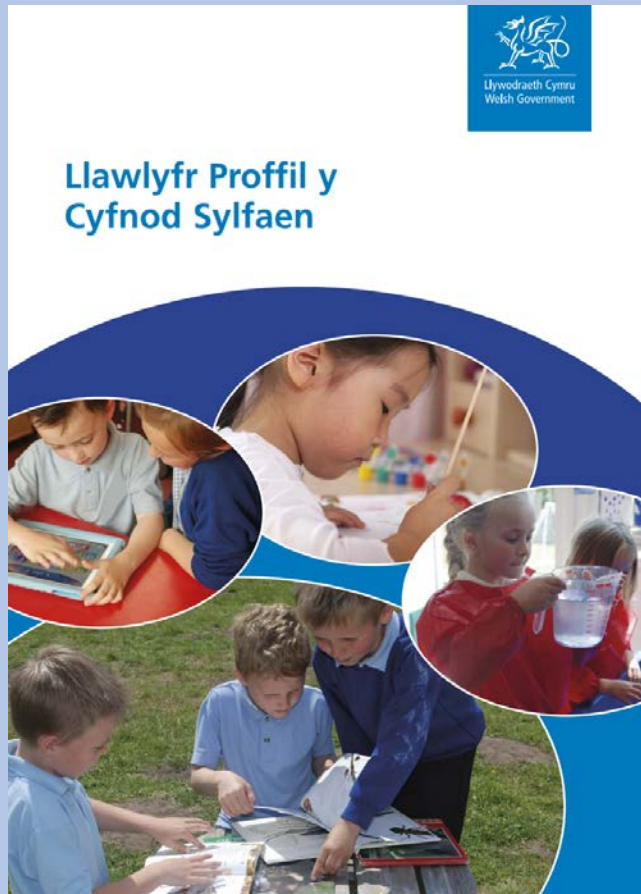
Research from the EPPSI study (Siraj-Blatchford *et al.*, 2011) revealed that outstanding teachers in highly effective schools use dialogic teaching and learning, collaborative talk and instructional conversations to raise the standards of pupils' language (Gross, 2013).



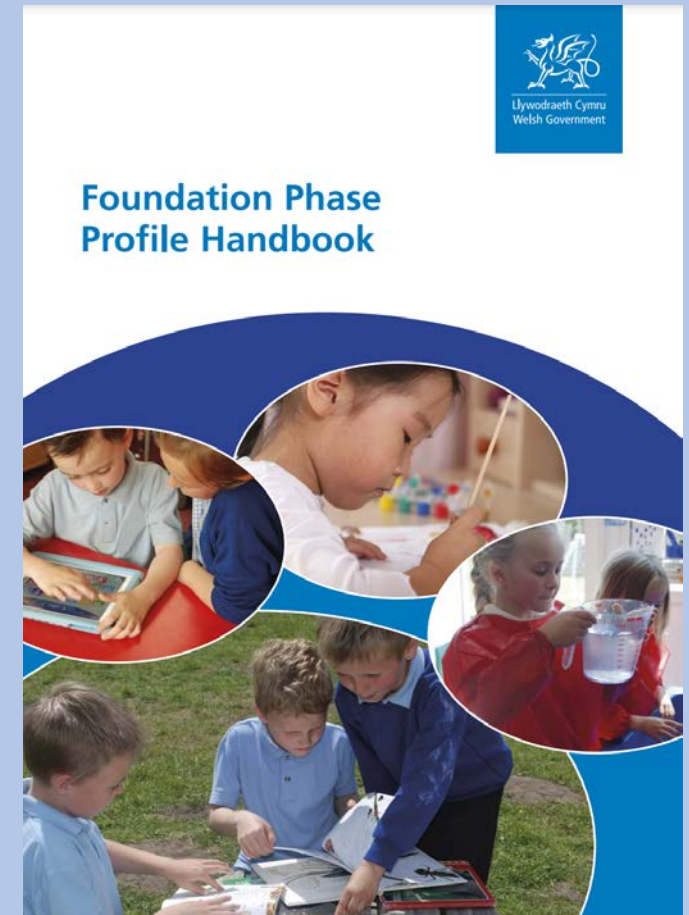
Llawlyfr Proffil y Cyfnod Sylfaen



The Foundation Phase Profile



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y-cyfnod-
sylfaen-
diwygiwyd-
medi-2017.pdf](#)



[foundation-
phase-profile-
handbook-
revised-
september-
2017.pdf](#)

Ella – ble fydddech
chi'n ei rhoi ar y
proffil?



Ella – where
would you place
her on the profile?

- **Sgiliau Iaith, Llythrennedd a Chyfathrebu**

- Mae Ella'n gallu siarad, er nid bob amser yn glir, gan ddefnyddio nifer o ymatebion un gair
- Mae'n gallu clywed ac mae ganddi sgiliau gwrandio da
- Mae'n gallu dal pensil gyda gafael pedwar bys ar led a sgriblan ar bapur
- Mae Ella'n defnyddio ystumiau i gyfleu ei hanghenion, er y gall fod yn amharod iawn i wneud hynny.
- Anaml y bydd yn cychwyn siarad, ond bydd yn ymateb
- Nid yw eto wedi pennu'n bendant pa law sydd orau ganddi ac ni all ddynwared llinellau igam-ogam
- Mae Ella'n chwarae'n dawel ochr yn ochr â'i chyfoedion yn yr ardal chwarae rôl
- Mae'n siarad o bryd i'w gilydd mewn brawddegau o bump i chwe gair
- Mae Ella'n gallu galw i gof rannau o stori
- Nid yw Ella'n gallu adrodd stori fer yn llawn

- **Language, Literacy and Communication Skills**

- Ella can talk, though not always clearly, using many one word responses
- She is able to hear and has good listening skills
- She can hold a pencil with a 'splayed' four finger grip and scribble on paper
- Ella uses gesture to communicate her needs, although she can be very reluctant to do so.
- She rarely initiates talk, but will respond
- She has not yet established a definite hand preference and can't imitate zig zag lines
- Ella plays silently alongside her peers in the role play area
- She occasionally speaks in sentences of five to six words
- Ella is able to recall parts of a story
- Ella is unable to tell a short story in full



Effeithiau Pandemig y Covid



The Effects of the Covid Pandemic

Beth ydych chi'n ei ragweld fydd yr effeithiau tymor hir ar ddatblygiad iaith plant?

What would you predict the long-term effects will be on children's language development?



Cyfeiriadau

References

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