PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Lisa Knight ..... Establishment: UWTSD: Microteach ..... Date: 18:11:19

GRADE DESCRIPTORS: (When compared with an experienced teacher)

VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U – Needs attention through further development and improvement

Context of observation

(e.g. class, ability, number of students; topic; main activities and organisation; other features) Assumptions & MH

A SUBJECT KNOWLEDGE	VG	G	S	U
1 accuracy of knowledge of subject matter	✓			
2 understanding of context e.g. scheme of work, programme of study	✓			

B LESSON PLANNING AND PREPARATION	VG	G	S	U
1 detail and structure of plan	✓			
2 clarity and suitability of learning objectives	✓			
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.	✓			
4 resources selected, prepared, organised	✓			
5 consideration of professional standards	✓			
6 consideration of appropriate cross-cutting enhancement theme(s)	✓			
7 consideration of active learning, learner engagement and skills development	✓			

C TEACHING	VG	G	S	U
1 lesson start, e.g. outlining content, aims and objectives	✓			
2 presentation: instructing, explaining, demonstrating	✓			
3 effective questioning	✓			
4 choice and variety of tasks/activities	✓			
5 variety and suitability of teaching strategies/methods/approaches	✓			
6 use of emergent technologies	✓			
7 pace of lesson, use of time	✓			
8 lesson ending, e.g. summarising, recapping key points, etc.	✓			

D CLASS MANAGEMENT AND CONTROL	VG	G	S	U
1 presence and voice projection	✓			
2 transitions – smooth	✓			
3 awareness, vigilance and intervention	✓			
4 use of praise and encouragement	✓			
5 management of tasks/learners/work groups	✓			

E MONITORING AND ASSESSING STUDENTS' PROGRESS	VG	G	S	U
1 monitoring understanding and progress during lesson	✓			
2 suitability of assessment strategies/methods/approaches	✓			
3 assessing achievement of learning objectives	✓			
4 giving feedback and setting targets for progress	✓			

F EFFECTIVENESS	VG	G	S	U
1 in setting high expectations for work	✓			
2 in conveying enthusiasm and challenging students	✓			
3 of students' engagement and learning in this lesson	✓			

General Notes and Comments:

Planning and Preparation

Very clear learning objectives and Logical structure. There is a very clear aim and ~~Purpose~~ for the lesson

Development/Delivery

This was a very well presented lesson. Clear Confident opening and delivery throughout Clear and Positive engagement throughout the lesson. Great use of Kahoot + discussion. Excellent Teaching Strategy & use of Competition. Excellent use of PPT

Plenary / Conclusion

Great use of formative & Summative feedback & Assessment

TARGETS FOR IMPROVEMENT

Superb V. Important lesson
Technology use to be Practiced but
what matters is your Confident
delivery and of Course the
topic – this is learning is so much
needed
Superb discussion of a high quality

Observer Signature: Mark Simon Fraser

18th Nov. 2019