

ECAD5013/C: How do my lectures connect to my assignment?

Use this plan, should you wish, alongside all the materials you've been given regarding the assignment and pay specific attention to the assignment specification and all of the module's aims. S2 – 'How will I be assessed' may be helpful.

At the beginning of the assignment, you must include:

- 1. Your previous targets and how you've addressed them in this assignment.**
- 2. An AI statement stating whether or not you've used AI.**

Introduction – Slide 14 of the assignment guidance PowerPoint – approx. 250 words

Sessions you might refer to:

- **S3** – 'Where am I teaching? A focus on community.' What is the context of your chosen school and community? How is community defined? What does Welsh Government say about the importance and key features of school community working?
- **S5** – 'Where am I teaching? A focus on schools.' What is your school's vision? How does your project proposal relate to this?

Literature review – Slide 15 of the assignment guidance PowerPoint – approx. 800 words

Sessions you might refer to:

- **S3** – 'Where am I teaching? A focus on community.' Perhaps you could refer to case studies that have influenced your choice of focus for your project proposal.
- **S5** – 'Where am I teaching? A focus on schools.' How does your project proposal support an 'accessible curriculum for all? What is it doing to meet the needs of the learners, the school and the community? Does it relate to thinking surrounding Cynefin? How does it support the principles of social justice? What does the literature say in support of this? What Welsh Government education policies and priorities might have influenced your choice of focus for your project proposal, e.g. anti-racism, Welsh language, inclusive education, Wellbeing of Future Generations Act, specific aspects of CfW?
- **S6, 7 & 8** – 'Real life, authentic contexts?' - Why, according to literature, are real life authentic contexts important? What authentic contexts is your project proposal focusing on, and why? What aspect of pupils' learning / AoLE in Curriculum for Wales is the focus of your project proposal and why is it important according to the literature?
- **S9, 10 & 11** – 'Inclusion and Belonging.' How is your project proposal promoting inclusion and belonging between the school and the community? Why is it doing this? What does literature say about the importance of inclusion and belonging?

Suggestion: It might be a good idea here to divide the literature review evenly between ideas surrounding the importance of school community working, and your chosen focus for your project proposal.

Remember: Although you are trying to convince the Headteacher/Board of Governors/Other Stakeholders that your proposal is a positive approach to the matters you're addressing, you still need to consider counterarguments so that you are demonstrating an appropriate level of criticality in your writing.

Aims, objectives and practical considerations – Slide 16 of the assignment guidance PowerPoint – approx. 500 words

Sessions you might refer to:

- **S5** – 'Where am I teaching? A focus on schools.' Your project proposal may be about a group of learners or theme explored in this session, e.g. Black, Asian, Minority Ethnic, Global Majority, Gypsy, Roma, Traveller. If so, what do you expect the impact of your project will be on these learners and the wider community?
- **S9, 10 & 11** – 'Where am I teaching? A focus on learners.' Might the aims and objectives of your project be based on matters relating to curriculum accessibility, relevance and inclusion? How is inclusive planning defined?

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- **S12 & 13** – ‘What are the opportunities and barriers to school and community engagement?’ Is your project trying to overcome any specific barriers? Which ones? Why? How?

Measuring impact – Slide 17 of the assignment guidance PowerPoint – approx. 500 words

Sessions you might refer to:

- **S3** – ‘Where am I teaching? A focus on community.’ Perhaps you could refer to case studies that have influenced your choice of focus for your project proposal and apply their methods for measuring impact to your project proposal. You may find other case studies to find out what methods were used there. Please reference any materials you use to support your work!

Expectation: If you intend making use of questionnaires or interviews with pupils, parents and other stakeholders, remember to adhere to ethical considerations (think about your ECAD4010 & ECAD5014 research modules and BERA guidelines. These have now been updated and should be cited as BERA, 2024).

Evaluation – Slide 18 of the assignment guidance PowerPoint – approx. 500 words (SWOT analysis appendix)

Sessions you might refer to:

- **S4** – ‘Where am I teaching? A focus on out-of-school contexts.’ What strengths, weaknesses, opportunities and threats did you discuss when you explored the ‘My Primary School at the Museum’ project, and when you planned your own visit? Apply this way of thinking to your own SWOT analysis.
- **S12 & 13** – ‘What are the opportunities and barriers to school and community engagement?’ – This session focused on opportunities and threats that arise as schools and communities seek to work together. How were the barriers presented in this session overcome? How might similar barriers be overcome in your proposal?

Expectation: Summarise your ideas on the 'SWOT Analysis' template (downloadable from the 'Assessment Information' tile Moodle) in the first place. Select 2-3 points to expand on in your evaluation.

Conclusion – Slide 19 of the assignment guidance PowerPoint – approx. 200 words

Sessions you might refer to:

- **S1** – ‘Module Introduction.’ Perhaps refer back to module objectives introduced in Session 1 and available in the module handbook. Remember you’re trying to meet the module outcomes in addition to the assignment’s brief.
- **S5** – ‘Where am I teaching? A focus on schools.’ Remind the reader about how your project proposal supports an ‘accessible curriculum for all? Summarise what it’s doing to meet the needs of the learners, the school and the community. Emphasise how it supports the principles of social justice, and your project proposal has been underpinned by these principles.

At the end of your assignment, after your references list, you must include:

1. Your SWOT analysis (As this is an appendix, it isn’t part of the word count).