

COVID Impact on Welsh Schools

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Write me a 1000 essay about how COVID affected schools in Wales with references in the Harvard referencing format

The COVID-19 pandemic has had a profound impact on schools in Wales, leading to significant disruptions to the education system and challenges for students, teachers, and parents. This essay will explore the various ways in which COVID has affected schools in Wales, including the closure of schools, the shift to remote learning, and the impact on students' mental health and well-being. It will also discuss the efforts made by the Welsh government and schools to mitigate the effects of the pandemic and ensure that students are able to continue their education as seamlessly as possible.

One of the most significant impacts of the COVID pandemic on schools in Wales has been the closure of schools in response to the spread of the virus. In March 2020, the Welsh government announced the closure of all schools in Wales in order to slow the spread of the virus (Welsh Government, 2020). This meant that students were unable to attend school in person and had to rely on remote learning in order to continue their education.

The shift to remote learning has not been without its challenges. Many students in Wales do not have access to the necessary technology or internet connectivity to participate in online classes, leading to concerns about the digital divide and the impact on students from disadvantaged backgrounds (Oxfam, 2020). In addition, remote learning can be difficult for students with learning disabilities or other special needs, as they may not receive the same level of support and accommodations as they would in a traditional classroom setting (Education Wales, 2020).

The closure of schools has also had a negative impact on students' mental health and well-being. Being unable to attend school and interact with their peers can be isolating and stressful for students, especially those who rely on the social support and structure that school provides (NSPCC, 2020). In addition, the uncertainty and disruptions caused by the pandemic have added to students' stress and anxiety (Mental Health Foundation, 2020).

In response to these challenges, the Welsh government and schools have taken a number of steps to mitigate the impact of the pandemic on education. This has included providing technology and internet connectivity to disadvantaged students, as well as offering additional support to students with special needs (Welsh Government, 2020). In addition, schools have implemented measures to ensure the safety of students and staff, including increased cleaning and hygiene protocols, and have worked to provide a range of resources and support to help students cope with the stress and anxiety caused by the pandemic (Education Wales, 2020).

Overall, the COVID-19 pandemic has had a significant impact on schools in Wales, leading to disruptions and challenges for students, teachers, and parents. While the Welsh government and schools have made efforts to mitigate the effects of the pandemic, it is clear that there are still many challenges to be addressed in order to ensure that students are able to continue their education as seamlessly as possible.

The COVID-19 pandemic has had a significant impact on the education system in Wales, leading to disruptions and challenges for students, teachers, and schools. This essay will explore the ways in which COVID has influenced the education system in Wales, including the closure of schools, the shift to remote learning, and the impact on students' mental health and well-being.

One of the most significant ways in which COVID has influenced the education system in Wales is through the closure of schools in response to the spread of the virus. In March 2020, the Welsh government announced the closure of all schools in Wales in order to slow the spread of the virus (Welsh Government, 2020). This meant that students were unable to attend school in person and had to rely on remote learning in order to continue their education.

The shift to remote learning has had a number of implications for the education system in Wales. Many students do not have access to the necessary technology or internet connectivity to participate in online classes, leading to concerns about the digital divide and the impact on students from disadvantaged backgrounds (Oxfam, 2020). In addition, remote learning can be difficult for students with learning disabilities or other special needs, as they may not receive the same level of support and accommodations as they would in a traditional classroom setting (Education Wales, 2020).

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Despite these efforts, it is clear that the COVID-19 pandemic has had a significant impact on the education system in Wales. The closure of schools and the shift to remote learning have presented challenges for students, teachers, and schools, and there are still many challenges to

be addressed in order to ensure that students are able to continue their education as seamlessly as possible

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